

Brandon Valley School District
District Learning Plan
March 16-19, 2020

Grade 3 Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Fluency, Comprehension Skill Practice
2020

SUBJECT/GRADE Reading 3rd Grade

DATES: March 16 - 19,



<p>What do students need to do?</p>	<p>Students may print out worksheets listed below or write on lined or unlined paper with the title of the worksheet written at top.</p> <p><u>Monday</u> (3/16): Read and complete "Pot of Gold" pgs. 1-3</p> <p><u>Tuesday</u> (3/17): Complete "Animal Facts and Opinions" pg. 1</p> <p><u>Wednesday</u> (3/18): Read any book, article, newspaper, etc. for 20 minutes and write 2 interesting facts about what you learned.</p> <p><u>Thursday</u> (3/19): Read a book (library or personal book) for 20 minutes and write a complete paragraph (introduction, 2-3 details, and closing sentence) about what you read about. Include the title of the story, details about the character, setting, and problem/solution. Writing paper is included below or you can use lined/unlined paper.</p>
<p>What do students need to bring back when school resumes?</p>	<p>All work completed for the following:</p> <ul style="list-style-type: none"> • "Pot of Gold" pgs. 1-3 • "Animal Facts and Opinions" pg. 1 • Two interesting facts about your reading. • Written paragraph about your reading • Textbooks and magazines sent home
<p>What standards do the lessons cover?</p>	<p>3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>3.RL.3 Describe characters in a story and explain how their actions contribute to the plot.</p> <p>3.RL.10 By the end of the year, read and comprehend a variety of literary texts.</p> <p>3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers</p> <p>3.RI.2 Determine the main idea of a text; identify the key details and explain how they support the main idea.</p> <p>3.RI.10 Read and comprehend grade level informational texts, including history/social studies, science, and technical texts, independently and proficiently.</p> <p>3.W.4 With guidance and support, produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p>3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need: Pencil, library or personal book to read, lined/unlined paper or may print off reading worksheets if printer is available</p> <p>Extras: www.storylineonline.net</p>

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • State Testing Practice: https://login10.cloud1.tds.airast.org/student/V388/Pages/LoginShell.aspx?c=SouthDakota_PT • Read every day for at least twenty minutes • Write about what you did each day • Write a card to a family member or friend • Utilize resources on your child's teacher's website
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Teachers Building Principal: merle.horst@k12.sd.us</p> <p>Fred Assam Elementary Teachers Building Principal: susan.foster@k12.sd.us</p> <p>Robert Bennis Elementary Teachers Building Principal: Kristin.Hofkamp@k12.sd.us</p> <p>Valley Springs Elementary Teacher Building Principal: tanya.palmer@k12.sd.us</p>
<p>Notes: You are amazing readers and writers! Keep up the great work!</p>	

Name: _____

Pot of Gold

by Kelly Hashway

"Not it!" everyone called before Jason.

"Oh, not again." Jason wasn't good at being the leprechaun when they played Leprechaun's Pot of Gold, a game they made up last St. Patrick's Day.

"Sorry, Jay. You're the leprechaun first. Hide the gold." Andrew handed Jason a bag of chocolate coins wrapped in gold foil.

"Fine. Go count to fifty," Jason said.

"Fifty? We always count to twenty," Julie said.

"Yeah, well, I'm not good at being the leprechaun."

Everyone nodded, which didn't make Jason feel any better. He watched them head for the back deck and face the house so they couldn't see where he hid the chocolates. Jason knew if he didn't trick them, he'd be stuck being the leprechaun all afternoon. He needed a really good hiding place.

Jason looked all around the yard. There was the tool shed, under the deck, in the bushes. No, those all seemed like places his friends would search. A real leprechaun would do a good job keeping the gold hidden. Jason thought about leprechauns some more. They hid their gold on the other side of a rainbow. Too bad it hadn't rained in a while. There were no rainbows in sight.

