Snow Packet Day 1

Name: _____

Parent Verification: _____

Date: _____

Passage 17   Main Idea and Details

Snow Caves

People are not made to live in very cold weather. We do not have fur to keep us warm! We must make our clothes and shelter.

In winter, you must be careful. If you get stuck outside for a long time on a cold day, you may freeze. So what can you do to stay warm?

First, find a big pile of snow. Then, dig a cave. Make the cave big enough to hold air for you to breathe. Before you climb inside, brush any snow off your clothes. The heat from your body will be trapped inside the cave. This is good! But if your clothes are snowy, the snow will melt. This is bad. Wet clothes will pull the heat right out of your body

Climb into your cave. Next, fill up the door hole with snow. This way the heat will not get out. If you can, share your cave with a friend. Two people make more heat than one person can.

1. **What is this passage mostly about?**

   Ⓐ how animals live in winter

   Ⓑ what to do if you are stuck outside in the cold

   Ⓒ how to build a nice house
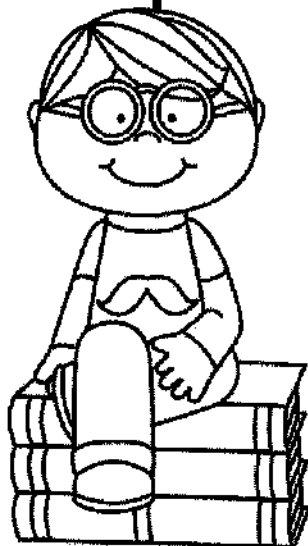
   Ⓓ games to play in the snow during the winter

2. **What should you do if your clothes are snowy?**

   _____

3. **Why should you fill up the door hole with snow?**

   _____
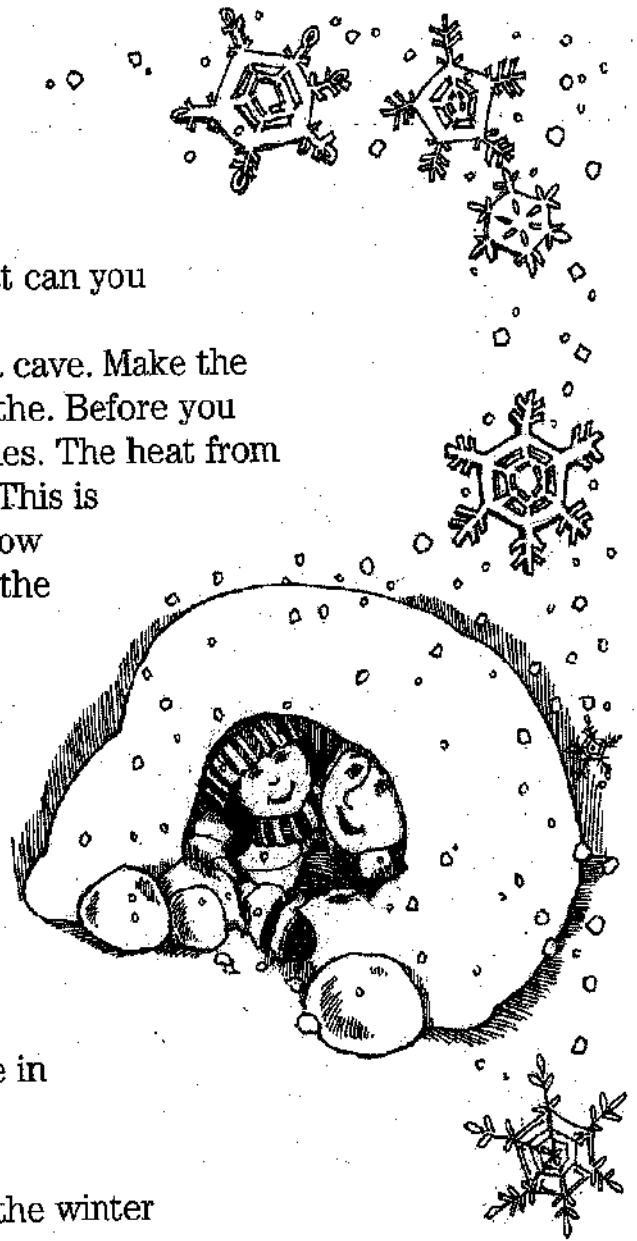
Common Nouns | Proper Nouns

Common Nouns	Proper Nouns

Jack

car

Texas

Nike

Jenny

man

tree

milk

girl

Ford

Oreos

book

school

Elm Street

street

city

Dallas

Mr. Green

WINTER

When I think about the winter season, I think of

_____

_____ .

I _____ the winter because,

_____

_____

_____

These are some of my other thoughts about winter.

_____

_____

_____

_____

Lesson: Rounding to Tens and Hundreds

Lesson Topic: Round to the nearest 10

Question 1:

What is 136 rounded to the nearest ten?

Question 2:

What is 3224 rounded to the nearest ten?

Question 3:

What is 7560 rounded to the nearest ten?

Question 4:

What is 6830 rounded to the nearest ten?

Question 5:

What is 283 rounded to the nearest ten?

Lesson Topic: Round to the nearest 100

Question 6:

What is 6226 rounded to the nearest hundred?

Question 7:

What is 90 rounded to the nearest hundred?

Question 8:

What is 3952 rounded to the nearest hundred?

Question 9:

What is 40 rounded to the nearest hundred?

Question 10:

What is 7466 rounded to the nearest hundred?

Multiplication (x)

Name:_____

1.) 10 x 3 = ___	7.) 4 x 4 = ___	13.) 5 x 7 = ___
2.) 7 x 7 = ___	8.) 8 x 3 = ___	14.) 2 x 5 = ___
3.) 4 x 9 = ___	9.) 6 x 8 = ___	15.) 7 x 4 = ___
4.) 9 x 3 = ___	10.) 4 x 3 = ___	16.) 4 x 8 = ___
5.) 5 x 5 = ___	11.) 3 x 10 = ___	17.) 9 x 9 = ___
6.) 7 x 6 = ___	12.) 5 x 8 = ___	18.) 7 x 3 = ___

18

Complete the circled multiplication facts.

