

3rd Grade Language Arts Scope and Sequence

Writing

Semester	Mode	Standard	Form/Focus Trait
1 st	Informative (using the 6-traits on writing)	3.W.3.2	<ul style="list-style-type: none"> Informational paragraph (word choice) Summary (ideas) Explanation (sentence fluency) Response to fiction (word choice) News report (ideas)
2 nd	Persuasive (using the 6-traits on writing)	3.W.3.1	<ul style="list-style-type: none"> Opinion essay (ideas/sentence fluency) Persuasive letter (voice) Persuasive essay (organization/ideas)
3 rd	Narrative	3.W.3.3	<ul style="list-style-type: none"> Problem solution (ideas) Dialogue (voice) Clear events (organization)
4 th	Short research	3.W.3.5	<ul style="list-style-type: none"> Research report (ideas/word choice) Book report (organization)
All Year	Writing Routinely (using the 6-traits on writing)	3.W.4 3.W.2.1	<ul style="list-style-type: none"> Variety of writing tasks Print and cursive Writing process

Grammar

Semester	Focus	Standard	Examples
All Year	Nouns/Pronouns	3.W.6.1a	<ul style="list-style-type: none"> Proper nouns Common nouns Possessive nouns

			<ul style="list-style-type: none"> • Possessive pronouns
All Year	Verbs	3.W.6.1b	<ul style="list-style-type: none"> • Action verbs • Irregular verbs • Verb tense
All Year	Adjectives/Adverbs	3.W.6.1c	<ul style="list-style-type: none"> • Adjective • Adverbs • Relative adverbs • Comparative and superlative
All Year	Usage	3.W.6.1e	<ul style="list-style-type: none"> • Kinds of sentences (declarative, interrogative, imperative, and exclamatory) • Fragments and run on sentences • Compound and simple sentences
All Year	Capitalization	3.W.6.2a	<ul style="list-style-type: none"> • Proper nouns • Titles • Historical periods • Company/product names • Special events
All Year	Punctuation	3.W.6.2b	<ul style="list-style-type: none"> • Commas • Apostrophes (possessive and contractions) • Quotation marks • End punctuation
All Year	Spelling	3.W.6.2c	<ul style="list-style-type: none"> • Spelling patterns • Word families • Syllable patterns • Ending rules • Homophones/homographs

			• Multi-syllable words
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Language Arts Expectations from Grade Level Below

- **Mastery:** Write simple, compound sentences with the proper punctuation and capitalization.
- **Mastery:** Write a simple paragraph that introduces an opinion or topic with facts.
- **Mastery:** Start all sentences with capitals. Also capitalize all greetings, months, days of the week, titles, initials in names, holidays and geographic names.
- **Mastery:** Write sentences with common, proper, possessive irregular plural nouns.
- **Mastery:** Write sentences with regular and irregular verbs and different verb tense.
- **Introduced and Practiced:** Write four different sentence types-statement, question, exclamatory, interrogative as complete sentences.
- **Introduced and Practiced:** Use comparative and superlative adjectives and adverbs in sentences.
- **Introduced and Practiced:** Use commas in greetings, closings of letters, dates, and separate items in a series.
- **Introduced and Practiced:** Use apostrophes in contractions and possessive nouns.
- **Introduced and Practiced:** Use conventional spelling and understand word families.
- **Introduced and Practiced:** Be able to write for all purposes: letters, stories, poems and other narrative purposes