

# 4<sup>th</sup> Grade Social Studies



## Course Description

Students in third grade social studies expand their knowledge of communities by studying types of communities, the impact of geography and economics on these areas and how the government works in a community. Students will focus on the historic, economic and social history of the city of St. Louis as a local community. Students will investigate community issues, consider ways to address those issues and create a plan to improve their community.

## State Vocabulary

---

Human characteristics	Bill of Rights	Freedom of religion	Freedom of speech
Freedom of the press	Freedom to assemble peacefully		
Freedom to petition the government	Lewis and Clark	Mary Easton Sibley	
Thomas Jefferson	John Berry Meacham	George Washington Carver	
Laura Ingalls Wilder	Mark Twain	Harry S. Truman	Thomas Hart Benton
Missouri Compromise			

---

## Local Vocabulary

---

Allegiance	Federalism	Bill of Rights	Candidate	Capital goods	Capital resources
Cost-benefit	Credit	Declaration of Independence		Democracy	Representative
Executive branch	Export	Primary source		Secondary source	Impeachment
Human capital	Human resource		Import	Missouri Compromise	
Judicial branch	Opportunity cost		Legislative branch	Petition	Majority rule
Oath of office	Political party		Population	State House of Representatives	
State Senate	State Judicial		State Courts	Governor	Lieutenant-
Governor Congress	State's Rights		Place	Human Interactions	
Location	Production	Profit	Scarcity	Senator	Supply and demand
Tariff	Taxes	Trade-off	Treaty	General Assembly	

---

## Unit 1: Principles of the Social Sciences

### Local Objectives:

- The student will describe and compare characteristics and contributions of people, geographical features, and artifacts to regions of the United States.

## Unit 2: Northeast Region

### Local Objectives:

- The student will use tools of social science inquiry (including maps and charts) to interpret and analyze geography, history, and population of the Northeast region.

## **Unit 3: Southeast Region**

### **Local Objectives:**

- The student will use tools of social science inquiry to interpret and analyze geographic features, effects of geography on the region, and how the region has changed over time.

## **Unit 4: Midwest Region**

### **Local Objectives:**

- The student will use tools of social science inquiry to interpret and analyze geographic features and the influences of economics of the Midwest region over time.

## **Unit 5: Southwest Region**

### **Local Objectives:**

- The student will use tools of social science inquiry to interpret and analyze geographic features of the Southwest Region and how people are affected by, depend on, adapt to, and change their environments.

## **Unit 6: West Region**

### **Local Objectives:**

- The student will use tools of social science inquiry to interpret and analyze geographic features of the West region and compare and contrast the physical and human characteristics of regional cities.

## **Unit 7: Geography of Missouri**

### **Local Objectives:**

- The student will explain how prehistoric Missouri was formed; identify and locate the four regions of Missouri which includes the major resources and climate; identify and locate rivers and cities and their impact on Missouri's economy.

## **Unit 8: Early People and explorers of Missouri**

### **Local Objectives:**

- The student will analyze the habitats/ homes, resources, daily lives, and contributions made by Native Americans and early explorers in Missouri.

## **Unit 9: Lewis and Clark's Expedition and the Louisiana Purchase**

### **Local Objectives:**

- The student will identify the significance of the Lewis and Clark expedition which provided detailed information about the Louisiana Territory and how the expedition affected Missouri history.

## **Unit 10: Westward Expansion and Missouri**

- The student will explain the importance of the role of Missouri in the Westward Expansion of our country.
- The student will identify and explain the geographic, social, and economic reasons for the settlers heading west and the hardships they faced.