Name	

Lucky Lucy

Lucy Mouse was excited. Today a new mouse was coming to class.

"Meet our new student, Ted Mouse," said Mr. Toad. "Let's make him feel welcome."

No one said a word. They were all staring because Ted had no tail!

At lunch, no one invited Ted to join them. Lucy felt sorry for Ted, but she was going to sit with her friends. Then she slipped and dropped all her food. No one said a word. They all just stared at her.

Only Ted walked over to Lucy. He said, "Don't worry. I'll help you."

Ted helped Lucy get more food. Then Ted and Lucy ate lunch together.

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Answer the questions below. Which of these showed that Ted Mouse was kind? O He helped Lucy. O He came to class. O He ate his lunch. He was a new student. 2 What happened at the end of the story? Mr. Toad introduced Ted Mouse. O Ted Mouse ate lunch with Lucy Mouse. Lucy Mouse dropped her food. The students stared at Ted Mouse. 3 Where did this story take place? on the playground in the library On the bus O in school What lesson did Lucy learn in this story?

Sanya's Science Report

Sanya was tired of looking at her screen and turned to look out the window. It was raining on Planet Octor. Sanya had to write a report for science class about a planet she had never visited.

Sanya's mom came into the room. "Why aren't you reading your teaching screen?" she asked.

"Oh, I have been. I've decided to write about Earth," Sanya said. "Why don't we go there? I can't think of a better way to learn about a planet."

Mom agreed, so they jumped into their spaceship and headed for Earth. Sanya looked out the window as they traveled. She recognized Norbeed, a red planet she and her family had visited on vacation. It still had a red halo around it.

Sanya knew from her teaching screen that Earth was different from Octor and Norbeed. Earth was a planet of blue water and green land. After three days, the blue and green planet came into view. Just as the spaceship was coming into landing orbit, Sanya heard a loud noise.

"Don't worry," Mom said. "That's just a signal from the Earth crew letting us know they're ready to pull us in."

Sanya smiled. She was eager to learn about Planet Earth.

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Turn the page.

Answer the questions below. What was the most important event in the story? O Sanya's mom came into the room. O Sanya and her mom flew to Earth. Sanya heard a loud noise from Earth. Sanya's spaceship passed Norbeed. Where was Sanya at the beginning of the story? on a long trip in a spaceship () at school () at home What happened at the end of the story? Sanya recognized the color of Norbeed. Sanya and her mother visited Earth. Sanya decided to write about Planet Earth. O Sanya and her mother went on vacation. Which word best describes Sanya? O curious afraid O lonely sleepy 5 What did this story teach you about how to learn about something new?

Name_

Read the selection. Then answer the questions that follow.

The Fire Stealer

Once upon a time, there was no fire on the Earth, and animals everywhere were freezing. They could see the fire in the sun but could not get even a tiny coal from fierce Firekeeper, the sun's guardian. One day the animals were so cold they decided to take some fire.

Brave Crow said, "I will fly to the sun and take a piece of coal. Firekeeper will not miss such a tiny piece."

But Firekeeper noticed him and was so furious that he burned the feathers off of Crow's head as punishment.

Then Wily Possum said, "Maybe I can take some fire and hide it in my tail."

Firekeeper will not notice a small coal hidden in my bushy tail."

But Possum could not fool Firekeeper, and angry Firekeeper burned the fur off Possum's tail as punishment.

Finally, tiny Water Spider said, "I will get so wet that the sun cannot burn me, and I will spin thread to make a little bowl on my back where I can carry the small piece of fire that I take."

Water Spider was so small she could easily slip by Firekeeper. When the animals saw her carrying back the fire, they all cheered.

Bear said, "You are the smallest in our animal family, yet you gave us this precious gift of fire."

Turn the page.

Answer the questions below.

	Based on Water Spider's actions, you can say that she was
	o small and afraid.
	smart and brave.
	○ big and strong.
	sad and lonely.
	This story took place at a time when
	This story took place at a time when the sun was not hot.
	animals lost their fire.
	· ·
	the Earth was a cold place.
	animals lived in coal mines.
3	How was Water Spider like a real person?
	The sun could not burn her.
	○ She was so small she could hardly be seen.
	○ She went to visit Firekeeper.
	○ She made a plan to do something.
4	What happened at the end of the story?
L. W. L. W.	
5	What lesson did the characters learn in this story?
	•

Name			
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First Place

Gene woke up nervous. The music contest was on Monday. Gene was scared.

