

CURRITUCK COUNTY SCHOOLS
2011-12 PACING GUIDE
SOCIAL STUDIES THIRD GRADE

1 st 9 Weeks	2 nd 9 Weeks	3 rd 9 Weeks	4 th 9 Weeks
<p style="text-align: center;">Unit Title: History</p> <p><u>Essential Standards:</u> 3.H.1 Understand how events, individuals and ideas have influenced the history of local and regional communities.</p> <p>3.H.2 Use historical thinking skills to understand the context of events, people and places.</p> <p><u>Clarifying Objectives:</u></p> <p>3.H.1.1 Explain key historical events that occurred in the local community and regions over time.</p> <p>3.H.1.2 Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.</p> <p>3.H.1.3 Exemplify the ideas that were significant in the development of local communities and regions.</p> <p>3.H.2.1 Explain change over time through historical narratives. (events, people and places)</p> <p>3.H.2.2 Explain how multiple perspectives are portrayed through historical narratives.</p>	<p style="text-align: center;">Unit Title: Civics and Governance</p> <p><u>Essential Standards:</u> 3.C&G.1 Understand the development, structure and function of local government.</p> <p>3.C&G.2 Understand how citizens participate in their communities.</p> <p><u>Clarifying Objectives:</u></p> <p>3.C&G.1.1 Summarize the historical development of local governments.</p> <p>3.C&G.1.2 Describe the structure of local government and how it functions to serve citizens.</p> <p>3.C&G.1.3 Understand the three branches of government, with an emphasis on local government.</p> <p>3.C&G.2.1 Exemplify how citizens contribute politically, socially and economically to their community.</p> <p>3.C&G.2.2 Exemplify how citizens contribute to the well-being of the community's natural environment.</p> <p>3.C&G.2.3 Apply skills in civic engagement and public discourse (school, community)</p>	<p style="text-align: center;">Unit Title: Geography, Environmental Literacy and Culture</p> <p><u>Essential Standards:</u> 3.G.1 Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).</p> <p>3.C.1 Understand how diverse cultures are visible in local and regional communities.</p> <p><u>Clarifying Objectives:</u></p> <p>3.G.1.1 Find absolute and relative locations of places within the local community and region.</p> <p>3.G.1.2 Compare the human and physical characteristics of places.</p> <p>3.G.1.3 Exemplify how people adapt to, change and protect the environment to meet their needs.</p> <p>3.G.1.4 Explain how the movement of goods, people and ideas impact the community.</p> <p>3.G.1.5 Summarize the elements (cultural, demographic, economic and geographic) that define regions (community, state, nation and world).</p> <p>3.G.1.6 Compare various regions according to their characteristics.</p> <p>3.C.1.1 Compare languages, foods and traditions of various groups living in local and regional communities.</p> <p>3.C.1.2 Exemplify how various groups show artistic expression within the local and regional communities.</p>	<p style="text-align: center;">Unit Title: Economics and Financial Literacy</p> <p><u>Essential Standards:</u> 3.E.1 Understand how the location of regions affects activity in a market economy.</p> <p>3.E.2 Understand entrepreneurship in a market economy.</p> <p><u>Clarifying Objectives:</u></p> <p>3.E.1.1 Explain how location impacts supply and demand.</p> <p>3.E.1.2 Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers and coastal towns).</p> <p>3.E.2.1 Explain why people become entrepreneurs</p> <p>3.E.2.2 Give examples of entrepreneurship in various regions of our state.</p>

CURRITUCK COUNTY SCHOOLS
2011-12 PACING GUIDE
SOCIAL STUDIES THIRD GRADE

--	--	--	--