## Brandon Valley School District District Learning Plan May 4-8, 2020

Grade 3 Math



## **Brandon Valley School District Distance Learning Plan**

LESSON/UNIT: Area/Geometry SUBJECT/GRADE: Math/3rd Grade DATES: May 4-8

What do students need to do?	Monday (5/4)- Lesson 6 Area of Rectangles Complete My Homework pg. 789-790
to do:	Tuesday (5/5)- Lesson 8 Area of Composite Figures Complete My Homework pg. 801-802
PART ONE link to BV	Wednesday (5/6)- Check My Progress Complete Check My Progress pg. 803-804 and have
instructional video for week of May 4-8, 2020	an adult look it over! You don't need to turn this in!
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PART TWO link to BV	Thursday (5/7)- <b>Lesson 9 Area and Perimeter</b> Complete My Homework pg. 809-810
instructional video for week of May 4-8, 2020	Friday (5/8)- Hands On Find Area Go on a hunt to find a rectangle, square, etc. (Think
	windows, doors, sidewalks, driveway, etc.) Find the area of the object by tiling it with chalk
	or measuring and multiplying the length x width. Draw a picture of each object on a piece of
	paper with the area written on each. Don't forget to label!
What do students need	All work completed for the following worksheets:
to bring back to school?	
	1. Lesson 6 pg. 789-790
	2. Lesson 8 pg. 801-802
	3. Lesson 9 pg. 809-810
	When the work is completed, you may send it electronically to your child's teacher or drop it
	off at their school in the 3rd grade tub.
What standards do the	<b>3.MD.7a</b> Find the area of a rectangle with whole number side lengths by tiling it, and show
lessons cover?	that the area is the same as would be found by multiplying the side lengths.
	<b>3.MD.7d</b> Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to
	solve real world problems.
	<b>3.G.1</b> Understand that shapes in different categories may share attributes and that the
	shared attributes can define a larger category. Recognize rhombuses, rectangles, and squares
	as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any
114	of these subcategories.
What materials do	<b>Need:</b> Pencil, math workbooks or copy of workpage (contact your teacher if you need this)
students need? What	(may print or use lined/unlined paper if copy in math book isn't available.)
extra resources can students use?	Extra:
stauchts use:	https://jr.brainpop.com/math/measurement/area/
	https://www.youtube.com/watch?v=JTg8gyQ37pM

What can students do if	Flashcards
they finish early?	
they linish early?	<ul> <li>Find the perimeter of some household objects by measuring all the sides and adding them together</li> </ul>
	Find the area of some household objects by measuring the length and width and
	multiplying them together
	<ul> <li>Play a math facts game using a deck of cards or dice</li> <li>Utilize resources on your child's teacher's website</li> </ul>
Who can we contact if	Utilize resources on your child's teacher's website  Brandon Elementary
we have questions?	Building Principal:
we have questions:	Mr. Horst- merle.horst@k12.sd.us
	Teachers:
	Ms. Buum- Blossom.Buum@k12.sd.us
	Ms. Flint- Jill.Flint@k12.sd.us
	Mr. Kramer- Brent.Kramer@k12.sd.us
	Mr. Johnson- Andy.Johnson@k12.sd.us
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mr. Bobzien- Adam.Bobzien@k12.sd.us
	Mr. Ganschow- Jeff.Ganschow@k12.sd.us
	Ms. Pederson- Jill.Pederson@k12.sd.us
	Ms. Rozier- danylle.rozier@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- susan.foster@k12.sd.us
	Teachers:
	Ms. Hunsaid- <u>Jessica.Hunsaid@k12.sd.us</u>
	Ms. Jones- Deb.Jones@k12.sd.us
	Ms. Kieffer- Michelle.Kieffer@k12.sd.us
	Ms. Van Leur- Chelsea. Vanleur@k12.sd.us
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- tanya.palmer@k12.sd.us
	Teacher:
	Ms. Kocer- <u>Cassie.Kocer@k12.sd.us</u>
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Notes: Keep working hard! We are so proud of you!

Instructional materials are posted below (if applicable)

Brandon Valley School District