Jason looked back at the deck. He could hear Andrew counting and he was already up to forty. Jason was running out of time. Then he saw the sun catcher in the window. A rainbow glistened onto the side of the house, ending on the rain gutter. That's perfect! Jason ran for the gutter and slipped the gold inside. He dashed back to the center of the yard and stood there, focusing his eyes on his friends and not on the hiding place.



"Ready or not!" Julie said.

Jason couldn't help smiling. He felt like a real leprechaun. He watched his friends search the yard. They checked the deck, the shed, the bushes, and the garden. Andrew even asked Jason to empty his pockets, thinking Jason was hiding the gold in his clothing. They were stumped.

"What did you do with it?" Julie asked.

"I'll give you a hint," Jason said with a smile. "It's at the end of a rainbow, just where any leprechaun would hide a pot of gold."

"There aren't any rainbows," Andrew said, throwing his hands up in defeat.

"Okay, we give up," Julie said. "Show us."

Jason shook his head. "A leprechaun never reveals his pot of gold to humans."

"Seriously, game's over," Andrew said. "You win."

"Okay." Jason walked over to the sun catcher and pointed to the rainbow on the side of the house. He ran his finger along it, ending at the rain gutter. He pulled out the gold.

"It really was at the end of a rainbow," Julie said.

"I guess I'm a good leprechaun after all," Jason said with a smile.

About the Author



Kelly Hashway's picture book, *May the Best Dog Win*, is now available!

Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win*. ISBN: 9780984589081

Name: _____

Pot of Gold

by Kelly Hashway



1. This story is mostly about....
- a. a group kids who search for a pot of gold that was hidden by a leprechaun
 - b. a group of kids who find coins buried in the yard
 - c. a group of kids who play a St. Patrick's Day game in the backyard
 - d. a boy who wants to be a leprechaun

2. When does this story probably take place?
- a. in April
 - b. in mid-March
 - c. at the end of March
 - d. in June

3. Why did Jason decide to hide the coins by the rain gutter?

4. When they are done playing the game, what will the children in the story probably do with the coins?
- a. save them for next year
 - b. divide them up evenly and spend them
 - c. bury them in the yard
 - d. eat them

5. When he could not find the coins, Andrew asked Jason to empty his pockets. Why?

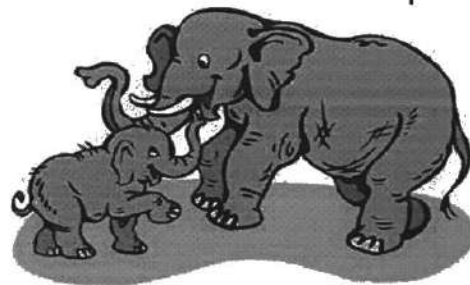
Name: _____



Animal Facts and Opinions

Tell whether each sentence is a fact or opinion. Write "fact" next to each statement that gives information that you can prove. Write "opinion" next to statements that tell how someone feels about something.

1. _____ A giant tortoise can live to be over 150 years old.
2. _____ Jennifer saw a zebra at the zoo.
3. _____ A polar bear is the most fun animal to watch.
4. _____ Parrots are prettier than blue birds.
5. _____ Elephants eat grass and leaves.
6. _____ Bald eagles usually lay one or two eggs at a time.
7. _____ Blue whales are the largest animals in the world.
8. _____ A cheetah can run faster than a lion.
9. _____ Everyone should go to see the new gorilla habitat.
10. _____ Koalas usually sleep during the day.
11. _____ Canaries sing beautifully.
12. _____ The bats in the cave are very scary.
13. _____ Snakes do not make good pets.
14. _____ Chimpanzees can climb to the tops of trees.
15. _____ Hummingbirds are the only bird that can fly backwards.
16. _____ A rhinoceros can be very difficult to take care of.
17. _____ Crocodiles spend most of their time in saltwater.
18. _____ Pandas are black and white.
19. _____ Hippos are amazing animals to watch.
20. _____ A Komodo dragon is a reptile.



A blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. The paper is framed by a thick black border.