Revised May 2013

	1 <sup>st</sup> Nine Weeks			
	Торіс	Eligible Content/ Standards	Details	Resources
1	Addition and Subtraction	M03.A-T.1.1.2	<ul> <li>Add / subtract two- and three-digit whole from two- and three-digit whole numbers</li> </ul>	Chapter 1
2	Place Value	M03.A-T.1.1.1 M03.A-T.1.1.3	<ul> <li>Round two- and three-digit whole numbers to the nearest ten or hundred</li> </ul>	Chapter 2 Chapter 3 – Lessons 3.5 and 3.6 Study Island – rounding numbers
3	Compare and Ordering Numbers	M03.A-T.1.1.4	<ul> <li>Order a set of whole numbers from least to greatest or greatest to least</li> </ul>	Chapter 3 – Lesson 3.1, 3.2, and 3.3
4	Addition and Subtraction	M03.A-T.1.1.2	<ul> <li>Add / subtract two- and three-digit whole from two- and three-digit whole numbers</li> </ul>	Chapter 4
5	Addition and Subtraction	M03.A-T.1.1.2	<ul> <li>Add / subtract two- and three-digit whole from two- and three-digit whole numbers</li> </ul>	Chapter 5
6	Models for Fractions	M03.A-F.1.1.1 M03.A-F.1.1.2 M03.A-F.1.1.3 M03.A-F.1.1.4 M03.C-G.1.1.3	<ul> <li>Demonstrate that when a whole or set is partitioned into y equal parts, the fraction 1/y represents 1 part of the whole and/or the fraction x/y represents x equal parts of the whole</li> <li>Represent fractions on a number line.</li> <li>Recognize and generate simple equivalent fractions</li> <li>Express whole numbers as fractions, and/or generate</li> </ul>	Chapter 25 – Lesson 25.1, 25.2, 25.3, and 25.6 Study Island - Shape Partitions

			<ul><li>fractions that are equivalent to whole</li><li>Partition shapes into parts with equal areas.</li></ul>	
-	, Comparing Fractions	M03.A-F.1.1.5	Compare two fractions with the same denominator	Chapter 25 – Lesson 25.4, 25.5, and 25.6 Study Island – Shape Partitions
~~	3 Multiplication Repeated Ad		<ul> <li>Interpret and/or describe products of whole numbers (up to and including 10 × 10).</li> </ul>	Chapter 8 – Lessons 8.1, 8.2, 8.3, and 8.4 Study Island – Model Multiplication and Division

	2nd Nine Weeks			
	Торіс	Eligible Content/ Standards	Details	Resources
1	Understanding Multiplication	M03.A-T.1.1.3 M03.B-0.1.1.1 M03.B-0.1.1.2 M03.B-0.1.2.1 M03.B-0.1.2.2	<ul> <li>Solve problems involving multiplication and division.</li> </ul>	Chapter 8
2	Multiplication Facts and Strategies	M03.B-0.1.1.1 M03.B-0.1.1.2 M03.B-0.1.2.1 M03.B-0.1.2.2	<ul> <li>Solve problems involving multiplication and division.</li> </ul>	Chapter 9
3	Multiplication Facts and Strategies	M03.B-0.2.1.1 M03.B-0.2.1.2 M03.B-0.2.2.1	<ul> <li>Understanding properties of multiplication and the relationship between multiplication and division.</li> </ul>	Chapter 10
4	Multiplication Facts and Strategies	M03.B-0.2.1.1 M03.B-0.2.1.2 M03.B-0.2.2.1	<ul> <li>Understanding properties of multiplication and the relationship between multiplication and division.</li> </ul>	Chapter 11
5	Understanding Division	M03.B-0.3.1.1 M03.B-0.3.1.2 M03.B-0.3.1.3 M03.B-0.3.1.4 M03.B-0.3.1.5 M03.B-0.3.1.6	<ul> <li>Demonstrate multiplication and division fluency.</li> <li>Solve problems involving the four operations, identify and explain patterns in arithmetic.</li> </ul>	Chapter 12

		M03.B-0.3.1.7		
6	Time	M03.D-M.1.1.1 M03.D-M.1.1.2	<ul> <li>Tell, show, and/or write time (analog) to the nearest minute.</li> <li>Calculate elapsed time to the minute in a given situation</li> </ul>	Chapter 7 – Lesson 7.1, 7.2, 7.3 Study Island – Time and Elapsed Time
7	Money	M03.D-M.1.1.1 M03.D-M.1.1.2 M03.D-M.1.3.1 M03.D-M.1.3.2 M03.D-M.1.3.3	<ul> <li>Compare total values of combinations of coins</li> <li>Make change for an amount up to \$5.00 with no more than \$2.00 change given</li> </ul>	Chapter 6 – Lesson 6.1, 6.2, 6.4. and 6.5
8	Collect and Record Data	M03.D-M.2.1.1 M03.D-M.2.1.2 M03.D-M.2.1.3 M03.D-M.2.1.4	<ul> <li>Solve one- and two-step problems using information to interpret data presented in scaled pictographs and scaled bar graphs</li> <li>Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch.</li> <li>Translate information from one type of display to another. Limit to pictographs, tally charts, bar graphs, and tables.</li> </ul>	Chapter 15 – Lesson 15.4, 15.5 and 15.6 Chapter 16 – Lesson 16.1, 16.2, 16.4, and 16.5

	3rd Nine Weeks			
	Торіс	Eligible Content/ Standards	Details	Resources
1	Geometry	M03.C-G.1.1.1	<ul> <li>Explain that shapes in different categories may share attributes, and that the shared attributes can define a larger category.</li> </ul>	Chapter 19 – Lesson 19.3, 19.4, and 19.5
2	Geometry	M03.C-G.1.1.2	<ul> <li>Recognize rhombi, rectangles, and squares as examples of quadrilaterals.</li> </ul>	Chapter 19 – Lesson 19.3, 19.4, and 19.5 Chapter 20 Chapter 21
3	Measurement	M03.D-M.1.2.1	<ul> <li>Measure and estimate liquid volumes and masses of objects using standard units.</li> </ul>	Chapter 17 – Lessons 17.1, 17.2, 17.3, and 17.4 Chapter 18 – Lessons 18.3 and 18.4
4	Measurement	M03.D-M.1.2.2 M03.D-M.1.2.3	<ul> <li>Add, subtract, multiply, and divide to solve one step word problems involving masses or liquid volumes that are given in the same units.</li> <li>Use a ruler to measure lengths to the nearest quarter inch or centimeter.</li> </ul>	Chapter 17 – Lessons 17.1, 17.2, 17.5 and 17.6, ***nearest half inch Study Island – Capacity and Mass
5	Measurement	M03.D-M.3.1.1 M03.D-M.3.1.2 M03.D-M.4.1.1	<ul> <li>Measure areas by counting unit squares.</li> <li>Multiply side lengths to find areas of rectangles with whole-number side lengths in the context of solving real-world and mathematical problems.</li> <li>Solve problems involving perimeters of polygons and</li> </ul>	Chapter 22 – Lessons 22.3 and 22.4 Study Island – Area Chapter 22 – Lesson 22.1 and 22.2

		distinguish between linear and are measures.	Study Island – Perimeter
6	PSSA Review		
7	PSSA Review		
8	PSSA Review		