

### 3rd Grade DISTANCE LEARNING PLAN 2020

| MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY   |
|---|---|--|---|--|
| <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> List Characters, Setting, Plot, Theme<br><b>Journal:</b> How are you? What have you been doing?<br><b>MATH-</b> Daily 5 math problems                               | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Identify the Main Idea<br><b>Journal:</b> What do you miss most about school?<br><b>MATH-</b> Daily 5 math problems   | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> How did the pictures in the story help you understand the text?<br><b>Journal:</b> If you were given one wish, what would it be?<br><b>MATH-</b> Daily 5 math problems     | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Choose 1 word in the text that was new to you. What does it mean?<br><b>Journal:</b> What makes you happy?<br><b>MATH-</b> Daily 5 math problems  | <b>Free Day Activity-</b><br><br>Good Friday<br><br>No School<br>Free Day! Enjoy!  |
| <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Compare/Contrast the characters in the story.<br><b>Journal:</b> Something I'd like to learn how to do is.....<br><b>MATH-</b> Daily 5 math problems                | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> What do you think is the Author's Purpose?<br><b>Journal:</b> What do you worry about?<br><b>MATH-</b> Daily 5 math problems  | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Find an interesting word, write 2 synonyms and 2 antonyms for that word.<br><b>Journal:</b> What is the best movie you've ever seen?<br><b>MATH-</b> Daily 5 math problems | <b>READING-</b><br>Read 20 minutes daily<br><b>Activity:</b> Put the events of the story in sequential order.<br><b>Journal:</b> What's your favorite family tradition?<br><b>MATH-</b> Daily 5 math problems | <b>Free Day Activity-</b><br><br>Help do a chore around the house.<br><br>Or (virtual science field trip)<br><a href="https://www.farmfood360.ca/en/e-gg-farms/enriched360/">https://www.farmfood360.ca/en/e-gg-farms/enriched360/</a> . |
| <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Find an opinion from the text.<br><b>Journal:</b> If you could have a wild animal for a pet, which one would you choose? Why?<br><b>MATH-</b> Daily 5 math problems | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> What is the point of view from which this story is told? (first or third person)<br><b>Journal:</b> What's your favorite snack or treat? Why?<br><b>MATH-</b> Daily 5 math problems | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Find an example of Cause and Effect in the story or in life.<br><b>Journal:</b> What do you do to get exercise?<br><b>MATH-</b> Daily 5 math problems                      | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Name 3 important events that have occurred in the story.<br><b>Journal:</b> Describe a perfect day.<br><b>MATH-</b> Daily 5 math problems         | <b>Free Day Activity-</b><br><br>Help out by folding a load of laundry.<br><br>Or<br>IXL.com   |
| <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> What is a problem a character faces?<br><b>Journal:</b> Why is it important to do your homework?<br><b>MATH-</b> Daily 5 math problems                              | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> What is the lesson/moral of the story?<br><b>Journal:</b> What is your favorite thing about being at home?<br><b>MATH-</b> Daily 5 math problems                                    | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Find 3 compound words in the text.<br><b>Journal:</b> Describe two things you think are beautiful.<br><b>MATH-</b> Daily 5 math problems                                   | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Journal: Write a paragraph to summarize what you've read.<br><b>Journal:</b> What makes you sad?<br><b>MATH-</b> Daily 5 math problems            | <b>Free Day Activity-</b><br><br>Cook with a family member.<br><br>Or (virtual science field trip)<br>Or <a href="http://kids.sandiegozoo.org">http://kids.sandiegozoo.org</a>   |
| <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> List 5 pronouns found in the text.<br><b>Journal:</b> Why is it important to be polite?<br><b>FUN MATH- WILL BE SENT</b>  | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Find 5 contractions found in the text.<br><b>Journal:</b> What is a habit? Do you have one?<br><b>FUN MATH- WILL BE SENT</b>  | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Write one fact from the text.<br><b>Journal:</b> Is freedom important?<br><b>FUN MATH- WILL BE SENT</b>  | <b>READING</b><br>Read 20 minutes daily<br><b>Activity:</b> Write one opinion from the text.<br><b>Journal:</b> What is respect?<br><b>FUN MATH- WILL BE SENT</b>   | <b>Free Day Activity-</b><br><br>Volunteer to do a task that would help your family.<br>Or<br>IXL.com  |

