

4th Grade Standards by Quarter  
Quarter 2, 2017-2018

ELA	SC-CCR	Q1	Q2	Q3	Q4	Standard Description	Parent Friendly Standard
I can read and understand Fourth Grade Nonfiction.	4-RI.5.1		x			Ask and answer inferential questions to analyze meaning beyond the text; refer to details and examples within a text to support inferences and conclusions.	I can explain what the text says by referring to details and examples by drawing inferences from the text.
	4-RI.6.1		x			Summarize multi-paragraph texts using key details to support the central idea.	I can determine the central idea of a text using details.
	4-RI.8.1		x			Determine how the author uses words and phrases to shape and clarify meaning.	I can determine the author's meaning.
	4-RI.8.2		x			Apply knowledge of text features to gain meaning; describe the relationship between these features and the text.	I can use text features to gain meaning.
	4-RI.11.1		x			Apply knowledge of text structures to describe how structures contribute to meaning.	I can describe how text structures contribute to meaning.
	4-RI.11.2		x			Explain how an author uses reasons and evidence to support particular points.	I can explain how an author uses reasons and evidence to support particular points in a text.
	4-RI.12.1		x	x		Engage in whole and small group reading with purpose and understanding.	I can read grade-level text with purpose and understanding.
	4-RI.12.2		x	x		Read independently for sustained periods of time.	I can read independently for periods of time.
	4-RI.12.3		x	x		Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	I can read and respond to texts appropriately.
I can use phonics and word parts to help me read 4th grade words	4-RI.3.1	x	x	x	x	Use combined knowledge of all letter-sound correspondences, syllabication patterns, base words, and affixes to read accurately unfamiliar multisyllabic words in context.	I can apply grade level phonics and word analysis skills to read unfamiliar words in and out of context.

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	4-RL.3.1	x	x	x	x	Use combined knowledge of all letter-sound correspondences, syllabication patterns, base words, and affixes to read accurately unfamiliar multisyllabic words in context.	I can apply grade level phonics and word analysis skills to read unfamiliar words in and out of context.
I can plan, organize and produce different kinds of 4th grade writing.	4-W.1.1 (a-g)		X		x	Write opinion pieces	I can write opinion pieces supporting a point of view with reasons and information.
	4-W.4.1 (a-j)	x	x	x	x	When writing: a. use relative pronouns and relative adverbs;	I can use relative pronouns and adverbs correctly.
	4-W.5.4	x	x	x	x	Use spelling patterns and generalizations	I can use what I know about word patterns to spell.
I can participate in shared research with others to gather information for a writing project.	4-W.6.4		x		x	Demonstrate effective keyboarding skills.	I can use technology to produce and publish writing and interact and collaborate with others.
	4-W.6.1 (a-d)	X	x	X	x	Write routinely and persevere in writing tasks:	I can write routinely over extended periods of time, purposes, and audiences.
I can participate in conversations within small and large groups.	4-C.1.4	x	x	x	x	Engage in focused conversations about grade appropriate topics and texts; build on the ideas of others, and pose specific questions, and respond to clarify thinking and express new thoughts.	I can effectively participate in conversations for a variety of purposes.

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	4-C.1.1	x	x	x	x	Explore and create meaning by formulating questions, engaging in purposeful dialogue with peers and adults, sharing ideas and considering alternate viewpoints.	I can ask questions, engage in purposeful dialogue, share ideas, and can consider other's point of view.
	4-C.1.3	x	x	x	x	Apply techniques of articulation, adequate volume, eye contact, facial expressions, posture, gestures, and space; take one's own turn in a respectful way.	I can follow agreed-upon rules for discussions in a respectful way.
	4-C.1.2	x	x	x	x	Participate in discussions; ask and respond to questions to acquire information concerning a topic, text, or issue.	I can participate in discussions by asking and answering questions on a particular topic.
	4-C.1.5	x	x	x	x	Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.	I can explain my ideas and build on the ideas of others.
	4-C.3.1	x	x	x	x	Compare and contrast how ideas and topics are depicted in a variety of media and formats.	I can compare and contrast ideas and topics using a variety of medias.
	4-C.4.1	x	x	x	x	Identify presentation style a speaker uses to enhance the development of central idea or theme.	I can identify the presentation style used by the speaker.
	4-C.4.2	x	x	x	x	Determine if the presentation has a purposeful organizational strategy with appropriate transitions.	I can determine if the presentation has purposeful organization with transitions.
	4-C.4.3a-e	x	x	x	x	Identify how and why the speaker a. uses intonation and word stress; b. includes media; c. addresses the audience; d. determines word choice; e. incorporates figurative language and literary devices.	I can identify how and why the speaker uses intonation and word stress. I can identify how and why the speaker includes media. I can identify how and why the speaker addresses the audience. I can identify how and why the speaker determines word choice. I can identify how and why the speaker incorporates figurative language and literacy devices.

