



Student Information	
Student Name:	
Student ID:	
School Year:	2016-2017
Grade:	3
Teacher:	

Attendance	Semester 1	Semester 2
Days Present	0.0	0.0
Days Absent	0.0	0.0
Attendance Rate		
Tardy or Left Early	0	0

School Information	
School Name:	Cherry Park Elementary
Principal:	Kate Barker
School Phone:	(503) 256-6501
School Address:	1930 SE 104th Ave
	Portland, OR 97216

Student Services	
Active ELL	Y
Monitored ELL	
Talented and Gifted	
Special Education	

Proficiency Scale		
4	Proficient	The student consistently demonstrates mastery of the grade level standards. Evidence shows ability to apply concepts in a variety of contexts.
3	Approaching Proficiency	The student is able to demonstrate partial understanding of the grade level standards. Student still produces evidence that may often contain errors.
2	Minimal Proficiency	The student is not demonstrating understanding of the grade level standards. Student produces evidence that is significantly below grade level.
1	Insufficient Evidence Towards Proficiency	There is a lack of evidence to determine proficiency of the grade level standards.
NA	Not Applicable	The standard was not addressed this semester or the student was not enrolled long enough to accurately assess.

READING	S1	S2
Read grade-level text with accuracy and fluency to support comprehension. RF.4 , RF.3		
Read and comprehend literature and informational text independently and proficiently. RL.10 , RI.10		
Ask and answer questions to demonstrate understanding of a text. RL.1 , RI.1 , RL.5, RL.6, RL.7, RI.3, RI.6, SL.2		
Retell stories and determine the central message. RL.2 , RL.9		
Determine the main idea and key details of a text. RI.2 , RI.8, RI.9		
Describe how characters' actions contribute to the sequence of events. RL.3		
Use text features to locate information efficiently. RI.5 , RI.7		

WRITING	S1	S2
Using the writing process, write opinion pieces supporting a point of view with reasons. W.1 , W.4, W.5, W.6, W.10	NA	
Using the writing process, write informational pieces to convey ideas clearly. W.2 , W.4, W.5, W.6, W.10		
Using the writing process, write detailed real or imagined narratives with a clear sequence of events. W.3 , W.5, W. 4, W.6, W.10		
Using the writing process, write a research piece about a given topic. W.7 , W.5, W.8, W.10	NA	
Use correct capitalization, punctuation and spelling when writing. L.2		

Student: Oscar Vaca-Munoz	Grade: 3 2016-2017	Teacher: Anya Chantiny
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LANGUAGE	S1	S2
Use correct grammar and sentence structure when writing or speaking. L.1 , L.3		
Determine or clarify the meaning of unknown and multiple-meaning words and phrases. L.4 , L.5, RL.4, RI.4	NA	
Accurately use grade-appropriate language. L.6		

SPEAKING AND LISTENING	S1	S2
Participates in, and builds on, conversations with peers and adults in small and large groups. SL.1 , SL.3		
Report on a topic or tell a story using a clear voice and understandable pace. SL.4 , SL.5, SL.6		

MATHEMATICS	S1	S2
Solve word problems using multiplication and division within 100. OA.3 , OA.1, OA.2, OA.4		
Apply properties of operations as strategies to multiply and divide. OA.5 , OA.6, NBT.3		
Multiply and divide fluently within 100 using strategies. OA.7		
Solve two-step word problems using the four operations. (+, -, x, ÷) OA.8 , MD.3, MD.8	NA	
Solve problems involving the four operations, and identify and explain patterns in arithmetic. OA.9	NA	
Add and subtract fluently within 1000 using various strategies. NBT.2 , NBT.1		
Explain any fraction as part of a whole. Explain any fraction (a/b) as "a" (numerator) being the number of parts and "b" (denominator) as the total number of equal parts in the whole. NF.1 , G.2	NA	
Represent any fraction (a/b) on a number line. NF.2 , MD.4	NA	
Explain equivalent fractions and compare fractions by reasoning about their size. NF.3	NA	
Tell and write time to the nearest minute. Solve word problems involving addition and subtraction of time intervals in minutes. MD.1	NA	
Relate area to the operations of multiplication and addition. MD.7 , MD.5, MD.6		

SCIENCE	S1	S2
Understand the concepts of units taught (Life Science, Earth Science, Physical Science).	NA	
Use the Scientific Inquiry process to pose questions and investigate the natural world.	NA	

SOCIAL SCIENCE	S1	S2
Understand the concepts of units taught (Civics/Government, Economics, History, and Geography).		

HEALTH	S1	S2
Understand the concepts of units taught.		

PHYSICAL EDUCATION	S1	S2
Be actively engaged and participate.	4	
Demonstrate competency in motor skills and movement patterns.	4	

MUSIC EDUCATION	S1	S2
Sing with appropriate range and tone.		
Perform on instruments with appropriate technique.		
Interpret and apply musical notation, vocabulary, and symbols.		

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SUCCESS SKILLS (Unmarked spaces show areas of student success / X indicates student needs improvement)					
	S1	S2		S1	S2
Works independently and manages time effectively			Demonstrates respect for adults, students, school environment, and materials		
Actively participates in learning			Makes appropriate transitions between activities		
Produces quality work			Organizes self, materials, and belongings		
Listens attentively and follows directions			Uses problem solving skills		
Takes responsibility for choices and actions			Completes assignments on time		
Follows school routines and expectations					

TEACHER COMMENTS	
Semester 1	
Semester 2	



