

Fourth Grade Distant Learning Plan 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Activity: Wk 30 Daily Grammar/Math Monday Read 20 minutes daily!</p> <p>Practice Math Facts Work on Reflex if you are able, if not, make some flash cards!!</p> <p>Optional: IXL Reading, Vocabulary, Grammar or writing Lessons you have not yet mastered</p>	<p>Activity: Wk 30 Daily Grammar/Math Tuesday Read 20 minutes daily!</p> <p>Practice Math Facts. Work some subtraction problems where you have to borrow (example 2004-1567) and go over answers with someone at home</p> <p>Optional: IXL Reading, Vocabulary, Grammar or writing Lessons you have not yet mastered</p>	<p>Activity: Wk 30 Daily Grammar/Math Wednesday Read 20 minutes daily Do "Airport" Figurative Language Story. (Remember you should have your Smash Book as a guide)</p> <p>Practice Math Facts</p> <p>Optional: Reflex, IXL</p>	<p>Activity: Wk 30 Daily Grammar/Math Thursday Read 20 minutes daily</p> <p>Practice Math Facts Practice making equivalent fractions using measuring cups and water. (Example: pour 2 cups of water into a glass. How many 1/4 cups does it take to make the same amount)</p> <p>Optional: Studies Weekly</p>	<p>GOOD FRIDAY!! ENJOY</p>
<p>Activity: Wk 31 Daily Grammar/Math Monday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 31 Daily Grammar/Math Tuesday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 31 Daily Grammar/Math Wednesday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 31 Daily Grammar/Math Thursday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex Studies Weekly</p>	<p>Free Day Activity: Find a Creative way to let me know what you have been reading the past two weeks. Ex. Write a Summary, Dress as a Character and tell me about them in a short video. Draw a picture, You can snap a picture and post it on DOJO</p>
<p>Activity: Wk 32 Daily Grammar/Math Monday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 32 Daily Grammar/Math Tuesday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 32 Daily Grammar/Math Wednesday</p> <p>Read 20 minutes daily Do "Mark's Plumber" Figurative Language Story. (Remember you should have your Smash Book as a guide)</p> <p>Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 32 Daily Grammar/Math Thursday</p> <p>Read 20 minutes daily Practice Math Facts Draw and label each of the following then post a pic on dojo Point, line, line segment, ray, parallel lines, perpendicular lines, intersecting lines, acute angle, right angle, obtuse angle, and straight angle.</p> <p>Optional: Reflex and IXL Studies Weekly</p>	<p>Free Day Activity: Take a "line and angle" walk. Go outside and find as many examples of right, acute, and obtuse angles and perpendicular, parallel and intersecting lines as you can. Snap a few pics of the best ones and post them on DOJO.</p>
<p>Activity: Wk 33 Daily Grammar/Math Monday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 33 Daily Grammar/Math Tuesday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 33 Daily Grammar/Math Wednesday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex</p>	<p>Activity: Wk 33 Daily Grammar/Math Thursday</p> <p>Read 20 minutes daily Practice Math Facts</p> <p>Optional: IXL Reflex, Studies Weekly</p>	<p>Free Day Activity: WITH PARENT PERMISSION AND SUPERVISION, find a recipe for something to bake (like chocolate chip cookies.) Read directions carefully! Lay out all your measuring cups and spoons in order from least to greatest then take a pic. Follow the recipe and bake your goodies! Take a pic of the finished product and post both pics to DOJO!</p>
<p>Activity: Wk 34 Daily Grammar/Math Monday</p> <p>Read 20 minutes daily Practice Math Facts Optional:</p>	<p>Activity: Wk 34 Daily Grammar/Math Tuesday</p> <p>Read 20 minutes daily Practice Math Facts Optional:</p>	<p>Activity: Wk 34 Daily Grammar/Math Wednesday</p> <p>Read 20 minutes daily Practice Math Facts Optional:</p>	<p>Activity: Wk 34 Daily Grammar/Math Thursday</p> <p>Read 20 minutes daily Practice Math Facts Optional:</p>	<p>Free Day Activity: Write a story about your experiences in Fourth Grade Make it an Autobiography and be sure to use First Person POV</p>

Always practice Neat Handwriting!

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Other Resources:

(Blue are links... just click and it should take you to the website.)

*OETA (Free TV channel w/ Educational Programming Scheduled)

*Studies Weekly (Students are very familiar with this. We do it in class weekly only in paper copy. FREE)
studiesweekly.com

*IXL (Covers all Subjects. Students should be very familiar with this site as well.)

IXL

USERNAME: (student lunch number)@warner.k12.ok.us

PASSWORD: (student lunch number)

*Reflex Math (Math Fact practice. Students are very familiar with this program as well.)

Reflex Math

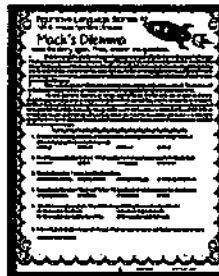
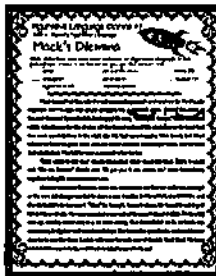
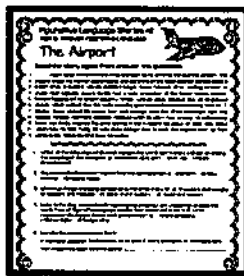
(Miller & McElhaney's classes) USERNAME: "Miller636" PASSWORD: "initials"

(Evan's class) USERNAME: kylae@evans@warner.k12.ok.us PASSWORD: "initials"

** if you have trouble getting into the above sites, contact one of your teachers to help you out.

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5-A-Day Language Review: Week 30

Monday

- ① Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

The book _____ I checked out last week is due tomorrow.

- ② Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The baby _____ when her mom left the room.

was crying

is crying

will be crying

- ③ The country **landscape** is always a pleasant change from what we see in the city. We enjoy looking at the green grass, trees, and rolling hills that we pass on our drive. It is so peaceful and natural, and every once in a while we drive by a small house or farm.

landscape means: _____

- ④ **Frequently confused words:** Complete the sentence with the correct word.

I hope _____ able to come to the play with us. (their/there/they're)

- ⑤ Choose the **synonym** for: ambition satisfaction grant laziness desire

Tuesday

- ① Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Found a frog. Took it home to show my sister, she screamed.