		2s	3s
0x0= ____	0x1= ____	0x2= ____	0x3= ____
0x1= ____	1x1= ____	1x2= ____	1x3= ____
0x2= ____	2x1= ____	2x2= ____	2x3= ____
0x3= ____	3x1= ____	3x2= ____	3x3= ____
0x4= ____	4x1= ____	4x2= ____	4x3= ____
0x5= ____	5x1= ____	5x2= ____	5x3= ____
0x6= ____	6x1= ____	6x2= ____	6x3= ____
0x7= ____	7x1= ____	7x2= ____	7x3= ____
0x8= ____	8x1= ____	8x2= ____	8x3= ____
0x9= ____	9x1= ____	9x2= ____	9x3= ____
0x10= ____	10x1= ____	10x2= ____	10x3= ____
0x11= ____	11x1= ____	11x2= ____	11x3= ____
0x12= ____	12x1= ____	12x2= ____	12x3= ____

4s	5s	6s	7s
0x4= ____	0x5= ____	0x6= ____	0x7= ____
1x4= ____	1x5= ____	1x6= ____	1x7= ____
2x4= ____	2x5= ____	2x6= ____	2x7= ____
3x4= ____	3x5= ____	3x6= ____	3x7= ____
4x4= ____	4x5= ____	4x6= ____	4x7= ____
5x4= ____	5x5= ____	5x6= ____	5x7= ____
6x4= ____	6x5= ____	6x6= ____	6x7= ____
7x4= ____	7x5= ____	7x6= ____	7x7= ____
8x4= ____	8x5= ____	8x6= ____	8x7= ____
9x4= ____	9x5= ____	9x6= ____	9x7= ____
10x4= ____	10x5= ____	10x6= ____	10x7= ____
11x4= ____	11x5= ____	11x6= ____	11x7= ____
12x4= ____	12x5= ____	12x6= ____	12x7= ____

Snow Packet Day 2
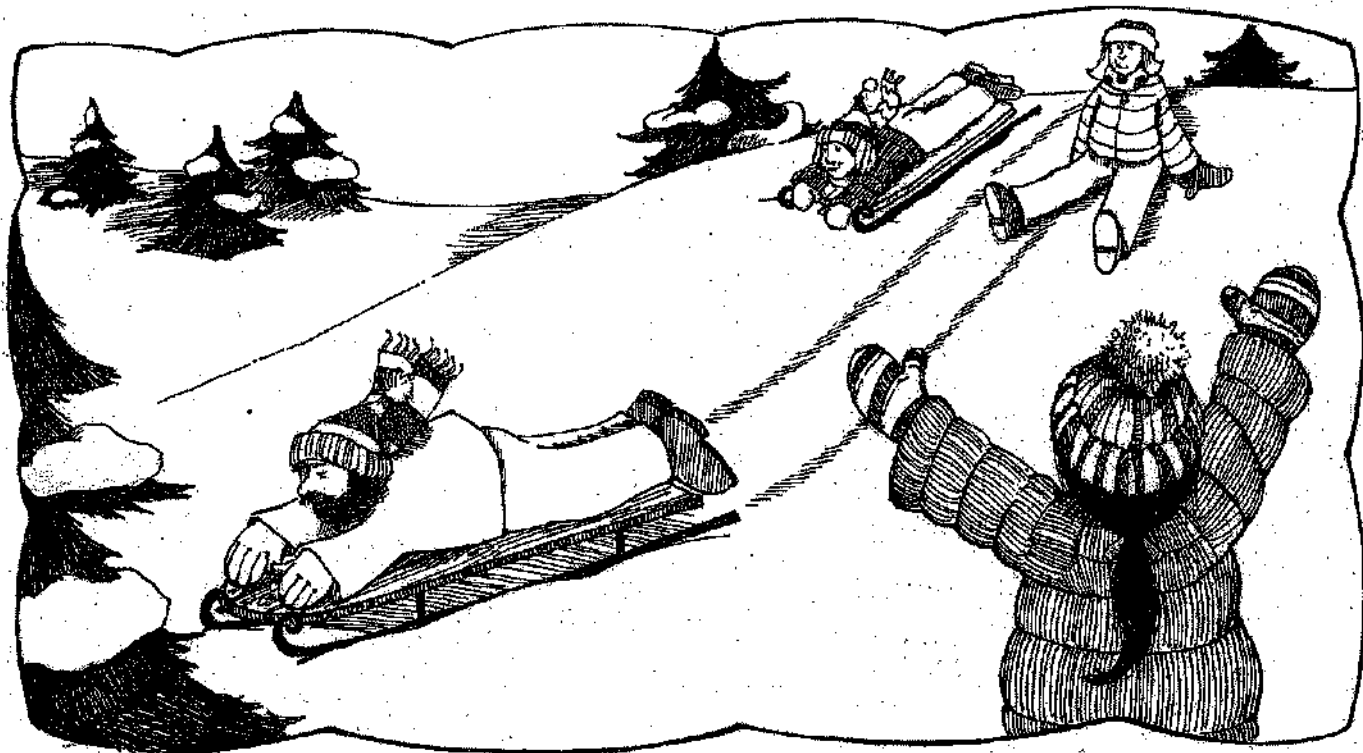
Name: _____

Parent Verification: _____

Date: _____

Passage 9   Making Inferences and Predictions

THE SNOW PARTY

    Amy and Hana woke up early on Monday. There was a loud noise out in the street. It was the plow going by! There was snow outside. Then there was a knock on the twins' door.

"There's no school today!" said Mom.

The girls smiled.

"Then let's go outside," they said.

After breakfast, the twins put on their snow pants and coats.

Then they went across the street to the Arnolds' house.

Amy knocked, and Mr. Arnold opened the door.

"Hi, girls," he said.

"Are you going to have a snow party today?" asked Hana.

"We always do!" said Mr. Arnold. "Go get your sleds!"

    The Arnolds had a big hill behind their house. It was great for sledding. There was just one problem. At the bottom of the hill was a fence. If you thought you might hit the fence, you had to roll off your sled.

    Mr. Arnold went down the hill first. His sled made a safe path through the snow.

17

Mrs. Arnold went next. She did not steer very well and had to roll off. When she came up the hill, she looked like a snow woman! The twins laughed.

Hana had a great run. She steered just right. Amy clapped.

