

# Reading Street – Sleuth

## Selected-Response Questions

### Grade 3



#### **Directions for Selected-Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected-response questions:

- Read Part One of the question and choose the best answer.
- You may look back at the passage to help you answer Part One of the question.
- Fill in the circle next to the answer choice you select.
- Only one of the answers provided in Part One is correct.
- Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
- You may look back at the passage to help you answer Part Two of the question.
- Fill in the circle or circles next to the answer choice or choices you select.

**Answer Key**  
Reading Street – Sleuth  
Selected-Response Questions



<b>Unit 1</b>	<b>Answers</b>
Week 1: <u>Dining in the Dark</u>	Part 1 – D Part 2 – A & C
Week 2: <u>I'll Trade You!</u>	Part 1 – B Part 2 – C & D
Week 3: <u>A Hunting Lesson</u>	Part 1 – C Part 2 – A & B
Week 4: <u>Mackinac Island</u>	Part 1 – A Part 2 – D
Week 5: <u>More Than Cash Dispensers</u>	Part 1 – C Part 2 – B

<b>Unit 2</b>	<b>Answers</b>
Week 1: <u>The Nose Knows</u>	Part 1 – D Part 2 – B & C
Week 2: <u>Don't Give Up!</u>	Part 1 – B Part 2 – B
Week 3: <u>Getting Organized</u>	Part 1 – C Part 2 – A & D
Week 4: <u>The Election</u>	Part 1 – D Part 2 – A
Week 5: <u>I Spy</u>	Part 1 – D Part 2 – B & C

<b>Unit 3</b>	Answers
Week 1: <u>Bog Sweet Bog</u>	Part 1 – C Part 2 – B & C
Week 2: <u>Athena &amp; Arachne</u>	Part 1 – B Part 2 – D
Week 3: <u>Pictures in the Night Sky</u>	Part 1 – D Part 2 – A & C
Week 4: <u>A Whale of a Rescue</u>	Part 1 – B Part 2 – A
Week 5: <u>Backyard Safari</u>	Part 1 – C Part 2 – C & D

<b>Unit 4</b>	Answers
Week 1: <u>Street Games</u>	Part 1 – D Part 2 – A & D
Week 2: <u>The Wettest Place on Earth</u>	Part 1 – C Part 2 – B & C
Week 3: <u>Rocks and More Rocks</u>	Part 1 – D Part 2 – D
Week 4: <u>Women in the Olympics</u>	Part 1 – B Part 2 – A & C
Week 5: <u>Communicating Without Words</u>	Part 1 – C Part 2 – B

<b>Unit 5</b>		Answers
Week 1:	<u>Celebrating Children and Tradition</u>	Part 1 – D Part 2 – B & D
Week 2:	<u>A Visit to Vietnam</u>	Part 1 – A Part 2 – C
Week 3:	<u>A Day at School in Japan</u>	Part 1 – B Part 2 – A & C
Week 4:	<u>Pizza, Pizza Everywhere</u>	Part 1 – C Part 2 – B & D
Week 5:	<u>The Harlem Renaissance on Canvas</u>	Part 1 – D Part 2 – B

<b>Unit 6</b>		Answers
Week 1:	<u>America's National Bird</u>	Part 1 – Part 2 –
Week 2:	<u>Freedom for All</u>	Part 1 – Part 2 –
Week 3:	<u>A Performance in a Flash</u>	Part 1 – Part 2 –
Week 4:	<u>Lin's Lesson</u>	Part 1 – Part 2 –
Week 5:	<u>A Community Spring Break</u>	Part 1 – Part 2 –

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Unit 1 – Week 1: Dining in the Dark



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What is the main idea of the passage?

- ☐ Ⓐ Only the bathrooms and lobbies have lighting.
- ☐ Ⓑ Jorge Spielmann often encouraged his guests to eat blindfolded.
- ☐ Ⓒ The waiters and waitresses are blind.
- ☐ Ⓓ Many people enjoy eating in the dark.

**Part Two**

What **two** sentences from the passage support the answer in Part One? Choose **two** answers.

