



OR



10:00

MEANINGFUL Monday

Date: _____

I know... Life is hard on Monday, but it's time to awaken your brain! Let's make today a Meaningful Monday!

It's all about the POV! 🕶️

first-person third-person

This type of point of view is written from a character's perspective. **Pronouns: I, me, my**

This type of point of view is written as though an outsider is looking in. **Pronouns: he, she, etc.**

Synonyms or Antonyms?

1. ambition, aspiration _____
2. arrogant, humble _____
3. constant, perpetual _____
4. cordial, rude _____
5. inevitable, avoidable _____

Point of View 🕶️

Identify the point of view in the texts below.

- ❶ His father stood up and went back into the motel room and got himself a cup of coffee and brought it back outside. The steam rose off of it and curled into the air.

(The Teat Being by Kate DiCamillo)

1st
person

3rd
person

- ❷ I went inside and poured myself a cup of tea. As I stirred in the sugar, I turned to my sister and asked her the question that had been nagging at me all day. "Did you borrow my grey sweatshirt?"

1st
person

3rd
person

TEXT STRUCTURE *Tuesday*

Date: _____

Yay! You came back to school today! Give yourself a pat on the back simply for being here. ☺

You might have heard the old adage, "An apple a day keeps the doctor away!" This saying has been passed down from many generations. This might make you wonder why apples are considered to be so healthy and can they really keep you from going to the doctor? While it's probably not a good idea to skip a checkup with the doctor, apples do have some very healthy benefits. Apples contain antioxidants, which protect healthy cells and help strengthen cells in the immune system. Your immune system helps your body fight any type of sickness, such as a cold. Antioxidants also protect against heart disease. Another nutrient apples contain is Vitamin C, which develops and repairs cell tissue. Like antioxidants, Vitamin C also supports your immune system. As you can see, apples would be a great way to help your body fight sickness. So maybe an apple a day *could* help keep the doctor away.

Why does the author include the underlined statement?

- a. It suggests that apples are the cure for all illnesses.
- b. It shows that apples have been around for a long time.
- c. It explains why doctors tell people to eat more fruit.
- d. It begins the discussion of why people consider apples to be so healthy.





BASE WORD CREATIONS



joy

Use the base word and the directions to create 3 new words below. Type the new words you create in the text boxes.

Add a **prefix** and a **suffix** to change the meaning to **extremely happy in the past tense**.

overjoyed

Add a **suffix** to create an **adjective** that means **feeling or showing great happiness**.

joyful

Add a **suffix** to change the meaning to **show the base in plural form**.

joys



Lesson 11: Focus on an Object

 Printable Lesson Guide

Lesson Objective

Reading: Students will closely read Dahl's description of a tuck-box, then analyze text details and structure to define this object and understand the importance of the tuck-box in the boys' lives.

Writing: Students will use focus to respond to a Personal Narrative Prompt or a Response to Text Prompt (teacher choice).

Confiscate- verb- The teacher confiscated the student's cell phone when she saw her using it during class.



Confiscate-verb-
to take
something
away-"I had to
confiscate
Penny's ipad
because she was
talking back."

Accountable Talk:



What did Kanye confiscate from Taylor and how does she feel?

"In the video, Kanye confiscated the _____
and Taylor feels _____. I know this because
_____."





*Excerpt from Chapter 10 in Boy:
Tales of Childhood by Roald Dahl*

First day

1

In September 1925, when I was just nine, I set out on the first great adventure of my life – boarding-school. My mother had chosen for me a Prep School in a part of

How does Dahl feel when he arrives at his new school? How can you tell?

How does Dahl feel about his new Headmaster? How can you tell?

Accountable Talk:

“Dahl feels _____ when he arrives at his new school. I know this because _____.”

“Dahl feels _____ about his new Headmaster. I know this because _____.”

2

CLASS
Review: Solo



Directions

1. Highlight words and phrases from this passage that Dahl uses in his description that help you understand what a tuck-box is *and* what “tuck” is.
2. Write your definition: What is a tuck-box? Copy and paste two details you used to come up with your definition.

Write here...

3. Write your definition: What is tuck? Copy and paste two details you used to come up with your definition.

Write here...