Then it was Amy's turn. She jumped on her sled. She started down the big hill. She went so fast! The snow flew up into her face! Where was the path?

"Jump!" Mr. Arnold yelled.

Amy took a deep breath. She let go of her sled.

1. Why did Amy and Hana smile after they learned school was closed?

- Ⓐ They were tired.
- Ⓑ They were mad.
- Ⓒ They were happy.
- Ⓓ They were hungry.

2. Why did the girls laugh after Mrs. Arnold's run?

- Ⓐ Mrs. Arnold looked funny.
- Ⓑ Mrs. Arnold looked cold.
- Ⓒ Mrs. Arnold looked scared.
- Ⓓ Mrs. Arnold looked sad.

3. Why did Amy clap after Hana's run?

- Ⓐ She was glad Hana had a good run.
- Ⓑ She wanted to warn Hana about the fence.
- Ⓒ She knew her turn would be next.
- Ⓓ Her hands were cold.

4. Why did Amy take a deep breath at the end of the story?

_____

_____

5. What do you think Amy did next?

_____

_____

18

Adjectives

Name:_____

Circle the adjectives in the sentences. <u>Underline</u> the noun that it describes.

1. The large snowman was in our yard.

2. The cold snowman began to melt in the sun.

3. We build the happiest snowman on our street.

4. It was a cold day.

5. The delicious hot chocolate tasted good.

6. The sparkly snowman glistened on the snowy day.

7. The snowman had a orange carrot for its nose.

8. The snowman had a tall, black hat on its head.

9. We made large snowballs to make snow fort.

10. We used brown and black candy for his mouth and eyes.

Write a paragraph (at least 5 sentences).

Writing Prompt: How would you describe yourself and why?

Division

Name:_____

1.) $2 \overline{)12}$	7.) $2 \overline{)20}$
2.) $2 \overline{)8}$	8.) $2 \overline{)6}$
3. $3 \overline{)6}$	9.) $3 \overline{)15}$
4.) $3 \overline{)9}$	10.) $3 \overline{)27}$
5.) $4 \overline{)16}$	11.) $4 \overline{)32}$
6.) $5 \overline{)35}$	12.) $5 \overline{)30}$

19

How much money do I have?

Directions: Count the amount of money and circle the correct answer.

1. a. $1.25
   b. $0.25
   c. $0.50
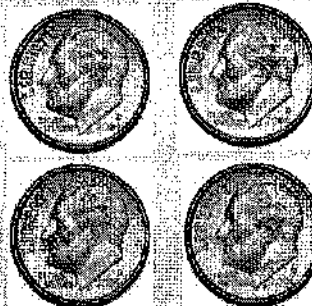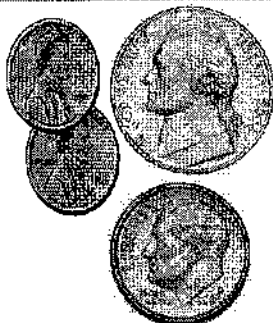
6. a. $0.25
   b. $0.17
   c. $0.12
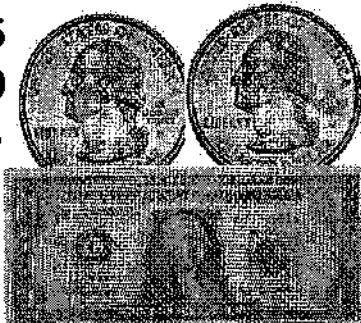
2. a. $0.28
   b. $0.17
   c. $0.26
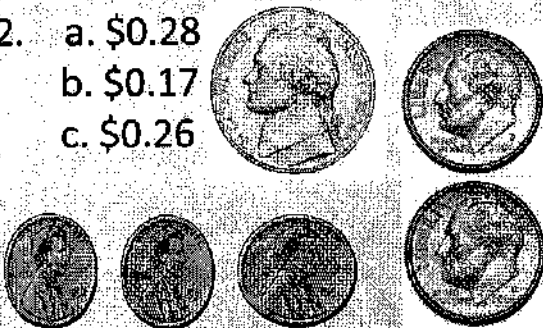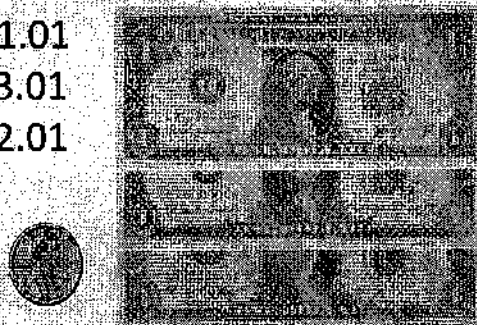
7. a. $0.30
   b. $0.15
   c. $0.40

3. a. $0.19
   b. $0.17
   c. $0.59

8. a. $1.35
   b. $1.50
   c. $1.45

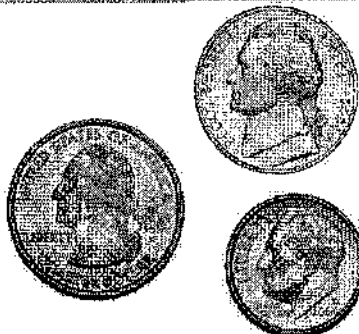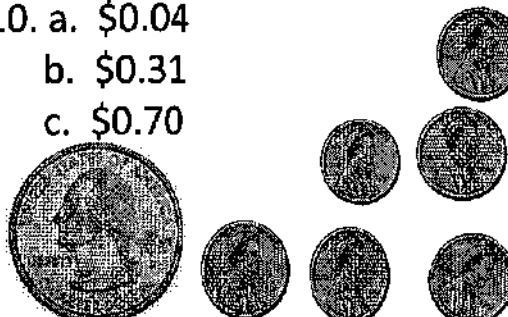4. $1.01
   $3.01
   $2.01

9. a. $0.30
   b. $0.35
   c. $0.45

5. a. $1.20
   b. $0.45
   c. $0.40

10. a. $0.04
    b. $0.31
    c. $0.70

Complete the circled multiplication facts.