- ☐ Ⓐ His guests enjoyed their meal even more when they were blindfolded.
- ☐ Ⓑ Jorge Spielmann opened the first dark restaurant in Zurich, Switzerland.
- ☐ Ⓒ They focused on the taste of the food and listened more carefully to what was going on around them.
- ☐ Ⓓ Waiters and waitresses lead customers to and from their seats in darkness.

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Unit 1 – Week 2: I'll Trade You!



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What would be another good title for this passage?

- ☐ (A) Sam's New Skateboard
- ☐ (B) Money – A Thing of the Past
- ☐ (C) The Present
- ☐ (D) Trading Places

**Part Two**

What **two** sentences from the passage support the answer in Part One? Choose **two** answers.

- ☐ (A) Samuel's grandma had worked for weeks knitting the shawl.
- ☐ (B) His family and Ben's family traded often.
- ☐ (C) People no longer used money.
- ☐ (D) Samuel's mom and grandma remembered when people used something called money instead.

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Unit 1 – Week 3: A Hunting Lesson



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What lesson is Mama trying to teach her cubs?

- Ⓐ Polar bears are good swimmers.
- Ⓑ Seals like to swim under the water.
- Ⓒ The cubs need to know how to hunt in order to survive.
- Ⓓ Always have a backup plan.

**Part Two**

Choose the **two** quotations from the passage that support the answer in Part One. Choose **two** answers.

- Ⓐ "The best place to find seals is along cracks in the ice."
- Ⓑ "You might spot them resting in the sun."
- Ⓒ "Follow me!"
- Ⓓ "Can't we just eat animals that other bears have killed?"

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Unit 1 – Week 4: Mackinac Island



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Read the sentence from the passage.

“The island is unique.”

What does the word unique mean?

- ☐ Ⓐ to be different or special
- ☐ Ⓑ to be ordinary
- ☐ Ⓒ to be simple
- ☐ Ⓓ to be small

**Part Two**

Which phrase from the passage **best** supports the answer in Part One? Choose **one** answer.

- ☐ Ⓐ try the fudge
- ☐ Ⓑ bike along the coast
- ☐ Ⓒ hike in the forests
- ☐ Ⓓ no cars or trucks



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Unit 1 – Week 5: More Than Cash Dispensers



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What is the main idea of the passage?

- ☐ Ⓐ ATMs are found everywhere.
- ☐ Ⓑ The first ATM was introduced in the early 1970s.
- ☐ Ⓒ ATMs keep improving by adding new services.
- ☐ Ⓓ Banks are not always open.

**Part Two**

Which detail from the passage **does not** support the answer in Part One? Choose **one** answer.

- ☐ Ⓐ Another improvement is talking ATMs.
- ☐ Ⓑ People use banks to safely keep and save money.
- ☐ Ⓒ Other banks are even testing ways mobile phones can be used at ATMs.
- ☐ Ⓓ ATMs scan, or read checks.

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Unit 2 – Week 1: The Nose Knows



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Which of the following statements from the passage is an opinion?

- ☐ A A hammerhead uses its snout to dig stingrays out of their hiding places in the sand.
- ☐ B An elephant's nose is used for touching, tasting, breathing, and drinking.
- ☐ C The elephant nose fish can be found in muddy waters in Africa.
- ☐ D This animal has one bizarre nose!

**Part Two**

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- ☐ A Animals use their noses to smell.
- ☐ B Its nose is covered with 22 tentacles.
- ☐ C It has a star-shaped nose.
- ☐ D Noses alert us to danger.

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Unit 2 – Week 2: Don't Give Up



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What central message is the author conveying in this passage?

- ☐ Ⓐ The author is trying to convince you to become famous.
- ☐ Ⓑ You can overcome challenges and become successful with hard work and determination.
- ☐ Ⓒ If something is too difficult, you should stop trying.
- ☐ Ⓓ The author wants you to become a writer.

**Part Two**

Which detail from the passage **does not** support the answer in Part One? Choose **one** answer.

- ☐ Ⓐ After 27 different book companies turned down Theodor Geisel's first book, he later went on to write over 40 children's books.
- ☐ Ⓑ Walt Disney was fired from his newspaper job.
- ☐ Ⓒ The next time you are trying to learn something new or solve a problem, don't stop trying.
- ☐ Ⓓ Sonia Sotomayor grew up poor and spoke only Spanish as a child, but she studied hard in school and is now a justice on the United States Supreme Court.