- ② Choose a matching **analogy**. **ring : finger**

a) wrist : bracelet

b) necklace : neck

c) jeans : coat

d) shoes : socks

- ③ Rewrite adding **commas** and **quotation marks** for **direct speech**.

Of course you are invited said Vince We would love to have you come.

- ④ Circle the **misspelled** word and write it correctly in the space below.

last

stranje

where

- ⑤ Choose the **antonym** for: surrender ~ resign defend quit weapons

**5-A-Day Language Review: Week 30****Wednesday**

- ① Circle the **definition** that matches the word used in the sentence below.

contract

1. n. An agreement that has the force of law
2. v. To make an agreement that has the force of law
3. v. (kən trākt') To get; to come to have

During the winter it is very common to contract a cold, or even the flu.

- ② Circle the **prepositions** and cross out the **prepositional phrases**.

She ran to the bus after school.

- ③ First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

SIM

Her messy room was a disaster area.

- ④ Add at least two **adjectives** in the **correct order**.

I love to eat _____ food.

- ⑤ Which of the following could be **conveyed**?

a) a thought b) an idea c) a hot dog

Thursday

- ① Use a **coordinating conjunction** to combine and create a **compound sentence**.
for • and • nor • but • or • yet • so

He is unhappy with his grades. He doesn't pay attention in class.

- ② Rewrite with the **correct capitalization**.

cindy saw the play phantom of the opera while visiting new york.

- ③ **unbreakable** → prefix: _____ base or root: _____ suffix: _____

- ④ Rewrite using a **possessive noun**.

rights of the people _____

- ⑤ Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

synchronize "syn" - with "chron" - time

My Definition: _____

Dictionary Definition: _____

**5-A-Day Language Review: Week 3!**

- ① Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

This is the hospital _____ I was born.

- ② Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

The puppy _____ from the bright sunlight outside.

was blinking

is blinking

will be blinking

- ③ The car ride home took forever. Nothing could have been more **monotonous**. All we saw were thousands of headlights hour after hour. "Now this is an exciting change from the daily routine!" my father said jokingly. We groaned at his attempt at humor.

monotonous means: _____

- ④ **Frequently confused words:** Complete the sentence with the correct word.

_____ we went to the mall, which was more crowded _____ the beach. (than/then)

- ⑤ Choose the **synonym** for: frail strong weak power dead

- ⑥ Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Growing fast. I am three inches taller than I was last year I am taller than my mom.

- ⑦ Choose a matching **analogy**. **cheap : inexpensive**

a) smart : wild

b) incorrect : wrong

c) weak : strong

d) love : friend

- ⑧ Rewrite adding **commas** and **quotation marks** for **direct speech**.

We are trying out for the soccer team explained Sean.

- ⑨ Circle the **misspelled** word and write it correctly in the space below.

repair

recycle

waiste

- ⑩ Choose the **antonym** for: jagged ripped even shredded cut

5-A-Day Language Review: Week 31

Wednesday

- ① Circle the **definition** that matches the word used in the sentence below.

grace

1. n. Beauty of form or movement
2. n. A short prayer said before a meal
3. n. An extra period to do or pay something

The car loan had a 10-day grace period before the first payment was due.

- ② Circle the **prepositions** and cross out the **prepositional phrases**.

Before the storm, we took cover below deck.

- ③ First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

S **M**

Megan came to the party with an army of friends.

- ④ Add at least two **adjectives** in the **correct order**.

The bear kept a close eye on her _____ cubs.

- ⑤ Which of the following could be **vacant**?

- a) a boulder b) a room c) a car

Thursday

- ① Use a **coordinating conjunction** to combine and create a **compound sentence**.
for • and • nor • but • or • yet • so

Ruslan can't come to dinner. He is working late tonight.

- ② Rewrite with the **correct capitalization**.


my dad has an old ford mustang that used to belong to grandpa jack.

- ③ **unrelenting**  prefix: _____ base or root: _____ suffix: _____

- ④ Rewrite using a **possessive noun**.

the cars of the fans  _____

- ⑤ Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

convert  "con" - with, together "vert" - turn

My Definition: _____

Dictionary Definition: _____



Name: _____ Date: _____

5-A-Day Language Review: Week 32

Monday

- ① Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

_____ you enter the classroom, please take your hat off.

- ② Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

After I go on a hike, I _____ a long nap.

was taking

am taking

will be taking

- ③ Northern California has become a **hub** for technology. Many successful computer companies are based there, and it is well known as the center of innovation in technology. If you want to be a computer programmer, you might want to consider moving there.

hub means: _____

- ④ **Frequently confused words:** Complete the sentence with the correct word.

My little brother is so excited about his _____ tooth. (lose/loose)

- ⑤ Choose the **synonym** for: process resist drain method case

Tuesday

- ① Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Waiting for hours and hours. Our plane was finally ready for us to board.

- ② Choose a matching **analogy**.

foot : shoe

a) hand : glove

b) sock : foot

c) water : ocean

d) send : mail

- ③ Rewrite adding **commas** and **quotation marks** for **direct speech**.

Alone we can do so little; together we can do so much stated Helen Keller.

- ④ Circle the **misspelled** word and write it correctly in the space below.

done

their

untill

- ⑤ Choose the **antonym** for: irregular random consistent promote obvious



Name: _____ Date: _____

5-A-Day Language Review: Week 32

Wednesday

- ① Circle the **definition** that matches the word used in the sentence below.

entertain

1. v. To interest and amuse
2. v. To have guests
3. v. To have in mind or to consider

My dad is entertaining the idea of buying my older brother a car.

- ② Circle the **prepositions** and cross out the **prepositional phrases**.

The dog barked at my neighbor.

- ③ First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

S M

His new computer is as light as air.

- ④ Add at least two **adjectives** in the **correct order**.

We enjoyed eating the _____ dessert after dinner.

- ⑤ Which of the following would **arouse** a person?

a) the smell of apple pie b) an alarm clock c) soothing music

Thursday

- ① Use a **coordinating conjunction** to combine and create a **compound sentence**.
for • and • nor • but • or • yet • so

Michelle lent me her tent. I borrowed a sleeping bag from Dave.

- ② Rewrite with the **correct capitalization**.

the book where the wild things are won a caldecott medal in 1964.

- ③ **disorganized** → prefix: _____ base or root: _____ suffix: _____

- ④ Rewrite using a **possessive noun**.

playgrounds of two schools _____

- ⑤ Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

epidemic "epi" - upon "dem" - the people

My Definition: _____

Dictionary Definition: _____



Name: _____ Date: _____

5-A-Day Language Review: Week 33

Monday

- ① Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

The waiter, _____ we have been waiting for, finally took our order.

- ② Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

Right now he _____ on the couch while his mom paints his room.

was sleeping

is sleeping

will be sleeping

- ③ It was impossible for Sergeant Lewis to **reside** with his family while serving in the military. Because he was away for such long periods, he was rarely able to visit his family. During this time, he was more of a guest than a member of the family.

reside means: _____

- ④ **Frequently confused words:** Complete the sentence with the correct word.

We _____ a number of gas stations on our way to Las Vegas. (passed/past)

- ⑤ Choose the **synonym** for: chasm lake abyss plain delta

Tuesday

- ① Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

Lisa loves to go for a run every morning she never skips a day even if she is sick.

- ② Choose a matching **analogy**.

water : wet

a) fence : wood

b) soft : cotton

c) rock : hard

d) dog : friendly

- ③ Rewrite adding **commas** and **quotation marks** for **direct speech**.

What's the score? he asked as he walked up the bleachers.

- ④ Circle the **misspelled** word and write it correctly in the space below.

alot

return

wallet

- ⑤ Choose the **antonym** for: firm old hard supple strong

**5-A-Day Language Review: Week 33****Wednesday**

- ① Circle the **definition** that matches the word used in the sentence below.

keen

1. adj. Having a sharp edge
2. adj. Showing a strong interest; eager
3. adj. Having sharp senses; quick to understand

I am not too keen on taking the boat out in the middle of this storm.

- ② Circle the **prepositions** and cross out the **prepositional phrases**.

Before the movie, we watched the previews.

- ③ First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

S M

When I had the flu I was as sick as a dog.

- ④ Add at least two **adjectives** in the **correct order**.

He balanced on the _____ log that was floating in the lake.

- ⑤ Which of the following would be a **thrill**?

- a) going to an amusement park b) taking a nap c) brushing your teeth

Thursday

- ① Use a **coordinating conjunction** to combine and create a **compound sentence**.

for • and • nor • but • or • yet • so

It's going to be hot today. I packed plenty of water to stay hydrated.

- ② Rewrite with the **correct capitalization**.

i think virginia drove her cadillac to niagara falls.

- ③ **misunderstanding** → prefix: _____ base or root: _____ suffix: _____

- ④ Rewrite using a **possessive noun**.

the book of Hollis  _____

- ⑤ Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

antonym  "ant" - against, opposed to, preventive "onym" - name

My Definition: _____

Dictionary Definition: _____



Name: _____ Date: _____

5-A-Day Language Review: Week 34

Monday

- ① Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

This is the apartment _____ my uncle lives.

- ② Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

We _____ the house when the earthquake occurred.

were painting

are painting

will be painting

- ③ We appreciated how **sanitary** the restaurant was. Every surface was as clean as could be. The floors sparkled and the tables were spotless. The kitchen was just as tidy, so we knew that our meal would be safe and healthy to eat.

sanitary means: _____

- ④ **Frequently confused words:** Complete the sentence with the correct word.

They _____ laughing at all of my jokes. (were, we're)

- ⑤ Choose the **synonym** for: advice friendship cover help recommendation

Tuesday

- ① Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

The tortoise pulled his head into the shell the loud noise scared him.

- ② Choose a matching **analogy**. **scared : courage**

a) terrified : love

b) hateful : anger

c) smart : energy

d) healthy : illness

- ③ Rewrite adding **commas** and **quotation marks** for **direct speech**.

John F. Kennedy said The time to repair the roof is when the sun is shining.

- ④ Circle the **misspelled** word and write it correctly in the space below.

town

close

thum

- ⑤ Choose the **antonym** for: diligent lazy studious caring loving

5-A-Day Language Review: Week 34

Wednesday

- ① Circle the **definition** that matches the word used in the sentence below.

limp

1. v. To walk lamely or in an uneven way
2. n. An uneven or lopsided walk
3. adj. Not stiff or firm

After the bike accident, my dad had a pretty bad limp for several weeks.

- ② Circle the **prepositions** and cross out the **prepositional phrases**.

On our hike we climbed to the top.

- ③ First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

S **M**

My love is a delicate flower.

- ④ Add at least two **adjectives** in the **correct order**.

We could barely see the _____ ants that were invading our picnic.

- ⑤ Which of the following would be **bold**?

a) a mouse b) a lion c) a sky diver

Thursday

- ① Use a **coordinating conjunction** to combine and create a **compound sentence**.
for • and • nor • but • or • yet • so

She wasn't able to see the movie. She could not go to the party.

- ② Rewrite with the **correct capitalization**.

while in kentucky, we saw amazing fireworks on the fourth of july.

- ③ **disorderly** prefix: _____ base or root: _____ suffix: _____

- ④ Rewrite using a **possessive noun**.

leadership of some students _____

- ⑤ Use the meaning of the **roots/affixes** to define the word. Provide a **dictionary** definition.

interrupt "inter" - among, between "rupt" - break

My Definition: _____

Dictionary Definition: _____

5-A-Day Math Review: Week 30

Monday

①

Factors

63:

71:

76:

82:

88:

② Round **625,821** to the nearest...

100: _____

1,000: _____

10,000: _____

③

$$6 \times 10 = 60$$

$$60 \times \underline{\hspace{2cm}} = 600$$

$$\underline{\hspace{2cm}} \times 10 = 6,000$$

$$\underline{\hspace{2cm}} \times 10 = 60,000$$

④

Complete the table.

IN	OUT
1	
	15
7	18
10	

Rule: _____

⑤

12 kilograms = _____ grams

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

9,000 g = _____ kilograms

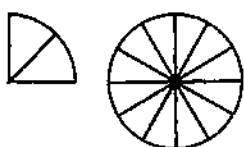
$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Tuesday

①

Solve. Shade in to represent.

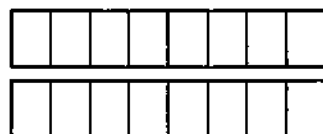
$$\frac{6}{8} = \frac{\square}{12}$$



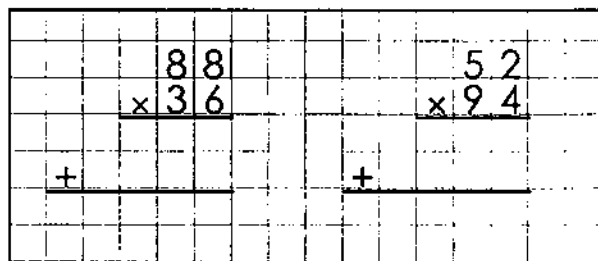
②

Solve. Shade in to represent.

$$\frac{5}{8} + \frac{5}{8} =$$



③



④

Distributive Property:
Complete the problem.

$$4 \times 57 = (4 \times \underline{\hspace{2cm}}) + (4 \times \underline{\hspace{2cm}})$$

$$4 \times 57 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$4 \times 57 = \underline{\hspace{2cm}}$$

⑤

Solve and show your work.

