

Dear Families and Students,

First, I'll start out by saying that I miss you like crazy!! I hope that you are all staying safe and healthy! At this time, I am sending additional learning packets for you to do. We must keep our brains growing and working through this time. This packet is a little different, there isn't a set reading and math activity each day, and so because of this I have provided reading and math choice boards. If you choose to do a reading activity in the packet one day, then I want you to choose an activity from the Math Choice Board to do as well; and if you choose to do a math activity in the packet one day, then I want you to choose an activity from the Reading Choice Board to do as well.

In addition to the packets, I am sending your reading and math workbooks home with you. If you have been doing the assignments online at Think Central and Pearson, then you can keep doing it there if you choose to. You can do 2-3 workbook pages in math and reading a day. In math, we were getting ready to start chapter 6 and in reading, you can start with Jalapeno Bagels, if you haven't done that online. Then move forward from there. Packets are required at this time, if you finish that work, then you can do any of the online assignments.

You can also take advantage of the other online resources we have! If you need more information about any of these, please email me at lshepler@k12.wv.us or you can send me a message on Dojo or LiveGrades.

- iReady
- Epic!
- Zearn
- Prodigy
- Mystery Doug

Completed work can be scanned and emailed to me, this seems to be working for most of us. It's important that we remain flexible and patient during this time. This is something that none of us have been through, so we are trying to do the best we can. I hope to see you soon and stay healthy!

Mrs. Shepler

On days you do a Reading activity, please choose one math Activity from the Math Choice Board.

| M | A | T | H |
|---|---|---|---|
| <p>Explain what a fraction is. Use models and words in your explanations.</p> | <p>Where do you see fractions in real life? Give 2-3 examples of fractions in real life.</p> | <p>Draw two circles.</p> <p>1. Partition one of the circles into halves. Shade one part. Write the fraction.</p> <p>2. Partition the other circle into fourths. Shade one part. Write the fraction</p> <p>Compare and contrast the fractions.</p> | <p>Select a fraction card. Draw a model to represent the fraction. Repeat five times.</p> |
| <p>Draw a model to show each fraction. Label the models.</p> <p>$\frac{1}{2}$ $\frac{3}{4}$ $\frac{5}{6}$ $\frac{5}{8}$</p> | <p>Write a how-to paragraph explaining how to draw a model of a fraction. Use $\frac{1}{4}$ as the example fraction in your paragraph.</p> | <p>What does each part of a fraction represent? Use these sentence stems to help.</p> <p>The top number (numerator) in a fraction is _____</p> <p>The bottom number (denominator) in a fraction is _____</p> | <p>Create a poster showing the differences between whole numbers and fractions. Include models and words.</p> |

On days you do a Math activity, please choose one Reading Activity from the Reading Choice Board.

RL.5.5

| R | E | A | D |
|---|--|--|---|
| Create a graphic organizer to describe the characters. Include character traits and feelings in your graphic organizer. | Choose an important character from the story you read. Describe the character using examples of the character's thoughts, words and actions. | Create a word web with words describing the main character. Explain how each word you chose describes the character. | If you could only choose one word to describe the character, what would the word be. Using details from the story, explain why you chose that word? |
| Describe the problem in the story. Explain how the main character reacts or responds to the problem. | Explain the main event in your story. What does the main character have to do with the main event? How are they involved in it? | Find at least two places in your story where the character has strong feelings. Explain the feelings and what caused them. | Which character do you think you are the most similar to? Explain your choice. |

Packets 11-15 Topic Ideas

Third
Grade

Narrative

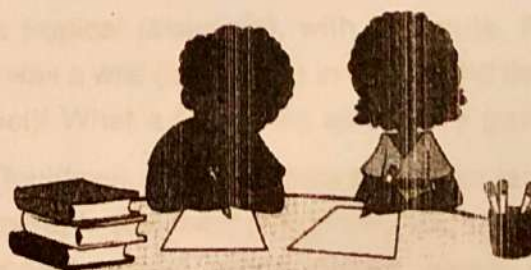
- Best friends
- Best/Worst experience
- Family fun
- Getting along with others
- Helping others
- Making wishes
- Happy times
- Scary times
- Special people
- Special time/trips
- Working together/
Cooperation