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Unit 2 – Week 3: Getting Organized



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Which word best describes Cora three weeks after her mom received a phone call from Mrs. Rodriguez?

- ☐ A disorganized
- ☐ B shy
- ☐ C responsible
- ☐ D messy

**Part Two**

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- ☐ A Cora brought her report card home.
- ☐ B Mrs. Rodriguez called Cora's mother.
- ☐ C Mama gave Cora a hug.
- ☐ D Cora's solutions had worked.

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Unit 2 – Week 4: The Election



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What conclusion can you draw about how the committee most likely will solve its problem in the passage?

- ☐ (A) Each grade will have an assembly to choose its representative.
- ☐ (B) Everyone will fill out a ballot.
- ☐ (C) Each class will vote for a representative.
- ☐ (D) They will vote to decide the best voting process.

**Part Two**

Which clue from the passage **best** supports the answer in Part One? Choose **one** answer.

- ☐ (A) Mrs. Hanson suggested that they take a vote.
- ☐ (B) The person who got the most hands raised would be the winner.
- ☐ (C) They were having a hard time agreeing on the voting process for the election.
- ☐ (D) The committee's job was to choose the best voting process.

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Unit 2 – Week 5: I Spy



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Read the sentence from the passage.

“Mimicry is another survival adaptation.”

Which word or phrase **does not** mean the same as mimicry?

- Ⓐ copies
- Ⓑ looks alike
- Ⓒ imitates
- Ⓓ looks different

**Part Two**

Which **two** details from the passage support the answer in Part One?  
Choose **two** answers.

- Ⓐ Leopards' spots help them blend into their surroundings.
- Ⓑ An alligator snapping turtle has a tongue that looks like a worm.
- Ⓒ The underside of an owl butterfly's wing has a large spot that looks like an owl's eye.
- Ⓓ Some animals are harmless.

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Unit 3 – Week 1: Bog Sweet Bog



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

How are the two cranberry harvesting methods in the passage alike?

- ☐ (A) Both methods use flooding.
- ☐ (B) Both methods use the same machines.
- ☐ (C) Both methods wash the cranberries.
- ☐ (D) Both methods polish the cranberries.

**Part Two**

Which **two** details from the passage support the answer in Part One?  
Choose **two** answers.

- ☐ (A) In dry harvesting, a machine picks cranberries off the vines.
- ☐ (B) In dry harvesting, cranberries are washed.
- ☐ (C) In wet harvesting, the cranberries have to be washed to remove leaves and dirt.
- ☐ (D) In wet harvesting, a water reel beats the cranberry vines.

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Unit 3 – Week 2: Athena and Arachne



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What central message is the author conveying in this passage?

- ☐ Ⓐ Spiders are ugly.
- ☐ Ⓑ You should not brag or boast.
- ☐ Ⓒ You should learn how to weave.
- ☐ Ⓓ You should not destroy spider webs.

**Part Two**

Which **event** from the passage **best** supports the answer in Part One?  
Choose **one** answer.

- ☐ Ⓐ Arachne was known far and wide for her weaving skills.
- ☐ Ⓑ Athena disguised herself as an old woman and visited Arachne.
- ☐ Ⓒ Athena gave Arachne an opportunity to apologize.
- ☐ Ⓓ Arachne insulted Athena, so Athena turned Arachne and her family into spiders.



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Unit 3 – Week 3: Pictures in the Night Sky



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Why was there a need for constellations?

- ☐ (A) Naming the stars was fun.
- ☐ (B) Constellations are random groupings of stars that look like things or creatures.
- ☐ (C) Pisces the fish is a constellation.
- ☐ (D) Farmers needed to know what time of year it was since there were not any calendars at that time.

**Part Two**

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- ☐ (A) Farmers needed to know when to plant their crops.
- ☐ (B) People who live on Earth see the stars in different places in the night sky.
- ☐ (C) Farmers needed to know when to harvest their crops.
- ☐ (D) Leo the Lion is a constellation.

