

# 7<sup>th</sup> Grade English Language Arts

## Reading

-Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts

Power Standards	Learning Targets
<b>Key Details (R.7.1-3)</b> Students read closely to determine what is explicit and implicit, using textual evidence to determine, summarize, and analyze central ideas	<ul style="list-style-type: none"><li>• <b>R.7.1:</b> I can provide strong evidence to support my analysis of what a text says.</li><li>• <b>R.7.2:</b> I can analyze a text's main ideas and themes by showing how they unfold (progress) throughout the text and summarize the main idea of the text as a whole</li><li>• <b>R.7.3:</b> I can analyze the ways in which individuals, events, and ideas in the text interact with one another</li></ul>
<b>Craft and Structure (R.7.4-6)</b> Students interpret and analyze word choice, structure, point of view, and purpose of text	<ul style="list-style-type: none"><li>• <b>R.7.4:</b> I can analyze specific words and phrases in the text to determine both what they mean and how they affect the text's tone and meaning as a whole</li><li>• <b>R.7.5:</b> I can examine the major sections of a text and analyze how each one contributes to the whole</li><li>• <b>R.7.6:</b> I can understand the author's point of view and analyze its impact on the text</li></ul>
<b>Integration of Knowledge and Ideas (R.7.7-9)</b> Students integrate and evaluate arguments and claims from a variety of sources, determining validity and relevance	<ul style="list-style-type: none"><li>• <b>L.7.7:</b> I can compare and contrast text to an audio, video, or multimedia version of the text</li><li>• <b>R.7.8:</b> I can evaluate the strength of the author's claims and reasoning and identify any faults or weaknesses in them</li><li>• <b>R.7.9:</b> I can compare and contrast at least two different authors' treatments of the same subject</li></ul>

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## Writing

- Students can produce effective and well-grounded writing for a range of purposes and audience
- Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information

Power Standards	Learning Targets
<b>Text Types and Purposes (W.7.1-3)</b> Students write clear, well-organized, and developed argumentative, informative/explanatory, and narrative texts	<ul style="list-style-type: none"><li>• <b>W.7.1:</b> I can write and develop arguments with clear reasons and strong evidence</li><li>• <b>W.7.2:</b> I can write clear, well-organized, and thoughtful informative and explanatory texts</li><li>• <b>W.7.3:</b> I can write clear, well-structured, detailed narrative texts</li></ul>
<b>Production and Distribution of Writing (W.7.4-6)</b> Students use the steps of the writing process (planning, revising, editing, and rewriting), utilizing technology to produce and publish text	<ul style="list-style-type: none"><li>• <b>W.7.4:</b> I can produce writing that is appropriate to the task, purpose and audience</li><li>• <b>W.7.5:</b> I can revise and refine my writing to address what is most important to my purpose and audience with help from peers and adults</li><li>• <b>W.7.6:</b> I can use technology to share my writing and provide links to other relevant information</li></ul>
<b>Research to Build and Present Knowledge</b> Students gather information from a variety of sources, determining credibility and accuracy of each source, to demonstrate understanding of a subject	<ul style="list-style-type: none"><li>• <b>W.7.7:</b> I can conduct short research projects to answer a question using multiple sources and generating topics for further research</li><li>• <b>W.7.8:</b> I can effectively conduct searches to gather information from different sources and assess the strength of each source, following a standard format for citation</li><li>• <b>W.7.9:</b> I can paraphrase, summarize, quote, and cite primary sources to support my analysis, reflection, research</li></ul>

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## Speaking and Listening:

-Students can employ effective speaking and listening skills for a range of purposes and audiences

Power Standards	Learning Targets
<p><b>Comprehension and Collaboration (SL.7.1-3)</b> Students prepare for, participate, and collaborate in a range of conversations with diverse partners, integrating and evaluating information from a variety of sources</p> <p><b>Presentation of Knowledge of Ideas</b> Students present information and supporting evidence, at times using digital media and visual displays, adapting speech to a variety of contexts and tasks</p>	<ul style="list-style-type: none"><li>• <b>SL.7.1:</b> I can actively participate in a variety of discussions</li><li>• <b>SL.7.2:</b> I can analyze main ideas and details of various media and relate them to a topic under study</li><li>• <b>SL.7.3:</b> I can evaluate a speaker's argument and identify any false reasoning or evidence</li> <li>• <b>SL.7.4:</b> I can organize and present information to my listeners in a logical sequence and engaging style that is appropriate to my task and audience</li><li>• <b>SL.7.5:</b> I can use digital media to enhance and add interest to presentations</li><li>• <b>SL.7.6:</b> I can adapt the formality of my speech appropriately</li></ul>

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## Language:

-Students can utilize language to communicate effectively for a range of purposes and audiences and to comprehend a range of increasingly complex literary and informational texts

Power Standards	Learning Targets
<b>Conventions of Standard English</b> Students demonstrate a command of conventions when speaking (grammar and usage) or writing (capitalization, punctuation, and spelling)	<ul style="list-style-type: none"><li>• <b>L.7.1:</b> I can correctly understand and use the conventions of English grammar and usage</li><li>• <b>L.7.2:</b> I can correctly use the conventions of English capitalization, punctuation, and spelling</li></ul>
<b>Knowledge of Language</b> Students apply an understanding of how language works in different contexts	<ul style="list-style-type: none"><li>• <b>L.7.3:</b> I can apply knowledge of language in different contexts</li></ul>
<b>Vocabulary Acquisition and Use</b> Students can identify the meaning of words through context and supplemental reference material and can identify and use a variety of literary terms and subject specific language	<ul style="list-style-type: none"><li>• <b>L.7.4:</b> I can understand the meaning of grade-level appropriate words and phrases</li><li>• <b>L.7.5:</b> I can understand figurative language, word relationships, and slight differences in word meanings</li><li>• <b>L.7.6:</b> I can learn and use grade-appropriate vocabulary</li></ul>