

4th Grade Released EOG Question Stems

Genre: Poetry

- What is the author's purpose of this selection?
- Which **best** states the theme of the selection?
- What is the main idea of the selection?
- Which **best** expresses the main idea of the selection?
- Who is **most likely** the speaker in the poem?
- What is the **main** purpose of the poem?
- In line ___, the speaker says that some think character "_____." What could replace the words "_____?"
- What is the purpose of lines 1-4?
- In the speaker's opinion, what was character other than _____?
- What was the speaker's opinion about _____?
- In the poem, why is the word _____ in italics?

Genre: Consumer

- How does the author organize the information?
- Where would a reader **most likely** find this selection?
- Who is **most likely** the intended audience for the selection?
- In the selection, what is the purpose of the information in parentheses?
- Who is **most likely** the intended audience for the selection?
- What is the purpose of subheadings in the selection?
- What is the purpose of the experiment?
- What is the purpose of including a list of materials needed?
- According to the selection, what should a person who _____ do?
- What is the effect of _____?
- Why is the word _____ written in quotation marks in step ____?
- Why is this selection **most likely** called "_____?"
- What happens when _____?

Genre: Recipe

- Which best describes the recipes?
- Which is required in step ____ of the first recipe?

Genre: Content

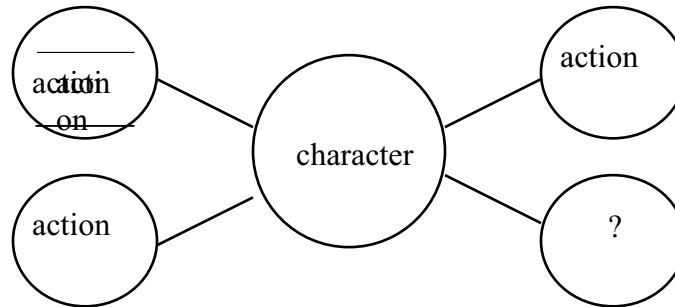
- Which **best** describes the tone of the selection?
- Which **best** summarizes the purpose of the selection?
- What is the **main** purpose of the selection?
- In the ____ paragraph, what is the purpose of the letters in parentheses?
- In the ____ paragraph, what is meant by _____?
- What is the _____ of **most** _____?
- Which experience **best** helps the reader understand _____?
- How are _____ different from _____?
- The narrator would **most likely** agree with which opinion?

Adapted from question stems from released selections taken from:
<http://www.ncpublicschools.org/accountability/testing/eog/> (2010)
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- Which best explains why _____?
- What is the purpose of subtitles?
- Which detail from the selection **best** supports the idea that _____?
- What best describes _____?
- According to the diagrams, which _____ would _____?
- When _____ happens, why does _____?

Genre: Fiction

- Which **best** describes the mood of the selection?
- Which is an example of personification from the selection?
- How does the author **best** involve the reader in the story?
- Which **best** describes the selection?
- At the beginning of the selection, how was _____ able to _____?
- In paragraph ____, why were _____?
- Why did the _____?
- How did the _____ change between paragraph ____ and the last paragraph?
- In paragraph ____, what does the word _____ mean?
- According to the selection, which characteristic of _____ belongs in the graphic organizer?



- Which sentence from the selection tells the reader this is a fable?
- Which word describes how character felt when _____?
- Why did character give character a “_____”?
- Which word best describes character?
- How is character different from character?
- Why did character think _____?
- How does character change from the beginning to the end of the selection?
- What **most likely** would have happened if _____?
- Based on the selection, what will **most likely** happen the next year?

Non-fiction

- What does the ____ paragraph help the reader do?
- According to paragraph ____, what does the word _____ mean?
- In paragraph ____, what was most important in getting _____?
- Which sentence from the selection shows what _____ discovered about _____?
- According to the selection, how are _____ different from _____?
- Which is the purpose of the bold print in the selection?
- In which school report would a student **best** be able to use the information in this selection?

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