

# **HOME INSTRUCTION PACKET**

Dawson-Bryant Elementary

Third Grade

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# **Language Arts**

## **Mr. Dillon**

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Correct the sentences.

1. "I realy want to go with you at the store," I telled my freind.

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2. "Okay, but we has to leeve now," she sayed.

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Add punctuation to the sentence.

3. First I have to feed my puppy and bunnies I said

Underline the group of words that do *not* mean exactly what they say.

4. "The store opens soon, so step on it!" she said.

Correct the sentences.

1. Does you like it when someone tels you a story

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2. Telling storys is some thing people has done for a long time.

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Complete the sentence. Write the past tense of *live*.

3. People who \_\_\_\_\_ in caves drew pictures to tell stories.

Complete the sentence with the best word.

4. When people learned to write, they \_\_\_\_\_ stories.  
spoke                      wrote                      painted

Correct the sentences.

1. The Holiday I like the bestest is halloween.

\_\_\_\_\_

2. Last year I am a Dinosaur, and this year I gonna be spiderman.

\_\_\_\_\_

Complete the sentence with the correct word.

3. My sister is going to be a green \_\_\_\_\_ with pink leaves.  
flower                      flour

Underline the adjective in the sentence.

4. I think my sister's costume is really cute.

Correct the sentences.

1. "look at the calendar on the refrigerator," i told my little sister.

\_\_\_\_\_

2. "What are the stikkors for," she asked.

\_\_\_\_\_

Complete the sentence with an adverb that tells when something happens.

3. "Mom's birthday was on Monday, Dad's birthday was on Tuesday, and  
your birthday is \_\_\_\_\_."  
tomorrow                      Wednesday

Write the missing word.

4. calendar : days :: clock : \_\_\_\_\_

Read the pronouns.

Subject Pronouns	Object Pronouns
I	me
she	her
we	us

Write a subject pronoun and an object pronoun to complete each sentence.

1. When Mom asked \_\_\_\_\_ to help her wash the dishes, \_\_\_\_\_ told her I would.
2. My sister gave me \_\_\_\_\_ stuffed animal, but then \_\_\_\_\_ said she wanted it back.
3. When my friends and I saw the new girl in the lunchroom, \_\_\_\_\_ asked her to sit with \_\_\_\_\_.

Write a sentence using a subject pronoun and an object pronoun from the box.

4. \_\_\_\_\_  
\_\_\_\_\_

Correct the sentences.

1. I seed too butterflys in my back yard.

\_\_\_\_\_

2. Won butterfly was red and had black spots and strips.

\_\_\_\_\_

Complete each sentence with the word that is spelled correctly.

3. The other butterfly was \_\_\_\_\_ blue.  
plain      pleighn      playn

4. The red butterfly was pretty, but the blue butterfly was \_\_\_\_\_.  
prettier      prettier

Correct the sentences.

1. You might think that the sun is the Planet but its not.

\_\_\_\_\_

2. The sun is a star that is more close to earth than other stars.

\_\_\_\_\_

Complete the bold word with the correct suffix.

3. In the **dark** \_\_\_\_\_, the other stars look like tiny dots of light.  
ness      ful      less

Underline the nouns. Explain what nouns do in a sentence.

4. Because the sun is so close to Earth, it gives us lots of light and heat.

Explain: \_\_\_\_\_

Correct the sentences.

1. At school, were lurning about trees.

\_\_\_\_\_

2. Trees are beautifull, but they also does many importent jobs.

\_\_\_\_\_

Complete the sentence with the word that is spelled correctly.

3. The \_\_\_\_\_ on a tree keep us cool in summer.  
leafs      leaves

Complete the sentence with an adverb.

4. Trees also give us \_\_\_\_\_ tasty fruit.  
many      very

Correct the sentences.

1. i am takeing piano lessens.

\_\_\_\_\_

2. Today I learned to played a easy song.

\_\_\_\_\_

Complete the sentence with the word that is spelled correctly.

