



10:00

- Let's work on finishing our Diagnostic by this week-ELA ONLY
- If you are all done, you can work on ELA skills on the Recommendation wall- ELA ONLY



- I have also assigned 2 skills on sensory details

Recommendations

Here are all the math and language arts skills recommended just for you, based on what you've been working on recently. Explore the different types of recommendations, and click on any skill you'd like to try!

★ See suggestions
from your teacher

Understand fractions: fraction bars
Third grade



Find words using context
Fifth grade



WORDY Wednesday

Guess what day it is?

Wordy Wednesday!

Time to have some fun with words!

Date: _____

Superb Spelling

Choose the correct spelling of the word in each column.

- | | | |
|--------------------------------|-------------------------------|--------------------------------|
| <input type="radio"/> serious | <input type="radio"/> ancshus | <input type="radio"/> awdience |
| <input type="radio"/> sirius | <input type="radio"/> ansxus | <input type="radio"/> audience |
| <input type="radio"/> seriuous | <input type="radio"/> anxshus | <input type="radio"/> auwdienc |
| <input type="radio"/> sireous | <input type="radio"/> anxious | <input type="radio"/> audyense |

Latin Roots

When my aunt had a heart attack, the doctors were able to **revive** her and save her life.

What does the root "**viv**" mean?

- | | |
|-----------|----------|
| a. again | c. life |
| b. before | d. death |





BASE WORD CREATIONS



thank



Add a **suffix** to change the meaning to feeling or expressing gratitude.

Thankful

Add a **suffix** to change the meaning to show the base in the past tense.

Thanked

Add a **suffix** to change the meaning to receiving no thanks or appreciation.

Thankless

Lesson 1: Introducing the Text

 Printable Lesson Guide



Lesson Objective

Reading: Students will create a timeline of moments they have written to consider how Dahl defines his purpose in the Author's from *Boy*.



Vocabulary - FOUL

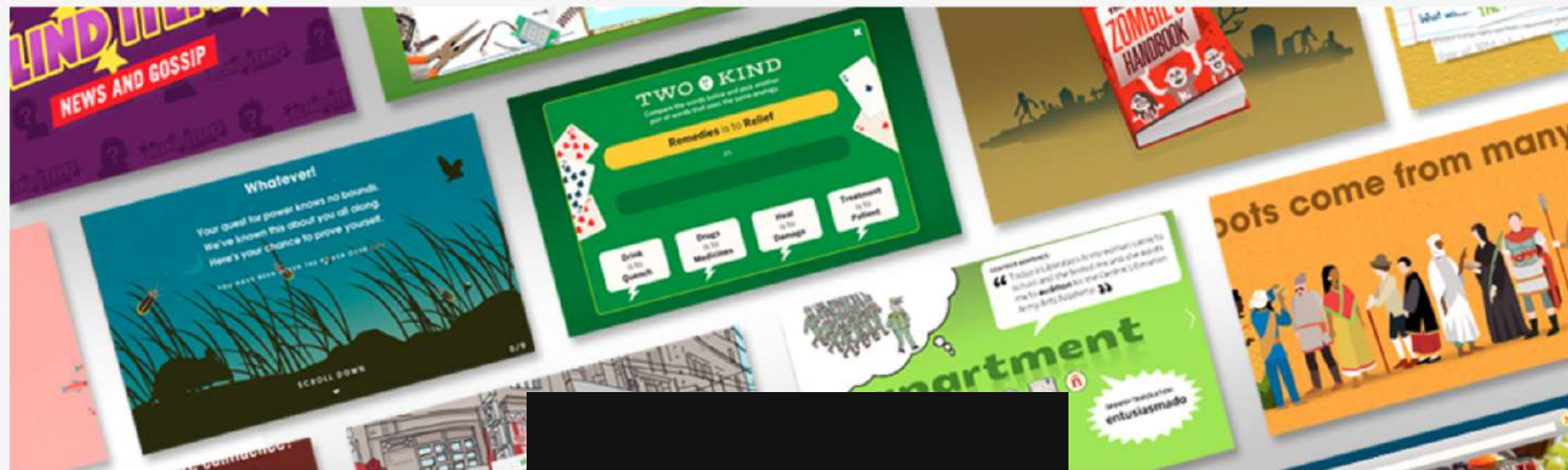


Start at 0:30



Foul-adjective- When I opened my gym bag, I was hit in the face with a **foul** smell.

Open the **Vocab App**.



