

Fourth Grade Journeys Reading and Grammar Scope & Sequence

Unit & Lesson	Anchor Text/ Text Connection	Comprehension Skill	Comprehension Strategy	Grammar Skill	Spelling Skill	Vocabulary Strategy	Essential Vocabulary	Oklahoma Standards
Unit 1 Lesson 1	Because of Winn Dixie (Realistic Fiction)	Story Structure -Point of View -Flashback	Summarize	Complete Sentences	Long and Short A	Prefixes: Re-, Un-, Dis-	comfort, mention, mood, properly, intends, consisted, positive, advanced, peculiar, talent	4.3.R.3 (Story Structure) 4.3.R.2 (POV) 4.2.R.3 (Summarize) 4.5.W.2 (Compose Sentences) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 2	My Brother, Martin (Biography)	Author's Purpose -Explain Historical Events -Idioms	Monitor and Clarify	Subject and Predicate	Long and Short E	Prefixes: Im-, Il-, In-, Ir-	injustice, numerous, segregation, nourishing, captured, dream, encounters, preferred, recall, example	4.3.R.1 (Author's Purpose) 4.2.R.3 (Idioms) 4.2.R.2 (Genres) 4.5.R.5 (Subj. & Predicate) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 3	My Librarian is a Camel (Informational Text)	Cause and Effect -Interpret Visuals -Domain-Specific Vocabulary	Visualize	Using Quotations	Long and Short I	Using Context	Isolated, virtual, devour, remote, impassable, access, obtain, preserve, extremes, avid	4.3.R.6 (Cause & Effect) 4.4.R.1 (Vocabulary) 4.5.R.2 (Quotations) 4.4.R.3 (Context Clues) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 4	The Power of W.O.W (Play)	Theme -Elements of Drama -Allusion	Analyze and Evaluate	Fragments and Run-On Sentences	Long and Short O	Prefixes: Non-, Mis-	assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior	4.3.R.3 (Theme) 4.5.W.3 (Fragments and Run-On Sentences) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)

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Unit 1 Lesson 5	Stormalong (Tall Tale)	Understanding Characters -Point of View -Hyperbole	Infer/Predict	Proper Nouns	Homophones	Reference Materials	yearning, memorable, betrayed, condition, seafaring, shortage, tidal, outcast, foaming, horrified	4.3.R.3 (Story Structure) 4.3.R.2 (POV) 4.3.R.4 (Hyperbole) 4.3.R.2 (Infer/Predict) 4.5.W.1 (Proper Nouns) 4.4.R.4 (Homonyms)
Unit 1 Lesson 6	Invasion from Mars (Play)	Story Structure - Elements of a Drama - Formal and Informal Language	Infer/Predict	Verbs	Short and Long U	Suffixes – y, -ous	alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring	4.3.R.3 (Story Structure) 4.4.W.2 (Form./Inform. Lang.) 4.5.R.2 (Verbs) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 7	Coming Distractions: Questioning Movies (Informational Text)	Fact and Opinion - Explain Concepts and Ideas - Domain-Specific Vocabulary	Summarize	Verb Tenses	Vowel Sounds /oo/, /oo/	Greek and Latin Word Parts phon, photo, graph, auto, tele	entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated	4.3.R.5 (Fact & Opinion) 4.3.R.7 (Ask & Answer Quest.) 4.4.R.1 (Vocabulary) 4.2.R.3 (Summarize) 4.5.R.2 (Verbs) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 8	Me and Uncle Romie (Realistic Fiction)	Understanding Characters - Point of View - Theme	Visualize	Progressive Verb Tenses	Vowel Sounds /ou/ and /o/	Figurative Language	glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast	4.3.R.3 (Story Structure) 4.3.R.2 (POV) 4.5.R.2 (Verbs) 4.3.R.4 (Figurative Lang.) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)

