

Constructed Response Rubric: English Language Arts

To be used for scoring short answer responses in English Language Arts

Learning Target(s) being assessed:

_____	1	2	3	4	5
_____	1	2	3	4	5
_____	1	2	3	4	5

	Mastery (5) 90-100%	Proficient (4) 80-89%	Approaching Proficient (3) 70-79%	Progressing (2) 60-69%	Not Yet Met (1) 0-59%
Response	The response provides thorough and convincing support/evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details The response clearly and effectively elaborates ideas, using precise language	The response provides adequate support/evidence for the controlling idea or main idea that includes the use of sources, facts, and details The response adequately elaborates ideas, employing a mix of precise with more general language:	The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes uneven or limited use of sources, facts, and details The response elaborates ideas unevenly, using simplistic language:	The response provides minimal support/evidence for the controlling idea or main idea that includes little or no use of sources, facts, and details The response elaborates of ideas is vague, lacks clarity, or is confusing:	Not Attempted Unintelligible Off topic Off purpose

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Response	Complete and appropriate response with sophisticated examples and elaboration (i.e. support/proof, analysis, evaluation)	Appropriate response with strong examples/explanation, lacking thoughtful elaboration (i.e. support/proof, analysis, evaluation)	Appropriate response that demonstrates basic understanding , lacking thoughtful examples and elaboration	Incomplete, little to no appropriate content in response	Not Attempted Unintelligible

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Response	Explanation is complete, accurate, detailed and may include examples	Explanation is complete and accurate	Explanation is mostly accurate, some small errors exist	Incomplete or inaccurate explanation	Incomplete and inaccurate explanation