### 3rd Grade Distance Learning Plan 2020

Dear Parents and students,

Please know we are here for you as we navigate through this learning plan together. We have 25 days remaining to complete this school year. **WE CAN DO THIS! WE WILL DO THIS TOGETHER!** Every activity listed in our learning plan has previously been taught in third grade. We are in review mode. However, if you or your student have any questions we will be available Monday-Friday from 9:00a.m. to 3:00 p.m. via email or class dojo.

When your child completes the assignments from the week, please take a picture and email them to either of us. If you are not able to do so, please contact us via email so we can make other arrangements. We will work with you on getting these items turned in. We do not want this to be a stressful transition. If your child has extra free time, please feel free to have them login to IXL.com to review any and all 3rd grade skills. Reminder: Login is their student number@warneres      username:99\_\_\_\_@warneres      password: 99\_\_\_\_\_. If you need help logging in, please let us know. Another great resource being offered is EDUCATIONAL TV through the OETA channel.

Lastly, please share with your kiddo how much we miss them. I can assure you we are thinking about them daily. We would love for you to send a picture through email or class dojo of them working through these activities.

Email: Casey Newcomer: [caseynewcomer@warner.k12.ok.us](mailto:caseynewcomer@warner.k12.ok.us)

Stefanie Flud: [stefanieflud@warner.k12.ok.us](mailto:stefanieflud@warner.k12.ok.us)

