

# MEANINGFUL Monday

Date: \_\_\_\_\_

I know... Life is hard on Monday, but it's time to awaken your brain! Let's make today a Meaningful Monday!

## Root

Look at the words and their meaning to figure out what the root means.

**bibliography:** is a list of sources used

**bibliomania:** an extreme love of books

**biblical:** of or relating to the bible

What does the root **bibl-** mean?

- |          |              |
|----------|--------------|
| a. bible | c. resources |
| b. love  | d. book      |


## Synonyms or Antonyms?

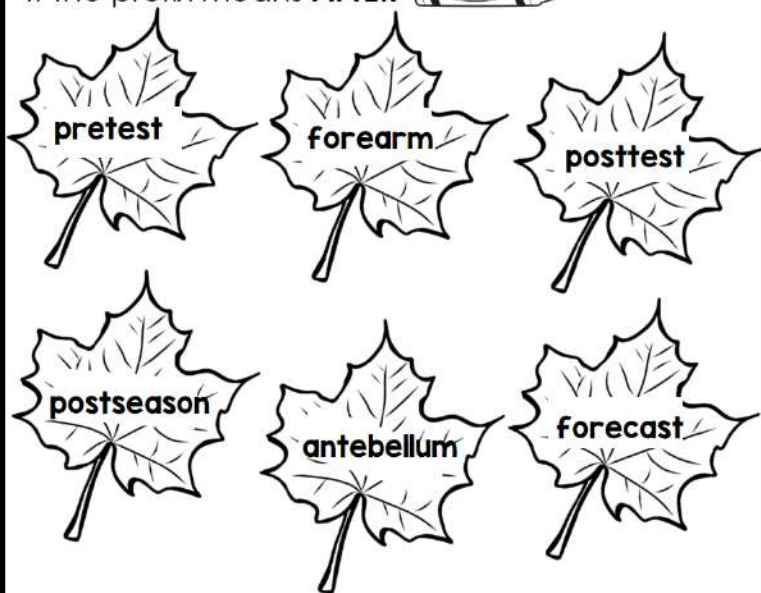
1. strenuous, effortless \_\_\_\_\_
2. transform, mutate \_\_\_\_\_
3. painstaking, meticulous \_\_\_\_\_
4. extract, insert \_\_\_\_\_
5. arrogant, vain \_\_\_\_\_

## Before & After

Color code the words based on their prefix.

If the prefix means **BEFORE** 

If the prefix means **AFTER** 





10:00

- Let's work on finishing our Diagnostic by this week-ELA ONLY
- If you are all done, you can work on ELA skills on the Recommendation wall- ELA ONLY



- I have also assigned 2 skills on sensory details

## Recommendations

Here are all the math and language arts skills recommended just for you, based on what you've been working on recently. Explore the different types of recommendations, and click on any skill you'd like to try!

★ See suggestions  
from your teacher

Understand fractions: fraction bars  
Third grade



Find words using context  
Fifth grade





# BASE WORD CREATIONS



place

Use the base word and the directions to create 3 new words below. Type the new words you create in the text boxes.

Add a **prefix** to change the meaning to  
**place again.**

replace

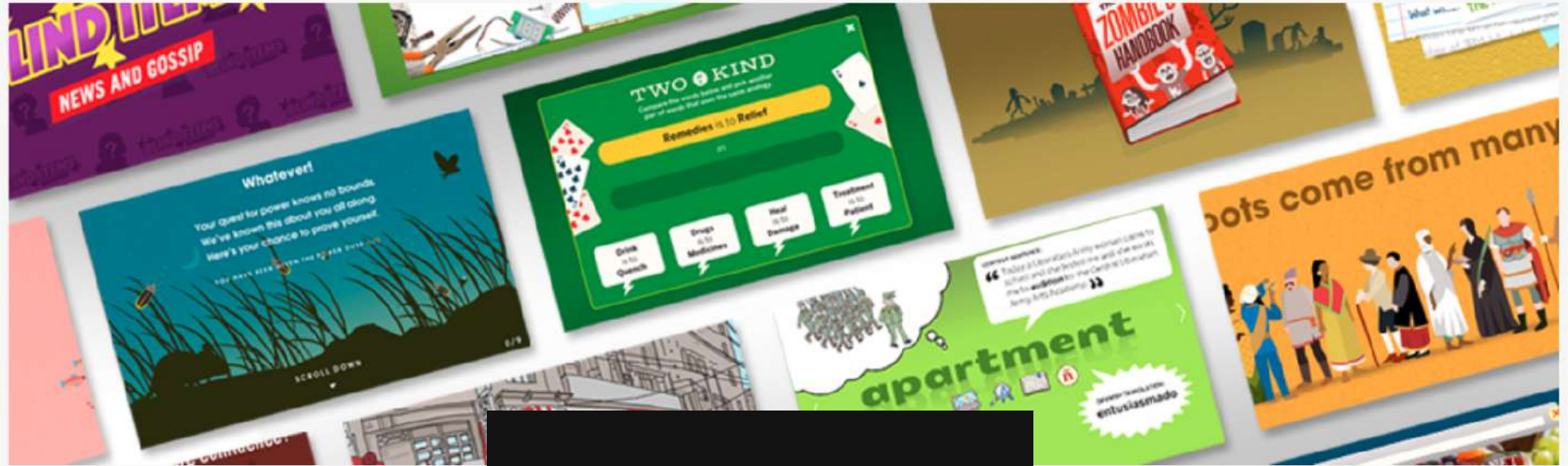
Add a **suffix** to change the meaning to  
**the action of putting someone or  
something in a particular place.**

