4K Course Syllabus

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Integrated Units/Long Range Plans

**Standards will be integrated within thematic units.
Following are units we plan to investigate. Others may be included as students show interest.
All About Me
Colors
Pumpkins & Apples
Construction
Farm Life
Fall Holidays
Families
Winter Holidays
Community Helpers
Transportation
Growing and Changing
Weather/Spring
Insects & Spiders
Pets & Zoo Life
Pond & Sea Life

The overall goal of 4K is to improve children's understanding of the world and to strengthen their desire to continue learning. Appropriate, intellectually challenging learning opportunities are planned to help students meet state and district learner standards in language arts, mathematics, social studies, science, physical development, the arts, and personal/social development.

Domains, Subdomains, and Goals Overview

Approaches to Play and Learning (APL)
Subdomain: Curiosity, Information-Seeking, and Eagerness ● Goal APL-1: Children show curiosity and express interest in the world around them. ● Goal APL-2: Children actively seek to understand the world around them.
Subdomain: Play and Imagination ● Goal APL-3: Children engage in increasingly complex play. ● Goal APL-4: Children demonstrate creativity, imagination, and inventiveness.
Subdomain: Risk-Taking, Problem-Solving, and Flexibility ● Goal APL-5: Children are willing to try new and challenging experiences. ● Goal APL-6: Children use a variety of strategies to solve problems.
Subdomain: Attentiveness, Effort, and Persistence ● Goal APL-7: Children demonstrate initiative. ● Goal APL-8: Children maintain attentiveness and focus. ● Goal APL-9: Children persist at challenging activities.

Emotional and Social Development (ESD)
Subdomain: Developing a Sense of Self ● Goal ESD-1: Children demonstrate a positive sense of self-identity and self-awareness. ● Goal ESD-2: Children express positive feelings about themselves and confidence in what they can do.
Subdomain: Developing a Sense of Self with Others ● Goal ESD-3: Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs. ● Goal ESD-4: Children form relationships and interact positively with other children. ● Goal ESD-5: Children demonstrate the social and behavioral skills needed to successfully participate in groups.
Subdomain: Learning about Feelings ● Goal ESD-6: Children identify, manage, and express their feelings. ● Goal ESD-7: Children recognize and respond to the needs and feelings of others.

Health and Physical Development (HPD)
Subdomain: Physical Health and Growth ● Goal HPD-1: Children develop healthy eating habits. ● Goal HPD-2: Children engage in and sustain various forms of physical play indoors and outdoors. ● Goal HPD-3: Children develop healthy sleeping habits.

Subdomain: Motor Development
- Goal HPD-4: Children develop the large muscle control and abilities needed to move through and explore their environment.
- Goal HPD-5: Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.

Subdomain: Self-Care
- Goal HPD-6: Children develop awareness of their needs and the ability to communicate their needs.
- Goal HPD-7: Children develop independence in caring for themselves and their environment.

Subdomain: Safety Awareness
- Goal HPD-8: Children develop awareness of basic safety rules and begin to follow them.

Language Development and Communication (LDC)

Subdomain: Learning to Communicate
- Goal LDC-1: Children understand communications from others.
- Goal LDC-2: Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.
- Goal LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Goal LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly.
- Goal LDC-5: Children describe familiar people, places, things, and events.
- Goal LDC-6: Children use most grammatical constructions of their home language well.
- Goal LDC-7: Children respond to and use a growing vocabulary.

Subdomain: Foundations for Reading
- Goal LDC-8: Children develop interest in books and motivation to read.
- Goal LDC-9: Children develop book knowledge and print awareness.
- Goal LDC-10: Children comprehend and use information presented in books and other print media.
- Goal LDC-11: Children develop phonological awareness.
- Goal LDC-12: Children develop knowledge of the alphabet and the alphabetic principle.

Subdomain: Foundations for Writing
- Goal LDC-13: Children use writing and other symbols to record information and communicate for a variety of purposes.
- Goal LDC-14: Children use knowledge of letters in their attempts to write.
- Goal LDC-15: Children use writing skills and writing conventions.

Mathematical Thinking and Expression (MTE)
Subdomain: Foundations for Number Sense ● Goal MTE-1: Children demonstrate a beginning understanding of numbers and quantity during play and other activities. ● Goal MTE-2: Children demonstrate a beginning understanding of numbers and operations during play and other activities.
Subdomain: Foundations for Algebraic Thinking ● Goal MTE-3: Children demonstrate a beginning understanding of algebraic thinking by sorting, describing, extending, and creating simple patterns during play and other activities.
Subdomain: Foundations for Geometry and Spatial Understanding ● Goal MTE-4: Children begin to identify, describe, classify and understand shape, size, direction and movement during play and other activities.
Subdomain: Foundations for Measurement and Data Analysis ● Goal MTE-5: Children demonstrate a beginning understanding of measurement (the idea of repeating the use of an object to measure) and a beginning understanding of data analysis through comparing, and interpreting data during play and other activities.
Subdomain: Mathematical Thinking and Reasoning ● Goal MTE-6: Children use mathematical thinking to solve problems in their everyday environment.