For the kids,

Mrs. Flud and Mrs. Newcomer

Name: \_\_\_\_\_

Weekly Math Review – Q2:2

Date: \_\_\_\_\_

| Monday   | Tuesday  | Wednesday   | Thursday  |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
|--|--|---|---|------------|------------|------------|--|--|---|-----|---|------------|---|------------|---|-----|-----|--|--|-----|--|--|-----|--|--|---|--|----|-----|-----|--|--|-----|--|--|-----|--|--|--|--|----|-----|-----|--|--|-----|--|--|----|--|--|
| Round each number to the nearest 10 and 100.   | Round each number to the nearest 10 and 100.   | Round each number to the nearest 10 and 100.  | Round each number to the nearest 10 and 100.  |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| <table border="1"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>85</td> <td></td> <td></td> </tr> <tr> <td>331</td> <td></td> <td></td> </tr> <tr> <td>276</td> <td></td> <td></td> </tr> </table>   |  | 10  | 100   | 85         |            |            | 331  |  |   | 276 |   |            | <table border="1"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>392</td> <td></td> <td></td> </tr> <tr> <td>647</td> <td></td> <td></td> </tr> <tr> <td>559</td> <td></td> <td></td> </tr> </table> |            | 10  | 100 | 392 |  |  | 647 |  |  | 559 |  |  | <table border="1"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>998</td> <td></td> <td></td> </tr> <tr> <td>274</td> <td></td> <td></td> </tr> <tr> <td>533</td> <td></td> <td></td> </tr> </table> |  | 10 | 100 | 998 |  |  | 274 |  |  | 533 |  |  | <table border="1"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>132</td> <td></td> <td></td> </tr> <tr> <td>103</td> <td></td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </table> |  | 10 | 100 | 132 |  |  | 103 |  |  | 55 |  |  |
|  | 10   | 100   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 85   |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 331  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 276  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
|  | 10   | 100   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 392  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 647  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 559  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
|  | 10   | 100   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 998  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 274  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 533  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
|  | 10   | 100   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 132  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 103  |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 55   |  |   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| Find the sum of 987 and 428.   | Christopher read 244 pages of his book last week. He read another 187 pages this week. How many pages did he read in all?                            | Find the sum.<br>$\begin{array}{r} 3,726 \\ + 984 \\ \hline \end{array}$  | Jason had 199 pieces of candy. While trick-or-treating he got 154 more pieces of candy. How many pieces of candy does Jason have altogether?                                  |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| Jason went trick-or-treating and got 206 pieces of candy. In the first week he ate 48 pieces of candy. How many pieces does Jason have left?   | Find the difference between 1,407 and 699.   | Marco scored 1,753 points when playing his video game. Jasmine only scored 877 points. How many more points did Marco score than Jasmine?   | Find the Difference.<br>$\begin{array}{r} 724 \\ - 487 \\ \hline \end{array}$   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| The dentist ordered 3 boxes of toothbrushes. If there are 12 tooth brushes in each box, how many toothbrushes did the dentist order?   | Sandra has 48 inches of Fruit Roll Up. If Sandra and her three friends want to share the Fruit Roll up evenly, how many inches will each person get? | Ms. Carson is hanging up her students' artwork. If she uses 4 staples to hang each piece of art and there are 10 pieces of artwork to hang, how many staples will Ms. Carson use? | Ms. Carson hung up her students' artwork. She used a total of 36 staples. If she hung up 9 students' artwork, how many staples did she use to hang each piece of art?         |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| Find the product.<br>$5 \times 8 =$ $6 \times 7 =$<br><br>$4 \times 3 =$ $10 \times 6 =$<br><br><table> <tr> <td>8</td> <td>5</td> <td>9</td> </tr> <tr> <td><math>\times 4</math></td> <td><math>\times 7</math></td> <td><math>\times 6</math></td> </tr> </table> | 8  | 5   | 9   | $\times 4$ | $\times 7$ | $\times 6$ | Find the quotient.<br>$45 \div 5 =$ $36 \div 6 =$<br><br>$12 \div 4 =$ $6 \div 6 =$<br><br>$18 \div 2 =$ $28 \div 7 =$ | Find the product.<br>$4 \times 8 =$ $10 \times 7 =$<br><br>$5 \times 3 =$ $6 \times 6 =$<br><br><table> <tr> <td>7</td> <td>8</td> <td>3</td> </tr> <tr> <td><math>\times 4</math></td> <td><math>\times 7</math></td> <td><math>\times 6</math></td> </tr> </table> | 7 | 8   | 3 | $\times 4$ | $\times 7$  | $\times 6$ | Find the quotient.<br>$30 \div 10 =$ $11 \div 11 =$<br><br>$48 \div 12 =$ $108 \div 9 =$<br><br>$63 \div 9 =$ $24 \div 3 =$ |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 8  | 5  | 9   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| $\times 4$   | $\times 7$   | $\times 6$  |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| 7  | 8  | 3   |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| $\times 4$   | $\times 7$   | $\times 6$  |   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| Find the missing number.<br>$3 \times n = 30$<br><br>$\square \times 7 = 56$   | Find the missing number.<br>$42 \div n = 7$<br><br>$\square \div 5 = 5$  | Find the missing number.<br>$9 \times n = 81$<br><br>$\square \times 7 = 49$  | Find the missing number.<br>$100 \div n = 10$<br><br>$\square \div 8 = 9$   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| Solve:<br>$2 \times (5 \times 3) =$  | Solve:<br>$(4 \times 4) \times 1 =$  | Fill in the missing number.<br>$7 \times 3 = (\square \times 3) + (4 \times 3)$   | Fill in the missing number.<br>$8 \times 5 = (5 \times 5) + (\square \times 5)$   |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |
| Jonathan has 16 toy cars. He got 12 more for his birthday. He then gave 8 cars to his best friend George. How many cars does Jonathan now have?  | Dan and his 4 friends each have 6 cookies. If they each eat 2 of their cookies, how many cookies do they now have altogether?                        | There are 3 buckets of fish at the aquarium. Each bucket has 10 fish. The trainer feeds the dolphins 15 fish. How many fish are left?   | Chris invited 9 friends to his birthday party. At the last minute he invited 8 more friends. 2 friends got sick and are not coming. How many people will be at Chris's party? |            |            |            |  |  |   |     |   |            |   |            |   |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |     |  |  |     |  |  |    |  |  |

