

The Military and Global Leadership Academy

Third Grade Summer Reading Assignments

Dear Parents,

Summer is a great time for your child to review what they learned in school, as well as practice skills they will need to be successful the following year. As you know, the more a child reads the more proficient they become in reading and writing. Below are three assignments that can help sharpen your child's reading skills. These assignments are due on the first day of school, as they are springboards for the first week of school instruction and lesson plans. If your child completes these assignments he or she will be rewarded and recognized at the beginning of the year.

Assignment #1: Your child is encouraged to read for 30 minutes daily. You may record the books on a sheet of notebook paper with the date, time read, and title of the book.

Assignment #2: Your child must read Flat Stanley, by Jeff Brown and answer the attached comprehension questions. It is imperative that your child read this book because he or she will be creating their very own "Flat Self," which will be mailed around the world on the first week of school.

Assignment #3: In addition, your child must complete 2 book reports: 1 fiction chapter book report, and 1 nonfiction book report. Your child must select one activity from the choice board for each book and write a summary. These assignments will allow your child to review the skills they have learned in an engaging way. **Please select texts from the attached copy of the CMS Summer Reading List.** **If your child would like to complete more than 2 book reports, he or she will be rewarded.**

We appreciate your support in motivating your child to spend time reading. Third grade is a critical year, and your child will be better prepared to face the challenges if they complete these assignments. Thank you again for your continued support. Have a safe and happy summer!

Sincerely,
The Third Grade Team of MGLA

Flat Stanley Comprehension Questions

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**Please answer these questions on a sheet of lined paper. **

Answers must also be written in complete sentences.

Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5
1. What was Stanley's problem? 2. How did Stanley feel? 3. What did they do before they went to the doctor? 4. Did the doctor know how to help him? 5. Why did Mr. Lambchop measure Stanley?	1. Did Stanley like being flat? 2. Was Arthur jealous of Stanley? 3. Write 3 to 4 sentences to tell how Stanley helped his mother in chapter 2. 4. What toy did the police think Mr. Lambchop was playing with? 5. Why did Stanley go to California? 6. How did Stanley go to California? 7. Why didn't he go on a plane or train? 8. What two things did Mrs. Lambchop put in the envelope with Stanley? 9. What did Stanley's friend Thomas Jeffrey write on the envelope when he came back?	1. Where did Mr. Lambchop and the boys go on Sundays? 2. How did Stanley go to the park now that he is flat? 3. What did Ralph Jones think Mr. Lambchop was carrying? 4. Why did Arthur put books on himself?	1. Who is Mr. Dart? 2. What was Mr. Dart's problem? 3. List two reasons the museum is hard to guard. 4. What was Stanley's idea to catch the crooks? 5. What disguise did Stanley wear? 6. What 4 things did Mr. Dart tell Stanley he had to wear? 7. How did Stanley feel about the disguise? 8. How did the thieves get into the museum? 9. What did the thieves think when Stanley yelled for the police?	1. On page 56 why was Stanley happy? 2. What woke Arthur up? 3. What was Arthur's idea? 4. Did his idea work? 5. How did Stanley and his family celebrate?

Fiction Choice Board

Choose any activity to complete for 1 fiction book.

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1. Find the Top 10 web sites a character in your book would most frequently visit. Include 2-3 sentences for each on why your character likes each of the sites.	2. Write a different ending (1 page) to your story. This should change what happened in the last chapter of the book.	3. Create a comic strip to highlight the important events in the book. Make sure the dialogue is realistic for the characters.
4. Design a poster persuading others to read the book. Include interesting details about the book that would make other people want to read it.	5. Develop a soundtrack to accompany your novel. It must include 5 songs and have a paragraph to explain why you chose each song.	6. Draw and label a map of the setting (or settings) of your book. Describe the setting and how it affected the story.
7. Make an information cube about your book with the following on the 6 different sides of the cube: -Title & Illustration -Characters & Illustrations -Setting & Illustrations -4 rising action events -Climax -Resolution	8. Make an illustrated time line sequencing 10 important events that happened in the book. Give an explanation of each event.	9. Write a 1-page letter to the author telling him/her why you liked the book or why you didn't like the book. Give 3 valid reasons for your opinion with text evidence for support. Include what you think should have been done differently in the story, or how the author could have written it differently.

Fiction Summary Criteria

The summary must be written in paragraph form and include all of the following information. A minimum of 4-6 sentences is required.

1. Title of the Book
2. Author
3. Setting – *Where does the story take place? How does the setting impact the actions of the character?*
4. Characters – *Who are the main characters in the story? How do they act? What are some words you would use to describe them?*
5. Problem – *What is the problem the character must overcome?*
6. Solution – *How is the problem solved? What are 3 events that lead up to the character solving the problem?*

Non-Fiction Choice Board

Choose any activity to complete for 1 fiction book.

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<p>*Before Reading I know...</p> <p>List things that you already know about the topic.</p>	<p>*Before Reading What do I want to know?</p> <p>List questions you have that you want to know about the topic. Use these questions to give you a purpose for reading.</p>	<p>Vocabulary</p> <p>Make a list of ten or more words about your topic. Read your words to your group! See if they can guess what the topic of your book is! (Don't show them the cover of your book!)</p>
<p>Fact and Opinion</p> <p>List 3 facts from the text. Create 2 opinions you have about the topic. Read your facts and opinions with your group.</p> <p>See if they can guess if they are facts or opinions!</p>	<p>Who's Who?</p> <p>Who is the author of your book? What was the author's purpose for writing the book? Who is the audience that he/she wrote the book for?</p> <p>Share your thoughts with your group!</p>	<p>There's a Poet Among Us!</p> <p>Write a poem about your topic!</p> <p style="text-align: center;">Topic</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">2 describing words</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">3 action words</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">2 related words</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Topic</p> <p style="text-align: center;">_____</p> <p>Read your poem to your group!</p>
<p>Did you know?</p> <p>List 5-10 new things you learned about the topic.</p> <p>Share your new knowledge with your group!</p>	<p>Acrostic Summary</p> <p>Create an acrostic summary on the topic of your book.</p> <p>Example: Bats <u>B</u>ats come in different colors. <u>A</u>ll bats are mammals. <u>T</u>hey eat insects and fruit. <u>S</u>ome people are scared of bats. <u>S</u>hare your summary with your group!</p>	<p>True or False?</p> <p>List 3 statements about your topic that are true. List 3 statements about your summary that are false.</p> <p>Share your statements with your group. See if they can guess if the statements are true or false!</p>

Non-Fiction Summary Criteria

The summary must be written in paragraph form and include all of the following information. A minimum of 4-6 sentences is required. In some non-fiction texts not all of the questions will be answered.

1. Title of Book
2. Author
3. Who or what is the text about?
4. What events happened?
5. When did it take place?
6. Where did it take place?
7. Why did things turn out this way?
8. How are things resolved?