

SEPTEMBER NEWSLETTER

4TH GRADE

Hello, families! We are underway in week 3 of virtual learning and the kids are doing a great job of becoming accustomed to the new norm! We are so incredibly proud of them! Please remind them to keep waking up in time and joining their ZOOM meeting with materials for the day ready to go! Their engagement and promptness is going to be the key factor to allowing them to succeed before we meet again in person!

Small groups are getting underway for a more intricate focus on the standards in math and literacy. This is a time for questions that they have to be asked without the pressure of every classmate listening. Please be sure to write down their assigned time somewhere visible so they know when to join back with us! When not in a small group meeting, this time should be used to complete the asynchronous work for the day while it is still fresh in their minds from the whole group instruction!

We are so proud of each of the kids and the adjustment they are making! Below is an overview of the topics that are being covered in the core subjects for the month of October!

LITERACY

We have started and are continuing our unit with poetry! We are using CLOSE reading strategies to delve deep into the meanings of poems. What we are looking for the students to do is be able to recognize the structure of a poem (stanza, rhyme, meter, etc.) and use their ability to find details to decode. A focus on details will allow the students to find the gist of each section to find the main idea of the poem in its entirety.

We have an abundance of poems that students will read or listen to throughout the course of this unit. Please be sure that they have their PURPLE Literacy Workbooks to write down thoughts, and if not at least their Literacy notebooks!

MATH

We are finishing our first topic of place value and number sense, and moving toward addition and subtraction! 4th grade increased the amount of known places to the hundred thousand place, and that will continue through with addition and subtraction. Students have their ENVISION workbooks which will align directly with the instruction of each day, and should have their math notebooks out for notes as well.

The standard algorithm will be used for solving addition and subtraction problems. Students may use strategies learned in the past to assist, but the procedures for solving will be done exclusively in this way. We will also begin multiplication the last week of September, so NOW is a great time to start freshening up on those multiplication facts!

SOCIAL STUDIES

Social studies and Science will be complete asynchronously. Students have a button in their Canvas pages that will bring them to the work. Unit 1 covers the three regions of North Carolina (mountain, piedmont, coastal plain) and the people and cultures that have lived in those areas over the years. They will enjoy learning about the different people, dances, music, food, and activities of people throughout the history of North Carolina!

If you still have not accepted the invitation for your child's ClassTag from the teacher, please do so! This excellent tool will keep you updated on Rama Road messages and updates. If you need another invitation, please contact your child's teacher to provide an e-mail address that will accept the invite!

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