Informative

- Animals and their habitats
- Community helpers
- Other cultures/comparison
- Environment
- Famous/Historical people
- Healthy habits
- Holiday celebrations
- Life Cycles: Frogs, chicks, etc.
- Making healthy snacks
- Our nation's symbols
- Plants and trees
- Safety
- Using manners
- Weather: Wind and storms

Opinion

- Healthy snacks
- Best sports
- My best friend
- My favorite animal
- My favorite family activity
- My favorite holiday
- My favorite story
- My favorite season
- Should we have pets?
- Taking care of others
- The best animal for a pet
- Where you want to live (i.e.
city/rural/another country and
why)



Choose 1 topic
each day and write
a story about that
topic.

This story contains many homophones. Each time you come to a pair, circle the word that best fits the meaning needed.



I finally went to the (flea/flee) market at the (peer/pier). I always just (peer/pier) at it as we drive (buy/by). Today I took the bus there, though. The (fair/fare) was only 50 cents. At the market, it was like a country (fair/fare). A place like this could never be a (boar/bore)!

The first (aisle/isle) was like a tropical (aisle/isle), with coconuts, Hawaiian flowers, and volcanic rocks. There was a wild (boar/bore) in a pen, and there were chickens hanging by their (feet/feet)! What a (foul/fowl) smell they gave off!

To (flea/flee) the odor of those (foul/fowl), I walked down a different lane. Here it was like a circus. People were trying to (cell/sell) everything you can imagine. Three men dressed as (colonels/kernels) were giving away popcorn (colonels/kernels). The popcorn, they said, was grown by people living in (cells/sells) in the county jail. A clown was trying to (pedal/peddle) balloons while riding a bike with just one (pedal/peddle). Getting out of all that confusion was quite a (feat/feet)! Before I left, I wanted to at least (buy/by) something. So I got something to eat—a (stake/steak) on a (stake/steak).

Place multiplication and division facts

Word form

Number of the Day

968

Expanded form

Odd or
even?

10 more _____

10 less _____

100 more _____

1,000 more _____

Round to the nearest...

10 _____

100 _____

Sum of the Digits

Represent with base-10 blocks

Write 2 equations to
make the number

Represent using coins and bills

Fact family using two of
the digits

Comes between...

| | | |
|--|--|--|
| | | |
|--|--|--|

Subtract from _____

$$\begin{array}{r} 30,000 \\ - 968 \\ \hline \end{array}$$

ice multiplication and division facts.

Word form

Number of the Day

436

Expanded form

Odd or
even?

10 more _____

10 less _____

100 more _____

1,000 more _____

Round to the nearest...

10 _____

100 _____

Sum of the Digits

Represent with base-10 blocks

Write 2 equations to
make the number

Represent using coins and bills

Fact family using two of
the digits

Comes between...

| | | |
|--|--|--|
| | | |
|--|--|--|

Subtract from _____

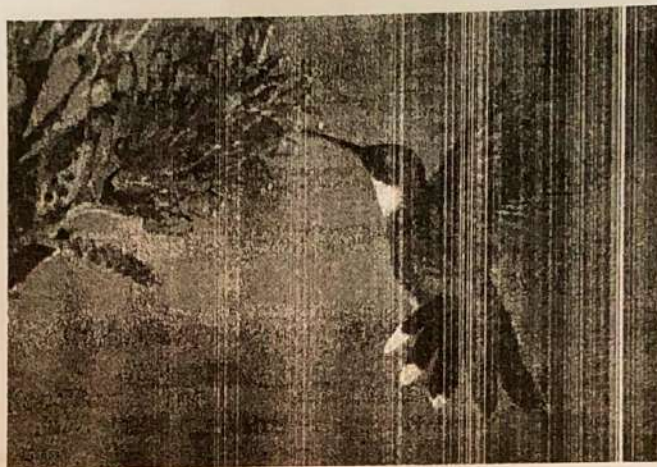
400,000
436

A Mighty Flier

by Kelly Hashway

What is two inches tall, can hover in mid-air, and flies in every direction including backwards? It's not an insect. The answer is the bee hummingbird.

