



****BE SURE TO RIGHT CLICK ON ALL LINKS TO OPEN****

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Grade 4 Learning Plan

Your well-being is important to us. Please do not participate in physical activity if you are not feeling well.




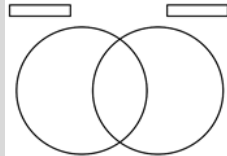
Day	Math	Literacy	Science	Social Studies
Day 11	<p>Focus: Composing & Decomposing Angles Complete enVision Lesson 15-5 Solve and Share</p> <p>Printable Protractor: (Protractor Link) Protractor Picture (Clear) (Save as picture)</p> <p>Watch Visual Learning Bridge Lesson 15-5 in Pearson Realize (Alternate Paper Lesson) & Complete Convince Me</p> <p>Complete Student Workbook pages 567-568 Remember a right angle is 90 degrees and a straight angle is 180 degrees.</p> <p>Complete Memory Jogger Week 4, Day 1</p> <p>Brain Break: Throw a soft object up into the air. See how many times you can clap before you catch it.</p>	<p>Read these two texts: Life Cycles- What Is An Ecosystem?; Saving Snow Leopards Provide a statement that integrates information from both texts. Handout</p> <p>Brain Break: Hold the half pigeon pose for 60 seconds on each leg and repeat.</p> 	<p>Day and Night Watch the video segment What Causes Day and Night? Complete the Discovery Education Interactive Lesson Cycle of Day and Night English or Cycle of Day and Night Spanish Explain in writing what causes the cycle of day and night and why the sun, stars and planets appear to move across the sky.</p> <p>Brain Break: Sit in a comfortable position. Close your eyes. Picture a waterfall flowing over a cliff into a stream of water. Imagine what you can see, smell, hear, feel, and taste.</p>	
Day 12	<p>Focus: Composing & Decomposing Angles Composing Angles: You will practice combining angles today.</p> <p>You will need scissors and glue or you can redraw these angles with the same measure on paper. Use the protractor from Day 11 to draw the angles. Here are directions for measuring and drawing angles with a protractor. You can measure the angles in Google Slides using this document.</p> <p>We can compose angles on a clock to form new larger angles. Complete these problems exploring angles formed by the hands on a clock.</p>	<p>Read these two texts: Marjory Douglas; Rachel Carson. Provide a statement that integrates information from both texts. Handout</p> <p>Brain Break: Hold the windmill pose for 3 seconds for each side and repeat.</p> 		<p>Consumers and Producers, Products in NC -Watch the video Consumers and Producers -Fill out T-Chart using information from the video (if you need to re-watch you are welcome to do so) -Complete the Consumers and Producers Understanding Page -Go to the NC Agriculture website -Complete the Producers in NC</p> <p>Brain Break: Sit comfortably and close your eyes. As you breathe slowly, think of the top 10 words that describe who you are. Picture those words written in your mind.</p>

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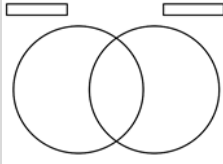
Day	Math	Literacy	Science	Social Studies
	<p>Complete Memory Jogger: Week 4, Day 2</p> <p>Brain Break: Tidy up while walking like a crab! Carry items on your belly across the room to put them away.</p>			
Day 13	<p>Focus: Composing & Decomposing Angles We can compose and decompose angles in the real world. This set of problems will challenge you to think about composing and decomposing angles in the real-world:</p> <ul style="list-style-type: none"> • Roller Coaster Angles • Angles on Things that Turn • Airplane Angles <p>Complete Memory Jogger: Week 4, Day 3</p> <p>Brain Break: Set a timer or put on a song and see how quickly you can clean up a room in the house. Have a friend or sibling? Each picks a room to clean and race each other.</p>	<p>Read these two texts: Save the Earth; Plant a Pizza. Provide a statement that integrates information from both texts. Handout</p> <p>Brain Break: Hold the reverse table for 30-60 seconds, release and repeat.</p> 	<p>Introduction of Moon Phases and Orbit Why Does the Moon Change Shape? View video. Record 3 clues that explain why the moon doesn't look round. (If you have the resources, complete the activity. If not continue to watch the activity as it is explained.) List number of days in a moon cycle; number of cycles in a year; and the names of the moon phases. Use the Phases of the Moon diagram</p> <p>Brain Break: Without talking, eat a snack slowly. As you eat, close your eyes. Think about all the sensations, tastes, and textures you experience.</p>	
Day 14	<p>Focus: Intersecting, Parallel, and Perpendicular Lines: Complete enVision Lesson 16-1 Solve and Share</p>  <p>Watch Visual Learning Bridge Lesson 16-1 in Pearson Realize (Alternate Paper Lesson) & Complete Convince Me</p> <p>Complete Student Workbook pages 587-588</p>	<p>Read these two texts: All the Pieces Matter; The Four Friends. Compare and contrast the similar themes and patterns of events from both texts. Handout</p> <p>Brain Break: Hold the head-to-knee pose for 30-60 seconds, release and repeat for each side.</p> 		<p>Scarcity and the Impact on Producers and Consumers</p> <ul style="list-style-type: none"> -Scarcity Pre-Work -look for the definition of scarcity using the website -Fill out scarcity's impact on producers and consumers <p>Brain Break: Using a coloring page or blank piece of paper, quietly color on your own. Don't judge your artwork - there is no right or wrong. Try not to think of anything</p>

