

# MARCH

## TASK BOXES



**12 MATH & ELA BASIC SKILL ACTIVITIES**  
**2 LEVELS FOR EACH CONCEPT**



# THANK YOU FOR DOWNLOADING!

As special educators, one of the most important skills we can instill in our students is independence. Once taught and practiced, these activities were designed to promote independent skills.

This download includes 12 task box activities, all with two levels of difficulty. **Level one** facilitates independence with basic sorting one one-to-one correspondence activities. **Level two** is a bit more challenging, focusing on the same content at a more difficult level.

Also included are task box and bin labels, sequencing cards, and positive behavior supports for reinforcement.

These activities fit perfectly into small task containers, such as Tupperware or pencil boxes. Mastered activities can be easily stored in ziploc bags.



**Happy teaching!**  
*Michaela Davis*

# MARCH

RAINBOW ADDITION

10 FRAME

PLACE VALUE

SHAPE SYMMETRY

FARM COLORS

SPRING SOUNDS

LETTER WRITING

CONTRACTIONS

CVC SPELLING

SYLLABLES

PUNCTUATION

SPRINGTIME STORIES



**GETTING  
STARTED:**

THE 3  
DRAWER  
BINS



# 3- DRAWER BIN SYSTEM



This year, I started using a 3-drawer bin to organize our independent work station and I LOVE it!

The students can see how many activities they have completed and how many they have left.

Ideally I would like each student to have their own bin, but due to limited space, that is unrealistic.

## INSIDE THE BIN



Each drawer has one activity. When they finish the activity, they put it in a finished box (*not pictured*). When all 3 activities are completed, the student cleans up.

**3-drawer bin labels:** print and tape to outside of each drawer

**1st**

**2nd**

# 3rd

**Finished Box Label:** print and tape to outside of finished box

# finished



# TASK BOX LABELS

Place the task box labels on the corresponding task boxes.

**1<sup>st</sup>**

**2<sup>nd</sup>**

**3<sup>rd</sup>**

**LABELS**

# LABELS, LABELS, LABELS



Since I don't have enough space for each student to have their own 3-drawer bin, they each have their own tubs with their activities.

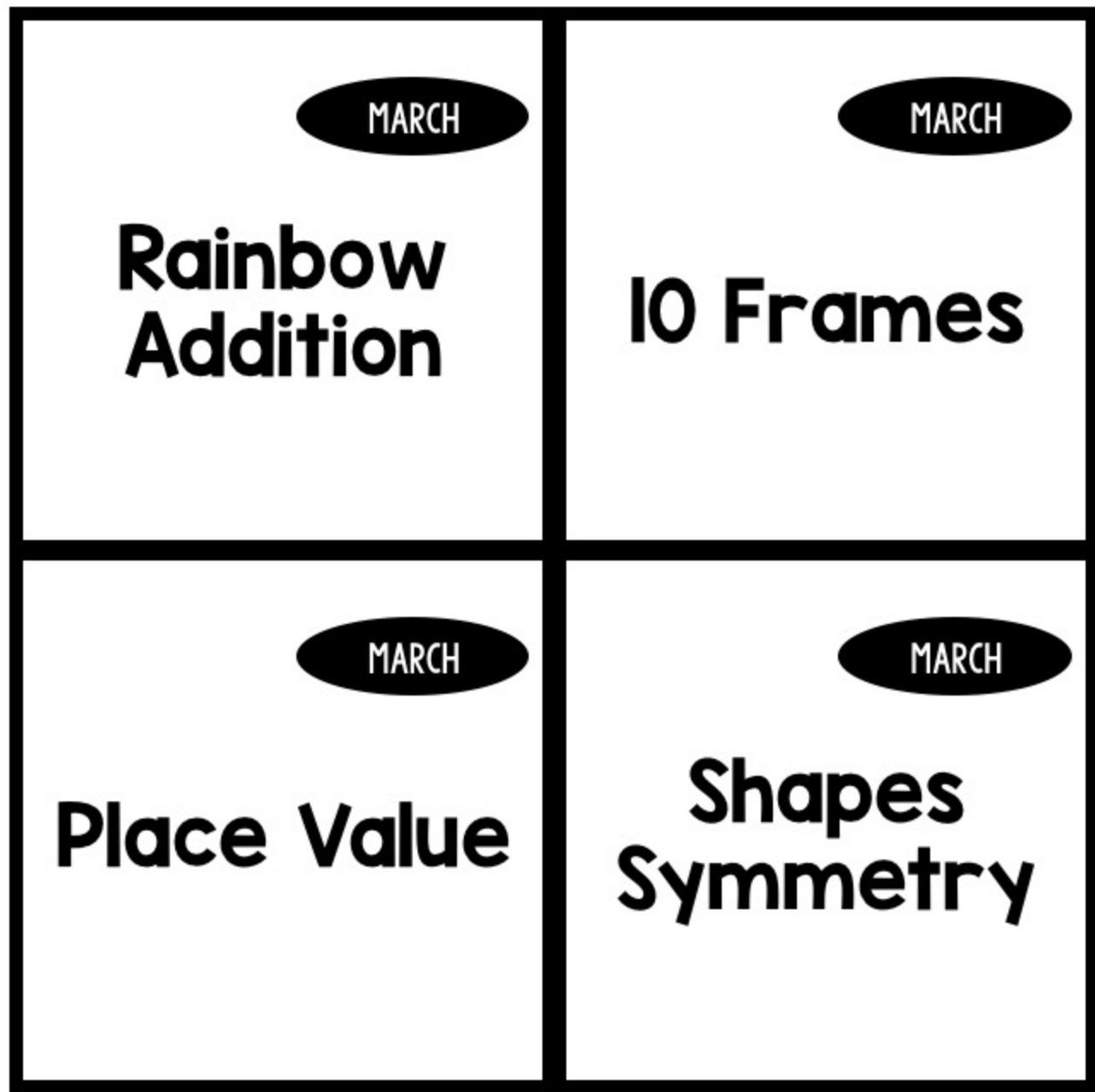
I place the labels of the activities on the outside of the tub. This makes it easier for me or my paras to change out the activities quickly.



I have also included 16 shape and number label options, in case you would like to incorporate other activities during your independent work stations.