Most hummingbirds are about three to five inches long. But the bee hummingbird is only five centimeters, or approximately two inches, making it the smallest species of bird alive today. Really it isn't bigger than a large insect. But don't let its tiny body fool you. This



bird is a fierce flier. It can beat its wings up to 80 times per second. If you ever see one in flight, you'll notice its wings are just a blur to the human eye. Hummingbirds are also the only vertebrates that can hover in one place. Add to that being able to fly backwards and upside down, and these creatures are amazing flying machines.

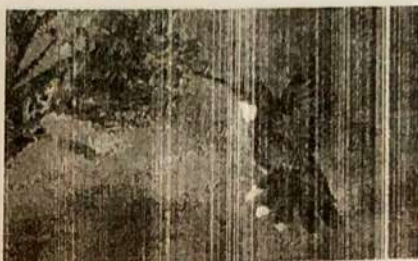
And being a master flier isn't the only one of the bee hummingbird's talents. The bee hummingbird does a great job performing its part in plant reproduction. During the course of a single day, the bee hummingbird can visit up to 1,500 flowers. And just like a bee, when the bee hummingbird drinks nectar from the flowers, pollen is transferred from the flower to the bird's body. This pollen is carried to the next flower. Transferring pollen from one flower to another helps plants make seeds.

Besides drinking nectar, bee hummingbirds eat insects. In fact, they eat about half their body mass each day. But what's more impressive is that they drink eight times their body mass every day. This is why they live in areas where there are gardens and shrubbery. These tiny birds are found primarily in Cuba, but some have been spotted in Jamaica and Haiti as well.

Despite its size, there's no arguing that the bee hummingbird is a mighty flier.

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1. How do hummingbirds help flowering plants?
 - a. They give the flowering plants energy.
 - b. They help flowering plants make seeds and reproduce.
 - c. They build their nests in flowering plants.
 - d. They drink pollen in the flowers.

2. The bee hummingbird is about as large as....
 - a. a flea
 - b. a bee
 - c. a dragonfly
 - d. a sparrow

3. If you ever see a hummingbird in flight, you may have a difficult time seeing the wings. They would look blurry. Why?

4. What do hummingbirds drink?
 - a. pollen
 - b. insects
 - c. flowers
 - d. nectar

5. In which countries do bee hummingbirds live?

6. If a bee hummingbird weighed 2 grams, about how many grams of liquid would it drink in a day? Use your math skills to figure out the answer. Show your work in the space below.

answer: _____

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The scrambled words below are vocabulary words from the article. Unscramble each word and write it on the line. Please be sure each word is spelled correctly.

1. _____

l i r m o y e a x a t p p

hint: about; roughly; estimated number

2. _____

b a t v e e e t r s r

hint: animals with backbones

3. _____

t e a r n c

hint: sweet liquid inside of flowers

4. _____

e l p n o l

hint: powdery dust in flowers that is used to help them reproduce

5. _____

f a n d t s e e r r r

hint: moved

6. _____

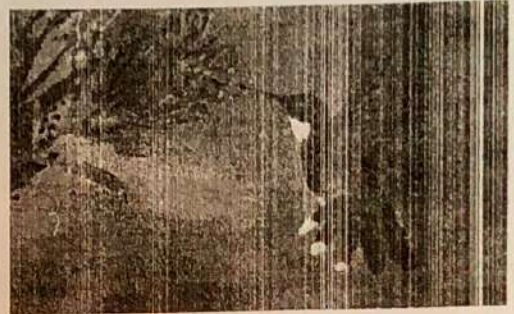
a s m s

hint: amount of matter something is made of; can be measured in pounds, ounces, grams, or kilograms

A Mighty Flier

by Kelly Hashway

In the article, "A Mighty Flier," you learned about the world's smallest bird, the bee hummingbird.



Write a short essay in which you compare and contrast the hummingbird to any other type of bird. In your writing, list five ways the hummingbird is similar to other bird you chose. Then, list five ways a hummingbird is different from the other bird.