

Subject: Social Studies Grade Level: Fifth Grade Unit Title: The American Revolution	Timeframe Needed for Completion: 4 weeks Grading Period: 2nd
Big Idea/Theme: Change of Power Understandings: <ul style="list-style-type: none"> • Conflict and/or war may influence a nation's political, social, and economic development • Conflict may result in compromise • Battles influence the direction and outcomes of wars • War can transform society 	
Essential Questions: *Why is independence important to you? *Can an individual make a difference? *Which side was right the Patriots or the Loyalists? Why?	Curriculum Goals/Objectives: 5.H.1.3 Analyze the impact of major conflicts, battles and wars on the development of our nation through Reconstruction. 5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States,. Past and present. 5.E.1.1 Summarize the role of international trade between the United States and other countries through Reconstruction.
Essential Skills/Vocabulary: Backcountry, representation, protest, boycott, Minutemen, revolution, Patriot, Loyalist, mercenary, and turning point Unit 2 Lesson 6 & 7 of Harcourt SS Text: Make Inferences pages 82 & 85 Cause & Effect pages 83 & 84 Synthesize page 85 Skim & Scan pages 88, 89, & 91 Cause & Effect pages 88, 92, & 94 Summarize page 89	Assessment Task Options: *Students should identify causes of the American Revolution and identify possible actions that the British or the colonists might have taken that could have avoided war. *Students should pick a side (Loyalist or Patriot) then they should write a short speech in which they try to persuade other colonists to join their side on the conflict. *Imagine that you are a colonist who is against British tax laws. Draw a cartoon that encourages others to boycott British goods. *Students should choose one of the major battles of the American Revolution shown on page 93. Students should use the information on the map and their research to write a paragraph giving the important information about the battle, including when it took place, and which side won. *Students can work together in small groups to create a skit where they are members of the Continental Congress creating the Declaration of Independence. They must include why the Declaration was so important and what the consequences would have been if their side had lost the American Revolution. *Imagine that you are in camp with the soldiers at Valley Forge. Write a speech to lift the soldier's spirits.

Integration Opportunities & Additional Resources:

The Struggle for Independence (below level reader from Harcourt SS Textbook Resources/also available online with audio capabilities)
Spying in the American Revolution (above level reader from Harcourt SS Textbook Resources/also available online with audio capabilities)
www.readinga-z.com CCS pays for our subscription (Seeds of Revolution Level X) (Battling for Independence Level Y) (Arrows Levels R, U, and Y / decoding ciphers) (Building a Nation Level Z)
www.schooltube.com (Acts Leading to American Revolutionary War {1min:53sec}) (Shot Heard 'Round the World {3min:01sec} School House Rock)
www.youtube.com (American The Living Dream – Revolution in America by TMWMedia {8min:13sec}) (The American Revolution: The Conflict Ignites Episode 1 – Part 1 {9min:46sec} Part 2 {9min:58sec} Part 3 {10min} Part 4 {9min:55sec} Part 5 {7min:39sec} by USSRman45)
www.smarttech.com Smart Board Downloads (ourRights) (George Washington: Father of our Country) (The Road to Revolution) (The Causes of the American Revolution) (Independence Day)
www.eharcourtschool.com primary sources (letters/Spy Letters of the American Revolution: Benedict Arnold to John Andre) (art/the electric Ben Franklin) (art/Washington Crossing the Delaware) (art/Kids Portrait – George Washington) (art/PBS: Fort Mose) (art/PBS: Boston 1774) (art/The Library of Congress: Statue of Captain Parker) (art/PBS: Liberty-The American Revolution) (art/PBS: July 4, 1776: Announcing the Declaration of Independence) (art/Teaching American History – Declaration of Independence) (art/Today in History: February 22 {George Washington}) (art/Picture History: Patrick Henry's Great Speech) (artifacts/Library of Congress: American Treasures: Star Spangled Banner) (artifacts/Monticello: The Home of Thomas Jefferson) (artifacts/Revolutionary America: Who were we?) (documents/Digital History: Proclamation of 1763) (documents/From Revolution to Reconstruction: Thomas Paine, Common Sense) (documents/George Washington's Papers) (documents/Library of Congress: American Memory {African American Soldiers in Revolutionary War}) (documents/PBS: Proclamation of Earl of Dunmore {slave troops}) (drawings/Picture History: Boston Massacre) (drawings/Memorial Hall: Public Space: The Meeting House: an Original Sketch)