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	4-C.5.1	x	x	x	x	Set a purpose and integrate craft techniques to create presentations.	I can create purposeful presentations.
	4-C.5.2	x	x	x	x	Employ hyperbole, imagery, personification, idioms, adages, and proverbs when appropriate to convey messages.	I can use figurative language to convey messages.
	4-C.2.1	x	x	x	x	Articulate ideas, perspectives and information with details and supporting evidence in a logical sequence with a clear introduction, body, and conclusion.	I can communicate ideas and information with details and supporting evidence.
	4-C.2.2	x	x	x	x	Discuss the purpose and the credibility of information presented in diverse media and formats.	I can talk about information from a variety of media formats.
	4-C.3.2	x	x	x	x	Create presentations using videos, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.	I can create presentations using a variety of multimedia elements.
I can figure out what words mean and use them in different situations.	4-RI.9.1		x	x		Use definitions, examples, and restatements to determine the meaning of words or phrases.	I can use definitions, examples, and restatements to determine meaning.
	4-RL.10.2	x	x	x	x	Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.	I can use Greek and Latin affixes and roots as clues to determine the meaning of an unknown word.
	4-RI.9.2		x	x		Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.	I can use Greek and Latin affixes and roots as clues to determine the meaning of an unknown word.
	4-RI.9.5		x	x		Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.	I can figure out and use fourth grade words and phrases that show specific actions, emotions, or states of being that are centered around a particular topic.

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I can demonstrate an understanding of weather patterns and phenomena.	4.E.2A.2		x		Develop and use models to explain how water changes as it moves between the atmosphere and Earth's surface during each phase of the water cycle (including evaporation, condensation, precipitation, and runoff).	I can develop and use models to explain how water changes as it moves through the water cycle.
I can demonstrate an understanding of weather patterns and phenomena.	4.E.2B.2		x		Obtain and communicate information about severe weather phenomena (including thunderstorms, hurricanes, and tornadoes) to explain steps humans can take to reduce the impact of severe weather phenomena.	I can explain severe weather conditions and safety precautions.
I can demonstrate an understanding of weather patterns and phenomena.	4.E.2B.1		x		Analyze and interpret data from observations, measurements, and weather maps to describe patterns in local weather conditions (including temperature, precipitation, wind speed/direction, relative humidity, and cloud types) and predict changes in weather over time.	I can use tools to collect and measure weather conditions and use data to predict weather conditions.
I can demonstrate an understanding of weather patterns and phenomena.	4.E.2B.3		x		Construct explanations about regional climate differences using data from the long term weather conditions of the region.	I can explain regional climate differences using long-term weather data.
I can understand and use the four operations to help me understand math.	4.ATO.1		x		4.ATO.1 Interpret a multiplication equation as a comparison. For example, interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.	I can understand that multiplication fact problems can be seen as comparisons of groups.

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I can understand and use the four operations to help me understand math.	4.ATO.2		x		4.ATO.2 Solve real-world problems using multiplication (product unknown) and division (group size unknown, number of groups unknown).	I can solve real world problems using multiplication and division.
I can understand and use the four operations to help me understand math.	4.ATO.3		x		4.ATO.3 Solve multi-step real- world problems using the four operations. Represent the problem using an equation with a variable as the unknown quantity.	I cansolve multi-step real world problems using addition, subtraction, multiplication, and division, and variables.
I can use place value to add, subtract, multiply, and divide numbers with more than one digit.	4.NSBT.5		x		4.NSBT.5 Multiply up to a four- digit number by a one-digit number and multiply a two- digit number by a two-digit number using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using rectangular arrays, area models and/or equations.	I can multiply a whole number up to 4 digits by a 1 digit whole number and I can multiply 2 two-digit whole numbers.
I can solve measurement problems change the measurement from a larger unit to a smaller unit.	4.MDA.1		x		4.MDA.1 Convert measurements within a single system of measurement, customary (in., ft., yd., oz., lb., sec., min., hr.) or metric (cm, m, km, g, kg, mL, L) from a larger to a smaller unit.	I can convert measurements within a single system, customary or metric, from a larger to a smaller unit.
I can solve measurement problems change the measurement from a larger unit to a smaller unit.	4.MDA.2		x	x	4.MDA.2 Solve real-world problems involving distance/length, intervals of time within 12 hours, liquid volume, mass, and money using the four operations.	I can use the 4 operations to solve real word problems, involving distance/length, time, liquid volume, mass/weight, and money.

