

## THE DAILY HOWL: CYCLE #26 DAY 2 TUESDAY 4/24/18

### DAILY HOWL

Macroinvertebrate = (may be helpful to locate meanings of word parts....)

Org: \_\_\_\_\_ (assigned stream organism from Miss M - card...)

Water quality info = (use the card, your knowledge, other research to explain and support.....)

### IN CLASS

\* time to work on DH for today

- \* continue work on ORGANISM assignment from yesterday: INCLUDE references for ALL info!
  - choose a preserved organism from the caddy in class
  - organism \_\_\_\_\_
  - classify (include various terms to explain the classification of your selected organism; be sure to include information to show your understanding of how it is classified!
  - biome/habitat/niche....explain, describe, relate to your selected organism
  - anatomy....
  - behavior....

### HOMEWORK/REMINDERS:

\*\*\* pedigree, SPOT, rat.....fusion work....schoolology....study island....should all be done and turned in!

\*\*\* BRING YOUR POLAR BEAR BOOK INTO CLASS!!! Put it in your MOD cabinet in the room!!

\* **HELP SESSIONS:** ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION:** \*Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***NEXT session: ??? Contact Miss M to set up!***

\* They will be (CHOOSE: picked up by \_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45