

My Work

Monday	Tuesday
Wednesday	Thursday


My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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Name:

Weekly Language Review – Q1:1

Date:

Monday	Tuesday	Wednesday	Thursday						
<p>Underline the NOUNS in the sentence. Tell if the noun is singular (S) or plural (P).</p> <p>The Moon has thousands of craters covering its surface.</p>	<p>Change each noun from singular to plural.</p> <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>child</td><td></td></tr><tr><td>man</td><td></td></tr></table>	Singular	Plural	child		man		<p>Write the word Moon as a possessive noun.</p> <p><i>The craters of the Moon</i></p> <p>the _____ craters</p>	<p>Replace the underlined words with a PRONOUN.</p> <p><u>The Moon</u> is Earth's only natural satellite.</p>
Singular	Plural								
child									
man									
<p>Underline the VERB in the sentence. Is it past, present, or future?</p> <p>Later tonight, she will look at the Moon through a telescope.</p>	<p>Complete the sentence using the correct verb.</p> <p>has, have</p> <p>The Moon _____ no air.</p>	<p>Change the underlined verb to PAST tense.</p> <p>Scientists <u>learn</u> about the Moon by viewing it through a telescope.</p>	<p>Complete the sentence using the correct verb.</p> <p>travel, travels</p> <p>The Moon _____ around the Earth in about twenty-seven days.</p>						
<p>Underline the ADVERB in the sentence.</p> <p>The Moon slightly brightens the sky each night.</p>	<p>Which adjective best completes the sentence?</p> <p>most close, closest, closer</p> <p>The Moon is Earth's _____ neighbor in space.</p>	<p>Underline the ADJECTIVES in the sentence.</p> <p>The Moon turns dark during a lunar eclipse.</p>	<p>Which adverb best completes the sentence?</p> <p>frequentlier, most frequently, more frequently, frequenter</p> <p>Lunar eclipses occur _____ than solar eclipse.</p>						
<p>Add a comma to correct this address.</p> <p>Teddy Burr 30405 Lee Blvd. Charleston WV 25302</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>require retreat remember</p>	<p>Add the correct punctuation marks to the dialogue.</p> <p>Cereal is my favorite breakfast food stated Timothy.</p>	<p>Write the words in alphabetical order.</p> <p>target _____</p> <p>telephone _____</p> <p>teller _____</p> <p>tavern _____</p>						
<p>Is this a simple, compound, or complex sentence?</p> <p>While you were sleeping, I watched a movie.</p>	<p>Which CONJUNCTION best completes the sentence?</p> <p>until, because, since</p> <p>We can't go swimming _____ the thunderstorm is over.</p>	<p>Is this a simple, compound, or complex sentence?</p> <p>My sister's favorite movies are <u>The Lego Movie</u> and <u>Frozen</u>.</p>	<p>Underline the CONJUNCTION in the sentence.</p> <p>Caleb dislikes fresh tomatoes, yet he loves tomato soup.</p>						
<p>Which is spelled correctly?</p> <p>bought, buoght, baught</p> <p>I went to the store and _____ some eggs.</p>	<p>Correct the 2 misspelled words in the sentence.</p> <p>I just realized the performance is begining in five minites.</p>	<p>Which is spelled correctly?</p> <p>saftey, safty, safety</p> <p>Wear a helmet for _____ while riding your bike.</p>	<p>Correct the 3 misspelled words in the sentence.</p> <p>The genious knows how to speek more than fourty different languages.</p>						
<p>When should we use capital letters?</p>	<p>Underline the words that should be capitalized.</p> <p>august summer atlanta, georgia country science midnight dear joseph rivera, legos</p>	<p>Underline and correct the words that should be capitalized.</p> <p>when i went to new york city with my aunt last march, we visited the empire state building.</p>	<p>Underline and correct the words that should be capitalized.</p> <p>my favorite book is <i>diary of a wimpy kid</i>.</p>						

