

**SCHOOL DISTRICT OF ABBOTSFORD
GRADING STUDENTS' ACADEMIC ACHIEVEMENT**

345.1

Because of the significance a student's academic achievement has on a student receiving credit in courses required for graduation and meeting the academic performance criteria included in the graduation policy, the Abbotsford Board of Education establishes the following grading requirements:

Annually, each building principal will make certain that:

1. There is a student performance evaluation or grading approach within each school and among all teachers that is consistent.
2. A variety of evaluation methods is being used to determine grades.
3. Each teacher provides written guidelines explaining student performance expectations and the evaluation and assessment methods used to determine a grade. This will be kept on file in the principal's office.
4. There is meaning behind the grade given or evaluation determinations made based on actual student knowledge and achievement.
5. All teachers use objective, reasonable, non-arbitrary and non-discriminatory evaluation or grading criteria.
6. Students and parents/guardians are informed in writing regarding student performance expectations and evaluation or grading criteria.

Cross Ref: 345.43 High School Graduation Guidelines
 351.1 Summer School Credit Guidelines

Revised: September 18, 2000

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.