Grade Level: 3rd Grade	Topic Summary for: Craft and Structure
Blue- Combination of Literature and Informational Text Green-Informational Text Purple- Literature Text Orange- Foundation Skills	*A teacher check-in according to appropriate text complexity at current trimester

SCALE	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
4: Advanced			
In addition to score 3, in-depth inferences and applications go beyond the topic, are applied to other disciplines, and are utilized in real-world contexts.			
3: Proficient The student exhibits no major errors or omissions.	**RL 3.4 Literature**- Determine the meaning of words and phrases as they are used in a text. **RI 3.4 Informational**- Determine the meaning of general academic and domain specific (subject area) words or phrases in a text relevant to a grade 3 topic. **RI 3.5 Informational-** Use text features and search tools (e.g., key words, side bars, and hyperlinks) to locate information on a topic efficiently.	**RL 3.4 Literature**- Determine the meaning of words and phrases as they are used in a text. Distinguishing literal/ non-literal language (figurative language). ***RI 3.4 Informational** **RL 3.5 Literature** Refer to parts of stories, dramas and/or poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. ***RI 3.5 Informational** ***RL/RI 3.6 Combination**-Distinguishes their own point of view from that of the narrator, author, or those of the characters (IEFA)	***RL 3.4 Literature** *** RI 3.4 Informational** ***RL 3.5 Literature** ***RI 3.5 Informational** ***RL/RI 3.6 Combination**
Proficiency Example	**RL/RI 3.4**-grade level vocabulary tests/ Graphic organizer(Frayer Model) **RL/RI 3.4**- student conferencing **RI 3.5**- computer lab lessons including research tools **RI 3.5**- different typing programs (Type to Learn)	**RL/RI 3.4**-grade level vocabulary tests/ Graphic organizer(Frayer Model) including illustrations/ class books **RL/RI 3.4**- identifying specific figurative language within grade level text. **RL 3.5**- Readers Theatre/parts of poetry lessons/ read alouds of grade level poetry/ story mapping or diagram. **RI 3.5**- computer lab lessons including research tools/create a scavenger hunt for computer researching tools.	**RL/RI 3.4**-grade level vocabulary tests/ Graphic organizer(Frayer Model) including illustrations/ class books **RL/RI 3.4**- identifying specific figurative language within grade level text. **RL 3.5**- Readers Theatre/parts of poetry lessons/ read alouds of grade level poetry/ story mapping or diagram/ create their own book including table of contents, about the author, prologue etc.

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Green-Informational Text	
Purple- Literature Text	
Orange- Foundation Skills	

		RL/RI 3.6-one on one book talks/ role play a mock interview of the author	
			RI 3.5- computer lab lessons including research tools/create a scavenger hunt for computer researching tools/ create an end of the year power point.
			RL/RI 3.6- one-on-one book talks/ role play a mock interview of the author

2: Partially Proficient

There are no major errors or omissions regarding the simpler details and processes as the student recognizes or recalls terminology and performs basic processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.

1: Novice

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

0: No Evidence

Even with help, no understanding or skill demonstrated.

Key Vocabulary for the Topic:

text, literature, informational

text features, side bars, key words, search tools, hyperlinks, topic

phrases, figurative language, literal, non-literal

dramas, poems, chapter, scene, stanza

point of view, narrator, author, characters