

Grade 3

Charlotte Mecklenburg Schools
EL Education Curriculum
Recommended Remote Learning
Pacing
2020-2021

Remote Learning Pacing Calendar Key







How to read this document...

We've provided the suggested pacing on the calendar included in this document. Three modules were chosen for the 2020-2021 school year based on [EL Education Remote Learning recommendations](#) and **each module is allotted 12 weeks** for instruction.

Number of allotted flex days and lessons in each unit to make curricular pacing decisions within a school. **COMING SOON Unit Assessment Live Links** bring you to the assessment guidance document to access SchoolNet codes, standards breakdowns, and assessment rubrics.

Central NCSCOS Standards per each unit and performance task. Standards in **bold** are the EOG Reading Standards Assessed according to [End-of-Grade Reading Tests at Grades 3–8 North Carolina Test Specifications](#)

These texts are ones that all students either read themselves or hear read aloud. The listed text(s) are the central texts for a given module: the text(s) with which students spend the most time. Within a given module, the list shows the wide variety of texts students read, write, and speak about using evidence as they build knowledge about the topic.

Curriculum Guide Key	
Early Release Days	
K-2 EL Benchmark Assessments	
Mid-Unit or End of Unit Assessment	**
Unit 1	
Unit 2	
Unit 3	
Flex Days	

Top Row: Indicates Remote Learning Pacing for Module Lessons in the EL Curriculum

8/24 Lesson 1 ALL: FLEX	8/25 Lesson 2 ALL: FLEX	8/26 Lesson 3 Parts 1 & 2 ALL: Week 1, Day 1
-------------------------------	-------------------------------	--

Bottom Row: Indicates Remote Learning Pacing in Skills Block (K-2) or ALL Block (3-5)

Module 1 Focus: Reading Closely and Writing to Learn			
Module 1 Topic: Overcoming Learning Challenges Near and Far			
Flex Days (6 Days)	Unit 1 (11 Days)	Unit 2 (12 Days)	Unit 3 (14 Days)
Mid-Unit Assessment	SL.3.1a, SL.3.1b, SL.3.1c, SL.3.3, SL.3.4	RI.3.1, RI.3.2, RI.3.4, RI.3.10, and L.3.4	RL.3.1, RL.3.2, RL.3.3, W.3.2
End of Unit Assessment	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.10, L.3.4	RI.3.1, RI.3.2, RI.3.10, and W.3.2, W.3.6	RF.3.4, RF.3.5b, SL.3.5, W.3.2 Performance Task W.3.1, W.3.2, W.3.3
Central Standard Texts: <i>Rain School</i> , Rufford, James 420L <i>Nazreen's Secret School: A True Story from Afghanistan</i> , Winter, Jeanette <i>Thank You, Mr. Falker</i> , Polacco, Patricia <i>More Than Anything Else</i> , Bradby, Marie <i>Waiting for the Biblioburro</i> , Brown, Monica <i>My Librarian Is a Camel: How Books Are Brought to Children around the World</i> , Ruurs, Margriet			

Remote Learning Guidance	
Remote Learning Lesson Teacher Supports & Recommended Grading Opportunities	Priority Instructional Standards SL.3.1a, SL.3.1b, SL.3.1c, SL.3.3, SL.3.4, SL.3.5, SL.3.10, SL.3.11, SL.3.12, SL.3.13, SL.3.14, SL.3.15, SL.3.16, SL.3.17, SL.3.18, SL.3.19, SL.3.20, SL.3.21, SL.3.22, SL.3.23, SL.3.24, SL.3.25, SL.3.26, SL.3.27, SL.3.28, SL.3.29, SL.3.30, SL.3.31, SL.3.32, SL.3.33, SL.3.34, SL.3.35, SL.3.36, SL.3.37, SL.3.38, SL.3.39, SL.3.40, SL.3.41, SL.3.42, SL.3.43, SL.3.44, SL.3.45, SL.3.46, SL.3.47, SL.3.48, SL.3.49, SL.3.50, SL.3.51, SL.3.52, SL.3.53, SL.3.54, SL.3.55, SL.3.56, SL.3.57, SL.3.58, SL.3.59, SL.3.60, SL.3.61, SL.3.62, SL.3.63, SL.3.64, SL.3.65, SL.3.66, SL.3.67, SL.3.68, SL.3.69, SL.3.70, SL.3.71, SL.3.72, SL.3.73, SL.3.74, SL.3.75, SL.3.76, SL.3.77, SL.3.78, SL.3.79, SL.3.80, SL.3.81, SL.3.82, SL.3.83, SL.3.84, SL.3.85, SL.3.86, SL.3.87, SL.3.88, SL.3.89, SL.3.90, SL.3.91, SL.3.92, SL.3.93, SL.3.94, SL.3.95, SL.3.96, SL.3.97, SL.3.98, SL.3.99, SL.3.100

Remote Learning Lesson Teacher Supports & Recommended Grading Opportunities gives teachers insights into Learning Targets, tips on making the lesson synchronous, and any modifications that were made in order to meet the asynchronous learning goal. Grading Guidance allows educators to find equitable opportunities for PowerSchool grading.