3. My teacher \_\_\_\_\_ me a song called "Old MacDonald."  
taught      teached

Complete the sentence with the correct word.

4. I was so proud of \_\_\_\_\_ when I played it for the first time.  
me      myself

Read the pronouns.

Subject Pronouns	Reflexive Pronouns
I	myself
she	herself
it	itself

Write a subject pronoun and a reflexive pronoun to complete each sentence.

1. When \_\_\_\_\_ saw \_\_\_\_\_ in the mirror,  
I saw a missing tooth.
2. The cat hurt \_\_\_\_\_ when \_\_\_\_\_ fell out  
of the tree.
3. My little sister was proud of \_\_\_\_\_ when  
\_\_\_\_\_ got a star on her drawing.

Write a sentence using a subject pronoun and a reflexive pronoun from the box.

4. \_\_\_\_\_  
\_\_\_\_\_

Correct the sentences.

1. Outside my window, I sea three cats playing on the yard.

\_\_\_\_\_

2. One of them cats is gray, and two is wile.

\_\_\_\_\_

Complete the sentence with the possessive forms of **cat**. Use apostrophes.

3. The gray \_\_\_\_\_ tail is longer than the two white \_\_\_\_\_ tails.

Underline the verbs. Explain what verbs do in a sentence.

4. The gray cat climbs a tree, and the white cats watch.

Explain: \_\_\_\_\_

Correct the sentences.

1. i weared my new shirt for Uncle Teds party.

\_\_\_\_\_

2. A boy tript and spild paint on me shirt.

\_\_\_\_\_

Complete the bold word with the prefix that means **to do again**.

3. Mom washed the shirt and then she \_\_\_\_\_ **washed** it.  
pre                  un                  re

Underline the word that has the same root as the bold word.

4. Mom was **able** to get the paint out of my shirt because it is washable.



Correct the sentences.

1. My Sister are a runner and she run races.

\_\_\_\_\_

2. My brother is a swimmer he does not race.

\_\_\_\_\_

Complete the sentence with a word that means **one who skates**.

3. I like to skate on the ice. I want to be an ice \_\_\_\_\_.

Underline the group of words that do **not** mean exactly what they say.

4. I thought it would be hard to skate on ice, but it's a piece of cake!

Correct the sentences.

1. Menny peoples think that tomatos are vegetables.

\_\_\_\_\_

2. A tomatoe are a fruit because it have seeds.

\_\_\_\_\_

Complete the bold words to make them plural.

3. Tomatoes are used in **sandwich**\_\_\_\_\_, **salad**\_\_\_\_\_, and **juice**\_\_\_\_\_.

Underline the adjectives. Explain what adjectives do in a sentence.

4. I like tomatoes because they are red and juicy, and they are tasty, too.

Explain: \_\_\_\_\_

Read the bold parts of speech and their definitions.

**Parts of Speech**   **Definitions**

<b>noun</b>	names a person, place, or thing
<b>pronoun</b>	takes the place of a noun
<b>verb</b>	describes an action
<b>adjective</b>	describes a noun
<b>adverb</b>	tells how, when, where, or how often

Write a word to complete each sentence. Write the name of the part of speech.

1. The red-lipped batfish has \_\_\_\_\_ lips.

Part of speech: \_\_\_\_\_

The ant called a panda ant looks like a panda \_\_\_\_\_.

Part of speech: \_\_\_\_\_

Kiwifruit is named kiwi because \_\_\_\_\_ looks like the furry brown kiwi bird.

Part of speech: \_\_\_\_\_

A kangaroo has powerful legs that help it \_\_\_\_\_.

Part of speech: \_\_\_\_\_

The tortoise moves and eats very \_\_\_\_\_.

Part of speech: \_\_\_\_\_

Write a sentence using at least two of the parts of speech from the box.

2. \_\_\_\_\_  
\_\_\_\_\_