"I can't do it," Gene said to his parents.

"First you need to practice. I will help you," Gene's dad said. They practiced the piano together every day.

Then Gene and his dad went to the contest. Gene heard the other students play.

They played very well. I don't have a chance, Gene thought to himself.

Later it was Gene's turn. He looked at his dad and felt better. Gene played without any mistakes. He could not believe it when he heard his name called as the first-place winner.

Finally, Gene wasn't nervous anymore.

Answer the questions below. What was the big idea in this story? On't believe everything you hear. O Practice helps you do well. O Things don't go well when you feel sick. (It is important to be sure of yourself. What was the last thing that happened in this story? O Gene and his dad practiced piano. O Gene heard his name called. Gene wasn't nervous anymore. It was Gene's turn to play. What did Gene probably do just after he played the piano in the contest? o took another turn oalled his dad went back to his seat went home What do you think Gene and his dad most likely did after the contest?

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The Backyard Party

Angie and Gina wanted to have a party because school was almost over for the summer. They wanted to invite all their friends, but their houses were too small for so many people. Gina thought that her big backyard would be perfect for the party, so she asked her mom if she could have the party there. Gina's mom agreed, so the girls began to make plans for the best party ever.

First, Angie and Gina made a list of their friends. Then they made fancy invitations that told the time and place of the party. Next, Angie began writing names on the cards, while Gina made a list of food to buy. Because the weather was warm, Gina wanted to have ice cream for dessert.

"What games should we play?" Angie asked.

"Let's play the ring-toss game that we played last summer," Gina said.

Just then Gina's mom came into the room. "What's the date of the party?" she asked.

Gina and Angie looked at each other and laughed. They had been so busy making plans for the party that they'd forgotten to pick a day for it!

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Answer the questions below.

	What do you think Gina and Angie will do next?
#-424m4	oplan a beginning of the school year party
	o pick a day for the party
	give Gina's mom a list of food to buy
	practice the ring-toss game
	What also would tall you the secretor of events in the second narrowship
	What clue words tell you the sequence of events in the second paragraph? (i) made, began
	first, then, next
	told, because
	time, place
3	What did you learn about people from this story?
e cour	○ When people work together, they sometimes disagree.
	O People who are busy enjoy life much more.
	When people are excited, they can forget things.
	O People around the world celebrate differently.
4	Which of the following happened first?
	Gina got permission to have the party.
	Angle and Gina made invitations.
	Gina's mom asked about the date of the party.
	Gina and Angie made a list of friends to invite.
	TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	If you were planning a party, what would you do first, second, and third?

Estimation in Artic officials All District Deservation

Read the selection. Then answer the questions that follow.

Henry's New Bed

My cat Henry could sleep almost anywhere and anytime. Sometimes I found him curled up in an armchair, or sleeping on a pile of clothes, or napping in my bed. One day my mom told me that it was time for Henry to have a bed of his own.

"Carl, you should make a bed for Henry," Mom said. "I'll help you."

First, we looked for a basket in the basement and found an old laundry basket that we didn't use anymore. Next, we needed something soft for Henry to sleep on. I suggested my pillow, but Mom didn't think that was a good idea. She found some old towels and put them in the basket. I wanted to show the bed to Henry right away, but Mom said that we should put one of his favorite toys in the basket first. I found Henry's toy mouse and put it in the basket.

"Now we need to find a place to put Henry's bed," Mom said.

We decided to put Henry's bed on the floor near my bed. When I showed Henry his new bed, he jumped right in, turned around a few times, and then quickly fell asleep. From then on, we found him in his own bed more often than in mine.

Turn the page.

Answer the questions below.

	What happened right after Mom and Carl found the basket for Henry?
	Carl found Henry's toy.
	Carl found a place for the basket.
2	What was the theme in this story?
	Cats are easier to take care of than dogs.
	Cats like to sleep in their own beds.
	Cats like real mice better than toy mice.
	Cats sleep more than people do.
3	Henry saw his new bed for the first time right after Mom and Carl
	oput the towels in the basket.
	of found a basket.
	O looked for a basket.
	of found a place for the bed.
5	What are the clue words that tell you the sequence of events in this story?
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