Cognitive Development (CD)
Subdomain: Construction of Knowledge: Thinking and Reasoning ● Goal CD-1: Children use their senses to construct knowledge about the world around them. ● Goal CD-2: Children recall information and use it for addressing new situations and problems. ● Goal CD-3: Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.
Subdomain: Creative Expression ● Goal CD-4: Children demonstrate appreciation for different forms of artistic expression. ● Goal CD-5: Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance.

Subdomain: Social Connections
- Goal CD-6: Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.
- Goal CD-7: Children recognize that they are members of different groups (e.g., family, preschool class, cultural group).
- Goal CD-8: Children identify and demonstrate acceptance of similarities and differences between themselves and others.
- Goal CD-9: Children explore concepts connected with their daily experiences in their community.

Subdomain: Scientific Exploration and Knowledge
- Goal CD-10: Children observe and describe characteristics of living things and the physical world.
- Goal CD-11: Children explore the natural world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

Communication:

In order to establish positive relationships with my students' parents, I offer several methods of communication. Engaging with parents and communicating about the strengths and needs of their child will contribute to creating the most beneficial learning experience for each individual child. This way, the parents and teacher can be on the same page and the child can take what is learned at school and apply it at home as well.

Newsletter: A newsletter about each month's activities, reminders, and upcoming dates, will come home in your child's bookbag at the beginning of each month.

Class Dojo is used on a daily basis for parents to have live updates on their child's behavior throughout the day. Class Dojo is also used to share pictures, announcements, individual messages, and answer any parent questions or concerns.

The link to my website is above. It will contain information about our classroom, the syllabus, and news to keep parents/guardians up-to-date in regards to their child's educational experience.

School Main Phone: 355-4000

Assessment/Evaluation of Student Progress
Evidence for assessment will include the following sources:
1. Anecdotal records based on teacher observation.
2. Work samples and other portfolio entries
3. Photographs showing special activities and projects
4. Constructions and artifacts of small group activities
5. Daily assessment checklists.
6. Report Cards and Mid-Term Progress Reports

4K Behavior Expectations

4K programs were created to provide rich learning experiences for young children before entering Kindergarten. We know it takes a combined effort from teachers and parents to teach your child. We have established this code of conduct in an
effort to provide a safe and nurturing environment that promotes learning.
Misbehavior denies other students their right to learn and their right to be safe while at school.

RULES FOR BEHAVIOR:
1.   I will Respect myself.
2.   I will Respect others
3.   I will Respect the property of others

Classroom Rules:
Looking Eyes
Listening Ears
Quiet Mouths
Helping Hands
Walking Feet
I Sit on my Bottom.

We will focus on following school rules and making the right decisions.
We reward positive behavior, but we will redirect and remove a child from a situation if needed.
We will participate in the school **PBIS** program of behavior, by giving "Prowl Paws" for making good choices and allowing time apart from the group to think about and
redirect bad choices. Parent / Teacher communication is the best deterrent to
negative behavior. We want to stay in constant communication. Feel free to contact us at any time.

HOMEWORK

Students will be given laminated cards at the beginning of the year to keep at home and practice writing their names. We encourage homework to include family adventures, lots of play time, games and reading.

MATERIALS NEEDED FOR CLASS

K4:	
Regular sized Backpack	
1" thick Rest Mat	
1 box Kleenex	
6 glue sticks	
vinyl 3 ring binder with clear front sheet protector	
Baby wipes	
1 box sandwich sized ziploc bags (girls)	
1 box gallon sized ziploc bags (boys)	
pencil box	
1 pair of scissors	
1 tray of waterpaint colors	
Full change of clothes including socks	
(in large Ziploc with name on it)	

these items are suggested but the school can provide items if families are not able to

DAILY SCHEDULE

7:30-8:10   Morning WIN Time, Breakfast, Sign In, Busy Baskets

8:10-9:00 Shared Learning Time

- **Morning Meeting**

- **Letter**

- **Shared Reading**

- **ELA Activity**

9:00-9:40-Centers

9:40-10:15-Recess

10:15-10:45-lunch

10:45-11:15-Social and Emotional Learning and Movement

11:15-11:25-Calendar Math

11:35-12:20

Monday	Wednesday	Friday
PE (2)	Art	Library (A) Innovation Lab (B)

12:20-12:30 Bathroom and story time

12:30-1:30 Rest Time

1:30-1:50 Snack and Math

<u>1:50-2:10</u> Review Morning Message and Take Home Story

ELEARNING GUIDELINES FOR INCLEMENT WEATHER

In the event of inclement weather teachers will communicate with class through our Class Dojo App to receive further directions about our day.