

# **Components of High Quality Present Levels**

## ***Academic Achievement & Functional Performance***

What are the skills and components to consider?

### **ACADEMIC ACHIEVEMENT**

#### **Reading**

- Phonemic Awareness
  - Syllables
  - Rhymes
  - Sounds
  - Words
- Phonics
  - Letters & Sounds
- Fluency
  - Accuracy, Speed & Expression
- Vocabulary Development
- Comprehension

#### **Writing**

- Mechanics & Conventions
  - Spelling
  - Capitalization
  - Punctuation
  - Sentence Structure
- Expression
  - Vocabulary
  - Details
  - Quality& clarity of ideas
- Writing Process
  - Planning
  - Organization
  - Revising

#### **Mathematics**

- Concepts & Reasoning
- Number Facts
- Computational Algorithms
- Functional Math
- Problem Solving

### **FUNCTIONAL PERFORMANCE**

#### **Fine Motor**

#### **Gross Motor**

#### **Mobility**

#### **Behavior**

#### **Interpersonal Relationships**

#### **Executive Functioning**

#### **Communication**

- Articulation
- Receptive & Expressive
- Social skills
- Oral-Motor
- Voice
- Fluency

#### **Organizational skills**

#### **Study skills**

#### **Attendance**

#### **Independent Living**

- Self-Care
- Community Use
- Functional Academics
- Home Living

#### **Medical**

**NOTE: Compiled by the work and efforts of SPED teachers and providers across the state of Oregon (8/2015)**

## ***Academic Achievement & Functional Performance***

What are the sources of data to consider?

### **SOURCES OF DATA**

#### **Formal Assessment**

- Statewide assessment
- Standardized assessment
- District-wide assessment
- Transition assessment
- Functional behavior assessment
- Universal screener
- Observations

#### **Informal Assessment**

- Curriculum-based assessment
- Criterion-referenced assessment
- Transition assessment
- Teacher-created assessment
- Observations
- Interviews

#### **Work Samples**

- Classwork
- Homework

#### **Interventions& Progress Monitoring**

**Progress: Previous Goals & Grade-level Content Standards**

#### **Accommodations & Modifications**

#### **Input Sheets / Surveys**

- Parents
- Teachers
- Student

#### **Classroom Performance / Grades**

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