

Journeys Grade 3 – March 21 - 24, 2016

Lesson 23– Target Skill – Sequence of Events; Formal and Informal Language

Target Strategy – Analyze/Evaluate

Day 1 - Monday, March 21, 2016

Teachers Manual pgs T194-T219

Listen to story – *The Journey of Oliver K. Woodman*

Genre –Fantasy

Essential question – How can people communicate over long distances?

Daily Proofreading – pg T219

Warm-up Wordplay

Phonemic Awareness

Daily High Frequency Words – use Vocab cards

Daily Vocab Boost

Teacher Read Aloud – *Piggy Goes to Town*; pg 196-197; Introduce Oral Vocab, Listening Comprehension

Phonics – Suffixes *-ful, -y, -ous, -ly, -er*; pg T198-199; Assign R.N. pg 117

Target Skill – Sequence of Events; pg T202 , Discussion

Target Strategy – Analyze/Evaluate; Pg T202, Discussion

Preview the Topic – Sending Messages; pg T203, Discussion

Grammar – Possessive Nouns and Pronouns; pg T218; Assign R.N. pg 118

Spelling – Suffixes *-ful, -ly, and -er*; pg T218; R.N. pg 120

Day 2 – Tuesday, March 22, 2016

Teachers Manual pgs T220-227

Read Aloud the story- *The Journey of Oliver K. Woodman*

Use Retell Cards

Daily Proofreading pg T227

Warm-up Wordplay

Daily Phonics

Daily High Frequency Words – Use Vocab cards

Daily Vocab Boost

Dig Deeper –How to Analyze Text, Text-Based Comprehension, Terms about Literature; T222-223; Discussion

Spelling – Review; pg T226; Assign R.N. pg 126

Grammar – Plural Possessive Nouns; pg T226; R.N. pg 119

Narrative Writing – Focus Trait: Voice, pg T227; Discussion; Assign R.N. pg 121

Day 3 – Wednesday, March 23, 2016

Teachers Manual pgs T228-237

Silent Read – *The Journey of Oliver K. Woodman*

Use Retell Cards

Assign R.N. pgs 123-124

Daily Proofreading pg T237

Warm-up Wordplay

Daily Phonics

Daily High Frequency Words – Word Cards

Daily Vocab Boost,

Phonics – Review Suffixes *-ful, -y, -ous, -ly, -er*, pg T230; Assign R.N. pg 122

Fluency – Reading Rate; pg T231; Discussion

Apply Vocabulary Knowledge – Target Vocabulary, Review; Glossary Skills; pg T234-235; Discussion

Spelling – Review spelling words; pg T234; R.N. pg 129

Grammar – Possessive Nouns and Pronouns; pg T236; Assign R.N. pg 125

Day 4 and 5 –Thursday, March 24, 2016

Teachers Manual pg T238-252

Review *The Journey of Oliver K. Woodman*

Use Retell Cards

Daily Proofreading pg T245

Warm-up Wordplay

Daily Phonics

Daily High Frequency Words – Use word cards

Daily Vocab Boost

Read *Moving the U.S. Mail*; pgs T240-241; Discussion

Vocab Strategies – Suffixes –er, -est, pg T242-243; Discussion; Assign R.N. pg 127

Grammar – Spiral review: The Special Verb *be*, pg T244; Assign R.N. pg 128

- Weekly Review: Possessive Nouns and Pronouns; pgs T250-251; R.N. pg 130

Extend the Topic – Domain-Specific Vocabulary; pgs T248-249; Discussion

Spelling – Test

Lesson 23 Reading Assessment

Vocabulary Reader – *Route 66*