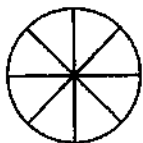
There are 15 grams of sugar in an apple. A soda has 3 times as much sugar. How much sugar is in a soda?

5-A-Day Math Review: Week 30

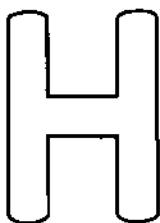
Wednesday

- ① Solve. Shade in to represent.

$$\frac{3}{8} - \frac{2}{8} =$$



- ② How many lines of symmetry are there?



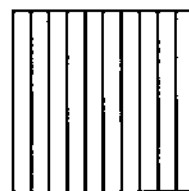
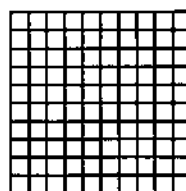
- ③

$$\frac{8}{10} = \frac{80}{\square}$$

$$0.\underline{\hspace{1cm}} = 0.\underline{\hspace{1cm}}$$

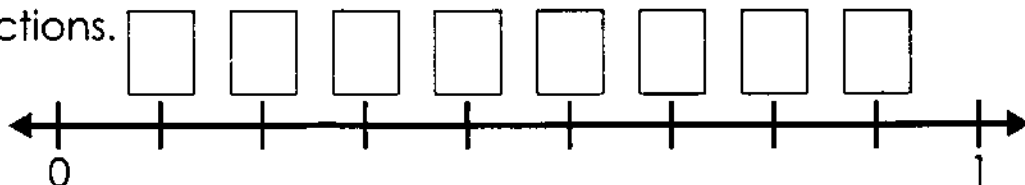
- ④ Compare the numbers.

$$0.08 \bigcirc 0.8$$



- ⑤ Order the fractions.

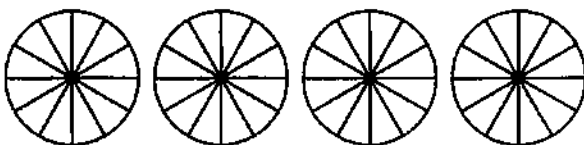
$$\frac{2}{3}, \frac{4}{9}, \frac{7}{9}, \frac{2}{6}$$



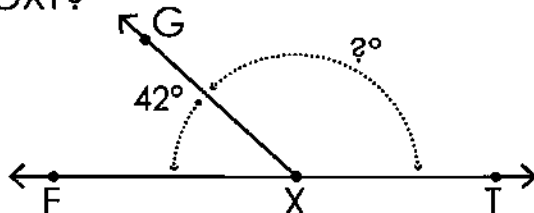
Thursday

- ① Solve. Shade in to represent.

$$3\frac{1}{12} - 1\frac{6}{12} =$$



- ② If $\angle FXT$ is 180° , then what is $\angle GXT$?



- ③ Identify the shape.



- ④ An ice cream shop needs 754 cones. Each package has 7 cones in it. How many packages will they need to buy?

- ⑤ Solve. Shade in to represent.

$$\frac{7}{8} \times 3 =$$



5-A-Day Math Review: Week 3!

Monday

①

9	9	5	2	4	3	5	8

③

$$\begin{array}{r} 60,547 \\ + 51,978 \\ \hline \end{array}$$

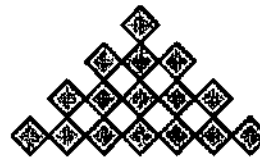
$$\begin{array}{r} 121,013 \\ - 78,684 \\ \hline \end{array}$$

② Compare the numbers.

$$509,769 \bigcirc 519,100$$

$$603,791 \bigcirc 63,989$$

④ Draw the missing arrangement.



Describe the pattern:

⑤

398,625

Word Form:

Expanded Form:

Tuesday

① Solve. Shade in to represent.

$$\frac{4}{8} = \frac{6}{\square}$$

② Solve. Shade in to represent.

$$\frac{10}{12} + \frac{5}{12} =$$

③ Solve 46×69

	x	60	+ 9
40			
+			
6			

Answer: _____

④ Commutative Property:
Complete the problem.

$$9 \times 7 = \underline{\quad} \times 9$$

$$\underline{\quad} = \underline{\quad}$$

⑤ Solve and show your work.

At the bake sale June sold 4 times as many cookies as she sold brownies. If she sold 36 cookies, how many brownies did she sell?

5-A-Day Math Review: Week 3!

Wednesday

- ① Solve. Shade in to represent.

$$\frac{10}{12} - \frac{3}{12} =$$


- ② Find the length (l).



$A = 45 \text{ mm}^2$ $l =$ _____

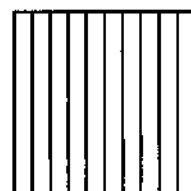
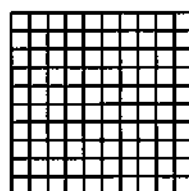
- ③

$$\frac{70}{\square} = \frac{7}{10}$$

$0. \underline{\hspace{1cm}} = 0. \underline{\hspace{1cm}}$

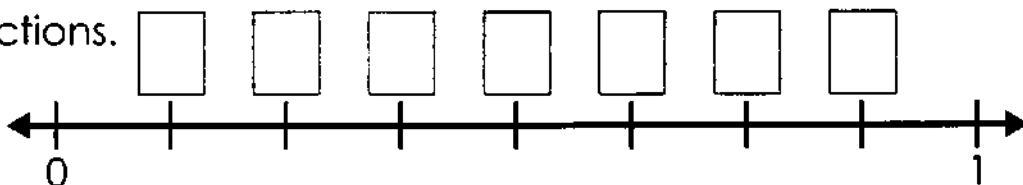
- ④ Compare the numbers.

0.89 ○ 0.7



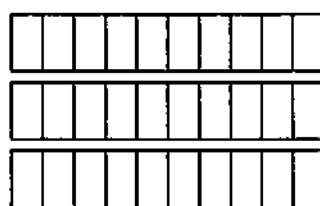
- ⑤ Order the fractions.