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I can solve measurement problems change the measurement from a larger unit to a smaller unit.	4.MDA.3		x		4.MDA.3 Apply the area and perimeter formulas for rectangles.	I can apply the perimeter and area formula to rectangles.
I can count a collection of coins and bills greater than \$1.00.	4.MDA.8		x		4.MDA.8 Determine the value of a collection of coins and bills greater than \$1.00.	I can count a collection of coins and bills greater than \$1.00.
I can show and tell you about the parts that make up various shapes.	4.G.1		x		4.G.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and parallel and perpendicular lines. Identify these in two-dimensional figures.	I can identify and draw points, lines, line segments, rays, angles, and perpendicular and parallel lines in 2 dimensional figures.
I can show and tell you about the parts that make up various shapes.	4.G.2		x		4.G.2 Classify quadrilaterals based on the presence or absence of parallel or perpendicular lines.	I can classify quadrilaterals based on parallel perpendicular lines.
I can show and tell you about the parts that make up various shapes.	4.G.3		x		4.G.3 Recognize right triangles as a category, and identify right triangles.	I can recognize and identify right triangles.
I can show and tell you about the parts that make up various shapes.	4.G.4		x		4.G.4 Recognize a line of symmetry for a two – dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.	I can recognize and identify lines of symmetry in 2 dimensional figures.

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I can demonstrate an understanding of how the settlement of North America was influenced by the interactions of the Native Americans, Europeans, and Africans.	4-2.1		x		Summarize the cause-and-effect relationships of the Columbian Exchange.	I can summarize the cause and effect of the Columbian Exchange.
I can demonstrate an understanding of how the settlement of North America was influenced by the interactions of the Native Americans, Europeans, and Africans.	4-2.2		x		Compare the various European settlements in North America in terms of economic activities, religious emphasis, government, and lifestyles.	I can compare the European settlements in North America in terms of economy, religion, and lifestyle.
I can demonstrate an understanding of how the settlement of North America was influenced by the interactions of the Native Americans, Europeans, and Africans.	4-2.3		x		Explain the impact of the triangular trade, indentured servitude, and the enslaved and free Africans on the developing culture and economy of North America.	I can explain the effect the Triangular Trade, indentured servitude, and the enslaved and free Africans had on the development of North America.



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I can demonstrate an understanding of how the settlement of North America was influenced by the interactions of the Native Americans, Europeans, and Africans.	4-2.4		x		Summarize the relationships among the Native Americans, Europeans, and Africans, including the French and Indian Wars, the slave revolts, and the conduct of trade.	I can summarize the relationship between the Native Americans, Europeans, and Africans.
I can demonstrate an understanding of the conflict between the American colonies and England.	4-3.1		x		Explain the major political and economic factors leading to the American Revolution, including the French and Indian War, the Stamp Act, the Tea Act, and the Intolerable Acts as well as American resistance to these acts through boycotts, petitions, and congresses.	I can explain the major political and economic causes of the American Revolution and American resistance.
I can demonstrate an understanding of the conflict between the American colonies and England.	4-3.2		x		Explain the significance of major ideas and philosophies of government reflected in the Declaration of Independence.	I can explain the importance of the ideas of government in the Declaration of Independence.
I can demonstrate an understanding of the conflict between the American colonies and England.	4-3.3		x		Summarize the importance of the key battles of the Revolutionary War and the reasons for American victories including Lexington and Concord, Bunker (Breed's) Hill, Charleston, Saratoga, Cowpens, and Yorktown.	I can summarize the importance of the major battles of the American Revolution and the reasons for the American victories.
I can demonstrate an understanding of the conflict between the American colonies and England.	4-3.4		x		Explain how the American Revolution affected attitudes toward and the future of slavery, women, and Native Americans.	I can explain how the American Revolution affected attitudes toward slavery, women, and Native Americans.