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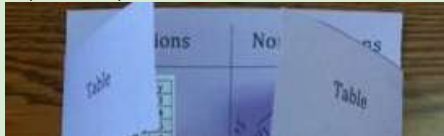
Day	Math	Literacy	Science	Social Studies
	<p>Complete Memory Jogger: Week 4, Day 4</p> <p>Brain Break: 10 arm circles (forward and backward), 10 shoulder shrugs (forward and backward), 10 standing trunk rotations (hands on hips or straight out to side).</p>			<p>specific. If a thought pops in your head, let it go. Just color.</p>
Day 15	<p>Focus Classifying Triangles: Complete enVision Lesson 16-2 Solve and Share</p> <p>Watch Visual Learning Bridge Lesson 16-1 in Pearson Realize (Alternate Paper Lesson) & Complete Convince Me</p> <p>Complete Student Workbook pages 587-588</p> <p>Complete Memory Jogger: Week 4, Day 5</p> <p>Brain Break: Put on your favorite song, lay down, close your eyes. How do you feel after the song is finished?</p> 	<p>Read these two texts: Awareness About Our Environment; Morning Song of the Bees</p> <p>Compare and contrast the similar themes and patterns of events from both texts.</p> <p>Handout</p>	<p>Cycles in the Sky Complete both Discovery Education Fundamental Cycles in the Sky Topics: <i>Earth and Sun</i> and <i>Moon Phases</i>. Explore each topic for at least 10 minutes then complete the Handout.</p> <p>Brain Break: Sit up straight in a comfortable position. Relax your abdomen muscles. Slowly breathe in, filling your lungs with oxygen. Hold at the top and slowly release your breath until your lungs are empty. Continue 10 times.</p>	
Day 16	<p>Focus Classifying Triangles: Yesterday, you learned that triangles can be classified by the length of their sides or by the types of their angles. Look at this triangle sheet. Label each triangle using both classifications. For example, Triangle A has 3 sides that are all different lengths, so it is a scalene triangle. Triangle A also has 1 right angle and 2 acute angles. That means that it is a right triangle. So if I label Triangle A with both classifications, it is a right, scalene triangle. Each triangle should</p>	<p>Reading Marathon</p> <p>Read books of interest or books on the Reading Marathon list about the topic and utilize the last five minutes to reflect on the content knowledge gained from your reading about this topic.</p>		<p>Scarcity and the Impact on Producers and Consumers Part II</p> <p>-Revisit work on Consumers, Producers, and scarcity to ensure you have a clear understanding of definitions</p> <p>-Complete the Scenarios on scarcity (this will require you to read scenarios, answer questions, and fill in a cause/effect graphic organizer)</p>

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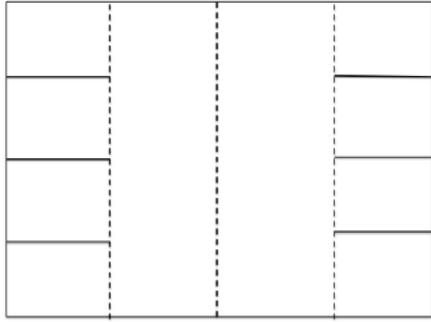
Day	Math	Literacy	Science	Social Studies
	<p>be labeled acute, right, or obtuse and labeled equilateral, isosceles, or scalene.</p> <p>You can complete this assignment any of the 3 ways below:</p> <ol style="list-style-type: none"> 1. You can print this sheet and label the triangles. 2. You can label a blank piece of paper A to N to record the classifications. 3. You can use this Google slide show to place the triangles in the correct categories. <p>Complete Memory Jogger: Week 5, Day 1</p> <p>Brain Break: Skaters - Hop on your right bringing your right foot behind your left foot behind you with knees bent and body low. Repeat the movement to the left. Do this for 30 seconds.</p>			<p>Brain Break: Pick any object in the room. Focus all of your attention on that object. Observe what it looks like, what shapes it has, the color, how it moves, and how it makes you feel. Continue focusing for 2 minutes.</p>
Day 17	<p>Focus Classifying Quadrilaterals: Complete enVision Lesson 16-3 Solve and Share</p> <p>Watch Visual Learning Bridge Lesson 16-3 in Pearson Realize (Alternate Paper Lesson) & Complete Convince Me</p> <p>Complete Student Workbook pages 595-596 (Skip #14 - We will learn more about patterns soon).</p> <p>Complete Memory Jogger: Week 5, Day 2</p> 	<p>Performance Task</p> <p>Reference all of the work you have done from days 11-16 to complete the performance task.</p>	<p>Moon Phases</p> <p>Watch the video The Moon book on the EPIC website. Using the video and The Moon Book in EPIC create an 8 flap foldable. See an example of an 8 flap foldable below. Fold on the dotted lines and cut on the horizontal solid lines. On the outside of each flap write the name of the moon phase, in the order that they occur, starting with Full Moon. On the inside of each flap draw a picture of the matching moon phase. Select your favorite moon phase and on the back of your foldable state what is your favorite phase and explain why.</p> 	

