

# 3rd Grade Social Studies



## Course Description

Students in third grade social studies expand their knowledge of communities by studying types of communities, the impact of geography and economics on these areas and how the government works in a community. Students will focus on the historic, economic and social history of the city of St. Louis as a local community. Students will investigate community issues, consider ways to address those issues and create a plan to improve their community.

## State Vocabulary

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Federal government	Legislative Branch	Judicial Branch	Executive Branch
Legitimate authority	Laws	Declaration of Independence	Constitution
National Anthem	Absolute location	Ecosystems	Natural Resources
Capital Resources	Human Resources	Cost-benefit analysis	Taxes
			Tax Services

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## Local Vocabulary

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Advantage	Authority	Barter	Citizenship	City council	Climate	Colonization
Consumer	Currency	Economy	Election	Employer	Environment	Expansion
Gateway Arch	Inhabitants	Land use	Landmark	Landscape	Local government	
Mayor	Meridian	Physical geography	Population	Prime meridian	Producer	
Product	Resource	Savings	Suburban	Territory	Hemisphere	Equator
Natural Resources	Location	Supply	Demand	Judicial Branch		
Legislative Branch	Judicial Branch	Declaration of Independence	National Anthem			
Functions of Government	Private services	Public services	Taxes	City Hall		
Immigration	Global warming	Toxins	Pollution	Recycle	Tolerance	
Habitat	Global community					

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## Unit 1: Geography

### Local Objectives:

- The student will apply the concept of relative location in multiple ways.
- The student will research a region and compare and contrast it with other regions using geographic concepts.

## Unit 2: Economics

### Local Objectives:

- The student will apply economic concepts as they are related to the community.

## **Unit 3: Government**

### **Local Objectives:**

- The student will distinguish between public and private services and describe the main responsibilities of the individuals involved in local and state government.
- The student will identify the main jobs and departments in a community.
- The student will identify and analyze the three branches of federal government to explain how each branch operates.
- The student explain why the Declaration of Independence and the National Anthem were written.

## **Unit 4 St. Louis**

### **Local Objectives:**

- The student will identify and explain the factors that affected the development of St. Louis.
- The student will analyze why and how people immigrate to the United States and why they chose to live in St. Louis.
- The student will identify important landmarks and institutions that are a part of the St. Louis community.

## **Unit 5: Whose Planet Is It, Anyway?**

### **Local Objectives:**

- The student will identify and evaluate how communities can help to solve environmental problems.
- The student will develop and present a proposal for a class project to help the global community.