Answer Key - Weekly Language Review – Q1:1

Monday	Tuesday	Wednesday	Thursday										
<p>Underline the NOUNS in the sentence. Tell if the noun is singular (S) or plural (P).</p> <p>The <u>Moon</u>(S) has <u>thousands</u>(P) of <u>craters</u>(P) covering its <u>surface</u>(S).</p>	<p>Change each noun from singular to plural.</p> <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>child</td><td><u>children</u></td></tr><tr><td>man</td><td><u>men</u></td></tr></table>	Singular	Plural	child	<u>children</u>	man	<u>men</u>	<p>Write the word Moon as a possessive noun.</p> <p><i>The craters of the Moon.</i></p> <p>the <u>Moon's</u> craters</p>	<p>Replace the underlined noun with a PRONOUN.</p> <p><u>It</u> is Earth's only natural satellite.</p>				
Singular	Plural												
child	<u>children</u>												
man	<u>men</u>												
<p>Underline the VERB in the sentence. Are they past, present, or future?</p> <p>Later tonight, she <u>will look</u> at the Moon through a telescope.</p>	<p>Complete the sentence using the correct verb.</p> <p><u>has</u>, have</p> <p>The Moon _____ no air.</p>	<p>Change the underlined verb to PAST tense.</p> <p>Scientists <u>learned</u> about the Moon by viewing it through a telescope.</p>	<p>Complete the sentence using the correct verb.</p> <p><u>travel</u>, <u>travels</u></p> <p>The Moon _____ around the Earth in about twenty-seven days.</p>										
<p>Underline the ADVERB in the sentence.</p> <p>The Moon <u>slightly</u> brightens the sky each night.</p>	<p>Which adjective best completes the sentence?</p> <p><u>most close</u>, <u>closest</u>, <u>closer</u></p> <p>The Moon is Earth's _____ neighbor in space.</p>	<p>Underline the ADJECTIVES in the sentence.</p> <p>The Moon turns <u>dark</u> during a <u>lunar</u> eclipse.</p>	<p>Which adverb best completes the sentence?</p> <p><u>frequentlier</u>, <u>most frequently</u>, <u>more frequently</u>, <u>frequenter</u></p> <p>Lunar eclipses occur _____ than solar eclipses.</p>										
<p>Add a comma to correct this address.</p> <p>Teddy Burr 30405 Lee Blvd. Charleston, WV 25302</p>	<p>Which word could be found on this page of a dictionary?</p> <table><tr><td><u>report</u></td><td><u>rescue</u></td></tr></table> <p><u>require</u> retreat remember</p>	<u>report</u>	<u>rescue</u>	<p>Add the correct punctuation marks to the dialogue.</p> <p>"Cereal is my favorite breakfast food," stated Timothy.</p>	<p>Write the words in alphabetical order.</p> <table><tr><td>target</td><td><u>target</u></td></tr><tr><td>telephone</td><td><u>tavern</u></td></tr><tr><td>teller</td><td><u>telephone</u></td></tr><tr><td>tavern</td><td><u>teller</u></td></tr></table>	target	<u>target</u>	telephone	<u>tavern</u>	teller	<u>telephone</u>	tavern	<u>teller</u>
<u>report</u>	<u>rescue</u>												
target	<u>target</u>												
telephone	<u>tavern</u>												
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<p>Is this a simple, compound, or complex sentence?</p> <p>While you were sleeping, I watched a movie.</p>	<p>Which CONJUNCTION best completes the sentence?</p> <p><u>until</u>, <u>because</u>, <u>since</u></p> <p>We can't go swimming _____ the thunderstorm is over.</p>	<p>Is this a simple, compound, or complex sentence?</p> <p>My sister's favorite movies are <u>The Lego Movie</u> and <u>Frozen</u>.</p>	<p>Underline the CONJUNCTION in the sentence.</p> <p>Caleb dislikes fresh tomatoes, <u>yet</u> he loves tomato soup</p>										
<p>Which is spelled correctly?</p> <p><u>bought</u>, <u>buoght</u>, <u>baught</u></p> <p>I went to the store and _____ some eggs.</p>	<p>Correct the 2 misspelled words in the sentence.</p> <p>I just realized the performance is <u>beginning</u> in five <u>minutes</u>.</p>	<p>Which is spelled correctly?</p> <p><u>saftey</u>, <u>safty</u>, <u>safety</u></p> <p>Wear a helmet for _____ while riding your bike.</p>	<p>Correct the 3 misspelled words in the sentence.</p> <p>The <u>genius</u> knows how to <u>speak</u> more than <u>forty</u> different languages.</p>										
<p>When should we use capital letters?</p> <p><u>Accept all reasonable answers.</u> <u>-the beginning of a sentence</u> <u>-proper nouns</u> <u>-the word "I"</u> <u>-the beginning of a quote</u> <u>-the opening or closing of a letter</u> <u>-a title</u></p>	<p>Underline the words that should be capitalized.</p> <p><u>August</u> summer <u>Atlanta, Georgia</u> country science midnight <u>Dear Joseph Rivera</u>, <u>Legos</u></p>	<p>Underline and correct the words that should be capitalized.</p> <p><u>When I</u> went to <u>New York City</u> with my aunt last <u>March</u>, we visited the <u>Empire State Building</u>.</p>	<p>Underline and correct the words that should be capitalized.</p> <p><u>My</u> favorite book is <u>Diary</u> of a <u>Wimpy Kid</u>.</p>										

