

3rd Grade Standards not yet addressed

This is a list by subject of third grade standards that have not been addressed yet in the 2019-2020 School Year. It was created by the third grade team so that parents are aware of what standards and objectives have not been addressed yet this year.

Here is the website where all standards and objectives from each subject is located: [Third Grade Quick Reference-PDF](#)

Here is the Union County list of standards and objectives in a more simple form: [Union County Public School Book of Standards](#)

Reading	<p>The only unit we did NOT teach was our poetry unit. All of these standards refer to poetry.</p> <p>Fluency</p> <p>RF.3.5 Read with sufficient accuracy and fluency to support comprehension.</p> <p>b.Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>Craft and Structure</p> <p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text,</p> <p>using terms such as chapter, scene, and stanza; describe how each successive part</p> <p>builds on earlier sections</p> <p>Detailed Explanation of ELA Standards</p>
Writing	<p>The only unit we did NOT teach was our poetry unit. All of these standards refer to poetry.</p> <p>L.3.5 Demonstrate understanding of nuances in word meanings.</p> <p>a.Distinguish the literal and nonliteral meanings of words and phrases in context.</p> <p>b.Distinguish shades of meaning among related words that describe states of mind</p> <p>or degrees of certainty.</p> <p>*These goals relate to figurative language: simile, metaphor, and personification</p>

<p>Math</p>	<p>NC.3.NF.4 Compare two fractions with the same numerator or the same denominator by reasoning about their size, using area and length models, and using the $>$, $<$, and $=$ symbols. Recognize that comparisons are valid only when the two fractions refer to the same whole with denominators: halves, fourths and eighths; thirds and sixths.</p> <p>NC.3.MD.2 Solve problems involving customary measurement.</p> <ul style="list-style-type: none"> • Estimate and measure lengths in customary units to the quarter-inch and half-inch, and feet and yards to the whole unit. • Estimate and measure capacity and weight in customary units to a whole number: cups, pints, quarts, gallons, ounces, and pounds. • Add, subtract, multiply, or divide to solve one-step word problems involving whole number measurements of length, weight, and capacity in the same customary units. <p>Detailed Explanation of Math Standards</p>
<p>Social Studies</p>	<p>Culture</p> <p>3.C.1 Understand how diverse cultures are visible in local and regional communities.</p> <p>3.C.1.1 Compare languages, foods and traditions of various groups living in local and regional communities.</p> <p>3.C.1.2 Exemplify how various groups show artistic expression within the local and regional communities.</p>

<p>Science</p>	<p>Ecosystems</p> <p>3.L.2 Understand how plants survive in their environments.</p> <p>3.L.2.1 Remember the function of the following structures as it relates to the survival of plants</p> <p>in their environments:</p> <ul style="list-style-type: none"> • Roots – absorb nutrients • Stems – provide support • Leaves – synthesize food • Flowers – attract pollinators and produce seeds for reproduction. <p>3.L.2.2 Explain how environmental conditions determine how well plants survive and grow.</p> <p>3.L.2.3 Summarize the distinct stages of the life cycle of seed plants.</p> <p>3.L.2.4 Explain how the basic properties (texture and capacity to hold water) and components</p> <p>(sand, clay and humus) of soil determine the ability of soil to support the growth and</p> <p>survival of many plants</p>
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