

4th Grade Language Arts Scope and Sequence

Writing

Semester	Mode	Standard	Form/Focus Trait
1 st	Narrative (using the 6-traits on writing)	4.W.3.3√+	<ul style="list-style-type: none"> • Descriptive story (word choice) • Dialogue (voice) • Fictional story (ideas) • Imaginative story (organization) • Friendly letter (voice) • Personal narrative (organization/ideas) • Journal entry (voice)
2 nd	Expository/Informative (using the 6-traits on writing)	4.W.3.2√+ 4.W.5 √	<ul style="list-style-type: none"> • News report (ideas) • Informational paragraph (word choice) • Book report (organization) • Explanatory essay (organization) • Summary (ideas) • Explanation (sentence fluency) • Procedural composition (organization) • Research report (ideas/word choice)
3 rd	Persuasive (using the 6-traits on writing)	4.W.3.1√+	<ul style="list-style-type: none"> • Persuasive letter (voice) • Persuasive essay (organization/ideas) • Public service announcement (organization)
4 th	Compare and Contrast (using the 6-traits on writing)	4.W.3.1 √+	<ul style="list-style-type: none"> • Problem solution (ideas) • Response to fiction (word choice) • Opinion essay (ideas/sentence fluency)
All Year	Writing Routinely (using the 6-traits on writing)	4.W.1 4.W.2.1√ 4.W.4 √+	<ul style="list-style-type: none"> • Variety of writing tasks • Print and cursive • Writing process

Grammar

Semester	Focus	Standard	Examples
All Year	Nouns/Pronouns	4.W.6.1a√+	<ul style="list-style-type: none"> • Proper nouns • Common nouns • Possessive nouns • Relative nouns • Possessive pronouns • Pronouns contractions
re	Verbs	4.W.6.1b√+	<ul style="list-style-type: none"> • Action verbs • Progressive verb tense • Irregular verbs • Auxiliaries
All Year	Adjectives/Adverbs	4.W.6.1c√+	<ul style="list-style-type: none"> • Adjective • Adverbs • Relative adverbs • Comparative and superlative
2 nd -4 th	Prepositions	4.W.6.1d√+	<ul style="list-style-type: none"> • Prepositions • Prepositional phrases
All Year	Usage	4.W.6.1e√+	<ul style="list-style-type: none"> • Kinds of sentences (declarative, interrogative, imperative, and exclamatory) • Fragments and run on sentences • Compound and complex sentences
All Year	Capitalization	4.W.6.2a√+	<ul style="list-style-type: none"> • Proper nouns • Abbreviations
All Year	Punctuation	4.W.6.2b√+	<ul style="list-style-type: none"> • Commas • Abbreviations • Apostrophes (possessive and contractions)

			<ul style="list-style-type: none"> • Quotation marks • End punctuation
All Year	Spelling	4.W.6.2d√+	<ul style="list-style-type: none"> • Spelling patterns • Word families • Syllable patterns • Ending rules • Homophones/homographs • Multi-syllable words

Language Arts Expectations from Grade Level Below

- **Mastery:** Write simple, compound and complex sentences with the proper conjunctions.
- **Mastery:** Start all sentences with capitals. Also capitalize all events, titles, historic periods, products and company names
- **Mastery:** Write sentences with abstract nouns.
- **Mastery:** Write sentences with regular and irregular verbs and different verb tense.
- **Introduced and Practiced:** Write four different sentence types-statement, question, exclamatory, interrogative as complete sentences.
- **Introduced and Practiced:** Use comparative and superlative adjectives and adverbs correctly in sentences.
- **Introduced and Practiced:** Use commas in speech, locations, addresses, and more than one adjective.
- **Introduced and Practiced:** Use quotation marks in speech
- **Introduced and Practiced:** Use apostrophes in contractions and possessive nouns singular and plural.
- **Introduced and Practiced:** Use conventional spelling and understand word families.
- **Introduced and Practiced:** Be able to write for all purposes, persuasive, narrative, informative, and research paper.