		2s	3s
0x0= _____	0x1= _____	0x2= _____	0x3= _____
0x1= _____	1x1= _____	1x2= _____	1x3= _____
0x2= _____	2x1= _____	2x2= _____	2x3= _____
0x3= _____	3x1= _____	3x2= _____	3x3= _____
0x4= _____	4x1= _____	4x2= _____	4x3= _____
0x5= _____	5x1= _____	5x2= _____	5x3= _____
0x6= _____	6x1= _____	6x2= _____	6x3= _____
0x7= _____	7x1= _____	7x2= _____	7x3= _____
0x8= _____	8x1= _____	8x2= _____	8x3= _____
0x9= _____	9x1= _____	9x2= _____	9x3= _____
0x10= _____	10x1= _____	10x2= _____	10x3= _____
0x11= _____	11x1= _____	11x2= _____	11x3= _____
0x12= _____	12x1= _____	12x2= _____	12x3= _____
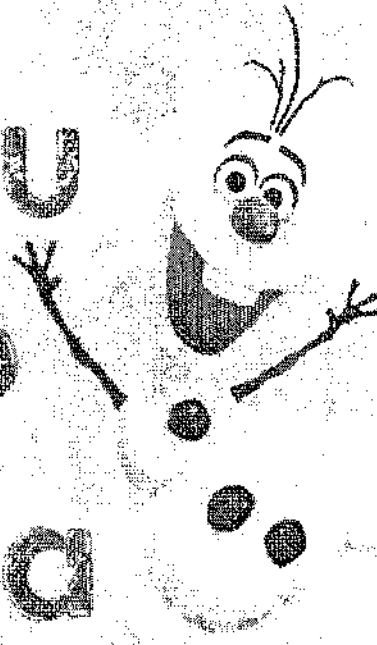
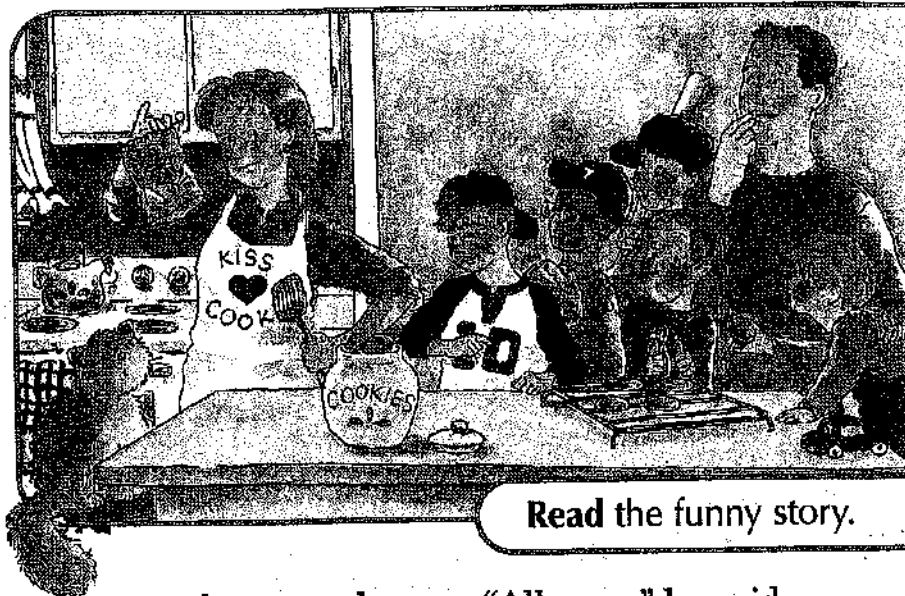| 4s	5s	6s	7s
0x4= _____	0x5= _____	0x6= _____	0x7= _____
1x4= _____	1x5= _____	1x6= _____	1x7= _____
2x4= _____	2x5= _____	2x6= _____	2x7= _____
3x4= _____	3x5= _____	3x6= _____	3x7= _____
4x4= _____	4x5= _____	4x6= _____	4x7= _____
5x4= _____	5x5= _____	5x6= _____	5x7= _____
6x4= _____	6x5= _____	6x6= _____	6x7= _____
7x4= _____	7x5= _____	7x6= _____	7x7= _____
8x4= _____	8x5= _____	8x6= _____	8x7= _____
9x4= _____	9x5= _____	9x6= _____	9x7= _____
10x4= _____	10x5= _____	10x6= _____	10x7= _____
11x4= _____	11x5= _____	11x6= _____	11x7= _____
12x4= _____	12x5= _____	12x6= _____	12x7= _____

3rd Grade

Snow Packet Day 3

Name: _____

Do you want to build a snowman?

Parent Verification: _____

Date: _____

The Cookie Mystery

Mom reached into the cookie jar where she always kept chocolate chip cookies—her family's favorite. "All gone," she said. "Time to make more."

So in a big bowl she stirred together butter, sugar, eggs, vanilla, flour, salt, and baking soda.

Next, she opened the bag of chocolate chips. "Mmm, chocolate chips," she said, and she popped some into her mouth.

Just then the dryer buzzed, so Mom put down the bag of chocolate chips and set the bowl of cookie dough in the refrigerator. Then she went into the next room to take the clothes out of the dryer.

Dad came into the kitchen. "Mmm, chocolate chips," he said. He ate a few, then went outside to cut the grass.

Sister skipped into the kitchen. "Mmm, chocolate chips," she said. She took some, then skipped off to play in her room.

Big Brother and his baseball buddies tramped in. "Mmm, chocolate chips," said Big Brother. He shoved some into his mouth.

"Mmm, chocolate chips," said his friends. Each of them ate some, too. Then they all went out to play ball.

Little Brother wandered into the kitchen next. He pushed a chair against the counter and climbed up. "Mmm, chocolate chips," he said. He dumped out the rest of the chocolate chips and ate them, one by one. "All gone," he said. Then he climbed back down and wandered away.

Mom came back. She took the bowl of dough out of the refrigerator and set it on the counter. She picked up the empty chocolate chip bag and looked into it. "Oh no!" she said. "Where did they go?"

Mom baked the cookies, but without the chocolate chips.

Later, as Mom was putting the cooled cookies into the cookie jar, Little Brother walked in. "No bumps," he said, frowning at the cookies.

Sister came in. "They're flat," she said, staring at the cookies.

Big Brother and his friends came in. Big Brother pointed to the cookies. "They don't look right," he said.