05:00

1

VOCABULARY
Vocabulary Activities

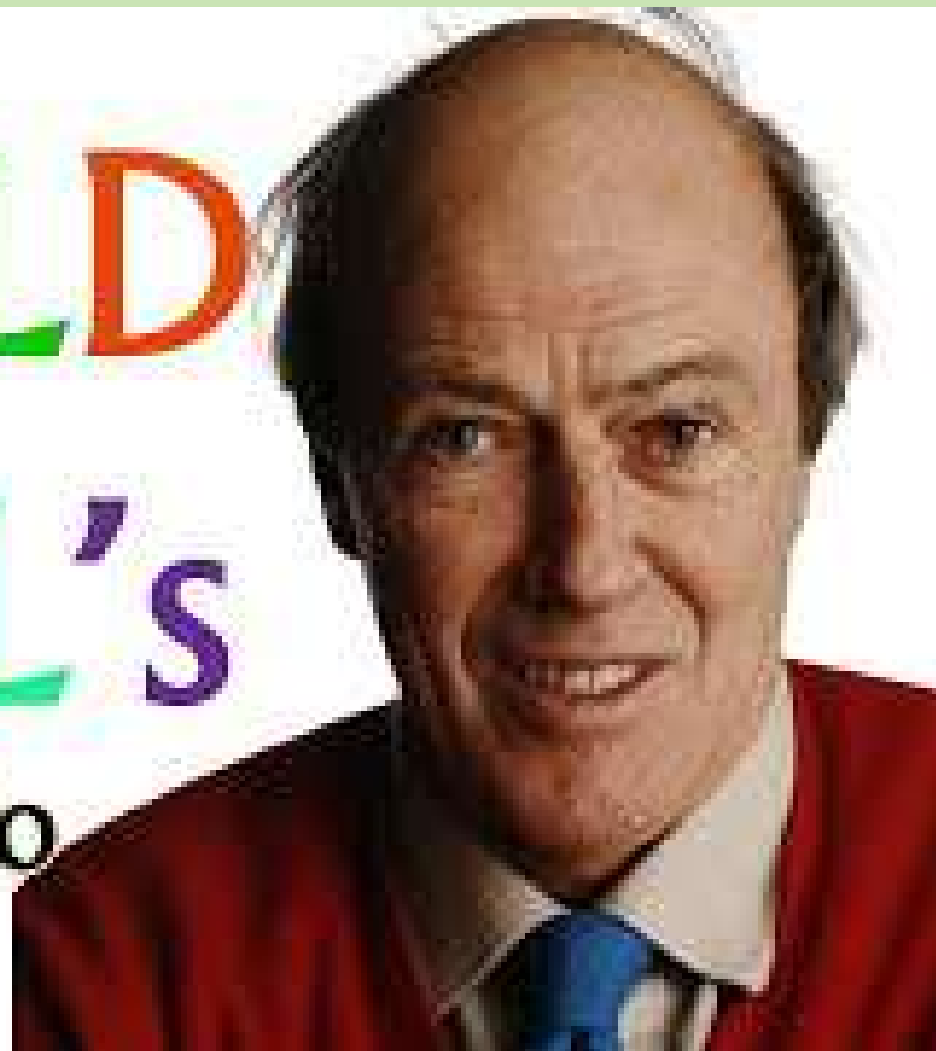
V



ROALD

DAHL'S

Facts and Bio



Roald Dahl

1

But by far the most loathsome thing about Mrs. Pratchett was the filth that clung around her. Her apron was grey and greasy. Her blouse had bits of breakfast all over it, toast-crumbs and tea stains and splotches of dried egg-yolk. It was her hands, however, that disturbed us most. They were disgusting. They were black with dirt and grime. They looked as if they had been putting lumps of coal on the fire all day long. (The bicycle and the sweet-shop, 26)

Showing

Roald Dahl

3

'But how do they turn the rats into liquorice?' the young Thwaites had asked his father.

'They wait until they've got ten thousand rats,' the father had answered, 'then they dump them all into a huge shiny steel cauldron and boil them up for several hours. Two men stirring the bubbling cauldron with long poles and in the end they have a thick steaming rat-stew. After that, a cruncher is lowered into the cauldron to crunch the bones, and what's left is a pulpy substance called rat-mash.' (The bicycle and the sweet-shop, 7-8)

Focus

Roald Dahl

2

We turned away and walked towards the school. All of a sudden we had begun to feel slightly uncomfortable. There was something not quite right about the shop being closed. Even Thwaites was unable to offer a reasonable explanation. We became silent. There was a faint scent of danger in the air now. Each one of us had caught a whiff of it. Alarm bells were beginning to ring faintly in our ears. (Mr Coombes, 15)

Focus

Roald Dahl

4

I have already told you that *all* Headmasters are giants, and this one was no exception. He advanced upon my mother and shook her hand, then he shook me by the hand and as he did so he gave me the kind of flashing grin a shark might give to a small fish just before he gobbles it up. (First day, 11)

Showing

Follow along as your teacher reads aloud.