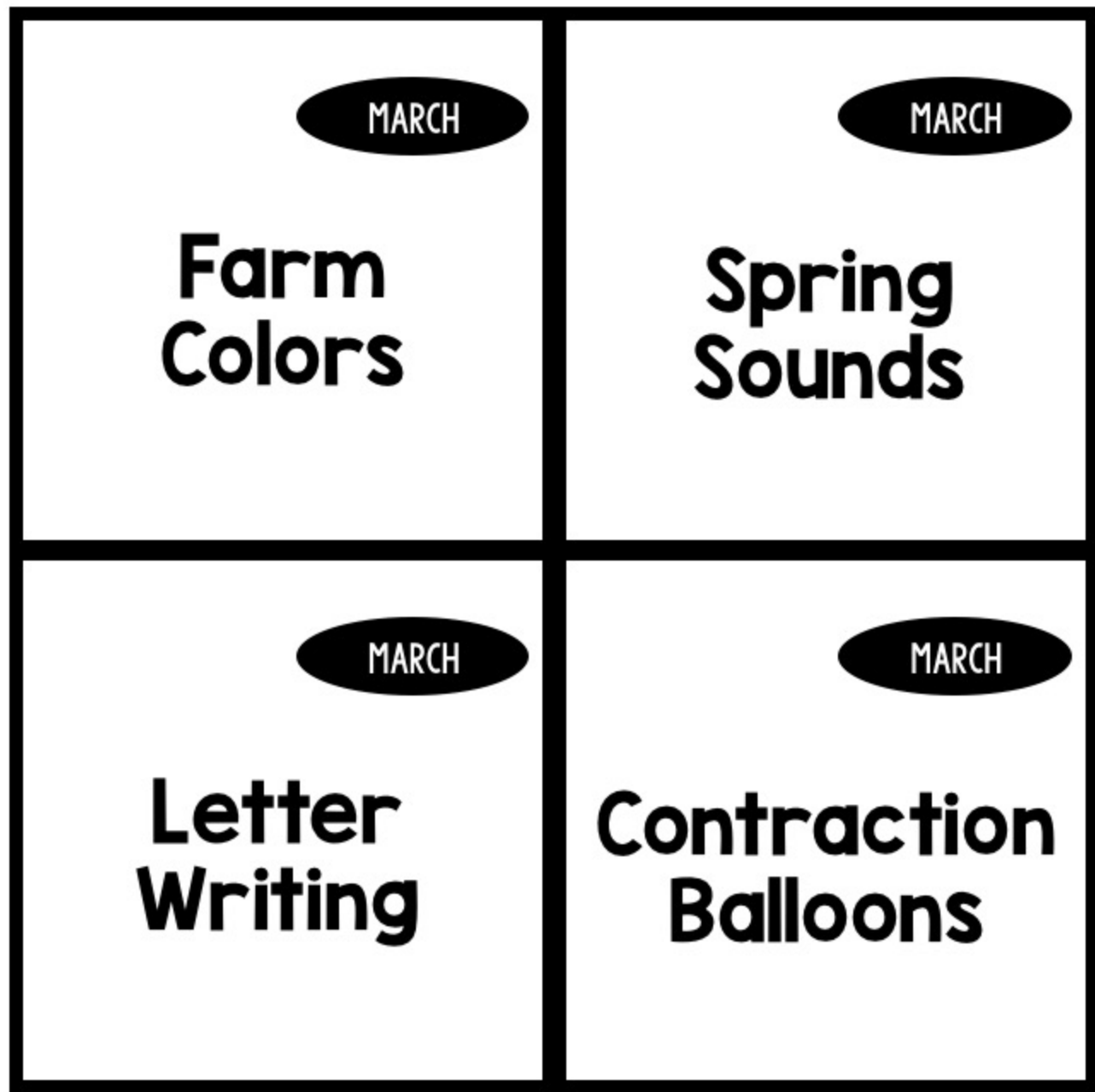


**NEW! Alternative Task Box Labels:** Make changing out activities easier with these labels. Simply place an adhesive pocket square (found at Target) on the outside of the box and change them out as needed.



**TIP:** print labels on color paper to differentiate the months

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<div>MARCH</div> <div><b>CVC Spelling</b></div>	<div>MARCH</div> <div><b>Syllables</b></div>
<div>MARCH</div> <div><b>Punctuation</b></div>	<div>MARCH</div> <div><b>Springtime Stories</b></div>

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<div>MARCH</div> <div><b>Rainbow Addition</b> LEVEL 2</div>	<div>MARCH</div> <div><b>10 Frames</b> LEVEL 2</div>
<div>MARCH</div> <div><b>Place Value</b> LEVEL 2</div>	<div>MARCH</div> <div><b>Shapes Symmetry</b> LEVEL 2</div>

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<div>MARCH</div> <div><b>Letter Writing</b> LEVEL 2</div>	<div>MARCH</div> <div><b>Contraction Balloons</b> LEVEL 2</div>

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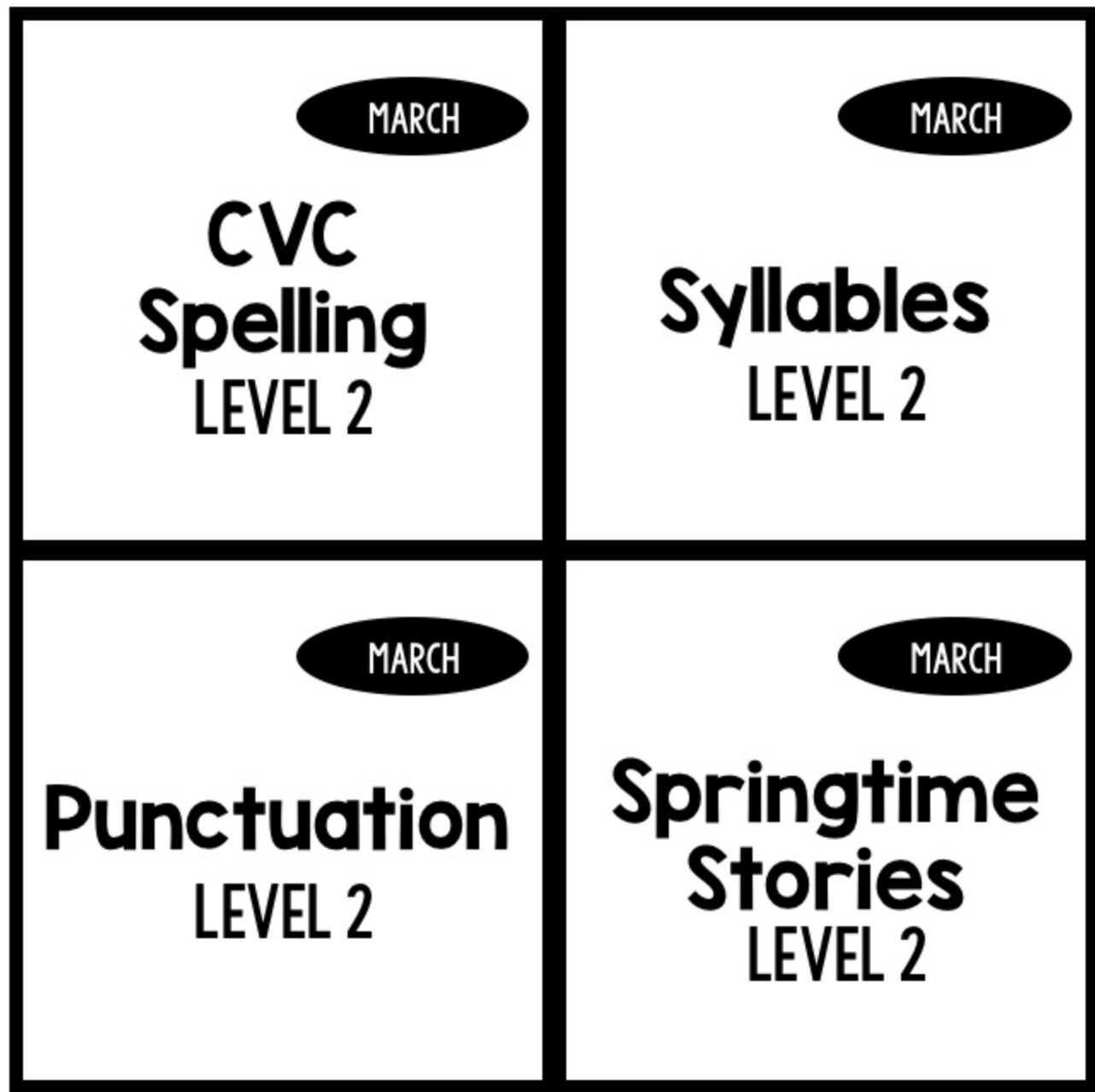
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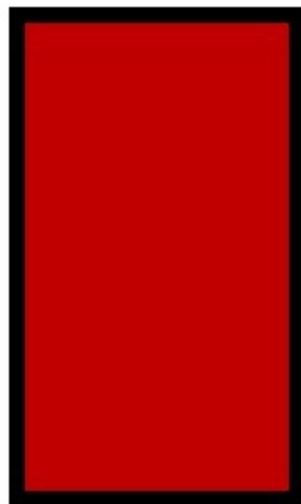
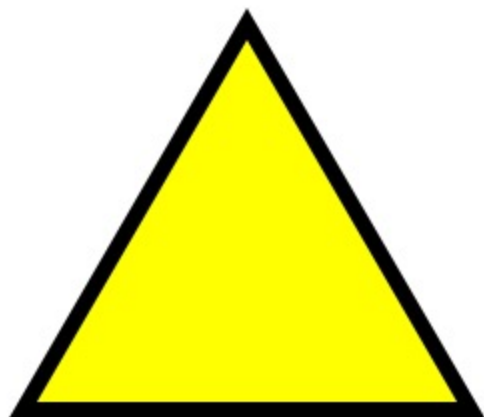
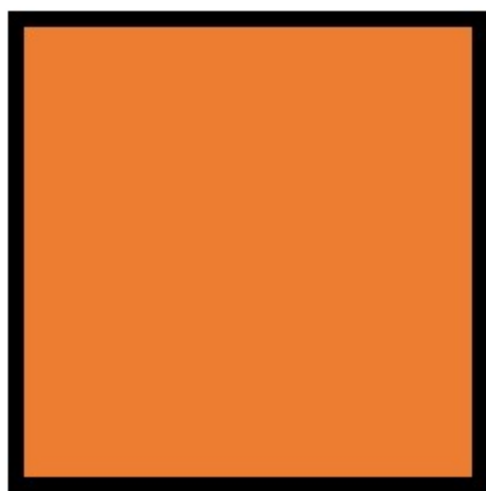
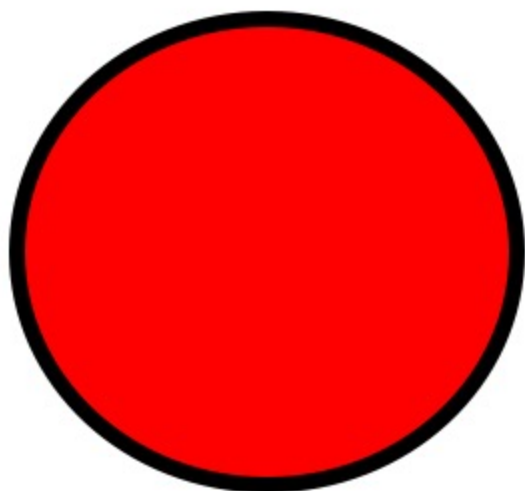
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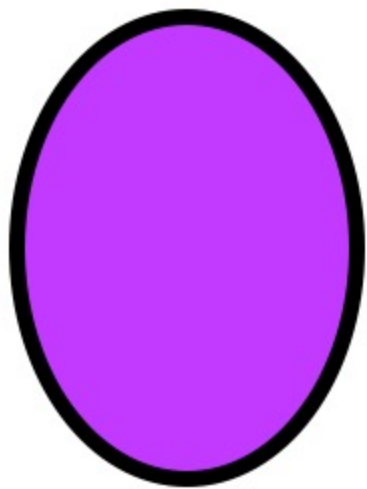
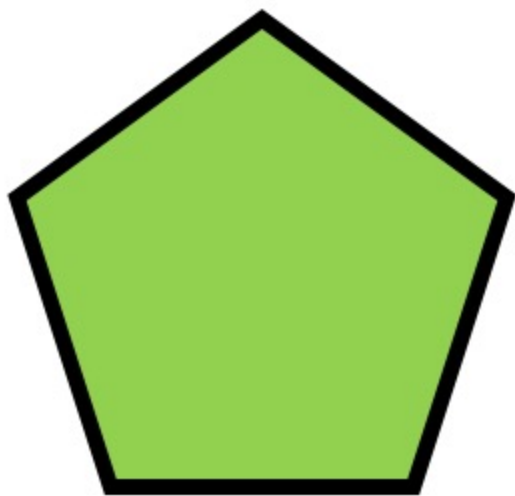
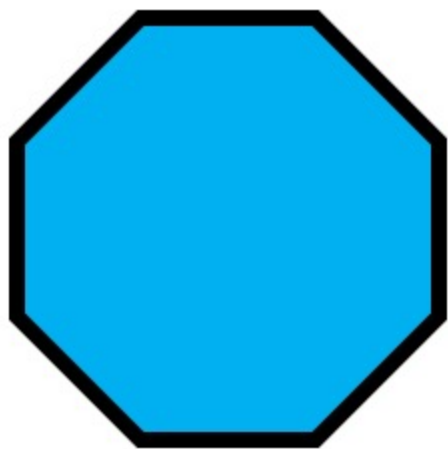
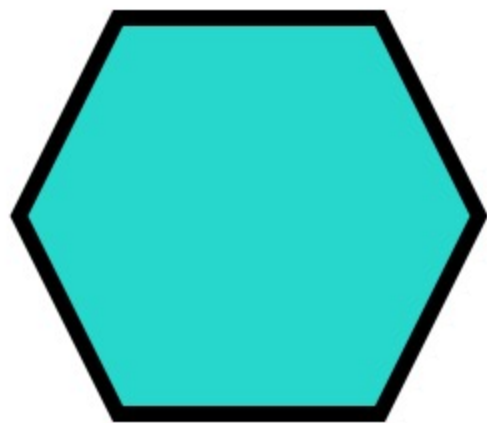
# **TASK BOX LABELS** (shapes option)