Placing

Add a **prefix** to change the meaning to  
**place in the wrong area.**

Misplace

Open the **Vocab App**.



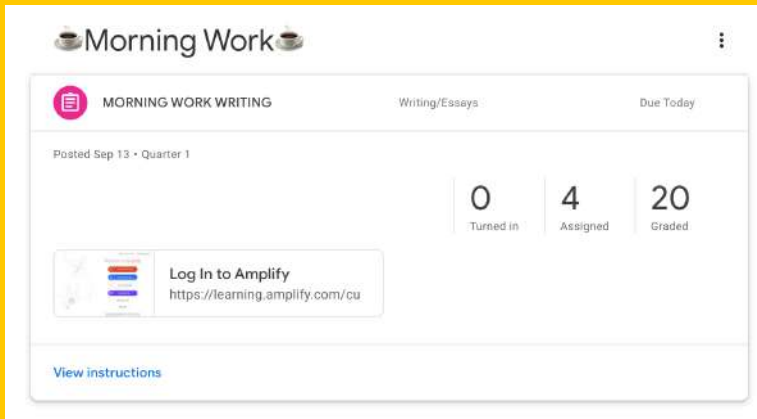
05:00



## What happens during your school day?



Finally, I had just finished another normal day of teaching. I've been waiting all day to head home so that I could get changed and watch my cousin play at her soccer game! I drove my car home like Lightning McQueen and found an outfit quickly, leaving my room as if a tornado had just gone through. I get the chills watching her play now, I've been going to her games for 12 years and she's grown so much over the years. I arrived at the field and greeted my aunt and grandmother. The game had already started so I didn't dare greet my uncle, I could see the laser focus in his eyes watching his daughter run down the field with the ball. I sat down and immediately had my eyes glued to the game. Her team looked like a whole new group of girls this year, even though they were the exact same players! First, they scored one goal, then another, and another! I looked down at my watch and realized that it was already 6:00pm, so I had to get home soon to cook dinner or else my boyfriend would probably die of starvation. When the score became 5-1 I said my goodbyes and went on my way home. It was the perfect way to end my busy day.



### Requirements:

1. 100 words or more
2. The writing has to be about a part of your comic strip
3. Use descriptive language- what does something smell like? Look like? Taste like? Feel like? Sound like?
4. Look back in your writing and make sure that the "non negotiables" are met

1. Click on "Morning Work Writing" and Lesson 8 Tab 5 should open up
2. Copy your writing
3. Go back to Google Classroom
4. Click on "Revised Comic Writing" under "Daily Lesson"
5. Paste your writing from Amplify
6. Revise your writing

Appealing- adjective-  
The candy looked so  
appealing, I couldn't  
wait to dig in and eat it!



## SPOTLIGHT: STUDENT #1

I agree with Dahl that she is a horror. In the text it says, "I'm watching' you so keep yer thieving fingers off them chocolates!" This shows that Mrs. Pratchett has a mean and nasty tone towards the kids. It gives her a bad reputation. It also says, "Unless you spent a whole sixpence all in one go, she wouldn't give you a bag." This sentence shows how she's just very greedy and doesn't care if the kids candy falls since they wouldn't have a bag if they don't pay enough. "Her blouse had bits of breakfast all over it, toast-crumbs and tea stains and splotches of dried egg-yolk." This statement shows how Mrs. Pratchett doesn't even think about ever cleaning herself or washing up before getting candy for people who buy it. It also shows that she probably doesn't care if she gives away dirty candy. These quotes from the text show how I agree with Dahl about Mrs. Pratchett being a horror.

## SPOTLIGHT: STUDENT #2

I agree that Mrs. Prachett is a horror because the way roald described her. It makes me think that she is this mean old hag that doesn't welcome you. She only wants you in her shop to pay her money. If you didn't pay her a whole sixpence, she would treat you like a rat and give you a newspaper as a bag. she didn't even care for you unless you were a good source of money. She had a moustache on her upper lip and food all over her apron but the worst thing of all was her hands. Her hands were as black as charcoal and they looked as if she had been putting coal on the fire all day. She had egg splotches and leftover breakfast all over her apron. Overall, Mrs. Prachett is a disgusting horror.