$\frac{3}{12}, \frac{3}{4}, \frac{3}{8}, \frac{3}{6}$

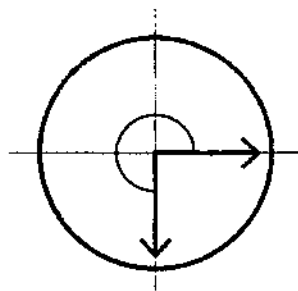


Thursday

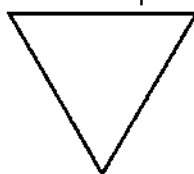
- ① Solve. Shade in to represent.

$$2\frac{3}{10} - \frac{7}{10} =$$


- ② What is the measurement of the angle?



- ③ Identify the shape.



- ④ Les has a bag of 69 pretzles. Les eats 6 and then divides the rest among his 21 friends. How many pretzles (p) did each friend get?

$p = (\underline{\hspace{1cm}} - 6) \div \underline{\hspace{1cm}}$

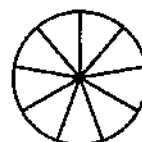
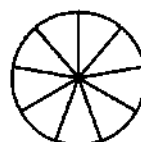
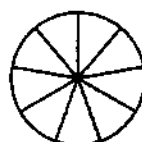
$p = 63 \div \underline{\hspace{1cm}}$

$p = \underline{\hspace{1cm}}$

Each friend got _____ pretzles.

- ⑤ Solve. Shade in to represent.

$$5 \times \frac{5}{9} =$$



5-A-Day Math Review: Week 32

Monday

①

Factors

65:

73:

78:

83:

86:

②

Round **786,127** to the nearest...

100: _____

1,000: _____

10,000: _____

③

$$110 \div 10 = 11$$

$$1,100 \div \underline{\hspace{2cm}} = 11$$

$$110,000 \div 100 = \underline{\hspace{2cm}}$$

$$1,100,000 \div \underline{\hspace{2cm}} = 11,000$$

④

Complete the table.

gal.	pt.
1	8
	24
	40
7	

Rule: _____

⑤

6 quarts = _____ pints

_____ \times _____ = _____

20 pints = _____ quarts

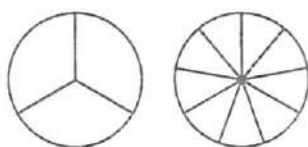
_____ \div _____ = _____

Tuesday

①

Solve. Shade in to represent.

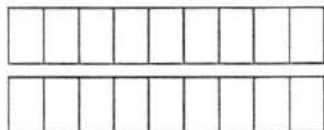
$$\frac{1}{\square} = \frac{3}{9}$$



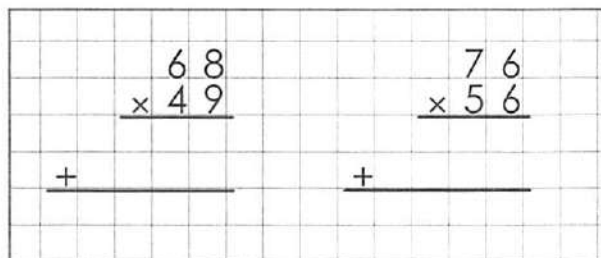
②

Solve. Shade in to represent.

$$\frac{5}{9} + \frac{5}{9} =$$



③



④

Associative Property:
Complete the problem.

$$11 \times (2 \times 3) = (11 \times \underline{\hspace{2cm}}) \times 3$$

$$11 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \times 3$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

⑤

Solve and show your work.

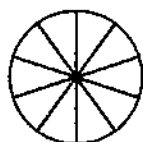
The garden has 6 times as many herbs as vegetables. If there are 24 herbs, how many vegetables are there?

5-A-Day Math Review: Week 32

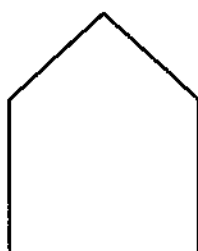
Wednesday

- ① Solve. Shade in to represent.

$$\frac{7}{10} - \frac{6}{10} =$$



- ② How many lines of symmetry are there?



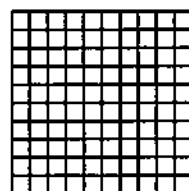
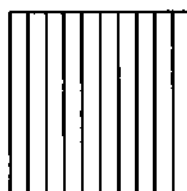
- ③

$$\frac{\square}{\square} = \frac{\square}{\square}$$

$$0.9 = 0.90$$

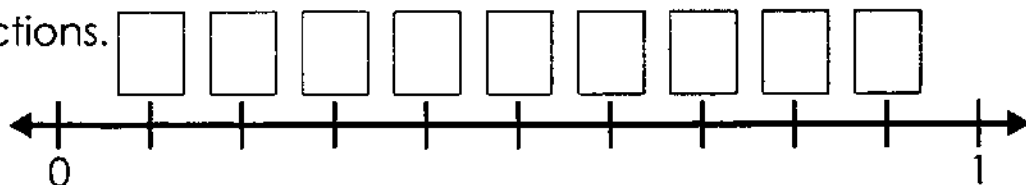
- ④ Compare the numbers.

$$0.4 \bigcirc 0.18$$



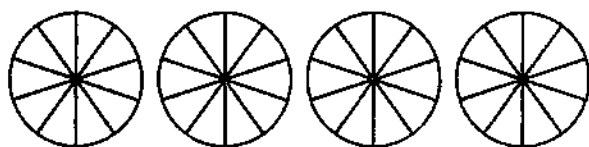
- ⑤ Order the fractions.

$$\frac{1}{5}, \frac{9}{10}, \frac{3}{5}, \frac{1}{2}$$

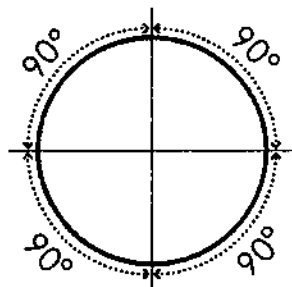


- ① Solve. Shade in to represent.

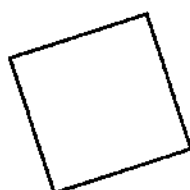
$$1\frac{5}{10} + 2\frac{2}{10} =$$



- ② Draw an angle that is around 30°.



- ③ Identify the shape.



