

Curriculum Mapping 2022-2023

Reading and Language Arts

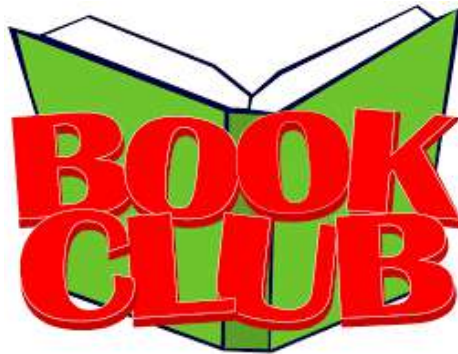
Grade Level: 4th

Teacher(s) Writing Curriculum: Rohrer & Kohn

Unit 1

Unit Title: Networks
Essential Question: How can a place affect how we live?
Unit Academic Vocabulary: contribute, exposed, habit, severe, significant
Code for Indiana Standards: (Based on ILEARN Blueprints) High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 1 Week 1		Main Story: Reaching for the Moon Genre: Autobiography Comprehension Skills & Strategies: Author's Purpose and Use Text Evidence Weekly Developing Vocabulary: determination, independence, specialized, struggled, confidence Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Suffixes -ed, -ing, -s, -er, -est Grammar: Subjects and Predicates Academic Vocabulary: Related Words	Writing Development Genre: Personal Narrative Know the Narrative Know the Narrator Know the Setting and Events Brainstorm and Set a Purpose Plan Your Personal Narrative
Unit 1 Week 2		Main Story: Rare Treasure: Mary Anning and Her Remarkable Discoveries Genre: Biography Comprehension Skills & Strategies: Analyzing Main Ideas Details & Generating Questions Weekly Developing Vocabulary: poverty, pursued, treacherous, remarkable, assembled Formative and Summative Assessment(s) Daily Formative Assessments	Spelling Skill/Word Study: Suffixes -ity, -ty, -ic, -ment Grammar: Compound Subjects and Predicates Academic Vocabulary: Synonyms and Antonyms	Writing Development Genre: Portray People Compose a Setting Develop an Idea with Relevant Details Use Concrete Words and Phrases Compose with Sensory Details

		Progress Check-Ups		
Unit 1 Week 3		Main Story: Twins in Space Genre: Magazine Article Comprehension Skills & Strategies: Analyzing Text Structure and Evaluating Details Weekly Developing Vocabulary: identical, radiation, duplicate, comparison, DNA, chromosomes Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Syllable Pattern VCe Grammar: Complete Sentences Academic Vocabulary: Context Clues	Writing Development Genre: Develop and Compose an Introduction Compose an Event Sequence Use Transition Words and Phrases Compose Dialogue Develop and Compose a Conclusion
Unit 1 Week 4		Main Story: Life at the Top Genre: Informational Text Comprehension Skills & Strategies: Analyzing Text Features and Making Predictions Weekly Developing Vocabulary: endurance, excel, capacity, motivation, drive Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Vowel Teams and Digraphs Grammar: Fix Run-On Sentences Academic Vocabulary: Figurative Language	Writing Development Genre: Add Ideas for Coherence and Clarity Delete Ideas for Coherence and Clarity Edit for Adjectives Edit for Adverbs Edit for Pronouns
Unit 1 Week 5		Main Story: Barbed Wire Baseball Genre: Biography Comprehension Skills & Strategies: Text Structure and Summarizing Weekly Developing Vocabulary: descent, internment, desolate, diverted, spectators Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Prefixes mis-, en-, em- Grammar: Fix Sentence Fragments Academic Vocabulary: Parts of Speech	Writing Development Genre: Edit for Irregular Verbs Edit for Punctuation Marks Publish and Celebrate Prepare for Assessment Assessment
Unit 1 Week 6 Project-Based Inquiry or Book Club		Brochure over a historical landmark Lesson 1: Compare Across Texts Introduce Project Generate Questions Lesson 2: Explore and Plan Conducting Research Lesson 3: Collaborate and Discuss Conducting Research 1st draft of brochure Lesson 4: Extend Research		

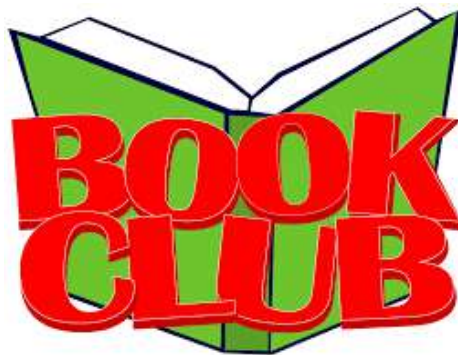
		Revise and edit brochure Lesson 5: Celebrate and Reflect Publish and share brochure		
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Unit 2

