

## THE DAILY HOWL: CYCLE #26 DAY 1 MONDAY 4/23/18

### DAILY HOWL

TERM	define/describe/example
Niche	
Habitat	

INCLUDE References used as well!

### IN CLASS

- \* Went over Friday's DH - - collected it if done; finish if not complete and turn in ASAP
- \* went over today's DH...various references; fusion texts (bring Polar Bear AND Genetics); LS05; other Life Science textbooks...dictionaries, [www.dictionary.com](http://www.dictionary.com) (scroll down to get to various science definitions); Miss M's website links (do NOT google!)
- \* begin ORGANISM assignment: INCLUDE references for ALL info!
  - choose a preserved organism from the caddy in class
  - organism \_\_\_\_\_
  - classify (include various terms to explain the classification of your selected organism; be sure to include information to show your understanding of how it is classified!
  - biome/habitat/niche....explain, describe, relate to your selected organism
  - anatomy....
  - behavior....

### HOMEWORK/REMINDERS:

\*\*\* pedigree, SPOT, rat.....fusion work....schoolology....study island....should all be done and turned in!

\*\*\* BRING YOUR POLAR BEAR BOOK INTO CLASS!!! Put it in your MOD cabinet in the room!!

\* **HELP SESSIONS:** ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION:** \*Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

**NEXT session: ??? Contact Miss M to set up!**

\* They will be (CHOOSE: picked up by \_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45