- ④ Chris is making bead bracelets. He wants to use 631 beads to make 9 bracelets. If he wants each bracelet to have the same number of beads, how many beads will he have left over?

- ⑤ Solve. Shade in to represent.

$$\frac{7}{10} \times 3 =$$



Thursday

5-A-Day Math Review: Week 33

Monday

①

8	9	7	7	9	8	5	4

② Compare the numbers.

897,789 ○ 876,002

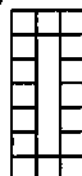
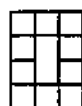
256,976 ○ 265,988

③

$$\begin{array}{r} 27,697 \\ + 97,806 \\ \hline \end{array}$$

$$\begin{array}{r} 50,201 \\ - 46,875 \\ \hline \end{array}$$

④ Draw the missing arrangement.



Describe the pattern: _____

⑤

1,903,513

Word Form: _____

Expanded Form: _____

Tuesday

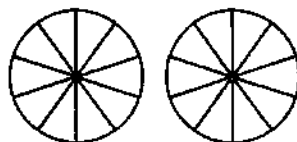
① Solve. Shade in to represent.

$$\frac{4}{12} = \frac{\square}{9}$$



② Solve. Shade in to represent.

$$\frac{6}{10} + \frac{5}{10} =$$



③ Solve 34×67

	\times	60	+ 7
30			
+			
4			

Answer: _____

④ Distributive Property:
Complete the problem.

$$9 \times 35 = (9 \times \underline{\quad}) + (9 \times \underline{\quad})$$

$$9 \times 35 = \underline{\quad} + \underline{\quad}$$

$$9 \times 35 = \underline{\quad}$$

⑤ Solve and show your work.

For every lap Meg swims, Jin swims 3. If Jin swims 36 laps, how many laps did Meg swim?

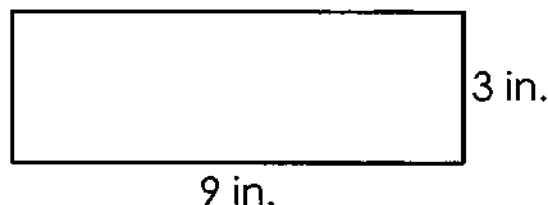
5-A-Day Math Review: Week 33

Wednesday

- ① Solve. Shade in to represent.

$$\frac{9}{10} - \frac{3}{10} =$$


- ② Find the area and perimeter.



A = _____ P = _____

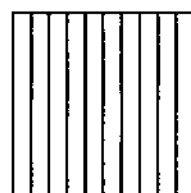
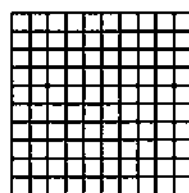
- ③

$$\frac{60}{100} = \frac{6}{\square}$$

0. _____ = 0. _____

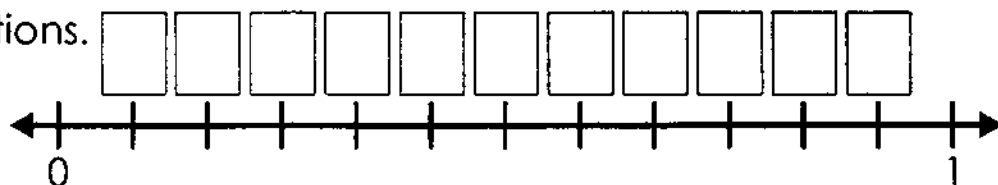
- ④ Compare the numbers.

0.50 ○ 0.5

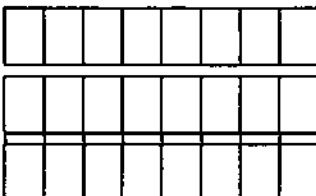


- ⑤ Order the fractions.

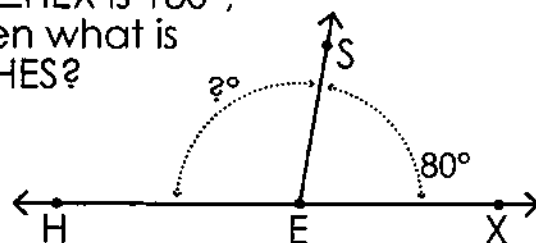
$$\frac{9}{12}, \frac{2}{3}, \frac{1}{2}, \frac{3}{9}$$



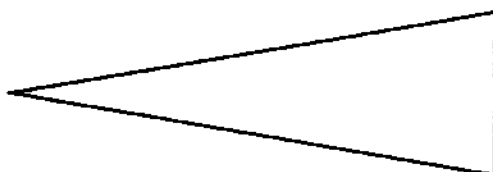
- ① Solve. Shade in to represent.

$$2\frac{7}{8} - 1\frac{2}{8} =$$


- ② If $\angle HEX$ is 180° , then what is $\angle HES$?



- ③ Identify the shape.



- ④ Dan has 4 packs of red pens and 7 packs of black pens. Each pack holds 8 pens. He gave 27 pens to his friend. How many pens are left?

(_____ + _____) \times _____ - 27 = p

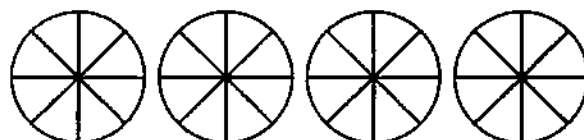
_____ \times _____ - 27 = p

_____ - 27 = p _____ = p

He had _____ pens left.

- ⑤ Solve. Shade in to represent.

$$4 \times \frac{7}{8} =$$



Thursday

5-A-Day Math Review: Week 34

Monday

①

Factors

75:

77:

81:

90:

97:

② Round **340,981** to the nearest...

100: _____

1,000: _____

10,000: _____

③

$$10 \times 10 = 100$$

$$\underline{\hspace{2cm}} \times 10 = 1,000$$

$$100 \times \underline{\hspace{2cm}} = 10,000$$

$$100 \times \underline{\hspace{2cm}} = 1,000,000$$

④ Complete the table.

