

Grade Level & Subject: 4th Grade Reading

This Year-At-A-Glance document is intended to provide chunks, in a logical and progressive manner, of what is expected for students to know and be able to do over the course of a year. It serves as a suggested timeline for planning, but the focus remains on the learner and should not be viewed as a coverage of content. Adjustments need to be made to provide students with appropriate support in order to reach the year-end learning goals.

Definitions

- **Essential Standards:** Students must know and have mastered these standards by the end of each school year in order to be prepared to enter the next grade level or course. The determining elements for essential standards include endurance, leverage, and readiness.
 - *Endurance:* The standard is a prerequisite for learning in other grade level(s) or course(s).
 - *Leverage:* The standard connects to multiple subject areas.
 - *Readiness:* The standard is pivotal for students to master so they can be successful in school and life.
- **Recurring Standards:** The standards that are in bold and highlighted are recurring standards, meaning they have been addressed at some point during the course of the year and prior to that unit.
- **Supporting Standards:** Students must be introduced to and show progress towards proficiency with these standards as they work in tandem with the essential standards that are targeted in the units.

Quarter Addressed	Essential Standards Description	Supporting Standards	Assessment	Instructional Resources
1st Quarter	4.3.R.3 - Students will find textual evidence of literary elements: <ul style="list-style-type: none"> ● Setting ● Plot ● Characters (protagonist, antagonist) ● Characterization ● Conflict 4.2.R.3 - Students will summarize and sequence the important events of a story	4.3.R.2 - Point of View 4.3.R.5 - Inferencing	Story Elements CFA Form A-B Summarizing CFA Form A (Fiction) Inferencing CFA Form A	Into Reading Textbook & Online Resources Study Island Buckle Down Quizizz Lexia

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2nd Quarter	4.2.R.1 - Students will determine the key details that support the main idea of a text. 4.2.R.4 - Students will summarize facts and details from an informational text.	4.3.R.6 - Fact vs. Opinion	Summarizing CFA Form B (Nonfiction) Main Idea CFA Form A-B	Into Reading Textbook & Online Resources Study Island Buckle Down Quizizz Lexia

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3rd Quarter	<p>4.2.R.2 - Students will compare fiction, poetry, and nonfiction to distinguish various genres.</p> <p>4.3.R.7 - Students will distinguish the structures of an informational text:</p> <ul style="list-style-type: none"> ● Cause/Effect ● Problem/Solution ● Description ● Sequential 	<p>4.3.R.1 - Author's Purpose</p> <p>4.6.R.2 - Text/Graphic Features</p> <p>4.7.R - Multimodal Content</p> <p>4.8.R - Various Genres</p>	<p>Comparing Genres CFA Form A-B</p> <p>Text Structures CFA Form A-B</p>	<p>Into Reading Textbook & Online Resources</p> <p>Study Island</p> <p>Buckle Down</p> <p>Quizizz</p> <p>Lexia</p>
4th Quarter	<p>4.4.R.2 - Students will use context clues to clarify the meaning of words</p> <p>4.4.R.3 - Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words.</p>	<p>4.4.R.1 - Synonyms, Antonyms, Analogies, Homophones, and Homographs.</p> <p>4.4.R.4 - Reference Materials</p> <p>4.4.R.5 - Acquire New Vocabulary</p> <p>4.3.R.4 - Literary Devices</p>	<p>Context Clues CFA Form A-B</p> <p>Roots & Affixes CFA Form A-B</p>	<p>Into Reading Textbook & Online Resources</p> <p>Study Island</p> <p>Buckle Down</p> <p>Quizizz</p> <p>Lexia</p>