Priority Instructional Standards names the standards that should be of focus for all students, recognizing that intentional instructional choices will be essential for supporting all students to mastery.

CMS Grade 3: Quarter 1 Remote Learning Canvas Calendar

Module 1 Focus: Reading Closely and Writing to Learn			
Module 1 Topic: Overcoming Learning Challenges Near and Far			
Flex Days (17 Days)	Unit 1 (11 Lessons)	Unit 2 (12 Lessons)	Unit 3 (14 Lessons)
Mid-Unit Assessment	SL.3.1a, SL.3.1b, SL.3.1c, SL.3.3, SL.3.4	RI.3.1, RI.3.2, RI.3.4, RI.3.10, L.3.4	RL.3.1, RL.3.2, RL.3.3, W.3.2, L.3.1, L.3.2
End of Unit Assessment	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.10, L.3.4	RI.3.1, RI.3.2, RI.3.10, W.3.2, W.3.6, L.3.1, L.3.2	RF.3.5, SL.3.5, W.3.2, L.3.1, L.3.2 Performance Task W.3.1, W.3.2, W.3.3
Central Standard Texts: <i>Rain School</i> , Rumford, James 420L <i>Nasreen's Secret School: A True Story from Afghanistan</i> , Winter, Jeanette <i>Thank You, Mr. Falker</i> , Polacco, Patricia <i>More Than Anything Else</i> , Bradby, Marie <i>Waiting for the Biblioburro</i> , Brown, Monica <i>My Librarian Is a Camel: How Books Are Brought to Children around the World</i> , Ruurs, Margriet			
Module 1 ALL Block			
Flex Days (29 Days)	Unit 1 (8 Days)	Unit 2 (8 Days)	Unit 3 (8 Days)
Standards Addressed	RI.3.4, RI.3.10, RL.3.10, L.3.4, SL.3.1a, SL.3.1b	RL.3.1, RL.3.4, RL.3.10, RI.3.10, L.3.1, L.3.4, RF.3.5a, RF.3.5b, RF.3.5c, SL.3.1a, W.2	RL.3.1, RL.3.2, RL.3.10, RI.3.4, RI.3.8, RI.3.10, L.3.3b, L.3.4, L.3.6, RF.3.4a, RF.3.5a, RF.3.5b, RF.3.5c, W.2
Remote Learning Guidance			
Remote Learning Lesson Teacher Supports & Recommended Grading Opportunities		Priority Instructional Standards RI/RL.1, RI/RL.10, RL/RI.4, L.4, L.5, L.6, SL.1, RF.5, W.6	

8/17	8/18	8/19	8/20	8/21
Onboard with Lessons 1-4 Remote Learning Expectations				
8/24 Lesson 1 ALL: FLEX	8/25 Lesson 2 ALL: FLEX	8/26 Lesson 3 Part 1 ALL: FLEX	8/27 Lesson 3 Part 2 ALL: Week 1, Day 1	8/28 Lesson 4 ALL: Week 1, Day 2
8/31 Lesson 5: Part 1 ALL: Week 1, Day 3	9/1 Lesson 5: Part 2 ALL: Week 1, Day 4	9/2 Lesson 6 ALL: FLEX	9/3 Lesson 7** ALL: Week 2, Day 1	9/4 Lesson 8 ALL: Week 2, Day 2
9/7 Holiday	9/8 Lesson 9 ALL: Week 2, Day 3	9/9 Lesson 10 ALL: Week 2, Day 4	9/10 Lesson 11** ALL: FLEX	9/11 Lesson: 1 Part 1 ALL: FLEX
9/14	9/15 Lesson 2 ALL: Week 1, Day 1	9/16 Lesson 3 ALL: Week 1, Day 2	9/17 Lesson 4 ALL: Week 1, Day 3	9/18 Lesson 5 ALL: Week 1 Day 4
9/21 Lesson 6** ALL: Week 2, Day 1	9/22	9/23 Lesson 7 ALL: Week 2, Day 2	9/24 Lesson 8 ALL: Week 2, Day 3	9/25 Lesson 9 ALL: Week 2, Day 4
9/28 Workday	9/29 Lesson 10 ALL: FLEX	9/30 Lesson 11** ALL: FLEX	10/1	10/2 Lesson 12 ALL: FLEX
10/5 Lesson 1 ALL: FLEX	10/6 Lesson 2 ALL: FLEX	10/7 Lesson 3** ALL: Week 1, Day 1	10/8	10/9 Lesson 4 ALL: Week 1, Day 2
10/12 Lesson 5 ALL: Week 1, Day 3	10/13	10/14 Lesson 6 ALL: Week 1, Day 4	10/15	10/16 Lesson 7 ALL: FLEX End of Quarter

Calendar	Dates	# of School Days
Qtr 1	Aug. 17th- Oct. 16th	43
Qtr 2	Oct. 20th- Dec. 21st	40
Qtr 3	Jan. 5th- Mar. 11th	47
Qtr 4	Mar. 15th- May 28th	48