## Lesson 4.6

## **Practice Level C**

**1.**  $\triangle$ *HGL*  $\cong \triangle$ *JKM*; AAS **2.**  $\triangle$ *PQU*  $\cong \triangle$ *VPS*; AAS **3.**  $\triangle$ *ABC*  $\cong \triangle$ *DEF*; ASA

**4.** Use the  $\cong$  angles in the linear pairs to show  $\angle RZS \cong \angle UYT$ . Show  $\triangle RSZ \cong \triangle UTY$  by AAS, so  $\overline{RZ} \cong \overline{YU}$  because they are corresponding parts.

**5.** Show  $\angle FHG \cong \angle JHI$  because they are vertical. Show  $\triangle FGH \cong \triangle JIH$  by AAS, so  $\overline{FH} \cong \overline{JH}$  because they are corresponding parts.

**6.** Show  $\angle ADE$  is a right  $\angle$ . Use SAS to show  $\triangle ADE \cong \triangle CDE$ , so by corresponding parts,  $\angle AED \cong \angle CED$  and  $\overline{AE} \cong \overline{CE}$ . Use SAS to show  $\triangle ABE \cong \triangle CBE$ . So by corresponding parts,  $\angle 1 \cong \angle 2$ . **7.** Show  $\triangle HKL \cong \triangle HML$  by ASA, so by corresponding parts,  $\angle HKL \cong \angle HML$  and  $\overline{HK} \cong \overline{HM}$ . Use the congruent angles in the linear pairs to show  $\angle HMN \cong \angle HKJ$ . By vertical angles,  $\angle JHK \cong \angle NHM$ . Show  $\triangle HJK \cong \triangle HNM$  by ASA, so by corresponding parts,  $\angle 1 \cong \angle 2$ .

**8.** Use AAS to show  $\triangle ABD \cong \triangle GFD$ . Then by corresponding parts  $\overline{BD} \cong \overline{FD}$ . By vertical angles,  $\angle ADB \cong \angle EDF$  and  $\angle CDB \cong \angle GDF$ . Show  $\triangle GFD \cong \triangle EFD$  by AAS, so by corresponding parts  $\angle EFG \cong \angle GFD$ . Then because they are a  $\cong$  linear pair,  $\angle EFG$  and  $\angle GFD$  are right angles. Use corresponding parts to show  $\angle ABD$  is a right angle and linear pair to show  $\angle CBD$  is a right  $\angle$ . Show  $\triangle ABD \cong \triangle CBD$  by SAS. Finally, show that by corresponding parts  $\angle 1 \cong \angle 2$ .

**9.** Use the Distance Formula to find the side lengths of the triangles. Use the SSS Congruence Postulate to show that  $\triangle ABC \cong \triangle DEF$ . Then use the fact that corresponding parts of congruent triangles are congruent to prove that  $\angle C \cong \angle F$ .

**10.** Use the Distance Formula to find the side lengths of the triangles. Use the SSS Congruence Postulate to show that  $\triangle ABC \cong \triangle DEF$ . Then use the fact that corresponding parts of congruent triangles are congruent to prove that  $\angle C \cong \angle F$ .

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11.	
Statements	Reasons
<b>1.</b> $\angle C \cong \angle G$ ,	1. Given
$\angle D \cong \angle F,$	
$\overline{CD} \cong \overline{GF}$	
<b>2.</b> $\triangle CDH \cong \triangle GFJ$	2. ASA Congruence Postulate
<b>3.</b> $\angle$ <i>FJG</i> $\cong$ $\angle$ <i>DHC</i>	<b>3.</b> Corr. parts of $\cong$ $\triangle$ are $\cong$ .
<b>4.</b> $\angle$ <i>FJG</i> and $\angle$ <i>CJF</i> are	4. Definition of
a linear pair, $\angle DHC$	linear pair
and $\angle GHD$ are a	
linear pair.	
<b>5.</b> $\angle$ <i>FJG</i> and $\angle$ <i>CJF</i> are	5. Linear Pair Post.
supplementary,	
$\angle DHC$ and $\angle GHD$	
are supplementary.	
<b>6.</b> $\angle CJF \cong \angle GHE$	6. Congruent
	Supplements Thm.
12.	
Statements	Reasons
<b>1.</b> $\overline{UT} \parallel \overline{VR}, \overline{QT} \parallel \overline{SR},$	1. Given
$\overline{QU} \cong \overline{SV}$	
<b>2.</b> $\angle QUT \cong \angle SVR$	2. Alt. Exterior Angles Thm.
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## Answer Key

3. $\angle VRS \cong \angle UTQ$ ,	<b>3.</b> Alt. Interior
$\angle RVQ \cong \angle TUS$	Angles Thm.
<b>4.</b> $\triangle QUT \cong \triangle SVR$	4. ASA Congruence Post.
<b>5.</b> $\overline{TU} \cong \overline{RV}$	<b>5.</b> Corr. parts of $\cong \mathbb{A}$ are $\cong$ .
6. QV = QU + UV,	6. Angle Addition
$\widetilde{SU} = \widetilde{SV} + UV$	Post.
7. $QU = SV$	7. Def. of congruent angles
8. $\widetilde{Q}V = SV + UV$	8. Subst. Prop. of Equality
9. $\widetilde{Q}V = SU$	9. Transitive Prop. of Equality
<b>10.</b> $\overline{\overline{QV}} \cong \overline{SU}$	<b>10.</b> Def. of congruent segments
<b>11.</b> $\Delta QRV \cong \Delta STU$	11. SAS Congruence Post.
12. $\angle \widetilde{UTS} \cong \angle VRQ$	<b>12.</b> Corr. parts of $\cong \triangle$ are $\cong$ .
13. ~	
Statements	Reasons
1. $m \angle L = m \angle L_1$ ,	1. Given
$m \angle R = m \angle R_1$	
$LR = L_1R_1$ , h and	
$h_1$ are the heights	
of the $\triangle$ .	
<b>2.</b> $\angle L \cong \angle L_1$ ,	<b>2.</b> Def. of congruent
$\angle R \cong \angle R_1$	angles
<b>3.</b> $\overline{LR} \cong \overline{L_1R_1}$	<b>3.</b> Def. of congruent segments
<b>4.</b> $\triangle LRO \cong \triangle L_1 R_1 O_1$	4. ASA Congruence Post.
<b>5.</b> $h = h_1$	<b>5.</b> Corresponding parts of $\cong \mathbb{A}$ are $\cong$ .