Unit Title: Adaptations
Essential Question: How do living things adapt to the world around them?
Unit Academic Vocabulary: survive, classified, sufficient, defense, acquire
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 2 Week 1		Main Story: Feathers; Not Just for Flying Genre: Informational Text Comprehension Skills & Strategies: Analyze the main idea and details to understand informational text Weekly Developing Vocabulary: bristle, brittle, contour, system, prey Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Plurals Grammar: Compound Sentences Academic Vocabulary: Related Words	Writing Development Genre: Analyze a Travel Article Analyze a Lead Paragraph Analyze Photographs Brainstorm and Set a Purpose Plan Your Travel Article
Unit 2 Week 2		Main Story: Animal Mimics Genre: Informational Text Comprehension Skills & Strategies: Analyze cause-effect relationships and structure in informational text Weekly Developing Vocabulary: mimicry, species, environment, arranged, habitat Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Vowel Diphthongs Grammar: Complex Sentences Academic Vocabulary: Synonyms and Antonyms	Writing Development Genre: Develop an Introduction Develop Relevant Details Develop Different Details Compose Captions for Visuals Develop a Conclusion
Unit 2 Week 3		Main Story: Minn of Mississippi Genre: Fiction	Spelling Skill/Word Study: Words with Irregular Plurals	Writing Development Genre:

		Comprehension Skills & Strategies: Analyze the significance of plot and setting in fiction Weekly Developing Vocabulary: rapids, shimmering, desire, shallow, deserted Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Grammar: Common and Proper Nouns Academic Vocabulary: Context Clues	Compose a Headline Compose Body Paragraphs Group Paragraphs into Sections Develop Transitions Compose with Multimedia
Unit 2 Week 4		Main Story: Butterfly Eyes and Other Secrets of the Meadow Genre: Poetry Comprehension Skills & Strategies: Analyze structure, rhythm, rhyme, and meter to visualize imagery in poetry Weekly Developing Vocabulary: tender, excreted, vessels, steeped, ultraviolet Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Words with Greek Roots Grammar: Singular and Plural Nouns Academic Vocabulary: Analogies	Writing Development Genre: Using Linking Words/Phrases Use PRecise Language/Vocab Edit for Capitalization Edit for Adverbs Edit for Coordinating Conjunctions
Unit 2 Week 5		Main Story: The Weird and Wonderful Echidna <i>AND</i> The Very Peculiar Platypus Genre: Informational Text Comprehension Skills & Strategies: Monitor comprehension to help synthesize information from multiple sources Weekly Developing Vocabulary: unique, monotremes, adaptations, burrow Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Words with Latin Roots terr, rupt, tract, aqua, dict Grammar: Subject-Verb Agreement Academic Vocabulary: Parts of Speech	Writing Development Genre: Edit Complete Sentences Edit for Nouns Pulish and Celebrate Prepare for Assessment Assessment
Unit 2 Week 6 Project-Based Inquiry or Book Club		Saving Species - Poster about an endangered species Lesson 1: Compare Across Texts Introduce Project Genergate Questions Lesson 2: Explore and Plan Conducting Research Lesson 3: Collaborate and Discuss Read “Understanding Physical Disabilities” Plagiarism and Paraphrasing and apply quotes Lesson 4: Extend Research	Book Club - Novel Molly’s Pilgrim?	

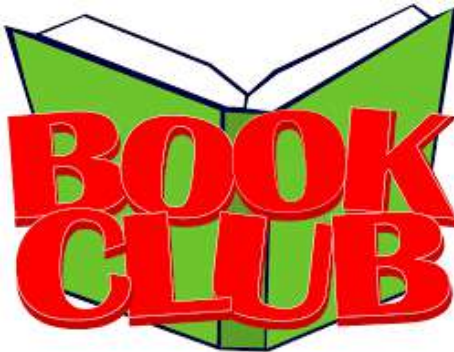
		Revise Word Choice and Edit Lesson 5: Celebrate and Reflect Finalize letter		
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Unit 3

Unit Title: Diversity
Essential Question: How can we reach new understandings through exploring diversity?
Unit Academic Vocabulary: conflict, accomplish, expand, challenge, participate
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 3 Week 1		Main Story: Out of My Mind Genre: Realistic Fiction Comprehension Skills & Strategies: Understanding changes in characters Weekly Developing Vocabulary: bothered, cool, confused, frustrated, irritable Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Spell Related Words Grammar: Prepositions and Prepositional Phrases Academic Vocabulary: Related Words	Writing Development Genre: Introduce and Immerse Understand Realistic Fiction Identify Parts of the Plot Recognize Elements of Realistic Fiction Brainstorm a Topic Plan Your Realistic Fiction Story
Unit 3 Week 2		Main Story: Mama's Window Genre: Fiction	Spelling Skill/Word Study: Spell with r-Controlled Vowels	Writing Development Genre: Compose a Character Description: External

