

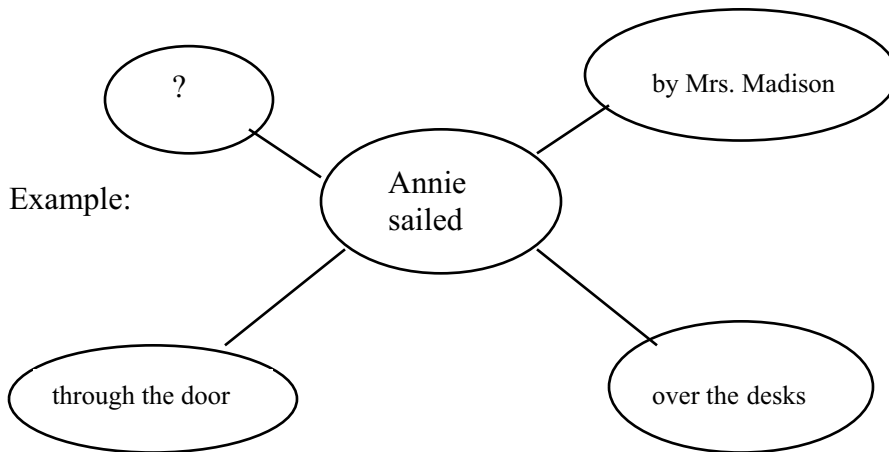
3rd Grade Question Stems

Genre: Recipe

- In making _____, when is the _____ poured (stirred, mixed, etc.)?
- Why is it important to wash one's hands before cooking?
- What would be the **most important** reason for reading the entire recipe before beginning?
- What is the purpose of this selection?
- Which item could **most likely** be left out of this recipe?
- During which step in the directions is the _____ used?
- Why would someone read the selection?

Genre: Poem/Song

- In the poem, what does the speaker mean by _____?
- In the poem, what is the speaker observing about _____?
- What experience is **most like** the _____ experience in the poem?
- Based on the poem, what will most likely happen next?
- Which **best** describes the speaker's point of view in the poem?
- How would someone **most likely** feel about stanza ____ of the poem?
- Which best describes the author's purpose for writing this song?
(criticize, describe, entertain, explain)
- Why is the first stanza repeated throughout the poem?
- What is the purpose of the speaker's _____ in lines _____?
- What is the purpose of putting the last line of the poem in italics?
- Which answer **best** completes the graphic organizer?



- How is _____ different from the speaker?
- What would the speaker **most likely** do if this ever happens again?
- Which experience is **most similar** to character experience?

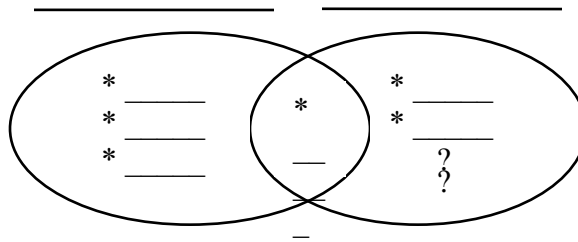
Adapted from question stems from released selections taken from:
<http://www.ncpublicschools.org/accountability/testing/eog/> (2010)
Lora Drum, CCS

Genre: Biography

- Which **best** explains the main idea of the selection?
- What is the purpose of the _____ paragraph?
- Which detail would be **most** important to include in a summary of the selection?
- Based on the selection, which best describes _____?

Genre: Consumer

- What is the purpose of this selection?
- Which is an opinion from the selection?
- What is the **main** reason....?
- Which shows the correct sequence of how....?
- What is the main effect of the author asking...?
- What should a person do to receive more information about _____?
- Which completes the graphic organizer?



- Why did the author most likely write “(____)” in parentheses for the selection title ?
- Which child would be able to attend the _____?
- Which activity requires pre-registration?
- Which _____ teaches a person how to _____?
- Which activity would a _____ who likes to _____ **most likely** choose?

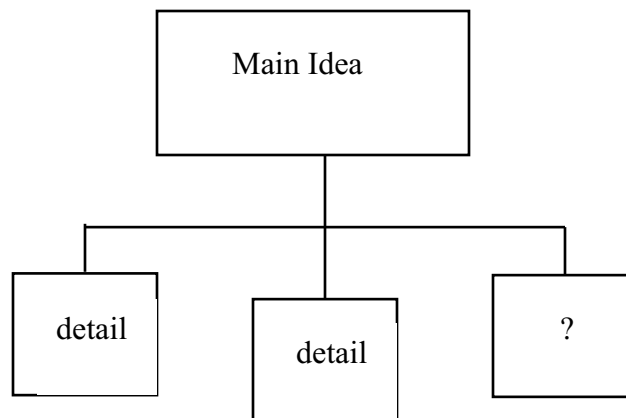
Genre: Non-fiction

- From the selection, what can you tell about _____?
- What is the best summary of paragraph _____?
- If the reader does not know the word _____ in paragraph _____, which would be the best thing to try?
- Which new title best explains the main idea?
- Which completes the chart?

word	word
word	word
word	?

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- Why do the ____ only ____?
- Which statement about ____ is supported by the selection?
- What is the purpose of ____?
- Why does character ____ after ____?
- Based on the illustration in the selection, what does ____ mean?
- Which experience is **most similar** to character experience in the selection?
- In the first paragraph, what is **most likely** the reason for listing types of ____?
- Which of these are believed to be ____?
- Why does the subheading “____” include an exclamation point?
- What is the section “____” **mostly** about?
- According to the selection, what are ____ doing to ____?
- What is the purpose of the map in this selection?
- How would a group dedicated to ____ **most likely** feel about this selection?
- What is the **main** purpose of the selection?
- In the ____ paragraph, what does ____ mean?
- What is the ____ in the ____ paragraph?
- Best on the selection, which sentence **best** completes the graphic organizer?



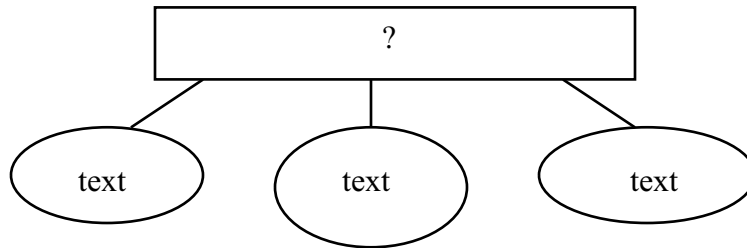
- According to the selection, what ____?
- The author would **most likely** agree with which opinion?
- What is the purpose of putting word in italics at the end of the selection?

Genre: Fiction

- What is the main idea of this selection?
- What is the selection mainly about?
- What would most likely happen next if this selection continued?
- What do the words... in the title of the selection show the reader?
- Which words from the selection **best** help the reader picture the setting?
- In paragraph __, what does the word ____ mean?
- Which sentence from the selection shows that ____ is a ____?
- How does character change from the beginning to the end of the selection?

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- What can the reader learn from character name solution to his problem?
- Which main idea would **best** complete the graphic organizer?



- What would character **most likely** do in the future?
- In the beginning of the selection, why did _____?
- Why did character act like he _____ when _____?
- Why did character _____?
- Character tried to copy character actions. What does this tell the reader about their relationship?
- What word best describes character feelings at the end of the selection?
- If the selection continued, what would **most likely** happen next?
- Which is **most similar** to what happens in the selection?