Print, laminate, attach to task box.



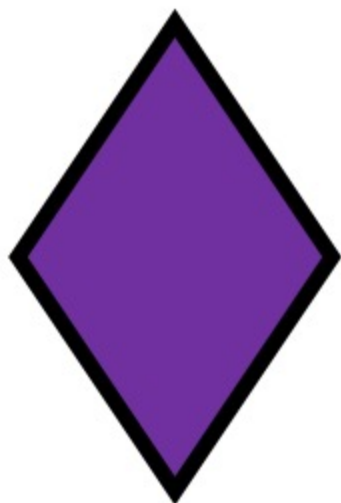
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Print, laminate, attach to task box.



# **TASK BOX LABELS** (shapes option)

Print, laminate, attach to task box.



# **TASK BOX LABELS** (number option)

Print, laminate, attach to task box.

1

2

3

4



# **TASK BOX LABELS** (number option)

Print, laminate, attach to task box.

**5**

**6**

**7**

**8**

# **TASK BOX LABELS** (number option)

Print, laminate, attach to task box.

9

10

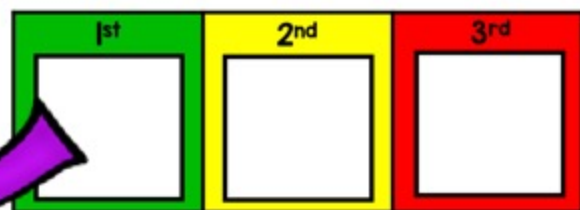
11

12

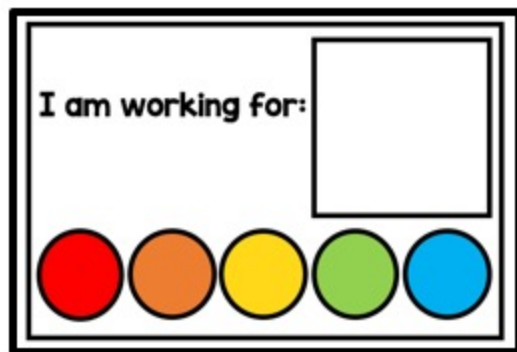
SEQUENCING  
CARDS &  
**REINFORCEMENT**

# SEQUENCING & REINFORCEMENT

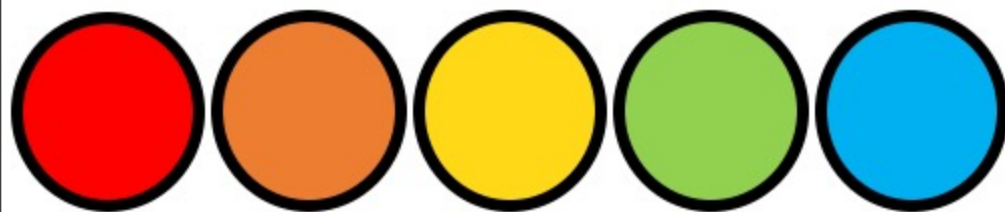
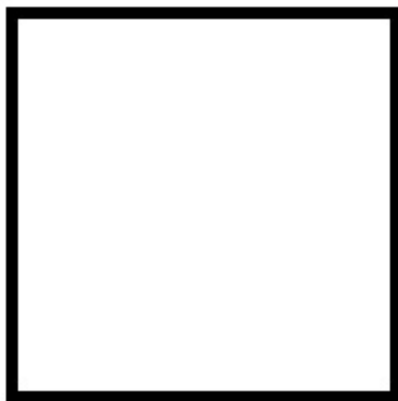
Once I have pulled the student's individual tubs, I pull off the Velcro labels and place them on the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> sequencing chart.