		Comprehension Skills & Strategies: Plot and Setting Weekly Developing Vocabulary: subsided, dedication, impulsive, trance, grudge Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Grammar: Subject-Verb Agreement Academic Vocabulary: Synonyms and Antonyms	Compose a Character Description: Internal Compose Information About the Setting Compose a Plot: Develop a Problem Compose a Plot: Develop a Resolution
Unit 3 Week 3		Main Story: Trombone's Shorty Genre: Autobiography Comprehension Skills & Strategies: Make Connections and Author's Purpose Weekly Developing Vocabulary: inspiration, create, heritage, festival, performance Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Spell Words with Final Stable Syllables Grammar: Irregular Verbs Academic Vocabulary: Context Clues	Writing Development Genre: Compose from a Point of View Compose an Event Sequence Compose Dialogue Plan Illustrations Select a Genre
Unit 3 Week 4		Main Story: Weslandia Genre: Fiction Comprehension Skills & Strategies: Point of View Weekly Developing Vocabulary: miserable, thrilling, recover, instinctively, savoring Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: V/CV and VC/V Words Grammar: Progressive Verb Tenses Academic Vocabulary: Figurative Language	Writing Development Genre: Use Irregular Verbs Edit for Punctuation Edit for Prepositional Phrases Edit for Coordinating Conjunctions Use Pronouns
Unit 3 Week 5		Main Story: Poetry Collection Genre: Poetry Comprehension Skills & Strategies: Use the power of visual imagery to make personal connections to the theme of a poem Weekly Developing Vocabulary: plunge, thud, thrilled, buoy, flocked Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Spell Words with Silent Letters Grammar: Auxiliary Verbs Academic Vocabulary: Parts of Speech	Writing Development Genre: Rearrange and Combine Ideas Edit for Capitalization Publish and Celebrate Prepare for Assessment Assessment

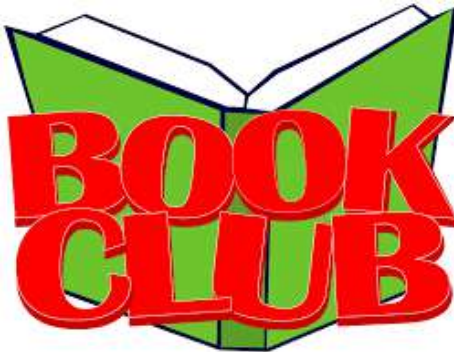
Unit 1 Week 6 Project-Based Inquiry or Book Club		<p>Research the need for inclusive playground equipment. Write a letter to the school principal arguing that inclusive play equipment should be on the school playground</p> <p>Lesson 1: Compare Across Texts Introduce Project Generate Questions</p> <p>Lesson 2: Explore and Plan Conducting Research</p> <p>Lesson 3: Collaborate and Discuss Conducting Research 1st draft of brochure</p> <p>Lesson 4: Extend Research Revise and edit brochure</p> <p>Lesson 5: Celebrate and Reflect Publish and share brochure</p>		
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Unit 4

Unit Title: Impacts
Essential Question: How do our stories shape our world?
Unit Academic Vocabulary: reveal, traditional, illustrate, interpret, predict
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 4 Week 1		<p>Main Story: Can You Guess My Name?</p> <p>Genre: Traditional Literature</p> <p>Comprehension Skills & Strategies: Analyze characters to synthesize information about characters in traditional tales</p>	<p>Spelling Skill/Word Study: Greek and Latin Word Parts (Prefixes)</p> <p>Grammar: Pronouns</p> <p>Academic Vocabulary: Related Words</p>	<p>Writing Development Genre:</p> <p>Analyze an Opinion Essay Understand Point of View Understand Reasons and Info Brainstorm a Topic and Opinion Plan your Opinion Essay</p>

