

Level F

- What can you learn from the character? How do you know this? Use a part of the story in your answer.
- Where do the characters live in this story? Use part of the story in your answer.
- What is the character's problem?
- How is the problem solved? Use part of the story in your answer.
- How does _____(insert character) help _____(character)? Use part of the story to answer this.
- Who is talking in the story? Give quotes from the story and have them tell who is speaking.
- Draw a picture to show where the character went when they _____(insert action).
- What do you think the character will do the next time when they _____(insert action)? Use part of the story in your answer.

Level G

- What are two words in the story that show what sound a _____(insert noun) makes?
- What are the settings in the story?
- Tell two ways _____(insert experiences the characters had) are alike?
- Tell at least two things you learned about the character in the story. Use part of the story to answer this.
- Who is telling the story? How do you know? Use part of the story to answer this.
- Why does the character _____(insert action)?
- Tell how _____ and _____ are different. Use part of the book in your answer.
- Draw a picture to show why something happens in the story.

Level H

- Write some words from the story that show how the character is feeling.
- Tell what happens in the story. Tell what happens first, next, and last.
- Draw a picture of how the character solved the problem in the story.
- What does the character do in this story that a real person cannot do? Use a part of the story in your answer.
- Tell about the characters in the story. Use part of the story to answer this. Rubric is looking for a character trait.
- What do the characters learn in the story? How do you know? Use part of the story to answer this.
- Write some words from the story that show how the character feels.
- Complete a chart. Write two things the character does at one setting. Write two things the character does a different setting. Ex. What does the character do at school and home?

Level I

- Tell how the character acts. What did you learn from what he or she did? Use part of the story to answer this.
- What is the character's problem in the story? How is it solved? Use part of the story in your answer.
- Tell about the beginning of the story and the end of the story.
- Why does the character _____ (action) at the end of the story? Use part of the story in your answer.
- Tell the story in your own words. Write about the beginning, the middle, and the end of the story.
- Write words from the story that show how the character feels. Provide a sentence from the story that shows the character is happy or sad.
- Why did the character help _____ (insert character name) in the story?
- Fables teach lessons. What lesson does this fable teach? Use part of the story to tell about your answer.
- The author says, "(quote from the story)." Use information from the book to explain why the author said this.
- Tell why _____ is a good title for this book. Use details from the book in your answer.

Level J

- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the characters in the story feel and why they feel this way. Use a detail from the story to help explain your answer.
- What lesson does the character learn in this story? Use a detail from the story to explain your answer.
- Tell what happens in this story. Be sure to tell about the beginning, the middle, and the end.
- How do the characters feel in the story? How do you know?
- Look at a particular section in the book. Tell the most important ideas in these pages.
- How does the picture on page _____ help you learn more about _____(insert topic)?

Level K

- Does the character act when _____ (insert event) happens? Tell what he or she says and what he or she does. Write your answers in the chart.
- Tell what happens in this story. Write about the beginning, the middle, and the end of the story.
- What problem does the character have in the story? How does the character solve the problem?
- How does the character _____ (action) in the story? Use two details from the story in your answer.
- Write two reasons the character enjoyed _____ (action or event). Use details from the story to tell about your answer.
- Is _____ a good title for this story? Use details from the story to explain your answer.
- The author says _____ (object) is _____(adjective). What is another word to describe the object? Explain why you chose this word.

Level L

- Tell what the character does and why he or she does it. Give two specific details from the text.
- Explain how the character feels and use a detail from the text to support your answer.
- Identify three text features and explain the information you learned from each text feature.
- What could be another title for the text? Use information from the book to explain your answer.
- Complete the cause and effect chart. When given one cause, provide the effect. When given an effect, provide the cause.
- Fables teach lessons. What lesson does this fable teach? Use details from the story to explain your answer.

Level M

- Summarize the story with beginning, the middle, and the end.
- How does the character feel at first in the story? How does the character feel later in the story? Use a detail from the story in your answer.
- Explain why the author wrote the book. Use at least two key details to support your answer.
- Describe the effects of _____(event). Use at least two details to support your answer.

Level N

- Summarize the story and explain the lesson it teaches.
- How do the character's actions change what happens in the story? Use a detail from the story in your answer.
- Explain two key ideas in this book. Use a detail from the book to support each key idea.

Level O

- Explain why _____(place) is important to the story. Support your answer using a detail from this story.
- What do the characters think about _____(insert place)? Use two specific details from the story to support your answer.
- Do you agree with _____(insert character's point of view)? Explain your answer. Use a detail from the book in your answer.
- How are paragraphs 2 and 3 connected to each other? Use a detail from the book to explain your answer.

Level P

- Read this sentence from the story. What is the meaning of _____ (insert word) as it is used in this sentence. Then, tell which context clue helped you understand the meaning.
- Describe one of the character's traits. Support your answer with one detail from the story.
- Describe a _____ (noun). Use information and pictures from the book to support your answer.
- Describe the steps in building _____ (noun). Write one step in each of the boxes.

Level Q

- Explain what the character does when he or she thinks something is wrong. Use at least two details from the book to support your answer.
- Describe the friendship that two characters have. Use at least two details from the book to support your answer.
- Write a summary of this book. Include at least four key details.

Level R

- Write a summary of this story. Use at least four key events in your summary.
- Use two character traits to describe the character. Support each trait with a detail from the story.
- Describe how this book is organized. Use two specific details from the book to support your answer.
- Read this sentence from the book. (Insert sentence) Explain how the author supports this idea. Use two specific details from the book in your answer.

Level S

- Describe how the character likely feels when he or she sees _____ (noun or event). Use a specific detail from the story to support your answer.
- Explain two ways the characters use features of the setting to help them. Use a detail from the story to support each way.
- Describe how this book is organized. Use two specific details from the book to support your answer.
- Provide two main ideas in this book and support each main idea with a key detail.

Level T

- Explain how the character feels when they are _____ (insert an action). Use a specific detail from the story to support your answer.
- Describe the theme of this story. Use at least two details from the story to support your answer.
- Read this sentence from the book. (Insert sentence) Explain the meaning of _____ (insert word). Write a clue you used to figure out the meaning of the word.

Level U

- Explain how the character feels about _____ (person, setting, or event). Then, explain how this story would be different if it was told from another character's point of view. Use two specific details from the story to support your answer.
- Describe how the character changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.
- Explain how you believe _____ (insert an event) happened. Use two specific details from the book to support your answer.
- Provide two main ideas in this book and support each main idea with a key detail.