"Yeah," his friends agreed.

Dad came in. "What kind of cookies are these?" he asked.

Mom put the last cookie in the cookie jar, then picked up the empty chocolate chip bag. "They're a new kind," she said, dropping the bag into the wastebasket. "I call them chocolate chipless cookies!"

Everybody looked at everybody else. "O-o-o-h," they all said.

Complete the graphic organizer with information from the story.
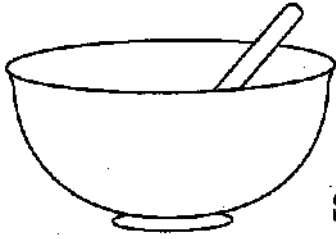
Mom took out the ingredients and ate a few chocolate chips. She said, "Mmm, chocolate chips."
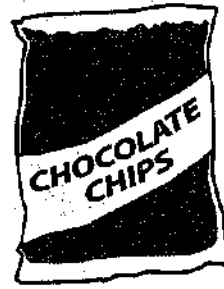
Then Mom _____
_____
_____
_____.

Dad ate a few chocolate chips. He said, "Mmm, chocolate chips."
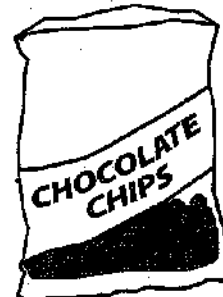
Then he _____
_____
_____
_____.

Sister ate some chocolate chips. She said, "Mmm, chocolate chips."
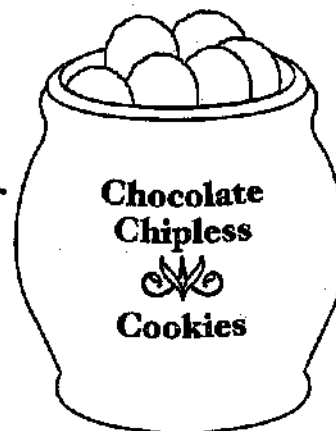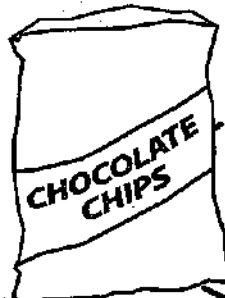
Then she _____
_____
_____
_____.

Big Brother ate some chocolate chips. He said, "Mmm, chocolate chips."

Then he _____
_____
_____
_____.

Big Brother's friends said, "Mmm, chocolate chips." They ate some chocolate chips. Then they

_____
_____
_____.

Little Brother ate all the rest of the chocolate chips one by one. He said, "All gone." Then he

_____
_____
_____.

Chocolate Chipless Cookies

Mom baked the cookies and put them in a jar.

1. Where did Mom set the bowl of cookie dough when she heard the dryer buzz?
   a. on the dryer
   b. on the window shelf
   c. on the stove
   d. in the refrigerator

2. Who was the third person to eat from the bag of chocolate chips?
   a. Dad
   b. Big Brother's friends
   c. Sister
   d. Little Brother

3. How many ingredients did Mom have in a big bowl when she heard the buzz from the dryer?
   a. 7
   b. 5
   c. 8
   d. 0

4. Who ate the chocolate chips one by one until the bag was empty?
   a. Big Brother
   b. Dad
   c. Sister
   d. Little Brother

Analyze and Write

Interpret the story and your graphic organizer.
Write your answers below.

5. Why is "chocolate chipless" a good name for Mom's cookies? Explain.

_____

_____

_____

6. The author does not say anyone ate the chocolate chipless cookies. Do you think they did or did not? Explain.

_____

_____

_____

Use what you know and what you have just learned to write your answers.

7. Select one character from the story and write a lesson you think he or she learned.

_____

_____

_____

_____

_____

_____

_____

_____

8. How else could this story have ended?
   Pick one of the endings you thought of and write it.

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____

Nouns and Verbs

Underline the nouns in the sentences below.   Circle the verbs.
Example: The boy is (riding) his bike.

1.   The leprechaun found the gold.

2.   A four leaf clover is green.

3.   She ran to the playground.

4.   Billy drove to the store.

5.   The teacher wrote on the board.

6.   Payton ate Lucky Charms for breakfast.

7.   The class ate outside for lunch.

8.   The dog ran home.

9.   Shelby colored her shamrock green.

10. Harry rode the bus to school.

Which words are nouns?   Underline the nouns.

dog	notebook	school
cat	reading	sleeping
swimming	Mrs. White	jumping

Name _____

Divide by 6

Lesson 7.6

COMMON CORE STANDARD CC.3.OA.7
Multiply and divide within 100.

Find the unknown factor and quotient.

1. $6 \times \underline{\textbf{7}} = 42$ $42 \div 6 = \underline{\textbf{7}}$

2. $6 \times \underline{\quad} = 18$ $18 \div 6 = \underline{\quad}$

3. $4 \times \underline{\quad} = 24$ $24 \div 4 = \underline{\quad}$

4. $6 \times \underline{\quad} = 54$ $54 \div 6 = \underline{\quad}$

Find the quotient.

5. $\underline{\quad} = 24 \div 6$

6. $48 \div 6 = \underline{\quad}$

7. $\underline{\quad} = 6 \div 6$

8. $12 \div 6 = \underline{\quad}$

9. $6\overline{)36}$

10. $6\overline{)54}$

11. $6\overline{)30}$

12. $1\overline{)6}$

Find the unknown number.

13. $p = 42 \div 6$

14. $18 \div 3 = q$

15. $r = 30 \div 6$

16. $60 \div 6 = s$

$p = \underline{\quad}$

$q = \underline{\quad}$

$r = \underline{\quad}$

$s = \underline{\quad}$

Problem Solving REAL WORLD

17. Lucas has 36 pages of a book left to read. If he reads 6 pages a day, how many days will it take Lucas to finish the book?

