

K.3 Mid-Module 3 Assessment**Topic A and B: Comparison of Length and Height**

Rubric Score: _____

Materials (per student): Two linking cube sticks of 5 and one linking cube stick of 7,
9-inch piece of string

- T: Compare the length of your two sticks. Touch the one that is *longer than* the other.
- T: Compare the length of your 5-stick to the length of your string. Touch the one that is *shorter than* the other.

What did the student do?	What did the student say?

Topic C: Comparison of Weight

Rubric Score: _____

Materials (per student): Balance scale, pennies, centimeter cubes, 1 paper clip, 1 marker, scissors, counting bear

- T: Compare the weight of the paper clip and the marker. Touch the one that is *heavier than* the other.
- T; Put the scissors and one counting bear on each side of your balance scale. Point to the object that is *lighter than* the other.
- T: Use the scale to show how many cubes are the same weight as the marker.
- T: When we use the words *lighter than* or *heavier than*, are we comparing weight or length? Whisper the answer in my ear.

What did the student do?	What did the student say?

Topic D: Comparison of Volume

Rubric Score: _____

Materials (per student): 2 cups (1 obviously smaller than the other), rice

- T: Point to the container that can hold *more than* the other. (Optional: Have rice if the student wants to pour to assess)
- T: How many small cups of rice hold the same amount of rice as the large cup? (Watch to see what the student does. Ask the student to use the small container to prove his or her answer if the container is not used without prompting.)
- T: What are we comparing when we fill containers of different sizes? Whisper in my ear if we are comparing volume or length.

What did the student do?	What did the student say?