For my more independent students, I attached a Velcro dot to each of the drawers, as well as the finished box. They attach their token board coins to these and earn a break once activities have been completed and put away



I am working for:



toys



video



fruit



trampoline



ipad



candy



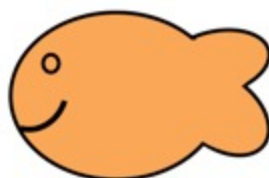
computer



snack



Goldfish





**First, second, third sequence board:** print, laminate, cut.  
Add **soft** Velcro to the blank squares.

1st	2nd	3rd

**Rainbow  
Addition**



**10 Frame**



**Place  
Value**



**First, second, third  
sequence icons:**  
print, laminate, cut.  
Add **hard** Velcro to  
the back of the icons.

## Shape Symmetry



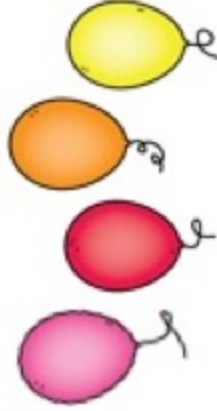
## Spring Sounds



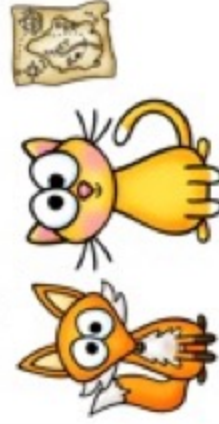
## Letter Write



## Balloon Contractions



## CVC Spelling



## Syllables



## Farm Colors



## Punctuation

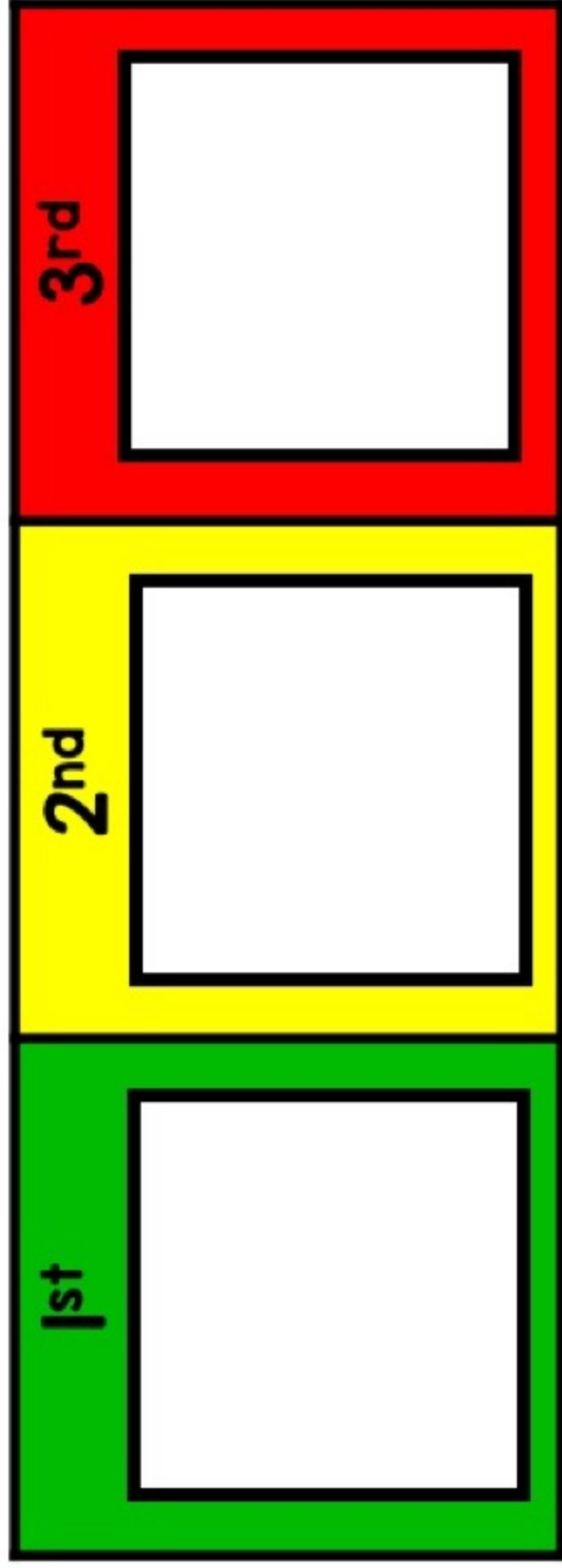


## Springtime Stories



First, second, third  
sequence icons:  
print, laminate, cut.  
Add **hard** Velcro to  
the back of the icons.

**First, second, third sequence board:** print, laminate, cut.  
Add **soft** Velcro to the blank squares.



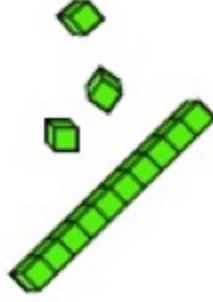
**Rainbow  
Addition 2**



**10 Frame 2**



**Place  
Value 2**



**First, second, third  
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print, laminate, cut.  
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## Shape Symmetry 2



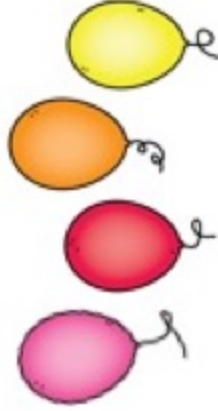
## Spring Sounds 2



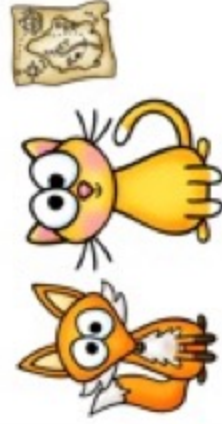
## Letter Write 2



## Balloon Contractions 2



## CVC Spelling 2



## Syllables 2



## Farm Colors 2



## Punctuation 2

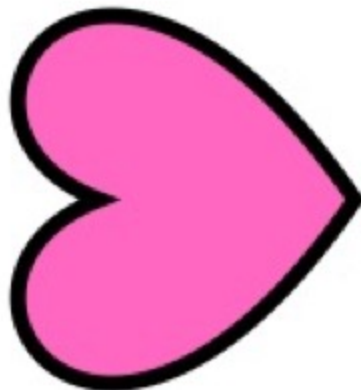
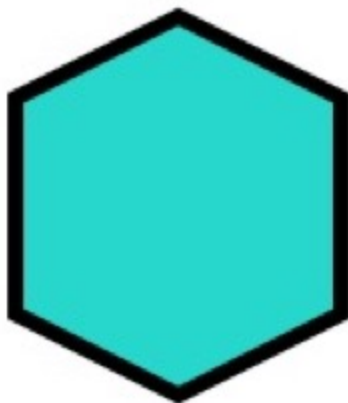
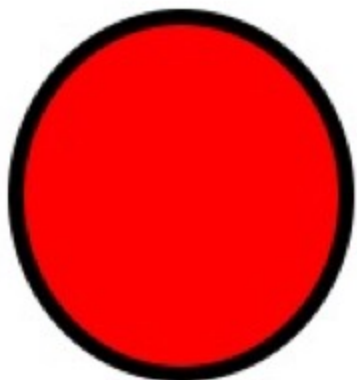
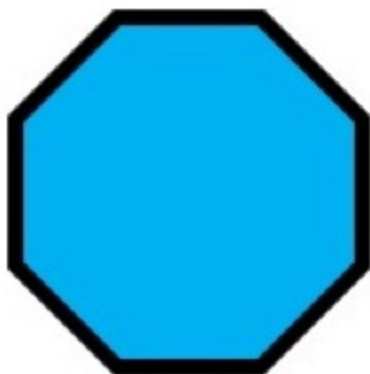
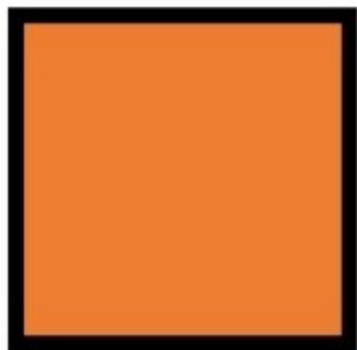
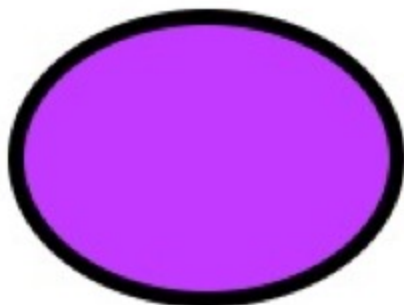
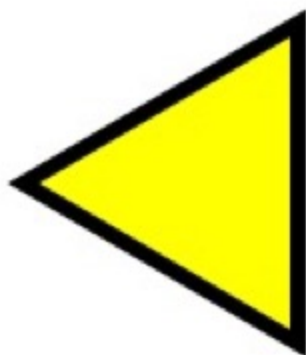
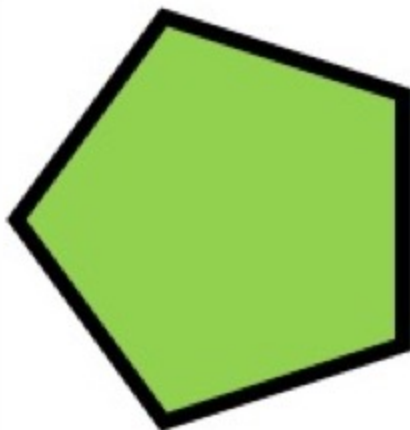


## Springtime Stories 2



First, second, third  
sequence icons:  
print, laminate, cut.  
Add **hard** Velcro to  
the back of the icons.