# My Work

Monday

Tuesday

Wednesday

Thursday

# My Progress

MONDAY

# of questions \_\_\_\_

# correct \_\_\_\_

I need more help

with... \_\_\_\_\_

---

---

---

---

---

---

TUESDAY

# of questions \_\_\_\_

# correct \_\_\_\_

I need more help

with... \_\_\_\_\_

---

---

---

---

---

---

WEDNESDAY

# of questions \_\_\_\_

# correct \_\_\_\_

I need more help

with... \_\_\_\_\_

---

---

---

---

---

---

THURSDAY

# of questions \_\_\_\_

# correct \_\_\_\_

I need more help

with... \_\_\_\_\_

---

---

---

---

---

---

Name:

Weekly Math Review – Q1:3

Date:

| Monday  | Tuesday   | Wednesday   | Thursday   |
|---|---|---|--|
| What is the place value of the underlined digit?<br><br>8, <u>4</u> 67  | What is the place value of the underlined digit?<br><br>1,43 <u>7</u>   | What is the place value of the underlined digit?<br><br><u>2</u> ,327   | What is the place value of the underlined digit?<br><br>9,7 <u>4</u> 3   |
| Order the numbers from GREATEST to LEAST.<br><br>264 642 426  | Circle all the ODD numbers.<br><br>87 43 9 16 170 241   | Order the numbers from LEAST to GREATEST.<br><br>434 433 344  | Circle all the EVEN numbers.<br><br>87 43 9 16 170 241   |
| Write 5 equations where the difference is equal to 2.<br><br>1.<br>2.<br>3.<br>4.<br>5.   | Find the missing addend.<br>1. $10 + \underline{\quad} = 18$<br>2. $7 + \underline{\quad} = 15$<br>3. $\underline{\quad} + 13 = 19$<br>4. $8 + \underline{\quad} = 16$<br>5. $\underline{\quad} + 9 = 17$ | Write 5 equations where the sum is equal to 13.<br><br>1.<br>2.<br>3.<br>4.<br>5.   | Find the missing addend.<br>1. $13 - \underline{\quad} = 10$<br>2. $9 - \underline{\quad} = 2$<br>3. $11 - \underline{\quad} = 5$<br>4. $15 - \underline{\quad} = 7$<br>5. $9 - \underline{\quad} = 1$ |
| Round each number to the nearest 10.<br>48 <u>        </u><br>372 <u>        </u><br>54 <u>        </u><br>937 <u>        </u><br>565 <u>        </u>   | Round each number to the nearest 10.<br>438 <u>        </u><br>271 <u>        </u><br>307 <u>        </u><br>811 <u>        </u><br>235 <u>        </u>   | Round each number to the nearest 10.<br>63 <u>        </u><br>941 <u>        </u><br>745 <u>        </u><br>739 <u>        </u><br>304 <u>        </u>  | Round each number to the nearest 10.<br>28 <u>        </u><br>97 <u>        </u><br>202 <u>        </u><br>795 <u>        </u><br>376 <u>        </u>  |
| Round each number to the nearest 100.<br>372 <u>        </u><br>428 <u>        </u><br>348 <u>        </u><br>917 <u>        </u><br>52 <u>        </u> | Round each number to the nearest 100.<br>982 <u>        </u><br>430 <u>        </u><br>572 <u>        </u><br>318 <u>        </u><br>393 <u>        </u>  | Round each number to the nearest 100.<br>284 <u>        </u><br>145 <u>        </u><br>899 <u>        </u><br>32 <u>        </u><br>212 <u>        </u> | Round each number to the nearest 100.<br>284 <u>        </u><br>410 <u>        </u><br>593 <u>        </u><br>450 <u>        </u><br>261 <u>        </u>   |
| Find the Sum.<br><br>6 9 7<br>+ 6 2 8<br>-----  | Find the Sum.<br><br>7 7 5<br>+ 5 4 8<br>-----  | Find the Sum.<br><br>5 8 5<br>+ 4 6 7<br>-----  | Find the Sum.<br><br>8 7 9<br>+ 7 5 8<br>-----   |
| Find the Difference.<br><br>3 0 1<br>- 1 3 4<br>-----   | Find the Difference.<br><br>8 0 4<br>- 3 4 6<br>-----   | Find the Difference.<br><br>9 0 2<br>- 5 5 7<br>-----   | Find the Difference.<br><br>7 0 3<br>- 2 7 8<br>-----  |