		Weekly Developing Vocabulary: deceived, bargain, reputation, astonishment, composure Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups		
Unit 4 Week 2		Main Story: Thunder Rose Genre: Tall Tale Comprehension Skills & Strategies: Infer theme to make connections to traditional literature Weekly Developing Vocabulary: accentuated, obliged, misled, commendable, riled Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Suffixes -able, -ible Grammar: Adjectives Academic Vocabulary: Synonyms and Antonyms	Writing Development Genre: Develop a Topic and Opinion Develop Reasons Develop Supporting Details and Facts Compose a Concluding Statement Compose using Technology
Unit 4 Week 3		Main Story: La Culebra (The Snake) Genre: Drama Comprehension Skills & Strategies: Identify elements of a play to help summarize a play Weekly Developing Vocabulary: sensitive, exchange, deed, insisted, satisfied Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Syllable Pattern VV Grammar: Adverbs Academic Vocabulary: Context Clues	Writing Development Genre: Compose Intro and Conclusion Organize Reasons Organize Supporting Details Use Transition Words/Phrases Use Technology to Collaborate
Unit 4 Week 4		Main Story: The Secret of the Winter Count Genre: Historical Fiction Comprehension Skills & Strategies: Infer theme and make connections in historical fiction Weekly Developing Vocabulary: drought, intricate, wavering, unbidden, snoozing Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Words with Prefixes Grammar: Comparative Adjectives Academic Vocabulary: Figurative Language	Writing Development Genre: Rearrange Ideas for Coherence and Clarity Combine Ideas for Coherence and Clarity Peer Edit Edit for Complete Sentences Edit Nouns
Unit 4 Week 5		Main Story: Pandora <i>AND</i> Race to the Top Genre: Myths Comprehension Skills & Strategies: Evaluate details to help analyze and compare myths	Spelling Skill/Word Study: Homophones Grammar: Superlative Adjectives	Writing Development Genre: Incorporate Peer and Teacher Suggestions Publish a Final Draft Publish and Celebrate

		Weekly Developing Vocabulary: shrewd, ornate Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Academic Vocabulary: Parts of Speech	Prepare for Assessment Assessment
Unit 1 Week 6 Project-Based Inquiry or Book Club			Book Club - Novel/ Journeys Hercules 	

Unit 5

Unit Title: Features
Essential Question: Why is it important to understand our planet?
Unit Academic Vocabulary: amazed, border, consequences, label, preserve
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 5 Week 1		Main Story: Planet Earth Genre: Informational Text Comprehension Skills & Strategies: Make inferences and analyze text features in informational text	Spelling Skill/Word Study: Words with latin roots Grammar: relative adverbs	Writing Development Genre: Understand Poetry Explore What Poetry Sounds Like Explore What Poetry Looks Like Brainstorm Ideas

		Weekly Developing Vocabulary: mantle, circulates, adopted, abundant, molten Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Academic Vocabulary: Related Words	Plan Your Poem
Unit 5 Week 2		Main Story: Volcanoes Genre: Informational Text Comprehension Skills & Strategies: Monitor comprehension and analyze main ideas and details to understand informational text Weekly Developing Vocabulary: magma, face, reclaim, gushes, threatened Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: words with -en, -ent, -ence Grammar: capitalization rules Academic Vocabulary: Synonyms and Antonyms	Writing Development Genre: Compose a Rhythm Compose with Alliteration and Assonance Compose with Similes and Metaphor Compose with Rhyming Use Repetition
Unit 5 Week 3		Main Story: The Top 10 Ways You Can Reduce Waste Genre: Argumentative Text Comprehension Skills & Strategies: Analyze and summarize argumentative text Weekly Developing Vocabulary: emissions, excessive, underlie, watt, innovative Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: words with syllable pattern VCCCV Grammar: title capitalization Academic Vocabulary: Context Clues	Writing Development Genre: Compose with Line Breaks Arrange Stanzas Select Punctuation Set a Rhyme Scheme Select a Genre
Unit 5 Week 4		Main Story: The Himalayas Genre: Informational Text Comprehension Skills & Strategies: Make inferences and explain ideas to understand informational text Weekly Developing Vocabulary: survey, subcontinent, plateau, altitude, erosion Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: words with dis-, over-, non-, under- Grammar: comma rules Academic Vocabulary: Figurative Language	Writing Development Genre: Use Verbs Revise for Structure Revise for Word Choice Edit for Adjectives Edit for Prepositional Phrases
Unit 5 Week 5		Main Story: Trashing Paradise <i>AND</i> Bye Bye Plastic Bags on Bali Genre: Informational Text and Video Comprehension Skills & Strategies: Use text evidence to explain concepts and compare and contrast accounts in informational text	Spelling Skill/Word Study: words with sub-, inter-, fore- Grammar: dialogue punctuation Academic Vocabulary: Parts of Speech	Writing Development Genre: Add/Delete Ideas for Coherence and Clarity Prepare for the Celebration Publish and Celebrate Prepare for Assessment

		Weekly Developing Vocabulary: marred, disposable, crude oil, toxic, phenomenon Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups		Assessment
Unit 5 Week 6 Project-Based Inquiry			Book Club or Novel 