1

5

9

2

6

10

3

7

11

4

8

12

# THE TASK BOXES



I use these picture boxes from Michael's, but pencil boxes work well too!

These activities are designed to fit into a compact space.



## STORING YOUR ACTIVITIES:



You can easily store mastered activities or change out monthly task boxes by keeping the cards in a ziploc bag.

# NOW WITH LESS CUTTING!

© Especially Education



## SAVE TIME!

As per requests, the matching boards have been placed closer together, resulting in less cutting.

Cutting on the thick bordering lines allows each board to still have the thick, black border, but saves you prep time!

## TIPS FOR SLOWER WORKERS:

Sometimes my students are unable to finish all 3 tasks during the 15 minute rotations. To help with this, you can:

**PAIR MORE CHALLENGING CONCEPTS WITH EASIER TASKS**  
**REDUCE THE NUMBER OF TASK CARDS IN THE BOX**

# TASK BOXES



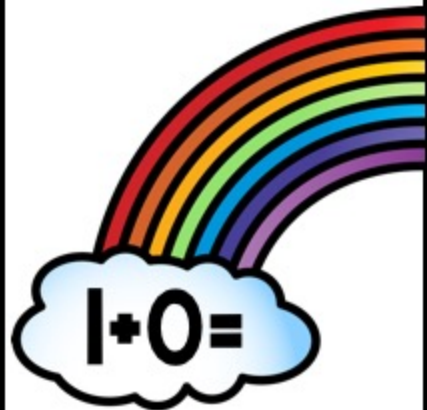
**Rainbow Addition:** Print on white cardstock, laminate, cut. Add Velcro to Matching Board and Matching Card. Have students match the correct sums to the equations.

MARCH

# Rainbow Addition

Task Box Label

**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.





**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



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MARCH

# Rainbow Addition

## LEVEL 2

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**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



**10 Frame Clover:** Print on white cardstock, laminate, cut. Add Velcro to Matching Board and Matching Card. Have students count the clovers and match the correct numbers.

MARCH

# 10 Frame

Task Box Label

**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.

2

3

4

## Matching Boards



## Matching Pieces



## Matching Boards



## Matching Pieces





**10 Frame Clover:** Print on white cardstock, laminate, cut. Add Velcro to Matching Board and Matching Card. Have students count the clovers and match the correct numbers.

MARCH

# 10 Frame

## LEVEL 2

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**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.

12

13

14

## Matching Boards



## Match Pieces

15

16

17

## Matching Boards



## Match Pieces

18

19

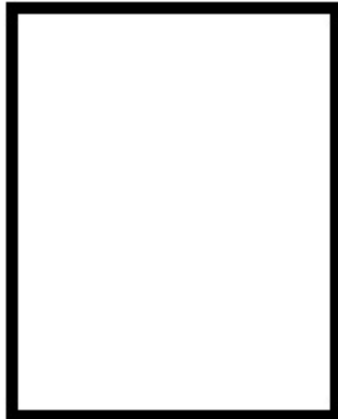
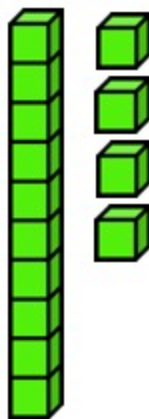
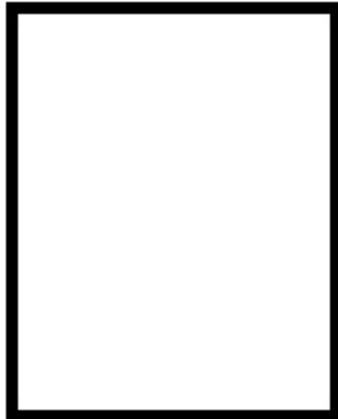
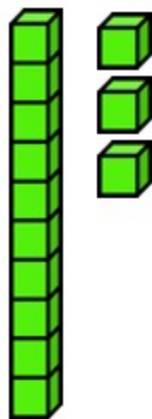
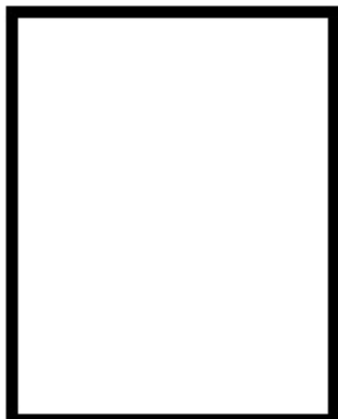
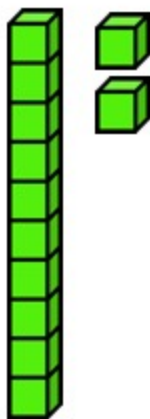
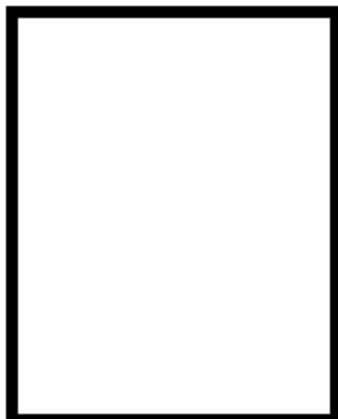
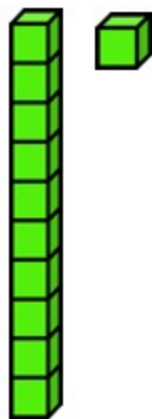
20

**Place Value:** Print on white cardstock, laminate, cut. Students will match the numbers to the correct set of place value blocks.

MARCH

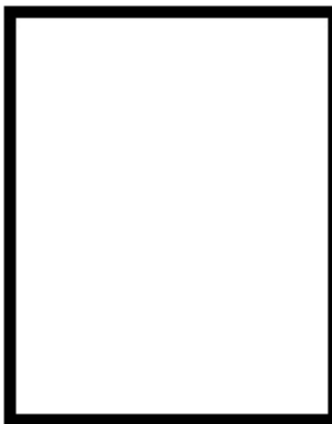
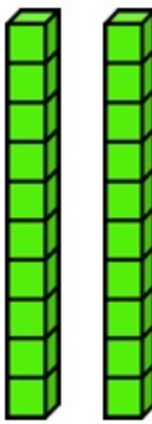
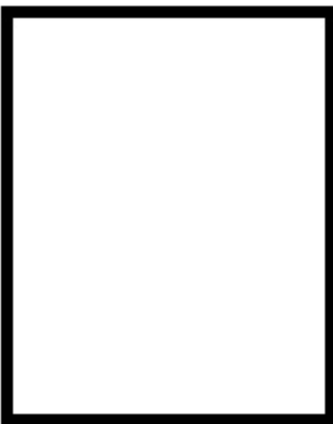
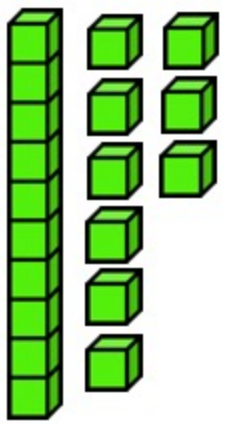
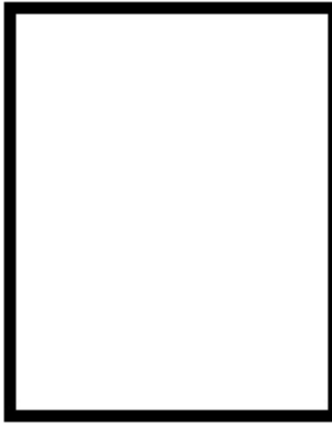
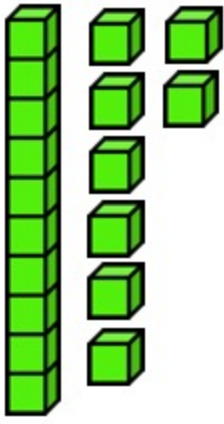
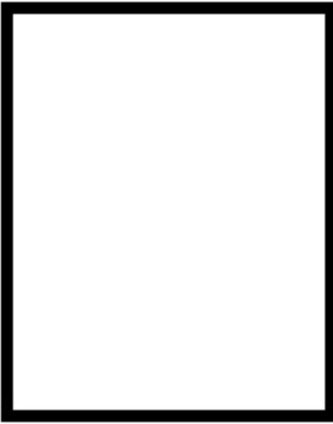
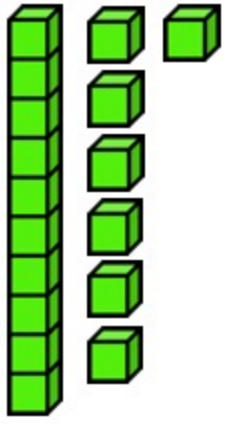
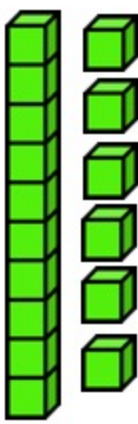
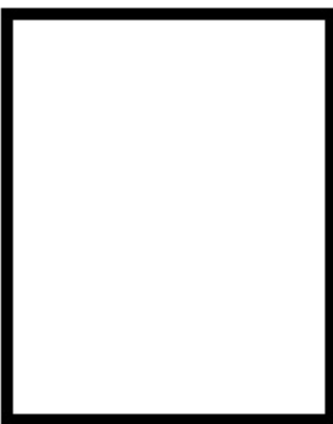
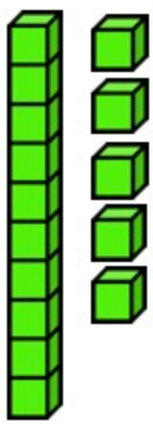
# Place Value