# My Work

|                  |                 |
|------------------|-----------------|
| <p>Monday</p>    | <p>Tuesday</p>  |
| <p>Wednesday</p> | <p>Thursday</p> |

# My Progress

| MONDAY                         | TUESDAY                        | WEDNESDAY                      | THURSDAY                       |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| # of questions _____           | # of questions _____           | # of questions _____           | # of questions _____           |
| # correct _____                | # correct _____                | # correct _____                | # correct _____                |
| I need more help with... _____ | I need more help with... _____ | I need more help with... _____ | I need more help with... _____ |
| _____                          | _____                          | _____                          | _____                          |
| _____                          | _____                          | _____                          | _____                          |
| _____                          | _____                          | _____                          | _____                          |
| _____                          | _____                          | _____                          | _____                          |
| _____                          | _____                          | _____                          | _____                          |

Name:

Weekly Math Review - Q1:1

Date:

**Monday****Tuesday****Wednesday****Thursday**

| Millions | Hundred Thousands | Ten Thousands | Thousands | Hundreds | Tens | Ones |
|----------|-------------------|---------------|-----------|----------|------|------|
|          |                   |               |           |          |      |      |

**Place Value Chart**

What is the place value of the underlined digit?

4,385    72,389

What is the place value of the underlined digit?

21,221    2,862,359

What is the place value of the underlined digit?

914,385    78,180

What is the place value of the underlined digit?

70,307    3,812,619

Compare the numbers using &gt;, &lt;, or =.

4,300 \_\_\_\_ 3,400

256 \_\_\_\_ 873

Compare the numbers using &gt;, &lt;, or =.

6,399 \_\_\_\_ 2,911

763 \_\_\_\_ 736

Compare the numbers using &gt;, &lt;, or =.

3,400 \_\_\_\_ 3,400

6,938 \_\_\_\_ 6,822

Compare the numbers using &gt;, &lt;, or =.

988 \_\_\_\_ 882

1,384 \_\_\_\_ 939

Write this number in expanded form.

352

Write this number in word form.

407

Write this number in expanded form.

12,052

Write this number in word form.

58,630

Find the Sum.

$$\begin{array}{r} 543 \\ + 688 \\ \hline \end{array}$$

Find the Sum.

$$\begin{array}{r} 729 \\ + 898 \\ \hline \end{array}$$

Find the Sum.

7,988 + 3,566

Find the Sum.

4,281 + 573

Find the Difference.

$$\begin{array}{r} 856 \\ - 387 \\ \hline \end{array}$$

Find the Difference.

$$\begin{array}{r} 503 \\ - 395 \\ \hline \end{array}$$

Find the Difference.

7,453 - 1,877

Find the Difference.

9,204 - 755

Find the Product.

1x5=

2x5=

3x5=

4x5=

5x5=

Find the Product.

2x1=

2x2=

2x3=

2x4=

2x5=

Find the Product.

10x1=

10x2=

10x3=

10x4=

10x5=

Find the Product.

0x1=

0x2=

0x3=

0x4=

0x5=

Continue x5.