Name:

Weekly Math Review - Q1:1

Date:

Monday		Tuesday		Wednesday		Thursday	
Place Value Chart							
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	
What is the place value of the underlined digit? 4,3 <u>8</u> 5 7 <u>2</u> ,389		What is the place value of the underlined digit? 21,22 <u>1</u> <u>2</u> ,862,359		What is the place value of the underlined digit? <u>9</u> 14,385 <u>7</u> 8,180		What is the place value of the underlined digit? 70, <u>3</u> 07 3,8 <u>1</u> 2,619	
Compare the numbers using >, <, or =. 4,300 ____ 3,400 256 ____ 873		Compare the numbers using >, <, or =. 6,399 ____ 2,911 763 ____ 736		Compare the numbers using >, <, or =. 3,400 ____ 3,400 6,938 ____ 6,822		Compare the numbers using >, <, or =. 988 ____ 882 1,384 ____ 939	
Write this number in expanded form. 352		Write this number in word form. 407		Write this number in expanded form. 12,052		Write this number in word form. 58,630	
Find the Sum. 5 4 3 + 6 8 8 -----		Find the Sum. 7 2 9 + 8 9 8 -----		Find the Sum. 7,988 + 3,566		Find the Sum. 4,281 + 573	
Find the Difference. 8 5 6 - 3 8 7 -----		Find the Difference. 5 0 3 - 3 9 5 -----		Find the Difference. 7,453 - 1,877		Find the Difference. 9,204 - 755	
Find the Product. 4x6 4x8 4x12 4x9 4x7		Find the Product. 6x6 6x8 6x12 6x9 6x7		Find the Product. 7x6 7x8 7x12 7x9 7x7		Find the Product. 8x6 8x8 8x12 8x9 8x7	
Find the Quotient. 56÷7 28÷7 70÷7 14÷7 42÷7		Find the Quotient. 44÷4 24÷4 28÷4 36÷4 48÷4		Find the Quotient. 64÷8 32÷8 88÷8 96÷8 48÷8		Find the Quotient. 63÷9 45÷9 54÷9 72÷9 108÷9	
Find the Product. 30 x 10 450 x 10 900 x 10 3,400 x 10 8,000 x 10		Complete the pattern. 5 x 10 = 50 50 x 10 = 500 500 x 10 = 5,000 5,000 x 10 = _____ _____ x 10 = _____		Complete the pattern. 500,000 ÷ 50,000 = 10 50,000 ÷ 5,000 = 10 5,000 ÷ _____ = 10 _____ ÷ 50 = 10 _____ ÷ 5 = _____		Complete the pattern. 800,000 ÷ _____ = 10 80,000 ÷ 8,000 = 10 _____ ÷ 800 = 10 800 ÷ _____ = 10 80 ÷ _____ = 10	