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Unit 1 Lesson 9	Dear Mr. Winston (Realistic Fiction)	Conclusions and Generalizations – Understanding Characters – Humor	Question	Compound and Complex Sentences	Vowel +/R/ Sounds	Antonyms	Fault, borrow, reference, fainted, genuine, local, apologize, proof, slimy, insisted	4.3.R.3 (Story Structure) 4.2.R.2 (Genres) 4.5.W.3 (Comp./Complex Sent.) 4.4.R.4 (Antonyms) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 10	Jose! Born to Dance (Biography)	Author's Purpose – Simile and Metaphor	Analyze / Evaluate	Pronouns	More Vowel +/R/ Sounds	Shades of Meaning	debut, stubborn, permission, hauling, mournful, towered, triumph, discouraged, toured, border	4.3.R.1 (Author's Purpose) 4.3.R.4 (Simile & Metaphor) 4.5.R.1 (Pronouns) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 11	Hurricanes: Earth's Mightiest Storms (Informational Text)	Text and Graphic Features – Explain Scientific Ideas Text Structure	Infer/Predict	Frequently Confused Words	Compound Words	Suffixes –ful, –less, –ness, –ment	whirling, rapidly, condense, source, rotating, rage, experience, ancient, predict, registered	4.6.R.2 (Graphic Features) 4.2.R.2 (Genres) 4.3.R.6 (Text Structure) 4.4.R.4 (Homonyms) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 12	The Earth Dragon Awakes (Historical Fiction)	Sequence of Events – Conclusions and Generalizations – Author's Word Choice	Visualize	Possessive Nouns	Words with –ed and –ing	Synonyms	trembles, wreckage, slab, possessions, tenement, crushing, rubble, debris, timbers, constructed	4.5.R.2 (Sequence) 4.4.W.2 (Word Choice) 4.5.R.1 (Possessive Nouns) 4.4.R.4 (Synonyms) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)

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Unit 1 Lesson 13	Antarctic Journal: Four Months at the Bottom of the World (Narrative Nonfiction)	Sequence of Events - Simile and Metaphor - Domain-Specific Vocabulary	Summarize	Modal Auxiliaries	More Words with -ed and -ing	Greek and Latin Word Parts spect, struct, tele, vis	display, alert, weariness, fractured, standards, vision, huddle, graceful, stranded, concluded	4.5.R.2 (Sequence) 4.3.R.4 (Simile & Metaphor) 4.4.R.1 (Vocabulary) 4.5.R.2 (Verbs) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 14	The Life and Times of the Ant (Informational Text)	Text and Graphic Features -Explain Scientific Concepts and Ideas - Author's Purpose	Question	Participles	Final Long E	Suffixes -able, -ible	social, exchanges, excess, reinforce, storage, transport, chamber, scarce, obstacles, transfers	4.6.R.2 (Graphic Features) 4.3.R.7 (Ask & Answer Quest.) 4.3.R.1 (Author's Purpose) 4.5.R.2 (Verbs) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 15	Ecology for Kids (Informational Text)	Main Ideas and Details -Author's Word Choice -Analyze an Argument	Monitor/Clarify	Irregular Verbs	Changing Final Y to I	Using Context	organisms, directly, affect, traces, vast, habitats, variety, species, banned, radiation	4.2.R.1 / 4.2.R.4 (Main Idea) 4.4.W.2 (Word Choice) 4.7.R.1 (Analyze Information) 4.5.R.2 (Verbs) 4.4.R.3 (Context Clues) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 16	Riding Freedom (Historical Fiction)	Compare and Contrast - Personification	Monitor/Clarify	Adjectives	Spelling g /k/, /ng/, and /kw/	Figurative Language	escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied	4.3.R.6 (Text Structure) 4.7.R.2 (Compare & Contrast) 4.5.R.3 (Adjectives) 4.3.R.4 (Figurative Lang.) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)

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Unit 1 Lesson 17	The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog (Narrative Nonfiction)	Sequence of Events - Main Idea and Details - Domain-Specific Vocabulary	Summarize	Adverbs	Words with Final /j/ and /s/	Suffixes -ion -ation -ition	reward, graduate, symbol, foster, disobey, confidence, patiently, confesses, ceremony, performs	4.5.R.2 (Sequence) 4.2.R.1 / 4.2.R.4 (Main Idea) 4.4.R.1 (Vocabulary) 4.5.R.3 (Adverbs) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 18	Hercules' Quest (Myth)	Story Structure - Theme - Allusion	Question	Prepositions and Prepositional Phrases	Prefixes Re- Un- Dis-	Adages and Proverbs	acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful	4.3.R.3 (Story Structure) 4.5.R.4 (Prepositions) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 19	Harvesting Hope: The Story of Cesar Chavez (Biography)	Conclusions and Generalizations - Idioms - Problem and Solution	Infer/Predict	Relative Pronouns and Adverbs	Suffixes -ful -less -ness -ment	Reference Materials	overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant	4.3.R.4 (Idioms) 4.3.R.6 (Text Structure) 4.3.R.2 (Infer/Predict) 4.5.R.1 (Pronouns) 4.5.R.3 (Adverbs) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 20	Sacagawea (Biography)	Main Ideas and Details -Onomatopoeia -Text Structure	Visualize	Abbreviations	Words with VCCV Pattern	Shades of Meaning	territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark	4.2.R.1 / 4.2.R.4 (Main Idea) 4.3.R.4 (Onomatopoeia) 4.3.R.6 (Text Structure) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)