_____

18. Juan has $24 to spend at the bookstore. If books cost $6 each, how many books can he buy?

_____

Lesson Check (CC.3.OA.7)

1. Ella earned $54 last week babysitting. She earns $6 an hour. How many hours did Ella babysit last week?

(A) 6 hours

(B) 7 hours

(C) 8 hours

(D) 9 hours

2. What is the unknown factor and quotient?

$6 \times \blacksquare = 42 \qquad 42 \div 6 = \blacksquare$

(A) 6

(B) 7

(C) 8

(D) 9

Spiral Review (CC.3.OA.1, CC.3.OA.2, CC.3.OA.7, CC.3.OA.8)

3. Coach Clarke has 48 students in his P.E. class. He places the students in teams of 6 for an activity. How many teams can Coach Clarke make? (Lesson 6.3)

(A) 7

(B) 8

(C) 9

(D) 54

4. Each month for 7 months, Eva reads 3 books. How many more books does she need to read before she has read 30 books? (Lesson 4.10)

(A) 7

(B) 9

(C) 27

(D) 33

5. Each cow has 4 legs. How many legs will 5 cows have? (Lesson 3.1)

(A) 9

(B) 16

(C) 20

(D) 24

6. Find the product. (Lesson 4.9)

3×9

(A) 36

(B) 27

(C) 18

(D) 12

3rd Grade

Snow Packet Day 4

Name: _____

Parent Verification: _____

Date: _____

Passage 5   Drawing Conclusions

Rules for Our School

1. SMILE. People catch smiles just like they catch colds! If you smile at a person, he or she will probably smile at someone else. Soon the whole school will be smiling.

2. FIND WAYS TO HELP. If someone falls, help that person up. If someone has a lot of books, open the door. If a friend does not understand something, help him or her.

3. ALWAYS SAY THANK YOU. Remember to say "Thank you" to others. The person you thank will feel good. The person will also be glad to help you the next time.

4. NEVER PUSH. Lots of people share our school. We share the halls. We share the water fountains. You can't always be first. So do not push! You will make others angry. You might even hurt someone. Instead, say, "You first!"

1. Why do you think you should smile?

Ⓐ It can help make others happy.

Ⓑ Smiles are hard to catch.

Ⓒ Few people know how to smile.

Ⓓ The school will not catch cold.

2. What is one rule that you should NOT add to "Rules for Our School?"

Ⓐ Don't push others in line.   Ⓒ Don't help new students.

Ⓑ Share with other students.   Ⓓ Always say "Please."

3. What lesson did you learn from these rules?

_____

_____

4. *Writing Prompt:* Do you think these rules would be good for your school? Why or why not? *(write at least one paragraph)(on back)*

Synonyms, Antonyms, and Homophones

Synonyms	Antonyms	Homophones
big	happy	dear
large	sad	deer

Identify each pair of words as synonyms (**S**), antonyms (**A**), or homophones (**H**).

1. _____ near—far

2. _____ desire—want

3. _____ foe—friend

4. _____ close—near

5. _____ led—lead

6. _____ genuine—real

7. _____ healthy—sick

8. _____ maid—made

9. _____ hurry—rush

10. _____ meat—meet

11. _____ wide—narrow

12. _____ limp—slack

13. _____ clear—plain

14. _____ strong—weak

15. _____ none—nun

16. _____ mix—blend

17. _____ pale—pail

18. _____ often—seldom

Name:_____

How would you describe the winter?

Directions: What are some words that describe the winter? Have you ever built a snowman or made snow angels? Write words that you think of when you think of the winter. Write the words in the bubbles.

Winter

Name _____

Divide by 7

Find the unknown factor and quotient.

1. $7 \times \underline{6} = 42$ $42 \div 7 = \underline{6}$

2. $7 \times \underline{\hspace{1cm}} = 35$ $35 \div 7 = \underline{\hspace{1cm}}$

3. $7 \times \underline{\hspace{1cm}} = 7$ $7 \div 7 = \underline{\hspace{1cm}}$

4. $5 \times \underline{\hspace{1cm}} = 20$ $20 \div 5 = \underline{\hspace{1cm}}$

Find the quotient.

5. $7\overline{)21}$

6. $7\overline{)14}$

7. $6\overline{)48}$

8. $7\overline{)63}$

9. $\underline{\hspace{1cm}} = 35 \div 7$

10. $0 \div 7 = \underline{\hspace{1cm}}$

11. $\underline{\hspace{1cm}} = 56 \div 7$

12. $32 \div 8 = \underline{\hspace{1cm}}$

Find the unknown number.

13. $56 \div 7 = e$

$e = \underline{\hspace{1cm}}$

14. $k = 32 \div 4$

$k = \underline{\hspace{1cm}}$

15. $g = 49 \div 7$

$g = \underline{\hspace{1cm}}$

16. $28 \div 7 = s$

$s = \underline{\hspace{1cm}}$

Problem Solving REAL WORLD

17. Twenty-eight players sign up for basketball. The coach puts 7 players on each team. How many teams are there?

_____

18. Roberto read 42 books over 7 months. He read the same number of books each month. How many books did Roberto read each month?

_____

Lesson Check (CC.3.OA.7)

1. Elliot earned $49 last month walking his neighbor's dog. He earns $7 each time he walks the dog. How many times did Elliot walk his neighbor's dog last month?

   (A) 6   (C) 8

   (B) 7   (D) 9

2. Which is the unknown factor and quotient?

   $7 \times \blacksquare = 63$

   $63 \div 7 = \blacksquare$

   (A) 6   (C) 8

   (B) 7   (D) 9

Spiral Review (CC.3.OA.3, CC.3.OA.5, CC.3.OA.6, CC.3.OA.7)

3. Maria puts 6 strawberries in each smoothie she makes. She makes 3 smoothies. Altogether, how many strawberries does Maria use in the smoothies? (Lesson 4.3)

   (A) 9

   (B) 12

   (C) 18

   (D) 24

4. Kaitlyn makes 4 bracelets. She uses 8 beads for each bracelet. How many beads does she use in all? (Lesson 4.8)

   (A) 12

   (B) 16

   (C) 32

   (D) 40

5. What is the unknown factor? (Lesson 3.6)

   $2 \times 5 = 5 \times \blacksquare$

   (A) 10

   (B) 5

   (C) 2

   (D) 1

6. Which division equation is related to the following multiplication equation? (Lesson 6.7)

   $3 \times 4 = 12$

   (A) $12 \div 4 = 3$

   (B) $8 \div 2 = 4$

   (C) $12 \div 2 = 6$

   (D) $10 \div 5 = 2$

Complete the circled multiplication facts.