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Unit 3 – Week 4: A Whale of a Rescue



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Why did all of the whales survive the second time people found them stranded?

- Ⓐ The volunteers pushed the whales back into the water.
- Ⓑ The volunteers treated the whales on the shore and did not try to move them.
- Ⓒ The volunteers transported the whales to an aquarium.
- Ⓓ The volunteers took photographs of the whales.

**Part Two**

Which detail from the passage **best** supports the answer in Part One? Choose **one** answer.

- Ⓐ Evidence suggested that moving stranded whales causes them stress and pain.
- Ⓑ Swimming in stormy seas can exhaust some whales.
- Ⓒ Some whales get stuck in shallow waters when the tide is outgoing.
- Ⓓ Some whales get sick.

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Unit 3 – Week 5: Backyard Safari



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

How does the setting contribute to the sequence of events in the passage?

- Ⓐ The narrator goes to the park with his father.
- Ⓑ The narrator ate breakfast at his aunt's house.
- Ⓒ The narrator sees a greater variety of wildlife.
- Ⓓ The narrator wore a safari hat.

**Part Two**

Which **two** details from the passage support the answer in Part One?  
Choose **two** answers.

- Ⓐ The narrator sees pigeons and squirrels.
- Ⓑ The narrator sees a dog.
- Ⓒ The narrator hears and sees a woodpecker.
- Ⓓ The narrator spies a rabbit.

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Unit 4 – Week 1: Street Games



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Based on the passage, who inspired some of the street games kids play today?

- ☐ (A) animals
- ☐ (B) children
- ☐ (C) grandparents
- ☐ (D) soldiers

**Part Two**

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- ☐ (A) During the Civil War, soldiers had to capture the enemy's flag or save their own flag.
- ☐ (B) Today, kids play many different marble games that are similar.
- ☐ (C) Your parents and grandparents probably played these games too.
- ☐ (D) Roman soldiers trained on courts to improve their footwork by hopping in full armor.

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Unit 4 – Week 2: The Wettest Place on Earth

Selected-Response Question



This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Based on the passage, what could you infer about Olivia's feelings about nature?

- ☐ Ⓐ She is afraid of nature.
- ☐ Ⓑ She thinks nature is boring.
- ☐ Ⓒ She enjoys nature.
- ☐ Ⓓ She thinks nature is not important.

**Part Two**

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- ☐ Ⓐ The pilot pointed out where the official rain gauge is set up to measure to the rainfall.
- ☐ Ⓑ She thought it might be one of the most beautiful places on Earth.
- ☐ Ⓒ Olivia couldn't wait to see Mt. Waialeale.
- ☐ Ⓓ The sides of the old volcano are very steep and slippery because they are so wet.

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Unit 4 – Week 3: Rocks and More Rocks



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What conclusion can you draw about how Patrick will most likely solve his problem?

- Ⓐ He will donate his rocks to the nature center.
- Ⓑ He will buy a large storage bin for his rocks.
- Ⓒ He will sell his rocks to make money.
- Ⓓ He will visit the nature center, learn about his rocks, and eliminate some rocks from his collection.

**Part Two**

Which quote from the passage **best** supports the answer in Part One? Choose **one** answer.

- Ⓐ "It's a neat collection, Patrick, but it's taking over your room."
- Ⓑ "Mom's planting peppers and I'm digging for rocks."
- Ⓒ "Wow, Patrick, this is quite a collection!"
- Ⓓ "I will see you at the nature center."

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Unit 4 – Week 4: Women in the Olympics



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Read the sentence from the passage.

“Today women break barriers and records at the Olympic Games.”

What does the word barrier mean?

- ☐ Ⓐ a fence
- ☐ Ⓑ a difficulty
- ☐ Ⓒ a wall
- ☐ Ⓓ a door

**Part Two**

Which **two** details from the passage support the answer in Part One?  
Choose **two** answers.

- ☐ Ⓐ Only men were allowed to compete in the first Olympics.
- ☐ Ⓑ The first Olympic Games were held in ancient Greece.
- ☐ Ⓒ In 1912, American women could only compete in events in which they wore long skirts to cover their knees.
- ☐ Ⓓ Eleven women played lawn tennis and golf.

