

*Revised May 2013*

1st Nine Weeks				
	Topic	Eligible Content/ Standards	Details	Resources
	Foundational Skills	CC1.1.4.D	Know and apply grade level phonics and word analysis skills in decoding words.	Teacher-made, CC workbook
		CC1.1.4.E	Read with accuracy and fluency to support comprehension.	Leveled texts.
	Reading Literature	CC1.3.4.A	Determine the theme of a text from details in the text; summarize the text.	Leveled texts.
		CC1.3.4.B	Cite relevant details from text to support what the text says explicitly and make inferences.	Leveled texts.
		CC1.3.4.C	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	Leveled texts.
		CC1.3.4.F	Determine the meaning of words and phrases as they are used in grade level text.	Leveled texts.
		CC1.3.4.I	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools.	Leveled texts.
		CC1.3.4.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.	Leveled texts.

## ELA Grade 4

	<b>Writing</b>	CC1.4.4.F	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalizations, punctuation, and spelling.	Writing notebooks. Common Core workbooks.
		CC1.4.4.M	Write narratives to develop real or imagined experiences or events.	Writing notebooks. Common Core workbooks.
		CC1.4.4.N	Orient the reader by establishing a situation and introducing a narrator and/or characters.	Writing notebooks. Common Core workbooks.
	<b>Speaking and Listening</b>	CC1.5.4.A	Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.	Leveled texts.
		CC1.5.4.G	Demonstrate command of the conventions of standard English when speaking based on grade 4 level and content.	Leveled texts.

## 2nd Nine Weeks

	Topic	Eligible Content/ Standards	Details	Resources
1	Roots and Affixes	CC.1.1.4.D	<ul style="list-style-type: none"> <li>Know and apply grade level phonics and word analysis skills in decoding words.</li> </ul>	
2	Main Idea and Details	CC1.2.4.A	<ul style="list-style-type: none"> <li>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</li> </ul>	
3	Cause and Effect	CC.1.2.4.C	<ul style="list-style-type: none"> <li>Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</li> </ul>	
4	Making Connections in a Text	CC1.3.4.C	<ul style="list-style-type: none"> <li>Make connections between the text of a story or drama and a visual or oral presentation of the text.</li> </ul>	
5	Text Structure	CC1.2.4.E	<ul style="list-style-type: none"> <li>Use text structure to interpret information, e.g., chronology, comparison, cause/effect, problem/solution.</li> </ul>	
6	Author's Viewpoint/Purpose	CC.1.2.4.H	<ul style="list-style-type: none"> <li>Explain how and author uses reason and evidence to support particular points in a text.</li> </ul>	

## 3rd Nine Weeks

	Topic	Eligible Content/ Standards	Details	Resources
1	Elements of Drama	CC.1.3.4.E	<ul style="list-style-type: none"> <li>Explain major differences between poems, drama, and prose, and refer to the structural elements of each when writing or speaking about a text.</li> </ul>	
2	Synonyms and Antonyms	CC1.2.4.J	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</li> </ul>	
3	Elements of Poetry	CC1.3.4.E	<ul style="list-style-type: none"> <li>Explain major differences between poems, drama, and prose, and refer to the structural elements of each when writing or speaking about a text.</li> </ul>	
4	Etymology	CC1.2.4.K	<ul style="list-style-type: none"> <li>Determine or clarify the meaning of unknown and multiple-meaning words and phrases, based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</li> </ul>	
5	Similes and Metaphors	CC1.2.4.F	<ul style="list-style-type: none"> <li>Determine the meaning of words and phrases as they are used in grade level text, including figurative language.</li> </ul>	

## 4th Nine Weeks

	Topic	Eligible Content/ Standards	Details	Resources
1	Domain Specific Vocabulary	CC1.2.4.J	<ul style="list-style-type: none"> <li>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</li> </ul>	
2	Charts and Graphs	CC1.2.4.G	<ul style="list-style-type: none"> <li>Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.</li> </ul>	
3	Explaining Procedures and Events	CC1.2.4.C	<ul style="list-style-type: none"> <li>Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in a text.</li> </ul>	
4	Sequence	CC1.4.4.P	<ul style="list-style-type: none"> <li>Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events.</li> </ul>	
5	Supporting Evidence	CC1.4.4.I	<ul style="list-style-type: none"> <li>Provide reasons that are supported by facts and details.</li> </ul>	