8s	9s	10s	11s
0x8= _____	0x9= _____	0x10= _____	0x11= _____
1x8= _____	1x9= _____	1x10= _____	1x11= _____
2x8= _____	2x9= _____	2x10= _____	2x11= _____
3x8= _____	3x9= _____	3x10= _____	3x11= _____
4x8= _____	4x9= _____	4x10= _____	4x11= _____
5x8= _____	5x9= _____	5x10= _____	5x11= _____
6x8= _____	6x9= _____	6x10= _____	6x11= _____
7x8= _____	7x9= _____	7x10= _____	7x11= _____
8x8= _____	8x9= _____	8x10= _____	8x11= _____
9x8= _____	9x9= _____	9x10= _____	9x11= _____
10x8= _____	10x9= _____	10x10= _____	10x11= _____
11x8= _____	11x9= _____	11x10= _____	11x11= _____
12x8= _____	12x9= _____	12x10= _____	12x11= _____

12s			
0x12= _____			
1x12= _____			
2x12= _____			
3x12= _____			
4x12= _____			
5x12= _____			
6x12= _____			
7x12= _____			
8x12= _____			
9x12= _____			
10x12= _____			
11x12= _____			
12x12= _____			

3rd Grade

Snow Packet Day 5

Name:_____
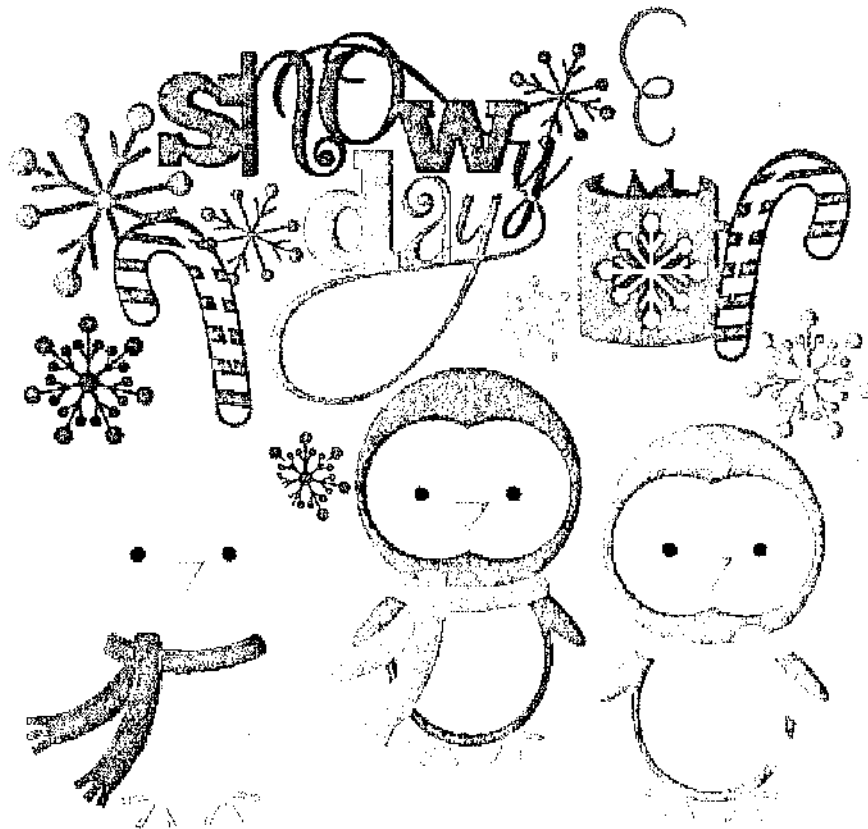
Parent Verification: _____

Date: _____

Passage 14   Cause and Effect

The Clean-Up Team
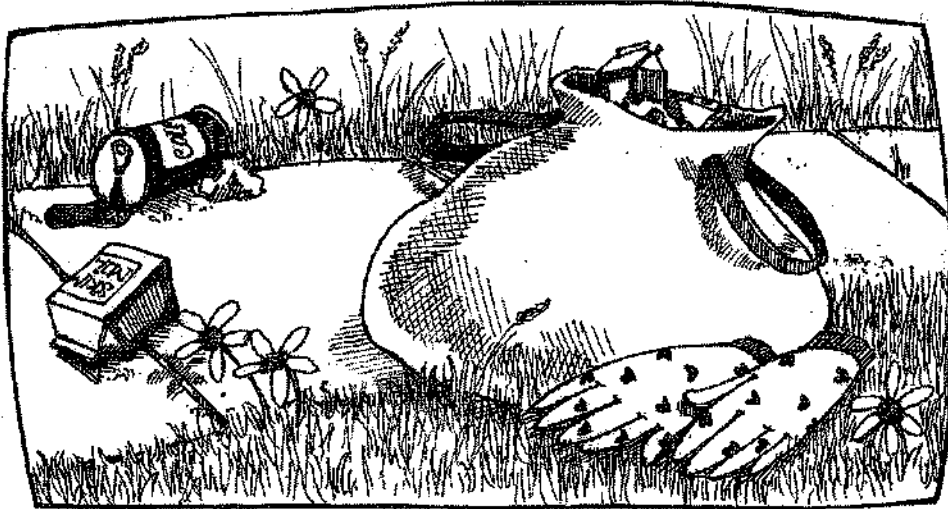
Mrs. Gill lived next door to Nita. Every afternoon, Mrs. Gill took a walk. She said it kept her young. Nita liked to peek out when Mrs. Gill came back. Mrs. Gill was always happy after her walk. She often showed Nita something she had found, like a bright red leaf.

One afternoon, Mrs. Gill looked sad. Nita asked her what was wrong.

Mrs. Gill held up a can. "I am sad about all the trash on the street," she said. "I have never seen so much trash in this neighborhood! What has happened?"

"Mr. Trent moved," said Nita. "He used to go out each morning and pick up trash. I often saw him on my way to school."

Mrs. Gill looked surprised. "I thought I knew everything about this neighborhood!" she said. "But you see more than I do!"

"I wish I could do Mr. Trent's job, but my back is stiff. It's hard for me to bend over and pick things up."

"I could do that," said Nita.

Mrs. Gill smiled. "I will carry the trash bag! You can use my gardening gloves so your hands stay clean."