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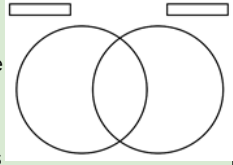
Day	Math	Literacy	Science	Social Studies
	Brain Break: Can you make your body look like every letter in the alphabet?		 Brain Break: Sit in a comfortable position. In your head, slowly count from 0 to 20. As you count each number, take a breath in and out. Then, count backwards from 20 to 0. Try to only think about counting.	
Day 18	<p>Focus Classifying Quadrilaterals: Yesterday, you explored attributes that are important for different types of quadrilaterals. Today, you will look for all shapes that share those attributes. This sheet asks you to identify which quadrilaterals from page 3 match the attributes in problems 1 to 5. Note that you will use many of the shapes to answer more than one of the questions 1 to 5. Also label each problem 1 to 5 with the category that matches the name. For example, if there was a question 0 that said "Which shapes have 4 sides?" You would need to draw all of the shapes and label the question "Quadrilaterals".</p> <p>Complete Memory Jogger: Week 5, Day 3</p>	<p>Read these two texts: Matter and Energy: What is Energy?; Fossil Fuels Power</p> <p>Provide a statement that integrates information from both texts. (RI.4.9)</p> <p>Handout</p>		<p>Being a Good Shopper: Identifying Need and Wants</p> <p>-Read Introduction Statement to Needs and Wants</p> <p>-Complete the following tasks in the Flocabulary lesson; watch the video, complete the vocab cards, and play a vocab game.</p> <p>Brain Break: Sit comfortably. Choose any color. Looking around you, find all the things that are that color. Then, close your eyes and imagine what else can be that color.</p>

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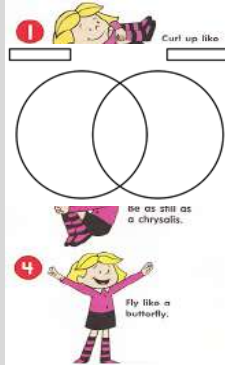
Day	Math	Literacy	Science	Social Studies
	Brain Break: Do 8 jumping jacks, 8 silly shakes (just shake as silly as you can), 8 high knees, 8 scissor jumps.			
Day 19	<p>Focus: Symmetry Complete enVision Lesson 16-4 Solve and Share</p> <p>Watch Visual Learning Bridge Lesson 16-4 in Pearson Realize (Alternate Paper Lesson) & Complete Convince Me</p> <p>Complete Student Workbook pages 599-600</p> <p>Complete Memory Jogger: Week 5, Day 4</p> <p>Brain Break: Jump up with your arms and legs spread out like a star. Do 10 then rest and repeat.</p> 	<p>Read these two texts: Ben Franklin; Nikola Tesla</p> <p>Provide a statement that integrates information from both texts. (RI.4.9)</p> <p>Handout</p>	<p>Your assignment is to <u>write a letter</u> to an alien that lives on Saturn that explains day and night and the phases of the moon as experienced on Earth. Saturn is a gas planet with 62 confirmed moons. The alien does not understand earth and its cycles in the sky. In your letter explain: 1. day and night on earth and 2. the moon phases. Include a diagram with labels of all 8 moon phases and explain.</p>  <p>Use information from Day 11, 13, 15, 17 and the foldable you made.</p> <p>Brain Break: Repeat the following to yourself: I am strong. I am powerful. I believe in myself and my abilities. I am always learning and always improving. I take each moment as it comes.</p>	

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Day	Math	Literacy	Science	Social Studies
Day 20	<p>Focus: Symmetry (Lesson 16-5)</p> <p>Complete enVision Lesson 16-5 Solve and Share</p> <p>Watch Visual Learning Bridge Lesson 16-5 in Pearson Realize (Alternate Paper Lesson) & Complete Convince Me</p> <p>Complete Student Workbook pages 603-604</p> <p>Complete Memory Jogger: Week 5, Day 5</p> <p>Brain Break: Put on your favorite song, lay down, close your eyes. How do you feel after the song is finished?</p> 	<p>Read these two texts: Stay Warm with Thermal Insulation; Make It Yourself: Sun S'mores</p> <p>Provide a statement that integrates information from both texts. (RI.4.9) Handout</p>		<p>Being a Good Shopper: Identifying and Evaluating Needs and Wants</p> <p>-Complete the tasks from Flocabulary lesson: complete the read and respond task, take the quiz, and write using new vocab words.</p> <p>-Evaluate examples of needs and wants</p> <p>Brain Break: Close your eyes and visualize the perfect beach. Imagine the feel of the sand and the sound of the seagulls. What else can you visualize?</p>