Continue x2.

Continue x10.

Continue x0.

Find the Product.

30 x 10

450 x 10

900 x 10

3,400 x 10

8,000 x 10

Complete the pattern.

5 x 10 = 50

50 x 10 = 500

500 x 10 = 5,000

5,000 x 10 = \_\_\_\_\_

\_\_\_\_\_ x 10 = \_\_\_\_\_

Complete the pattern.

500,000 ÷ 50,000 = 10

50,000 ÷ 5,000 = 10

5,000 ÷ \_\_\_\_\_ = 10

\_\_\_\_\_ ÷ 50 = 10

\_\_\_\_\_ ÷ 5 = \_\_\_\_\_

Complete the pattern.

800,000 ÷ \_\_\_\_\_ = 10

80,000 ÷ 8,000 = 10

\_\_\_\_\_ ÷ 800 = 10

800 ÷ \_\_\_\_\_ = 10

80 ÷ \_\_\_\_\_ = 10

# My Work

|                  |                 |
|------------------|-----------------|
| <p>Monday</p>    | <p>Tuesday</p>  |
| <p>Wednesday</p> | <p>Thursday</p> |

# My Progress

| MONDAY                        | TUESDAY                       | WEDNESDAY                     | THURSDAY                      |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| # of questions ____           | # of questions ____           | # of questions ____           | # of questions ____           |
| # correct ____                | # correct ____                | # correct ____                | # correct ____                |
| I need more help with... ____ | I need more help with... ____ | I need more help with... ____ | I need more help with... ____ |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |



Name:

Weekly Math Review – Q2:3

Date:

| Monday   | Tuesday  | Wednesday   | Thursday  |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
|--|--|---|---|----|--|--|-----|--|--|-----|--|--|---|--|----|-----|-----|--|--|-----|--|--|-----|--|--|---|--|----|-----|-----|--|--|-----|--|--|-----|--|--|--|--|----|-----|----|--|--|-----|--|--|-----|--|--|
| Round each number to the nearest 10 and 100.   | Round each number to the nearest 10 and 100.   | Round each number to the nearest 10 and 100.  | Round each number to the nearest 10 and 100.  |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| <table><tr><td></td><td>10</td><td>100</td></tr><tr><td>76</td><td></td><td></td></tr><tr><td>537</td><td></td><td></td></tr><tr><td>294</td><td></td><td></td></tr></table>               |  | 10  | 100   | 76 |  |  | 537 |  |  | 294 |  |  | <table><tr><td></td><td>10</td><td>100</td></tr><tr><td>477</td><td></td><td></td></tr><tr><td>451</td><td></td><td></td></tr><tr><td>829</td><td></td><td></td></tr></table> |  | 10 | 100 | 477 |  |  | 451 |  |  | 829 |  |  | <table><tr><td></td><td>10</td><td>100</td></tr><tr><td>382</td><td></td><td></td></tr><tr><td>431</td><td></td><td></td></tr><tr><td>646</td><td></td><td></td></tr></table> |  | 10 | 100 | 382 |  |  | 431 |  |  | 646 |  |  | <table><tr><td></td><td>10</td><td>100</td></tr><tr><td>94</td><td></td><td></td></tr><tr><td>498</td><td></td><td></td></tr><tr><td>103</td><td></td><td></td></tr></table> |  | 10 | 100 | 94 |  |  | 498 |  |  | 103 |  |  |
|  | 10   | 100   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 76   |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 537  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 294  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
|  | 10   | 100   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 477  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 451  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 829  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
|  | 10   | 100   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 382  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 431  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 646  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
|  | 10   | 100   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 94   |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 498  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| 103  |  |   |   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| Find the sum of 1,388 and 764.   | Matt has 328 cars in his toy car collection. For his birthday, he got 86 more cars. How many cars does he have now?  | Find the sum.<br><div>1,362<br/>+ 849</div>   | The public library received 1,346 books last week. This week they received 879 more books. How many books did they receive in all?                                    |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| On Monday, Robert read for 87 minutes. On Tuesday, he read for 69 minutes. How many more minutes did Robert read on Monday than on Tuesday?  | Find the difference between 643 and 388.   | Jeffery earned \$73.84 selling newspapers. He then spent \$22.99 on a new pair of shoes. How much money does Jeffery have left?   | Find the Difference.<br><div>805<br/>- 657</div>  |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| A cup of water is 8 ounces. Doctors recommend you drink 2 cups of water each day. How many ounces are in 8 cups?   | Andrew is baking cookies. His recipe calls for 32 ounces of flour. If there are 8 ounces in a cup, how many cups of flour will Andrew need for his recipe? | There are 12 cups of scissors. Each cup has 4 pairs of scissors. How many scissors are there altogether?  | There are 12 stacks of construction paper on the back table of Mr. Garner's classroom. If there is a total of 144 pieces of paper, how many pieces are in each stack? |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| Find the product.<br>4 x 10 = _____ 5 x 7 = _____<br><br>7 x 3 = _____ 11 x 6 = _____<br><br><div>8            5            8</div> <div><u>x4</u>        <u>x4</u>        <u>x6</u></div> | Find the quotient.<br>30 ÷ 5 = _____ 48 ÷ 6 = _____<br><br>36 ÷ 4 = _____ 24 ÷ 8 = _____<br><br>20 ÷ 2 = _____ 49 ÷ 7 = _____                              | Find the product.<br>10 x 8 = _____ 2 x 4 = _____<br><br>4 x 9 = _____ 1 x 12 = _____<br><br><div>5            3            10</div> <div><u>x6</u>        <u>x7</u>        <u>x8</u></div> | Find the quotient.<br>70 ÷ 10 = _____ 33 ÷ 11 = _____<br><br>24 ÷ 12 = _____ 45 ÷ 5 = _____<br><br>81 ÷ 9 = _____ 36 ÷ 3 = _____                                      |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| Find the missing number.<br>7 x n = 21<br><br>□ x 5 = 50   | Find the missing number.<br>32 ÷ n = 8<br><br>□ ÷ 7 = 3  | Find the missing number.<br>8 x n = 32<br><br>□ x 6 = 42  | Find the missing number.<br>108 ÷ n = 9<br><br>□ ÷ 8 = 4  |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| Solve:<br>2 x (1 x 8) =  | Solve:<br>(3 x 2) x 2 =  | Fill in the missing number.<br>6 x 4 = (    x 4 ) + ( 3 x 4 )   | Fill in the missing number.<br>9 x 5 = ( 5 x 5 ) + (    x 5 )   |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |
| Each day, Stephanie earns \$38. She spends \$5 on breakfast every day. How much money will Stephanie have in three days?   | There are 6 cans of pencils, with 8 pencils in each can. Someone takes ten pencils. How many pencils are there now?  | Jacob builds 3 towers using 12 blocks for each tower. His little sister runs by and takes one of the towers away. How many blocks does Jacob now have?                                      | Jennifer made 28 cookies. She ate 3 cookies, and then split the rest evenly between her 5 friends. How many cookies did each friend receive?                          |    |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |   |  |    |     |     |  |  |     |  |  |     |  |  |  |  |    |     |    |  |  |     |  |  |     |  |  |

# My Work

|                  |                 |
|------------------|-----------------|
| <p>Monday</p>    | <p>Tuesday</p>  |
| <p>Wednesday</p> | <p>Thursday</p> |

# My Progress

| MONDAY                        | TUESDAY                       | WEDNESDAY                     | THURSDAY                      |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| # of questions ____           | # of questions ____           | # of questions ____           | # of questions ____           |
| # correct ____                | # correct ____                | # correct ____                | # correct ____                |
| I need more help with... ____ | I need more help with... ____ | I need more help with... ____ | I need more help with... ____ |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |
| _____                         | _____                         | _____                         | _____                         |