Nita put on the gloves. She picked up pieces of paper. She picked up cans. Lots of people stopped to thank Mrs. Gill and Nita. The street looked much better when Nita and Mrs. Gill were done.

"Thanks, Nita," said Mrs. Gill. "Let's call ourselves the clean-up team!"

25

1. Why did Mrs. Gill take a walk every day?

   (A) She wanted to pick up litter.

   (B) She wanted to talk to Mr. Trent.

   (C) She wanted to feel young.

   (D) She wanted to start a club.

2. Why was Mrs. Gill sad one day?

   (A) She lost a red leaf.

   (B) The streets were full of trash.

   (C) She lost her gloves.

   (D) Nita was bothering her.

3. Why did the neighborhood have so much trash?

_____

_____

4. Why did Nita pick up the trash instead of Mrs. Gill?

_____

_____

5. Why did Nita's hands stay clean?

_____

_____

Past and Present

Verbs in the **present tense** show action that is happening now. In the **past tense**, verbs show action that already happened.

Today the bird **chirps.**

Yesterday the bird **chirped.**

Change each of these present-tense verbs to the past tense by adding *d* or *ed.*

Change each of the past-tense verbs to the present tense by removing the *d* or *ed.*

1. walk _____

2. climb _____

3. jump _____

4. play _____

5. comb _____

6. roar _____

7. smile _____

8. fold _____

9. close _____

10. paint _____

11. colored _____

12. scribbled _____

13. turned _____

14. cooked _____

15. washed _____

16. shared _____

17. stacked _____

18. typed _____

19. laughed _____

20. delivered _____

Write a paragraph (at least 5 sentences

Writing Prompt: If the electricity went out in your
house all day, what would you do for fun?

Name _____

Multiply with 8

Find the product.

1. $8 \times 10 =$ **80**   2. $8 \times 8 =$ ____   3. $8 \times 5 =$ ____   4. $3 \times 8 =$ ____

5. ____ $= 4 \times 8$ 6. $8 \times 7 =$ ____   7. $6 \times 8 =$ ____   8. ____ $= 9 \times 8$

9.   8
   $\times\ 2$

10.   6
   $\times\ 8$

11.   8
   $\times\ 7$

12.   0
   $\times\ 8$

13.   8
   $\times\ 5$

14.   8
   $\times\ 8$

15.   9
   $\times\ 8$

16.   8
   $\times\ 3$

17.   8
   $\times\ 1$

18.   4
   $\times\ 8$

Problem Solving REAL WORLD

19. There are 6 teams in the basketball league. Each team has 8 players. How many players are there in all?

_____

20. Lynn has 4 stacks of quarters. There are 8 quarters in each stack. How many quarters does Lynn have in all?

_____

21. Tomas is packing 7 baskets for a fair. He is placing 8 apples in each basket. How many apples are there in all?

_____

22. There are 10 pencils in each box. If Jenna buys 8 boxes, how many pencils will she buy?

_____

Lesson Check (CC.3.OA.7)

1. Find the product.

   $5 \times 8 = \blacksquare$

   (A) 30

   (B) 32

   (C) 42

   (D) 40

2. There are 7 tarantulas in the spider exhibit at the zoo. Each tarantula has 8 legs. How many legs do the 7 tarantulas have in all?

   (A) 15   (C) 56

   (B) 49   (D) 63

Spiral Review (CC.3.OA.3, CC.3.NB.1, CC.3.NBT.2, CC.3.MD.3)

3. Find the difference. (Lesson 1.9)

   $$\begin{array}{r} 652 \\ -\ \ 99 \\ \hline \end{array}$$

   (A) 99

   (B) 552

   (C) 553

   (D) 653

4. The school library received an order of 232 new books. What is 232 rounded to the nearest ten? (Lesson 1.8)

   (A) 200

   (B) 230

   (C) 240

   (D) 300

5. Sam's picture graph shows that 8 students chose pizza as their favorite lunch. This is the key for the graph.

   Each ☺ = 2 students.
   How many ☺ should be next to pizza on Sam's graph? (Lesson 2.2)

   (A) 2

   (B) 4

   (C) 6

   (D) 8

6. Tashia buys 5 packages of oranges. Each package has 4 oranges. How many oranges in all does Tashia buy? (Lesson 4.2)

   (A) 1

   (B) 9

   (C) 20

   (D) 25

Complete the circled multiplication facts.

8s	9s	10s	11s
0x8=_____	0x9=_____	0x10=_____	0x11=_____
1x8=_____	1x9=_____	1x10=_____	1x11=_____
2x8=_____	2x9=_____	2x10=_____	2x11=_____
3x8=_____	3x9=_____	3x10=_____	3x11=_____
4x8=_____	4x9=_____	4x10=_____	4x11=_____
5x8=_____	5x9=_____	5x10=_____	5x11=_____
6x8=_____	6x9=_____	6x10=_____	6x11=_____
7x8=_____	7x9=_____	7x10=_____	7x11=_____
8x8=_____	8x9=_____	8x10=_____	8x11=_____
9x8=_____	9x9=_____	9x10=_____	9x11=_____
10x8=_____	10x9=_____	10x10=_____	10x11=_____
11x8=_____	11x9=_____	11x10=_____	11x11=_____
12x8=_____	12x9=_____	12x10=_____	12x11=_____

12s
0x12=_____
1x12=_____
2x12=_____
3x12=_____
4x12=_____
5x12=_____
6x12=_____
7x12=_____
8x12=_____
9x12=_____
10x12=_____
11x12=_____
12x12=_____

Fractions

Name:_____

Write a fraction to go along
with each picture.

1. _____

2. _____

3. _____
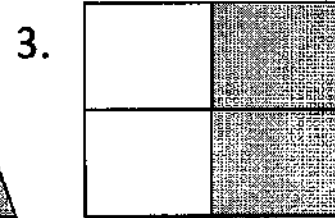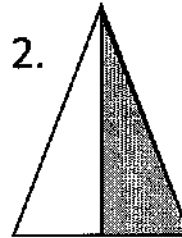
Color in the pieces of the pie to represent the fraction.

4.

3/8
_____

5.

5/6
_____

6.

2/6
_____

7.

7/8
_____