Task Box Label

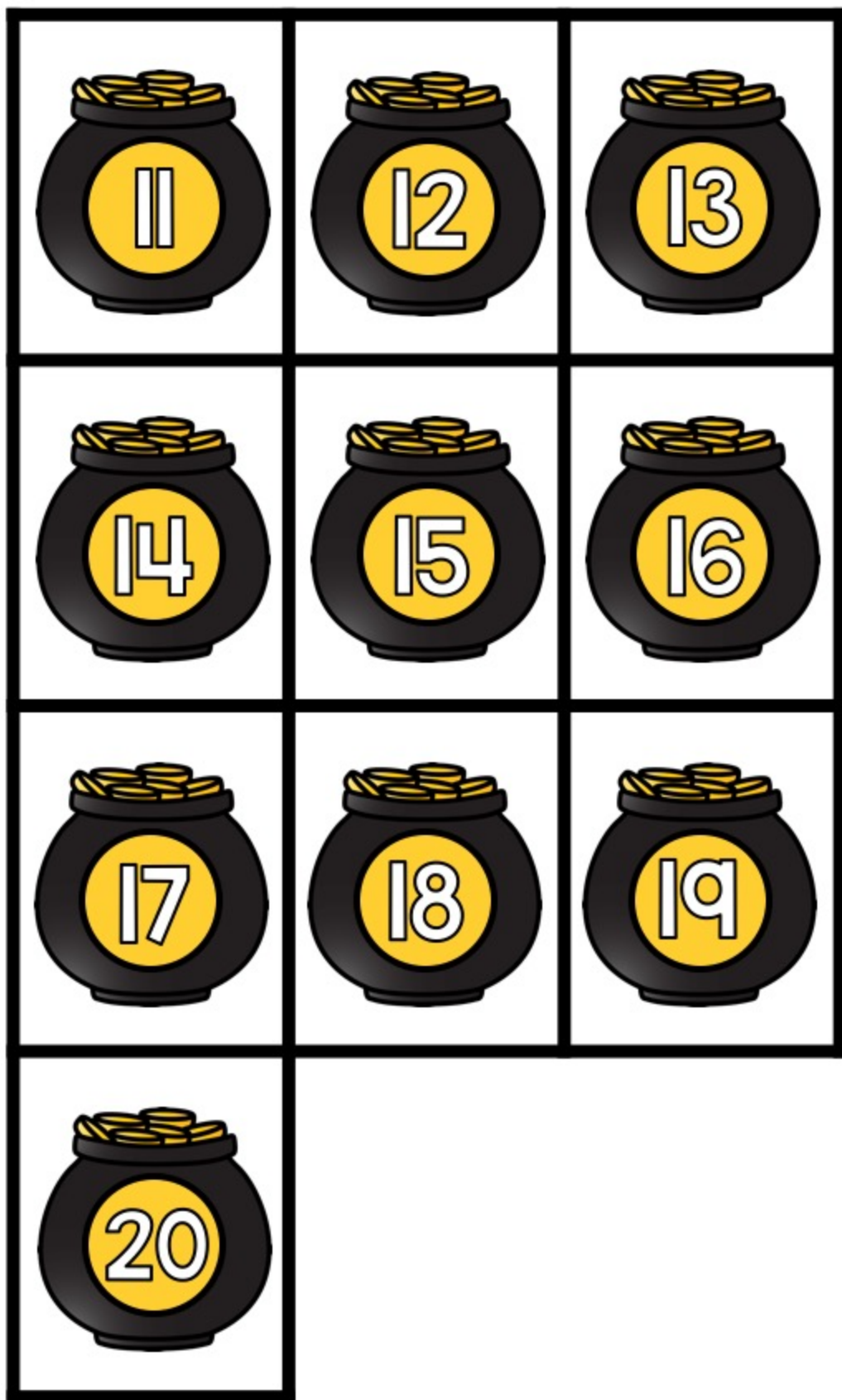




**Place Value:** Print on white cardstock, laminate, cut.  
Put **soft** Velcro in the black boxes.



**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.



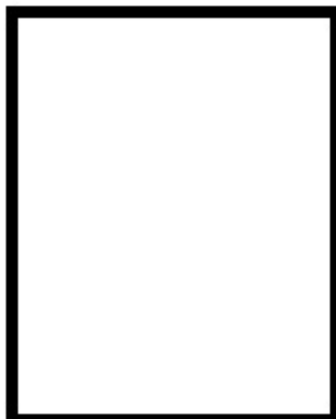
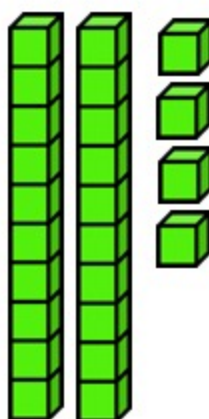
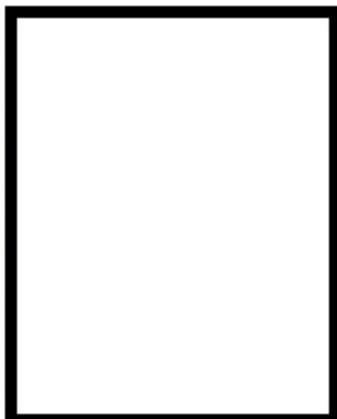
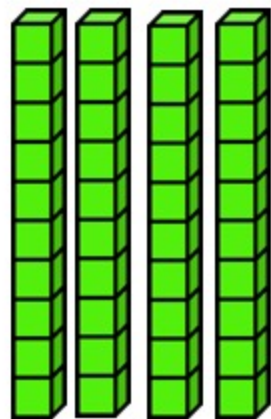
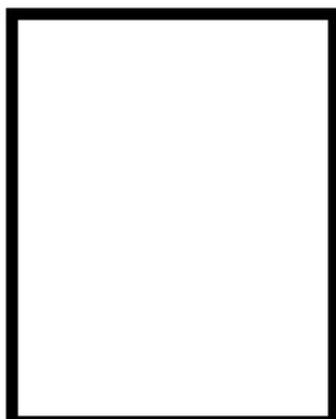
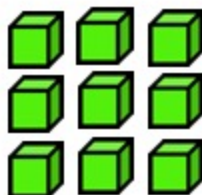
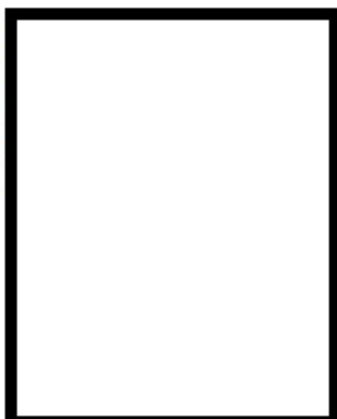
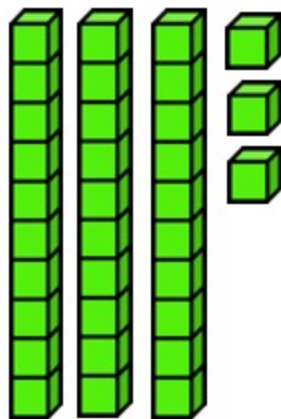
**Place Value:** Print on white cardstock, laminate, cut. Students will match the numbers to the correct set of place value blocks.