07:00

3

READING

Discuss: The Meaning of the
“Tuck-Box”



1

2

Sentence 1:

At Prep School in those days, a parcel of tuck was sent once a week by anxious mothers to their ravenous little sons, and an average tuck-box would probably contain, at almost any time, half a home-made currant cake, a packet of squashed-fly biscuits, a couple of oranges, an apple, a banana, a pot of strawberry jam or Marmite, a bar of chocolate, a bag of Liquorice Allsorts and a tin of Bassett's lemonade powder. (5)

Sentence 2:

As well as tuck, a tuck-box would also contain all manner of treasures such as a magnet, a pocket-knife, a compass, a ball of string, a clockwork racing-car, half a dozen lead soldiers, a box of conjuring-tricks, some tiddly-winks, a Mexican jumping bean, a catapult, some foreign stamps, a couple of stink-bombs, and I remember one boy called Arkle who drilled an airhole in the lid of his tuck-box and kept a pet frog in there which he fed on slugs. (7)

Partner Work

1. Choose one of the sentences that describe the items (food or treasures) inside the box.
2. Take turns trying to read the sentence quickly without taking a breath.
3. Did you both do it? Try it again—this time faster!

4. If you opened up your backpack and looked inside, would it look more like one really long sentence of lots of stuff, or would it look more like smaller, organized sentences of arranged things?

Write here...



Was reading the sentences hard? Easy? Funny?



What did it feel like to listen to the sentences being read?



Why do you think Dahl decided to squeeze so many things into one sentence?

05:00

3

READING

Discuss: The Meaning of the
"Tuck-Box"



3

Based on the sentences, the picture of the tuck-box I have in my mind is...

Write here...

Write one or two sentences to explain how the description gave you that picture.

Write here...

Look for evidence in the text that discusses what the tuck box looks like, as well as what might be in the tuck box

RE-READ!!!

05:00

3

READING

Discuss: The Meaning of the "Tuck-Box"



4

Directions

1. Reread the first feature of the tuck-box that Dahl describes:

"It is his own secret store-house, as secret as a lady's handbag, and there is an unwritten law that no other boy, teacher, not even the Headmaster himself has the right to pry into the contents of your tuck-box. The owner has the key in his pocket and that is where it stays." (10, 5)

2. Describe this feature of the tuck-box. Why would this feature be important enough for Dahl to present first as he begins his description?

Write here...

3. Based on this presentation, what might be one larger meaning of the tuck-box in the lives of these boys at boarding school? Why might that larger meaning be important to the boys?

Write here...



05:00

Now that we have a clearer idea of what a tuck-box is and what might be found inside of one, let's consider the words and phrases that Dahl uses to describe the tuck-box and what meaning those choices might communicate to the reader.

The tuck box has a clear use and purpose, but Dahl describes it very carefully, so it is useful to think about why the tuck-box is so important to the boys and to think about the connotative meaning Dahl creates for the tuck-box.

🗨 Dahl writes of the tuck-box that “no boy has ever gone as a boarder to an English Prep School without one.” (First day, 5)

Raise your hand if...

- you can picture all the items inside the box.
- you think the boys like getting a parcel from home.
- you wondered if a frog could really live inside the tuck-box.
- you can picture the treasure that you would put in your tuck-box.
- you think it's important to have a secret space, like a tuck-box.



What is one reason that the tuck-boxes are important for the boys at boarding school? Describe two or three details from the text to explain your reasoning.

B / U

Write here...

One reason that the tuck-boxes are important for the boys at boarding school is because _____. In paragraph _____, Dahl writes, “_____.” This shows tuck boxes are important because _____. Another piece of evidence to prove that tuck boxes are important to boys at boarding school is found in paragraph _____, “_____.” This evidence shows _____. To conclude, tuck-boxes are important for boys at boarding school because _____.

connotative meaning: the emotions and ideas associated with a word

Directions

1. Read the final paragraph of Dahl's description of a tuck-box and what might be found within.
2. In this paragraph, what is the meaning of the word *treasures*?

A Objects that are worth a great deal of money

B Objects that are important to their owners

C Objects that others want to take away

D Objects that could get the student into trouble