IN	OUT
24	19
	15
16	11
	7

Rule: _____

⑤

9 liters = _____ milliliters

2,000 milliliters = _____ liters

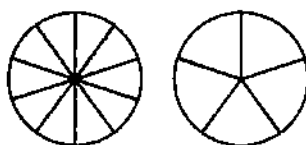
_____ \times _____ = _____

_____ \div _____ = _____

Tuesday

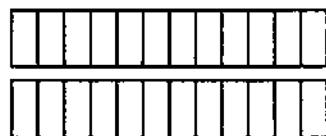
① Solve. Shade in to represent.

$$\frac{6}{10} = \frac{\square}{5}$$

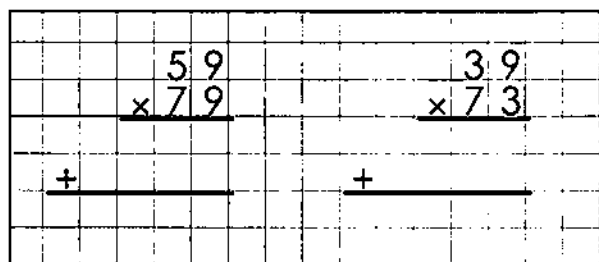


② Solve. Shade in to represent.

$$\frac{11}{12} + \frac{5}{12} =$$



③



④ Commutative Property: Complete the problem.

$$5 \times 8 = \underline{\hspace{2cm}} \times 5$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

⑤ Solve and show your work.

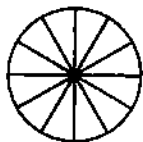
Layla bought 7 times as many pears as she did peaches. If she bought 9 peaches, how many pears did she buy?

5-A-Day Math Review: Week 34

Wednesday

- ① Solve. Shade in to represent.

$$\frac{8}{12} - \frac{3}{12} =$$



- ② How many lines of symmetry are there?



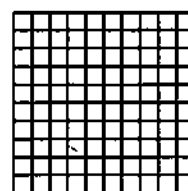
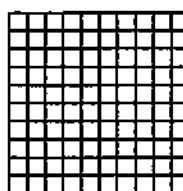
- ③

$$\frac{\square}{\square} = \frac{\square}{\square}$$

$$0.20 = 0.2$$

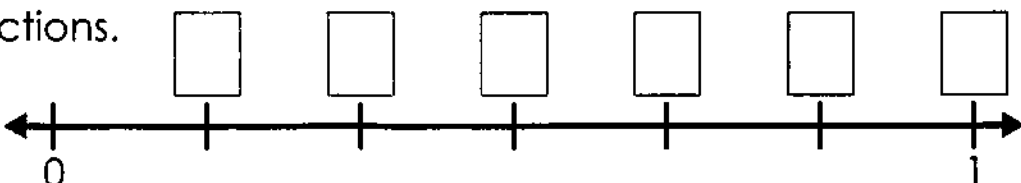
- ④ Compare the numbers.

$$0.61 \bigcirc 0.79$$



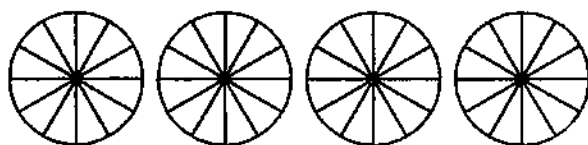
- ⑤ Order the fractions.

$$\frac{6}{9}, \frac{6}{6}, \frac{2}{6}, \frac{5}{10}$$

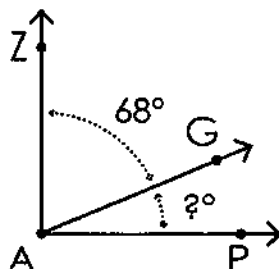


- ① Solve. Shade in to represent.

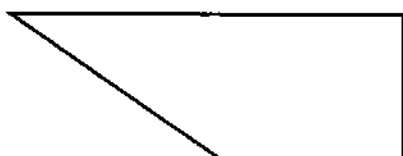
$$1\frac{9}{12} + 1\frac{5}{12} =$$



- ② If $\angle ZAP$ is 90° , then what is $\angle GAP$?



- ③ Identify the shape.



- ④ A bike store needs to buy 436 new tires. If each box has 6 tires in it, how many boxes will they need to buy?

- ⑤ Solve. Shade in to represent.

$$\frac{5}{12} \times 3 =$$

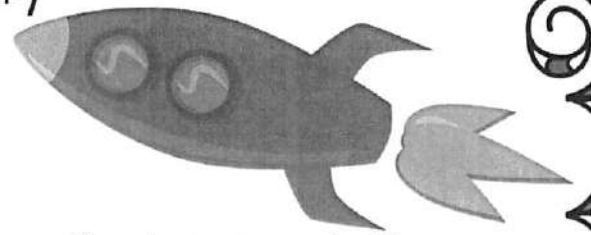


Thursday

Figurative Language Stories #7

Task A: Identify Figurative Language

Mack's Dilemma



Find, underline, and label each instance of figurative language in the paragraph. Check it on the list as you go. You should find:

- | | | |
|--------------------|----------------------|-------------------|
| ---- simile | ---- personification | ---- idiom (5) |
| ---- metaphor | ---- alliteration | ---- allusion (2) |
| ---- hyperbole (2) | ---- onomatopoeia | |

Mack tossed hot fries into the self-evaporating pouch and reached for the Double Organism Pro™ burger that would complete the customer's order. "Beep!" the driver of the next Personal SpaceCraft in line blared his horn. "Hold your horses," Mack muttered mildly. It had been like this all day, with the line of waiting PSCs stretching so far back that they were constellations in the night sky. His feet were begging for a break, but Mack refused to leave his post. Lucia said she would come by Astroburger today, and he knew that with his luck, if he left for even a second, he'd miss her.

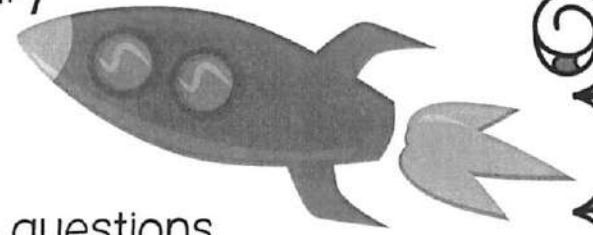
"Boss wants to see you," Charlie interrupted. Mack shook his head. Surely it could wait. "Go on, Romeo," Charlie said. "I'll get you if she comes by." Mack immediately regretted telling his coworker about Lucia.

His boss had never liked him, so he was surprised to see that her smile was as bright as the sun. Astroburger wanted to open a new location in Cometfield, she told him, and she wanted him to manage it. "Wow," he thought, frozen in place, his thoughts coming at him a mile a minute. He never expected a way out of his current dead-end job. It was a big step up, and he would rake in a lot more money. But Cometfield? As far as Lucia was concerned, it might as well have been Saturn. She hated the spaceburbs and would never drop by to see him there. Lucia's visits were the only part of the job Mack liked. His boss looked at him expectantly, and Mack decided to go with his gut.