Discussion Sentence Starters

- My favorite passage is ____ because ____.
- I want to know more about ____ because ____.

Show me a nice few sentences in your ELA notebooks!

3

CLASS
Present: Dahl Spotlights



- The reader has a reaction: surprised, amused, upset, curious, etc.
- The reader has a question or feels confused in a particular way.
- The details show the reader something new about the setting, character, event, and/or author.
- The reader connects the details to something from elsewhere.



Excerpt from Chapter 4 in *Boy: Tales of Childhood* by Roald Dahl

The Great Mouse Plot

My four friends and I had come across a loose floor-board at the back of the classroom, and when we prised it up with the blade of a pocket-knife, we discovered a big

What grabs your attention as a reader?

1. Read the passage and highlight one place that grabbed your attention.
2. Add a note to describe what grabbed your attention and why.

Remember to focus on a moment and describe the details that you notice.

05:00

4

INDIVIDUAL
Introduce: Annotating



1

TIMELINE

1963

Michael Jeffrey Jordan is born on February 17 in Brooklyn, New York.

1984

Jordan is drafted by the Chicago Bulls. He wins a gold medal as part of the US Olympic basketball team.

1992

Jordan wins a second Olympic gold medal, as part of the Dream Team.

1994

Jordan joins the White Sox's minor league team, the Birmingham Barons.

1996

Jordan is named to the list of the 50 Greatest Players in NBA History. He appears in the movie *Space Jam*.

2001

Jordan returns to basketball, playing for the Washington Wizards.

2003

Jordan retires from playing basketball for the last time.

2020

Jordan and Denny Hamlin form NASCAR team 23XI Racing.

1981

Michael receives a basketball scholarship from the University of North Carolina.

1991

Jordan helps the Bulls win its first NBA title.

1993

Jordan announces his retirement from basketball.

1995

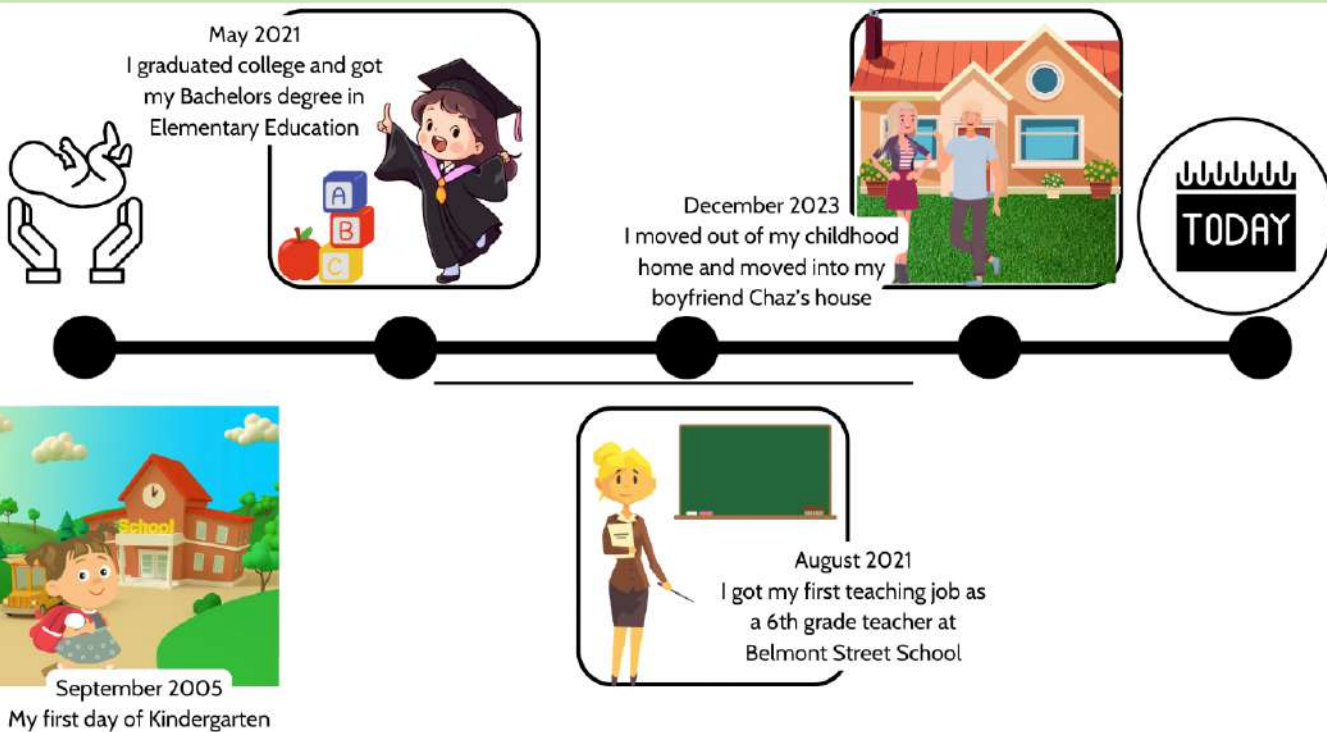
Jordan quits baseball and returns to the Bulls.