MARCH

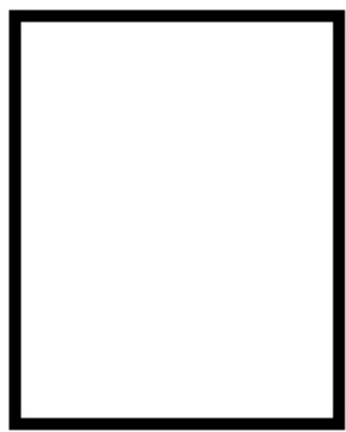
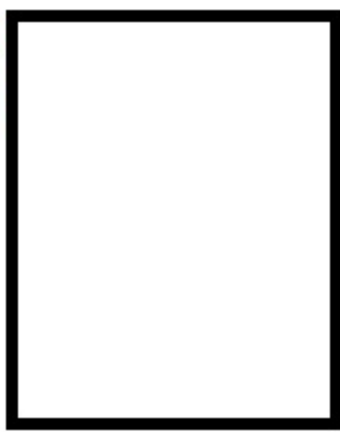
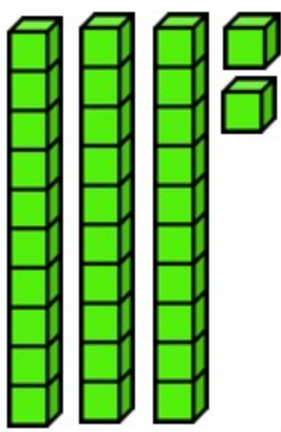
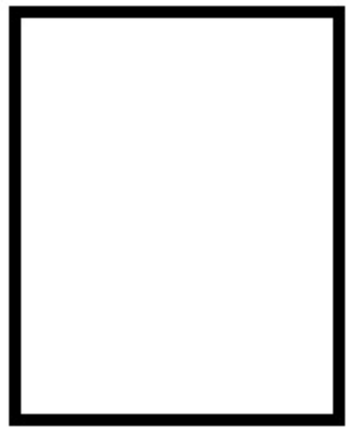
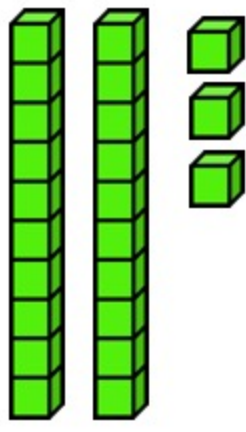
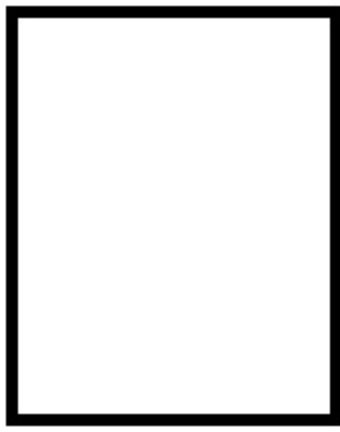
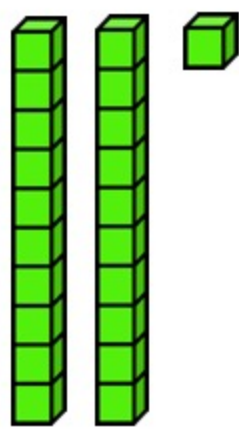
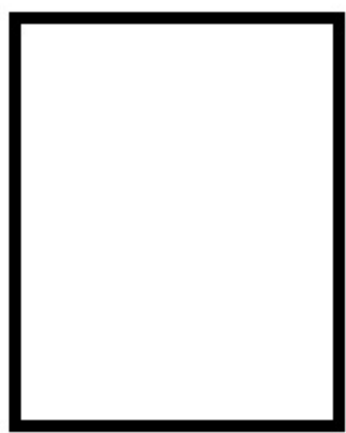
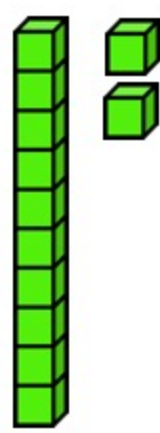
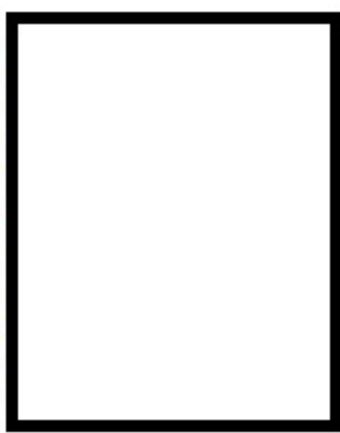
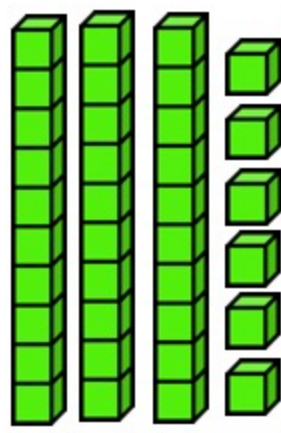
# Place Value