Figurative Language Stories #7

Task B: Analyze Figurative Language

Mack's Dilemma



Read the story again. Then, answer the questions.

1 Mack tossed hot fries into the self-evaporating pouch and reached for the Double Organism Pro™ burger
2 that would complete the customer's order. "Beep!" the driver of the next Personal SpaceCraft in line blared his
3 horn. "Hold your horses," Mack muttered mildly. It had been like this all day, with the line of waiting PSCs stretching
4 so far back that they were constellations in the night sky. His feet were begging for a break, but Mack refused to
5 leave his post. Lucia said she would come by Astroburger today, and he knew that with his luck, if he left for even
6 a second, he'd miss her.

7 "Boss wants to see you," Charlie interrupted. Mack shook his head. Surely it could wait. "Go on, Romeo,"
8 Charlie said. "I'll get you if she comes by." Mack immediately regretted telling his coworker about Lucia.

9 His boss had never liked him, so he was surprised to see that her smile was as bright as the sun.
10 Astroburger wanted to open a new location in Cometfield, she told him, and she wanted him to manage it.
11 "Wow," he thought, frozen in place, his thoughts coming at him a mile a minute. He never expected a way out of
12 his current dead-end job. It was a big step up, and he would rake in a lot more money. But Cometfield? As far as
13 Lucia was concerned, it might as well have been Saturn. She hated the spaceburbs and would never drop by to
14 see him there. Lucia's visits were the only part of the job Mack liked. His boss looked at him expectantly, and Mack
15 decided to go with his gut.

1. Which of the following examples of onomatopoeia could replace the word "Beep!" in line 2 without changing the sentence's meaning?

- a) Ding! b) Honk! c) Meow! d) Buzz!

2. Read the personification in line 4. Which word in line 4 gives a human quality to Mack's feet?

- a) break b) feet c) begging d) refused

3. The allusion in line 7 shows that Charlie believes

- a) Mack is in trouble b) Lucia is there c) Mack likes Lucia d) the boss likes Mack

4. According to the idiom "dead-end" in line 12, Mack's job at Astroburger can be described as

- a) going nowhere b) difficult c) enjoyable d) odd

5. Read the second paragraph. Why did Mack regret telling his coworker about Lucia?

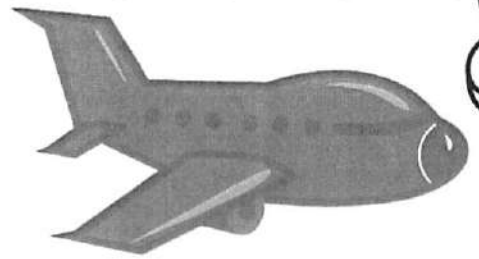
- a) his coworker liked Lucia c) the boss might hire Lucia
b) his coworker was making fun of him d) his coworker might tell Lucia

6. In line 15, Matt decides to go with his gut. What did Matt decide to do? Explain your answer using evidence from the text.

Figurative Language Stories #2

Task A: Identify Figurative Language

The Airport



Find, underline, and label each instance of figurative language in the paragraph. Check it on the list as you go. You should find:

- | | | |
|---------------------|---------------------------|-----------------|
| _____ simile | _____ personification (2) | _____ idiom (2) |
| _____ metaphor | _____ alliteration | _____ allusion |
| _____ hyperbole (2) | _____ onomatopoeia (3) | |

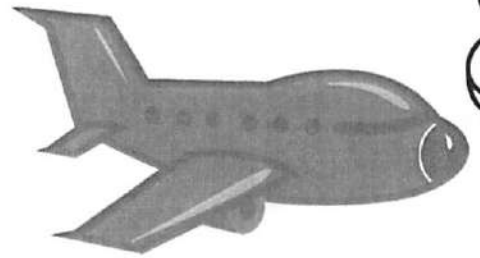


Jason could feel butterflies in his stomach as he entered the bustling airport. "This place is a zoo!" his mother exclaimed as she got in line at the ticket counter behind about a million other travelers. Like an obedient puppy, Jason followed. After waiting forever to check their luggage, Jason's family had a quick breakfast at the Dunkin Donuts counter before heading off to airport security. "Great," whined Jason, "another line." As he glanced ahead, Jason noticed that the main security guard looked more intimidating than Mr. T. Finally, Jason placed his shoes, belt, and change onto the tired conveyor belt and walked through the metal detector, relieved when he didn't hear a beep. He collected his items and finally reached the gate. Waiting in line to board the plane, an older lady asked Jason how he liked flying. He was close enough now to hear the engines roar as they came to life. "This is my first time," he replied.

Figurative Language Stories #2

Task B: Analyze Figurative Language

The Airport



Read the story again. Then, answer the questions.

- 1 Jason could feel butterflies in his stomach as he entered the bustling airport. "This
2 place is a zoo!" his mother exclaimed as she got in line at the ticket counter behind about a
3 million other travelers. Like an obedient puppy, Jason followed. After waiting forever to
4 check their luggage, Jason's family had a quick breakfast at the Dunkin Donuts counter
5 before heading off to airport security. "Great," whined Jason, "another line." As he glanced
6 ahead, Jason noticed that the main security guard looked more intimidating than Mr. T.
7 Finally, Jason placed his shoes, belt, and change onto the tired conveyor belt and
8 walked through the metal detector, relieved when he didn't hear a beep. He collected his
9 items and finally reached the gate. Waiting in line to board the plane, an older lady asked
10 Jason how he liked flying. He was close enough now to hear the engines roar as they
11 came to life. "This is my first time," he replied.



1. Which of the following words could replace the word "zoo" in line 2 without changing the meaning of the metaphor or sentence? a) airport b) circus c) busy d) restaurant
2. The personification in line 7 implies that the conveyor belt is a) broken b) slow c) shiny d) making noises
3. What two things are being compared in the simile in line 3? a) travelers and a puppy b) obedient and followed c) Jason and travelers d) Jason and a puppy
4. Later in the day, Jason's family had lunch at a restaurant whose name used the same type of figurative language used in the restaurant in line 4. At which restaurant did Jason's family eat? a) Golden Corral b) Cheap Cactus c) Fancy Fajita d) Burger King

5. Identify the onomatopoeia in line 8: _____

If the metal detector *had* sounded, list at least 2 more examples of onomatopoeia that could have described the sound. _____