Monday	Tuesday	Wednesday	Thursday			
Place Value Chart						
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?	What is the place value of the underlined digit?			
4,3 <u>8</u> 5 72, <u>3</u> 89 tens thousands	21,22 <u>1</u> 2,862,359 ones millions	<u>9</u> 14,385 hundred thousands 78,1 <u>8</u> 0 ten thousands	70, <u>3</u> 07 hundreds 3,812,619 ten thousands			
Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.	Compare the numbers using >, <, or =.			
4,300 > 3,400 256 < 873	6,399 > 2,911 763 > 736	3,400 = 3,400 6,938 > 6,822	988 > 882 1,384 > 939			
Write this number in expanded form.	Write this number in word form.	Write this number in expanded form.	Write this number in word form.			
352 300+50+2	407 four hundred seven	12,052 10,000+2,000+50+2	58,630 fifty eight thousand six hundred thirty			
Find the Sum.	Find the Sum.	Find the Sum.	Find the Sum.			
543 + 688 1,231	729 + 898 1,627	7,988 + 3,566 11,554	4,281 + 573 4,854			
Find the Difference.	Find the Difference.	Find the Difference.	Find the Difference.			
856 - 387 469	503 - 395 108	7,453 - 1,877 5,576	9,204 - 755 8,449			
Find the Product.	Find the Product.	Find the Product.	Find the Product.			
4x6=24 4x8=32 4x12=48 4x9=36 4x7=28	6x6=36 6x8=48 6x12=72 6x9=54 6x7=42	7x6=42 7x8=56 7x12=84 7x9=63 7x7=49	8x6=48 8x8=64 8x12=96 8x9=72 8x7=56			
Find the Quotient.	Find the Quotient.	Find the Quotient.	Find the Quotient.			
56÷7=8 28÷7=4 70÷7=10 14÷7=2 42÷7=6	44÷4=11 24÷4=6 28÷4=7 36÷4=9 48÷4=12	64÷8=8 32÷8=4 88÷8=11 96÷8=12 48÷8=6	63÷9=7 45÷9=5 54÷9=6 72÷9=8 108÷9=12			
Find the Product.	Complete the pattern.	Complete the pattern.	Complete the pattern.			
30 x 10=300 450 x 10=4,500 900 x 10=9,000 3,400 x 10=34,000 8,000 x 10=80,000	5 x 10 = 50 50 x 10 = 500 500 x 10 = 5,000 5,000 x 10 = 50,000 50,000 x 10 = 500,000	500,000 ÷ 50,000 = 10 50,000 ÷ 5,000 = 10 5,000 ÷ 500 = 10 500 ÷ 50 = 10 50 ÷ 5 = 10	800,000 ÷ 80,000 = 10 80,000 ÷ 8,000 = 10 8,000 ÷ 800 = 10 800 ÷ 80 = 10 80 ÷ 8 = 10			

My Work

Monday	Tuesday
Wednesday	Thursday

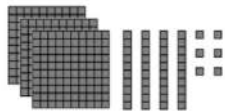
My Progress

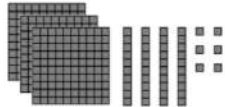
MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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Name:

Weekly Math Review - Q1:2

Date:

Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 6,0 <u>6</u> 4,325 <u>3</u> ,972,381	What is the place value of the underlined digit? 3,03 <u>9</u> ,024 1, <u>4</u> 53,897	What is the place value of the underlined digit? 9,201,7 <u>7</u> 9 <u>2</u> ,008,277	What is the place value of the underlined digit? 7,916,00 <u>4</u> 2,448,9 <u>0</u> 1
Find the Sum. $\begin{array}{r} 983 \\ + 197 \\ \hline \end{array}$	Find the Sum. $3,827 + 709$	Find the Sum. $\begin{array}{r} 390 \\ + 912 \\ \hline \end{array}$	Find the Sum. $2,837 + 3,990$
Find the Difference. $\begin{array}{r} 313 \\ - 154 \\ \hline \end{array}$	Find the Difference. $3,873 - 1,966$	Find the Difference. $\begin{array}{r} 9,052 \\ - 7,391 \\ \hline \end{array}$	Find the Difference. $4,149 - 358$
Find the Product. $\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$	Find the Product. $\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$	Find the Product. $\begin{array}{r} 14 \\ \times 5 \\ \hline \end{array}$	Find the Product. $\begin{array}{r} 36 \\ \times 7 \\ \hline \end{array}$
Find the Quotient. $5 \overline{)68}$	Find the Quotient. $4 \overline{)50}$	Find the Quotient. $7 \overline{)45}$	Find the Quotient. $3 \overline{)31}$
Complete the pattern. $7 \times 10 = 70$ $70 \times 10 = \underline{\hspace{2cm}}$ $700 \times 10 = 7,000$ $7,000 \times 10 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \times 10 = \underline{\hspace{2cm}}$	Complete the pattern. $9 \times 10 = 90$ $\underline{\hspace{2cm}} \times 10 = 900$ $900 \times 10 = 9,000$ $9,000 \times 10 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \times 10 = \underline{\hspace{2cm}}$	Complete the pattern. $300,000 \div 30,000 = 10$ $30,000 \div 3,000 = 10$ $3,000 \div \underline{\hspace{2cm}} = 10$ $\underline{\hspace{2cm}} \div 30 = 10$ $\underline{\hspace{2cm}} \div 3 = \underline{\hspace{2cm}}$	Complete the pattern. $500,000 \div \underline{\hspace{2cm}} = 10$ $50,000 \div 5,000 = 10$ $\underline{\hspace{2cm}} \div 500 = 10$ $500 \div \underline{\hspace{2cm}} = 10$ $50 \div \underline{\hspace{2cm}} = 10$
Round this number to the nearest 1,000. 25,386	Round this number to the nearest 100,000. 5,370,288	Round this number to the nearest 10,000 7,298,341	Round this number to the nearest 1,000,000. 6,289,002
Compare the numbers using >, <, or =. 300,998 <u> </u> 300,899 86,100 <u> </u> 86,099	Compare the numbers using >, <, or =. 3,003,267 <u> </u> 3,003,267 77,392 <u> </u> 67,993	Compare the numbers using >, <, or =. 8,309,127 <u> </u> 8,409,127 6,277,173 <u> </u> 6,277,169	Compare the numbers using >, <, or =. 3,000,003 <u> </u> 3,000,030 123,776 <u> </u> 223,646
Write this number in standard form. 	Write this number in standard form. 3 thousands, 16 tens, 7 ones	Write this number in standard form. $400,000 + 30,000 + 800 + 20 + 5$	Write this number in word form. 7,258,630
Write this number in word form. 84,052	Write this number in expanded form. 73,489	Write this number in expanded form. 325,809	Write this number in expanded form. 2,937,082

Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 6,0 <u>6</u> 4,325 ten thousands 3,972,3 <u>8</u> 1 millions	What is the place value of the underlined digit? 3,039,024 thousands 1,453,897 hundred thousands	What is the place value of the underlined digit? 9,201,77 <u>9</u> tens 2,008,277 millions	What is the place value of the underlined digit? 7,916,00 <u>4</u> ones 2,448,90 <u>1</u> tens
Find the Sum. $\begin{array}{r} 983 \\ + 197 \\ \hline 1,180 \end{array}$	Find the Sum. $3,827 + 709$ 4,536	Find the Sum. $\begin{array}{r} 390 \\ + 912 \\ \hline 1,302 \end{array}$	Find the Sum. $2,837 + 3,990$ 6,827
Find the Difference. $\begin{array}{r} 313 \\ - 154 \\ \hline 159 \end{array}$	Find the Difference. $3,873 - 1,966$ 1,907	Find the Difference. $\begin{array}{r} 9,052 \\ - 7,391 \\ \hline 1,661 \end{array}$	Find the Difference. $4,149 - 358$ 3,791
Find the Product. $\begin{array}{r} 12 \\ \times 8 \\ \hline 96 \end{array}$	Find the Product. $\begin{array}{r} 25 \\ \times 3 \\ \hline 75 \end{array}$	Find the Product. $\begin{array}{r} 14 \\ \times 5 \\ \hline 70 \end{array}$	Find the Product. $\begin{array}{r} 36 \\ \times 7 \\ \hline 252 \end{array}$
Find the Quotient. $\begin{array}{r} 13R3 \\ 5 \overline{)68} \end{array}$	Find the Quotient. $\begin{array}{r} 12R2 \\ 4 \overline{)50} \end{array}$	Find the Quotient. $\begin{array}{r} 6R3 \\ 7 \overline{)45} \end{array}$	Find the Quotient. $\begin{array}{r} 10R1 \\ 3 \overline{)31} \end{array}$
Complete the pattern. $7 \times 10 = 70$ $70 \times 10 = 700$ $700 \times 10 = 7,000$ $7,000 \times 10 = 70,000$ $70,000 \times 10 = 700,000$	Complete the pattern. $9 \times 10 = 90$ $90 \times 10 = 900$ $900 \times 10 = 9,000$ $9,000 \times 10 = 90,000$ $90,000 \times 10 = 900,000$	Complete the pattern. $300,000 \div 30,000 = 10$ $30,000 \div 3,000 = 10$ $3,000 \div 300 = 10$ $300 \div 30 = 10$ $30 \div 3 = 10$	Complete the pattern. $500,000 \div 50,000 = 10$ $50,000 \div 5,000 = 10$ $5,000 \div 500 = 10$ $500 \div 50 = 10$ $50 \div 5 = 10$
Round this number to the nearest 1,000. $\begin{array}{r} 25,386 \\ \hline 25,000 \end{array}$	Round this number to the nearest 100,000. $\begin{array}{r} 5,370,288 \\ \hline 5,400,000 \end{array}$	Round this number to the nearest 10,000. $\begin{array}{r} 7,298,341 \\ \hline 7,300,000 \end{array}$	Round this number to the nearest 1,000,000. $\begin{array}{r} 6,289,002 \\ \hline 6,000,000 \end{array}$
Compare the numbers using >, <, or =. $300,998 > 300,899$ $86,100 > 86,099$	Compare the numbers using >, <, or =. $3,003,267 = 3,003,267$ $77,392 > 67,993$	Compare the numbers using >, <, or =. $8,309,127 < 8,409,127$ $6,277,173 > 6,277,169$	Compare the numbers using >, <, or =. $3,000,003 < 3,000,030$ $123,776 < 223,646$
Write this number in standard form. 346 	Write this number in standard form. 3 thousands, 16 tens, 7 ones 3,167	Write this number in standard form. $400,000 + 30,000 + 800 + 20 + 5$ 430,825	Write this number in word form. 7,258,630 seven million two hundred fifty eight thousand six hundred thirty
Write this number in word form. 84,052 eighty four thousand fifty two	Write this number in expanded form. 73,489 $70,000 + 3,000 + 400 + 80 + 9$	Write this number in expanded form. 325,809 $300,000 + 20,000 + 5,000 + 800 + 9$	Write this number in expanded form. 2,937,082 $2,000,000 + 900,000 + 30,000 + 7,000 + 80 + 2$

Name:

Weekly Language Review – Q1:2

Date:

Monday	Tuesday	Wednesday	Thursday								
<p>Underline the NOUNS</p> <p>All mammals have fur or hair on their bodies.</p>	<p>Change each noun from singular to plural.</p> <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>country</td><td></td></tr><tr><td>thief</td><td></td></tr></table>	Singular	Plural	country		thief		<p>Write the underlined words as a possessive noun.</p> <p><i>The shells of <u>baby armadillos</u> are soft.</i></p> <p>Baby _____ shells are soft.</p>	<p>Which is correct? their, its, his</p> <p>Polar bears look white, but _____ hair is actually clear.</p>		
Singular	Plural										
country											
thief											
<p>Underline the VERBS in the sentence. Are they past, present, or future?</p> <p>Newborn dolphins and whales have hair, but it falls out soon after birth.</p>	<p>Complete the sentence using the correct verb.</p> <p>has, have</p> <p>No two tigers _____ the same striped pattern.</p>	<p>Change the underlined verb to FUTURE tense.</p> <p>The shell <u>hardens</u> as the armadillo grows.</p>	<p>Complete the Chart.</p> <table><tr><th>Past</th><th>Present</th></tr><tr><td></td><td>break</td></tr><tr><td></td><td>choose</td></tr><tr><td></td><td>lead</td></tr></table>	Past	Present		break		choose		lead
Past	Present										
	break										
	choose										
	lead										
<p>Underline the ADVERB in the sentence.</p> <p>People commonly think porcupines can shoot their quills, but they can't do that.</p>	<p>Which adjective best completes the sentence?</p> <p>thicker, thickest, most thick</p> <p>Sea otters have the _____ fur of all mammals.</p>	<p>Underline the ADJECTIVES in the sentence.</p> <p>The bony shell of the armadillo protects its soft body.</p>	<p>Which adverb best completes the sentence?</p> <p>colorfuler, more colorful, colorfuller, most colorful</p> <p>Tiger fur is _____ than a lion's fur.</p>								
<p>Add the correct punctuation marks to the dialogue.</p> <p>Porcupine quills are like prickly hairs explained the zookeeper.</p>	<p>Which word could be found on this page of a dictionary?</p> <table><tr><td>waffle</td><td>wallet</td></tr></table> <p>walrus wait walnut</p>	waffle	wallet	<p>Is this a simple, compound, or complex sentence?</p> <p>Wiry hairs grow on the armadillo's belly and sides.</p>	<p>Which CONJUNCTION best completes the sentence? although, because, until</p> <p>Many small mammals have brown fur _____ it helps them blend in with dirt.</p>						
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<p>Correct the words that should be capitalized.</p> <p>sincerely, luis</p>	<p>Underline and correct the words that should be capitalized.</p> <p>Her granddaughter was born last autumn on october 14.</p>	<p>Underline and correct the words that should be capitalized.</p> <p>Our 16th president was president abraham lincoln.</p>	<p>Underline and correct the words that should be capitalized.</p> <p>riverside elementary is in los angeles, california.</p>								
<p>What is a sentence fragment?</p>	<p>Fix the sentence fragment.</p> <p>_____ went to the park.</p>	<p>What is a run-on sentence?</p>	<p>Fix the run-on sentence.</p> <p>Amy was happy about her report card she jumped up and down.</p>								