**Can you see where the students used EVIDENCE-- if so where?**

**Direct quotes--how do we know?**

**Do they have a clear explanation of their quote?**



**Question was--Give a reason  
the writer doesn't want to eat  
the candy:**

### **Sample student writing**

Under no conditions could someone ever make me eat those Liquorice Bootlaces. Right off, Dahl reports that Thwaites's father "had said that they were made from rats' blood" (6). Blood carries disease and rats are known to be one of the dirtiest animals on the planet. So, unless you like to drink disease-infested blood, stay away from Bootlaces.

**These two sentences explain  
the quote!!!!**

# Why is using direct evidence important?

## Sample Student Writing

Under no conditions could someone ever make me eat those Liquorice Bootlaces. Right off, Dahl reports that Thwaites's father "had said that they were made from rats' blood" (6). Blood carries disease and rats are known to be one of the dirtiest animals on the planet. So, unless you like to drink disease-infested blood, stay away from Bootlaces.

## Directions

1. Copy and paste the direct quote the student used in this sample writing.
2. Copy and paste one additional sentence the writer used to describe this detail.



# Guidelines for Citing and Punctuating a Direct Quote

Use double quotation marks to show where the quote begins and ends.

The Tonsil Tickler “tasted and smelled very strongly of chloroform” (The bicycle and the sweet-shop, 19).

Cite the chapter title and paragraph number in parentheses at the end of the sentence.

Add a comma to separate your introduction to the quote and the direct quote itself.

When Thwaites explains that Tonsil Ticklers are made of chloroform, the boys ask, “but why sell them to children?” because it seems strange to them that adults would want to harm children (The bicycle and the sweet-shop, 23).

Use single quotation marks around any dialogue within the direct quote.

Only include the end punctuation of your quote if it is a question mark or exclamation point.



## Sample Student Writing

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## Directions

1. Reread the sentence you added to the sample writing.
2. Find the direct quote(s) from the text you used in your writing.
3. Use the guidelines to make sure that you cited and punctuated the quote correctly. Make any edits needed.

Return to source activity

Sub-unit 3 Lesson 5 Activity 3

3

CLASS  
Select Text: Direct Quotes  
as Evidence



## Revision Assignment

1. Reread your writing response from Lesson 3 and underline a sentence(s) where you used details from the book to develop your idea. Your teacher may have highlighted a sentence for you.
2. Reread that part of the book and identify one more direct quote that connects to your idea.
3. Skip a line and write your new sentences below your original response. Write 3–5 more sentences that use that quote to explain your idea. Use at least one direct quote.

### Original Writing Prompt

Dahl says earlier in the chapter that Mrs. Pratchett was “a horror” (24). Do you agree or disagree? Describe two or three details from the passage to develop your claim about Mrs. Pratchett.



Write here...

[Return to source activity](#)

Sub-unit 3 Lesson 3 Activity 6

4

WRITING  
Revise: Use of Evidence







Without a direct quote, everything you write is only your voice. Quoting gives your reader a firsthand experience of what you saw in the book.

POLL: Does Dahl dislike Mrs. Pratchett more because he thinks she is dirty or because he thinks she is unfriendly?

Dahl dislikes her more because she is dirty.

Dahl dislikes her more because she is unfriendly.

Write one sentence to explain your answer.

A large, empty white rectangular box with a thin gray border, intended for the user to write their answer.

1. One student claims that Dahl dislikes Mrs. Pratchett because she is dirty. Which quote is the best piece of evidence that Mrs. Pratchett is dirty?

A "She never smiled. She never welcomed us when we went in, and the only times she spoke were when she said things like, 'I'm watchin' you so keep yer thievin' fingers off them chocolates!'" (25)

B "Her apron was grey and greasy. Her blouse had bits of breakfast all over it, toast-crumbs and tea stains and splotches of dried egg-yolk." (26)

C "Unless you spent a whole sixpence all in one go, she wouldn't give you a bag." (27)

2. Another student claims that Dahl dislikes Mrs. Pratchett because she is unfriendly to the children. Which quote is the best piece of evidence to support this claim?

A "She never smiled. She never welcomed us when we went in, and the only times she spoke were when she said things like, 'I'm watchin' you so keep yer thievin' fingers off them chocolates!'" (25)

B "Her apron was grey and greasy. Her blouse had bits of breakfast all over it, toast-crumbs and tea stains and splotches of dried egg-yolk." (26)

C "Unless you spent a whole sixpence all in one go, she wouldn't give you a bag." (27)