

ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessments
- DIBELS & DRA reading assessments
- Benchmark Assessment
- Writing rubrics
- State Assessment: M-STEP

PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

Ways You Can Help Your Child At Home

- ✓ Help your child establish a routine to read independently
- ✓ Be a reader yourself
- ✓ Read to your child (fiction & non-fiction)
- ✓ Encourage your child to predict and ask questions as you read
- ✓ Provide books, dictionaries, thesauruses, spell checkers, academic software, etc. to your child
- ✓ Make the above resources available in your home

District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



New Lothrop Area Public Schools

Student Learning Targets



3rd Grade

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Students will be able to meet the following learning targets by the end of 3rd grade.

Math

- Multiply and divide within 10
- Use strategies for adding and subtracting within 1,000
- Use the four operations to solve word problems
- Recognize fractions as parts of a whole and understand the difference between numerators and denominators
- Understand the concepts of area and relate area to multiplication and addition
- Solve problems involving measurement, including time
- Understand that all shapes within a category share similar characteristics and identify and describe shapes based on their attributes

English Language Arts

- Answer questions by looking back at the text to find answers
- Comprehend while reading with accuracy and fluency
- Tell the main idea and supporting details of a text
- Learn and use conversational, academic, and subject-specific vocabulary
- Use grammar correctly in writing and speaking
- Write opinion, narrative, and informational pieces
- Plan, revise, and edit writing pieces

Science

- Understand balanced and unbalanced forces
- Provide evidence that a pattern can be used to predict future motion
- Determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other
- Understand interdependent relationships and the survival of organisms in ecosystems
- Understand and describe the life cycles and traits of organisms
- Describe climates in different regions of the world
- Describe typical weather conditions expected during a particular season
- Create a simple design problem reflecting a need or a want

Social Studies

- Use maps to acquire, process, and report information from a spatial perspective
- Understand how regions are created from common physical and human characteristics
- Understand economic activity in a market economy
- Understand the history of Michigan and the Great Lakes Region
- Distinguish the roles of state government from local government
- Explore the powers of each branch of state government

Physical Education

- Perform a catch, kick, hand dribble, foot dribble, and strike with an object
- Identify opportunities for physical activity within the school and community
- Understand that physical activity and nutrition have effects on the body
- Recognize the need to practice skills when improvement is needed
- Understand that moderate physical activity causes sweating, increased heart rate, and increased breathing

Music

- Use developmentally appropriate singing voice, sing melodies accurately, and physically demonstrate macro and micro beat
- Sing and play expressively utilizing a broader continuum of dynamics and interpretation
- Sing melodies with confidence in a large group
- Use a system to read quarter notes and rests, eighth notes, half notes, and whole notes
- Use a system to read pitch notation for a major scale