Answer Key - Weekly Language Review – Q1:2

Monday	Tuesday	Wednesday	Thursday								
<p>Underline the NOUNS.</p> <p>All <u>mammals</u> have <u>fur</u> or <u>hair</u> on their <u>bodies</u>.</p>	<p>Change each noun from singular to plural.</p> <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>country</td><td><u>countries</u></td></tr><tr><td>thief</td><td><u>thieves</u></td></tr></table>	Singular	Plural	country	<u>countries</u>	thief	<u>thieves</u>	<p>Write the underlined words as a possessive noun.</p> <p><i>The shells of <u>baby armadillos</u> are soft.</i></p> <p>Baby <u>armadillos'</u> shells are soft.</p>	<p>Which is correct? <u>their</u>, its, his</p> <p>Polar bears look white, but _____ hair is actually clear.</p>		
Singular	Plural										
country	<u>countries</u>										
thief	<u>thieves</u>										
<p>Underline the VERBS in the sentence. Are they past, <u>present</u>, or future?</p> <p>Newborn dolphins and whales <u>have</u> hair, but it <u>falls</u> out soon after birth.</p>	<p>Complete the sentence using the correct verb.</p> <p>has, <u>have</u></p> <p>No two tigers _____ the same striped pattern.</p>	<p>Change the underlined verb to FUTURE tense.</p> <p>The shell <u>will harden</u> as the armadillo grows.</p>	<p>Complete the Chart.</p> <table><tr><th>Past</th><th>Present</th></tr><tr><td><u>broke</u></td><td>break</td></tr><tr><td><u>chose</u></td><td>choose</td></tr><tr><td><u>led</u></td><td>lead</td></tr></table>	Past	Present	<u>broke</u>	break	<u>chose</u>	choose	<u>led</u>	lead
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<p>What is a sentence fragment?</p> <p>-sentence that is missing a subject, or is missing a verb, or does not express a complete idea.</p>	<p>Fix the sentence fragment.</p> <p>(answers will vary)</p> <p><u>Karen</u> went to the park.</p>	<p>What is a run-on sentence?</p> <p>-two or more complete sentences that should be split into separate sentences or joined by a conjunction.</p>	<p>Fix the run-on sentence.</p> <p>Amy was happy about her report card, <u>so</u> she jumped up and down.</p>								

3rd – 5th Grade

GREAT ACTIVITIES FOR TIME AT HOME

Use these **fun activities** to make the most of time at home with 3rd – 5th graders that boost their **reading, math, and critical thinking skills** and their **mental health**.