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Unit 4 – Week 5: Communicating Without Words



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

How do peacocks attract mates?

- ☐ Ⓐ by using sound
- ☐ Ⓑ by using song
- ☐ Ⓒ by using visuals
- ☐ Ⓓ by using touch

**Part Two**

Which details from the passage **best** supports the answer in Part One? Choose **one** answer.

- ☐ Ⓐ They signal females with light.
- ☐ Ⓑ They fan out their feathers and parade in front of females.
- ☐ Ⓒ They sing to attract their mate.
- ☐ Ⓓ They use sounds called phonations.



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Unit 5 – Week 1: Celebrating Children and Tradition



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Why is May 5<sup>th</sup> special for children in Japan?

- ☐ Ⓐ It is a day to honor carp.
- ☐ Ⓑ It is a day to celebrate kimonos.
- ☐ Ⓒ It is a day to celebrate Japan's health.
- ☐ Ⓓ It is a day set aside to celebrate them.

**Part Two**

Which **two** details from the passage support the answer in Part One?  
Choose **two** answers.

- ☐ Ⓐ Families go shopping.
- ☐ Ⓑ Children participate in outdoor games.
- ☐ Ⓒ Children go on a vacation.
- ☐ Ⓓ Homes are decorated with banners.

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Unit 5 – Week 2: A Visit to Vietnam



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

What would be another good title for this passage?

- ☐ Ⓐ Benjamin's Overseas Adventure
- ☐ Ⓑ A Trip to the Beach
- ☐ Ⓒ A Visit to Seattle
- ☐ Ⓓ Ben's Train Ride to Vietnam

**Part Two**

What detail from the passage **best** supports the answer in Part One? Choose **one** answer.

- ☐ Ⓐ This summer, they were going for their longest visit yet – all summer!
- ☐ Ⓑ They took a taxi through the busy streets.
- ☐ Ⓒ After a long flight, their plane finally landed in Ho Chi Minh City, China.
- ☐ Ⓓ He liked sitting in the shady courtyard with his grandfather.

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Unit 5 – Week 3: A Day at School in Japan



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

How is writing in Japan different from writing in the United States?

- Ⓐ Students write in cursive.
- Ⓑ Students use calligraphy.
- Ⓒ Students use manuscript [print].
- Ⓓ Students write from right to left.

**Part Two**

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- Ⓐ They dip brushes into ink and write symbols.
- Ⓑ They complete handwriting in the morning.
- Ⓒ The symbols stand for words.
- Ⓓ They often have more homework than students in the United States.

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Unit 5 – Week 4: Pizza, Pizza Everywhere



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Based on the passage, what is the most common pizza topping worldwide?

- ☐ Ⓐ sardines
- ☐ Ⓑ bacon
- ☐ Ⓒ onions
- ☐ Ⓓ pepperoni

**Part Two**

Which **two** sentences from the passage support the answer in Part One? Choose **two** answers.

- ☐ Ⓐ Many people in Pakistan like pizza with curry on it.
- ☐ Ⓑ In Russia, pizza is served with sardines, mackerel, tuna, salmon, and onions.
- ☐ Ⓒ In India, people like pizza topped with tandoori chicken, minced mutton (sheep), pickled ginger, or tofu.
- ☐ Ⓓ If you live in France, you might like bacon, onion, and fresh cream on your pizza.

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Unit 5 – Week 5: The Harlem Renaissance on Canvas



Selected-Response Question

This question has two parts. Answer Part One and then answer Part Two.

**Part One**

Why did many African Americans move from the South to northern cities in the 1920s and 1930s?

- ☐ Ⓐ to find better restaurants
- ☐ Ⓑ to find better music
- ☐ Ⓒ to find better weather
- ☐ Ⓓ to find a better life

**Part Two**

Which sentence from the passage **best** supports the answer in Part One? Choose **one** answer.

- ☐ Ⓐ Harlem soon had the largest African American population in the United States.
- ☐ Ⓑ They left rural jobs as servants or farm workers.
- ☐ Ⓒ Art from the Harlem Renaissance shows how the African American population changed.
- ☐ Ⓓ This time in history is most famous for literature and music.