1999

Jordan retires from basketball for the second time. ESPN names him North American Athlete of the Century.



Example:



Notice how the events are in **chronological order.**

They are placed based on when they happened from the beginning of my life until now. You events should not be placed randomly onto your timeline.





When you write, you describe what grabbed your attention using precise details.



When you read *Boy*, pay attention to his precise details. These details can help you figure out why this moment grabbed his attention—what he remembers about it so vividly.

Directions

Follow along as your teacher reads the Author's Note aloud. Then answer the following questions to make claims about Dahl's writing and to support your claims with evidence from the Author's Note.

1. CLAIM: In this book, Dahl will be
describing

2. CLAIM: years have
passed between the time the events in the
book took place and the time Dahl wrote the
book.

3. EVIDENCE: Select the sentence from the Author's Note that supports your answer.

^AAn autobiography is a book a person writes about his own life and it is usually full of all sorts of boring details. ^BThis is not an autobiography. ^CI would never write a history of myself. ^DOn the other hand, throughout my young days at school and just afterwards a number of things happened to me that I have never forgotten. ^ENone of these things is important, but each of them made such a tremendous impression on me that I have never been able to get them out of my mind. ^FEach of them, even after a lapse of fifty and sometimes sixty years, has remained seared on my memory. ^GI didn't have to search for any of them. ^HAll I had to do was skim them off the top of my consciousness and write them down. ^ISome are funny. ^JSome are painful. ^KSome are unpleasant. ^LI suppose that is why I have always remembered them so vividly. ^MAll are true.



1. CLAIM: In this book, Dahl will be writing
about

2. EVIDENCE: Click on the sentence from the text that supports your answer.

A. An autobiography is a book a person writes about his own life and it is usually full of all sorts of boring details

B. This is not an autobiography. I would never write a history of myself. On the other hand, throughout my young days at school and just afterwards a number of things happened to me that I have never forgotten.

C. None of these things is important, but each of them made such a tremendous impression on me that I have never been able to get them out of my mind Each of them, even after a lapse of fifty and sometimes sixty years, has remained seared on my memory.

D. I didn't have to search for any of them. All I had to do was skim them off the top of my consciousness and write them down

E. Some are funny. Some are painful. Some are unpleasant. I suppose that is why I have always remembered them so vividly. All are true.

6

READING
Discuss: How Dahl Selects
Moments



CLAIM: Dahl suggests that these memories will stay with him forever.

1. EVIDENCE: Click on a word in paragraph 3 that supports this claim.

None of these things is ^A.important, but each of them made such a tremendous ^B.impression on me that I have never been able to get them out of my mind. Each of them, even after a ^C.lapse of fifty and sometimes sixty years, has remained ^D.seared on my memory.

6

READING

Discuss: How Dahl Selects Moments



What types of things does Dahl remember after 50 to 60 years?

- A** Details that are important
- B** Funny, painful, and unpleasant memories that left an impression on him.
- C** Things that he wrote down in journals
- D** Only things that made a happy impression on him

6

READING

Discuss: How Dahl Selects Moments



1. Based on the Author's Note, which of the following most likely describes Dahl's purpose in writing *Boy*?

A Dahl wanted to write a comprehensive history of his childhood.

B Dahl wanted to communicate the experiences of a typical British schoolboy.

C Dahl wanted to share the funniest moments from his childhood with his readers.

D Dahl wanted to write a story about the things that he has never forgotten from his childhood.

2. Paste a piece of evidence that supports your answer to the question above.



INDIVIDUAL
Exit Ticket