LET'S GO!

activity #1

Measurement Treasure Hunt. In grades 3 – 5, students are often focused on measurement. In school, “units” like inches and feet are measured with a ruler. For fun, we will use any household object as a “ruler” or tool to measure. It could be a pen, a spoon, a shoe, or something else. Help your child develop their measurement skills in this fun game where they will use a household item on a measurement treasure hunt.

To begin, ask your child to pick a household item that will be their fun “ruler.” Then, ask your child to find things that are 1, 5, 10, 15 or more units long in your living space. For example:

- Find something in our space that is five spoons long.
- Is there anything here that is 15 spoons long?
- What is the longest item in our living space?

activity #2

It's Storytime! Kids have great imaginations and creativity. In 3rd, 4th and 5th grade, students are reading and writing regularly. Each day you are home with your child, invite them to pick one of the following story starters, and encourage them to write a short story based on the prompt. Where will their imaginations go? As an option, once your child finishes their story, invite them to read it aloud to you and others to celebrate their creativity.

- If I were a superhero, my superpower would be ...
- On a cold day, one of my favorite things to do ...
- A long time ago, before I was born ...
- If I were president, I would ...
- What would happen if it really rained cats and dogs?
- If my favorite stuffed animal came to life ...
- What would happen if animals could talk?
- Imagine if cows gave green slime instead of milk. What would the world look like?
- What would the world be like if television was never invented?

To see activities for kids in PreK – 8th grade in English visit bit.ly/timeathome. To see the activities in Spanish, visit bit.ly/tiempoencasa.

These activities are provided by First Book in partnership with Share My Lesson and the American Federation of Teachers.



3^{ro} - 5^{to} Grado

ACTIVIDADES PARA PASAR TIEMPO EN CASA

Ponga en práctica estas divertidas actividades para aprovechar al máximo el tiempo en casa para estudiantes de 3^{ro} - 5^{to} grado que mejorarán sus habilidades de **lectura**, **matemáticas** y **pensamiento crítico**, y su **salud mental**.

¡VÁMONOS!

actividad #1

Medición de la búsqueda del tesoro. En los grados 3 a 5, los estudiantes a menudo se centran en la medición. En la escuela, las “unidades” como pulgadas y pies se miden con una regla. Para divertirse, utilicen cualquier objeto doméstico como una “regla” o herramienta para medir. Podría ser un lapicero, un tenedor, un zapato u otra cosa. Ayude a su hijo a desarrollar sus habilidades de medición en este divertido juego en el que usarán un objeto doméstico en una búsqueda del tesoro de medición.

Para comenzar, pida a su hijo que elija un artículo para el hogar que sea su divertida “regla para medir”. Luego, pídale que encuentre cosas de 1, 5, 10, 15 o más unidades en su hogar. Por ejemplo:

- Encuentra algo en nuestra casa que tenga cinco cucharas de largo.
- ¿Hay algo aquí que tenga 15 cucharas de largo?
- ¿Cuál es la cosa más larga en nuestra casa?

actividad #2

¡Es hora del cuento! Los niños tienen una gran imaginación y creatividad. En 3^o, 4^o y 5^o grado, los estudiantes leen y escriben regularmente. Cada día que esté en casa con su hijo invítelo a elegir uno de los siguientes iniciadores de cuentos y anímelo a escribir un cuento corto basado en el iniciador. ¿A dónde irá su imaginación? Como opción, ya que haya terminado su historia, invítelo a leerla en voz alta para usted y otros para celebrar su creatividad.

- Si fuera un superhéroe, mi súper poder sería ...
- Durante un día frío, una de mis cosas favoritas para hacer ...
- Durante un día frío, una de mis cosas favoritas para hacer ...
- Si yo fuera presidente ...
- ¿Qué pasaría si realmente lloviera gatos y perros?
- Si mi animal de peluche favorito ...
- ¿Qué pasaría si los animales pudieran hablar?
- Imagínate si las vacas dieran plastilina verde en lugar de leche. ¿Cómo sería el mundo?
- ¿Cómo sería el mundo si la televisión nunca se hubiera inventado?

Para ver actividades para niños en PreK hasta el 8^o grado en español, visite bit.ly/tiempoencasa. Para ver las actividades en inglés, visite bit.ly/timeathome.

Estas actividades son proporcionadas por First Book en asociación con Share My Lesson y la Federación Estadounidense de Maestros.