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Unit 1 Lesson 21	The World According to Humphrey (Fantasy)	Theme -Idioms -Point of View	Summarize	Comparative and Superlative Adjectives and Adverbs	Words with VCV Pattern	Using Context	appreciate, blaring, combination, promptly, introduce, nocturnal, feats, effort, suggest, racket	4.3.R.3 (Story Structure) 4.3.R.4 (Idioms) 4.3.R.2 (POV) 4.2.R.3 (Summarize) 4.5.R.3 (Comp/Super Adj/Adv) 4.4.R.3 (Context Clues) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 22	I Could Do That! Esther Morris Gets Women the Vote (Biography)	Cause and Effect -Conclusions and Generalizations -Domain-Specific Vocabulary	Infer/Predict	Negatives	Words with VCCV and VCV Patterns	Adages and Proverbs	politics, intelligent, disorderly, approve, polls, legislature, amendment, candidates, informed, denied	4.3.R.6 (Text Structure) 4.4.R.1 (Vocabulary) 4.3.R.2 (Infer/Predict) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 23	The Ever-Living Tree: The Life and Times of a Coast Redwood (Informational Text)	Text and Graphic Features -Similes -Text Structure	Monitor/Clarify	Punctuation	Words with VCCV Pattern	Prefixes Pre- Inter- Ex-	resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent	4.6.R.2 (Graphic Features) 4.3.R.4 (Similes) 4.3.R.6 (Text Structure) 4.5.W.4 (Types of Sentences) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 24	Owen and Mzee: The True Story of a Remarkable Friendship (Narrative Nonfiction)	Compare and Contrast -Fact and Opinion -Author's Word Choice	Analyze/Evaluate	Commas	Words with VCCCV Pattern	Suffixes -ed -ly	bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection	4.3.R.6 (Text Structure) 4.3.R.5 (Fact & Opinion) 4.4.W.2 (Word Choice) 4.5.W.2 (Commas) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)

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Unit 1 Lesson 25	The Fun They Had (Science Fiction)	Author's Purpose -Genre: Science Fiction -Formal and Informal Language	Question	Proper Mechanics	Words with VV Pattern	Greek and Latin Word Parts Meter Therm Aud Fac	progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average	4.3.R.1 (Author's Purpose) 4.2.R.2 (Genres) 4.4.W.2 (Form./Inform. Lang.) 4.5.W.2 (Gram. Correct Sent.) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 26	The Girl Who Loved Spiders (Realistic Fiction)	Story Structure -Point of View	Visualize	Making Comparisons	Final Schwa + /R/ Sound	Greek and Latin Word Parts	peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable	4.3.R.3 (Story Structure) 4.3.R.2 (POV) 4.7.R.2 (Compare) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 27	Amphibian Alert! (Informational Text)	Main Ideas/Details -Word Choice	Question	More Comparisons	Final Schwa + /L/ Sound	Analogies	betrayed, shortage, species, continent, scarce, focus, convey, alert, introduce, opportunities	4.2.R.1 / 4.2.R.4 (Main Idea) 4.4.W.2 (Word Choice) 4.7.R.2 (Compare) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 28	Museums: Worlds of Wonder (Expository Nonfiction)	Fact and Opinion -Tone	Monitor/Clarify	Possessive Pronouns	Three-Syllable Words	Prefixes Con- Com- In- Im-	apologize, genuine, triumph, source, registered, display, concluded, obstacles, affect, vast	4.3.R.5 (Fact & Opinion) 4.3.R.4 (Tone) 4.5.R.1 (Pronouns) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)

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Unit 1 Lesson 29	Save Timber Woods! (Readers' Theater)	Understanding Characters -Mood	Infer/Predict	Text Structure	Words with Silent Consonants	Word Origins	defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed	4.3.R.3 (Story Structure) 4.3.R.4 (Mood) 4.3.R.2 (Infer/Predict) 4.3.R.6 (Text Structure) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)
Unit 1 Lesson 30	Mystery at Reed's Pond (Mystery)	Conclusions and Generalizations -Word Choice	Summarize	Pronoun Contractions	Unusual Spellings	Suffixes -er -or -ist	appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress	4.4.W.2 (Word Choice) 4.2.R.3 (Summarize) 4.4.R.2 (Affixes & Roots) 4.2.F.1 & 4.2.W.4 (Spelling) 4.2.PC (Print & Cursive)