## LEVEL 2

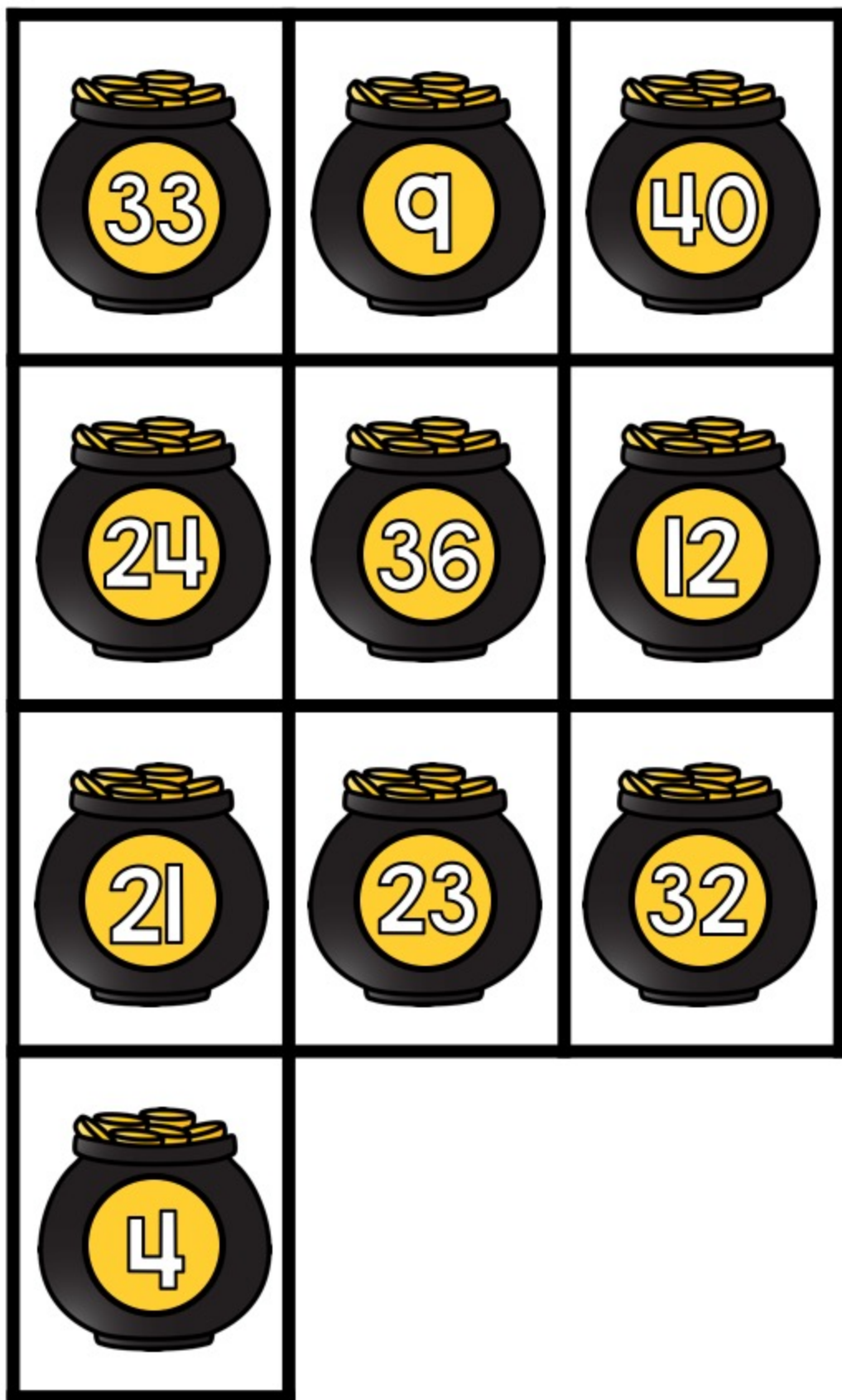
Task Box Label



**Place Value:** Print on white cardstock, laminate, cut.  
Put **soft** Velcro in the black boxes.



**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.





**Shape Symmetry:** Print on white cardstock, laminate, cut. Students will match the shape halves to complete the picture.

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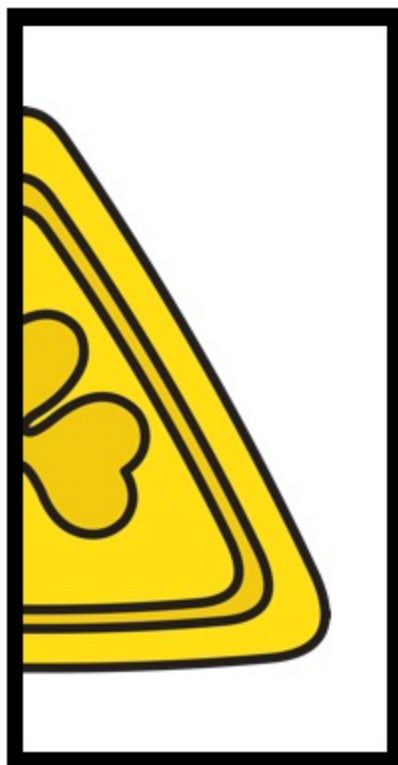
# Shape Symmetry

Task Box Label

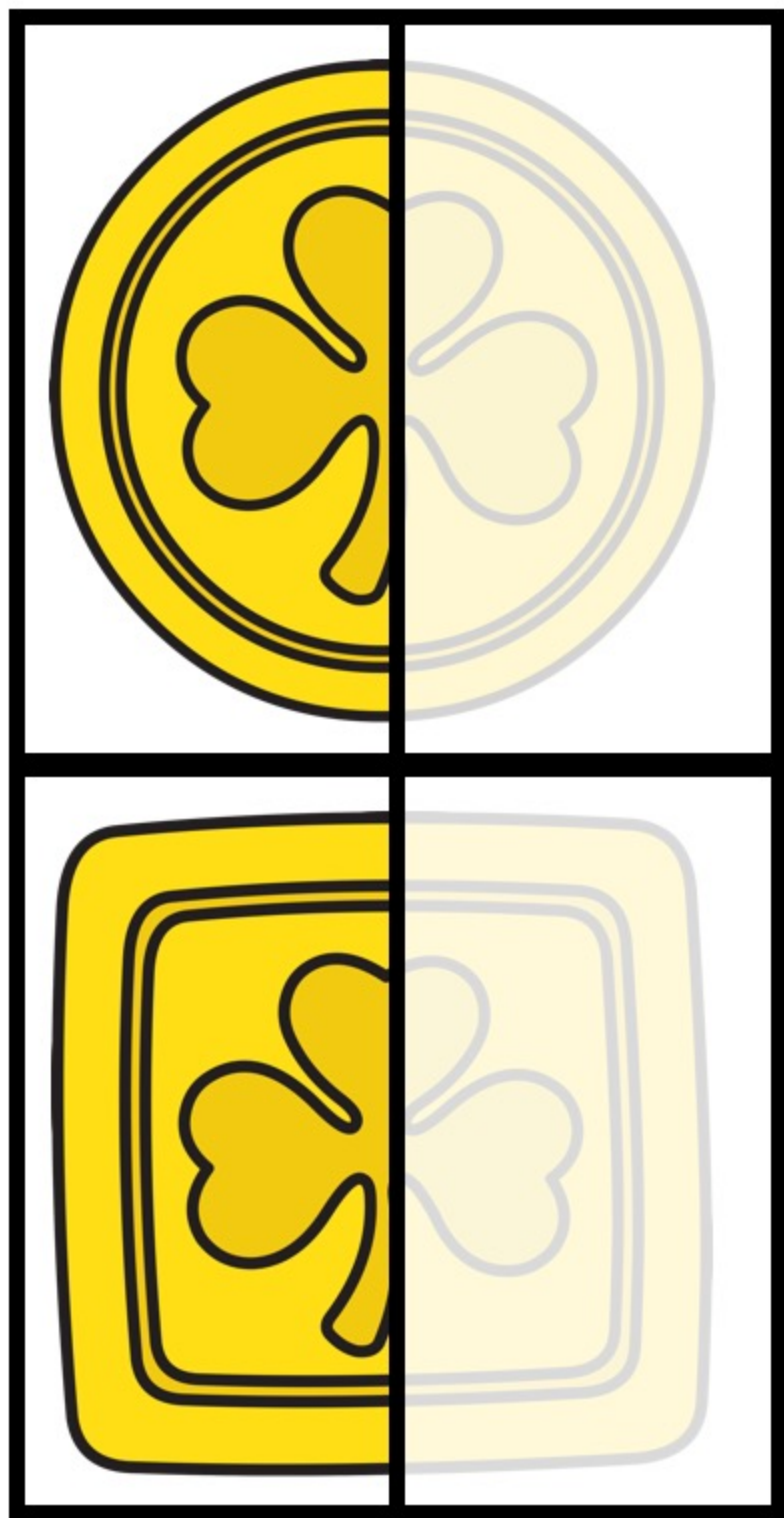
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



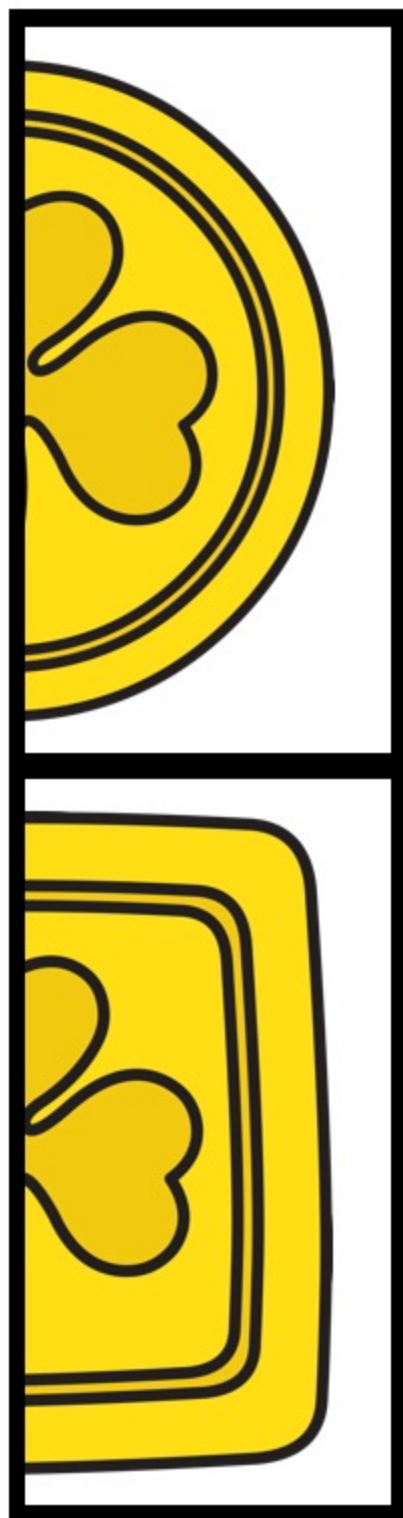
**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



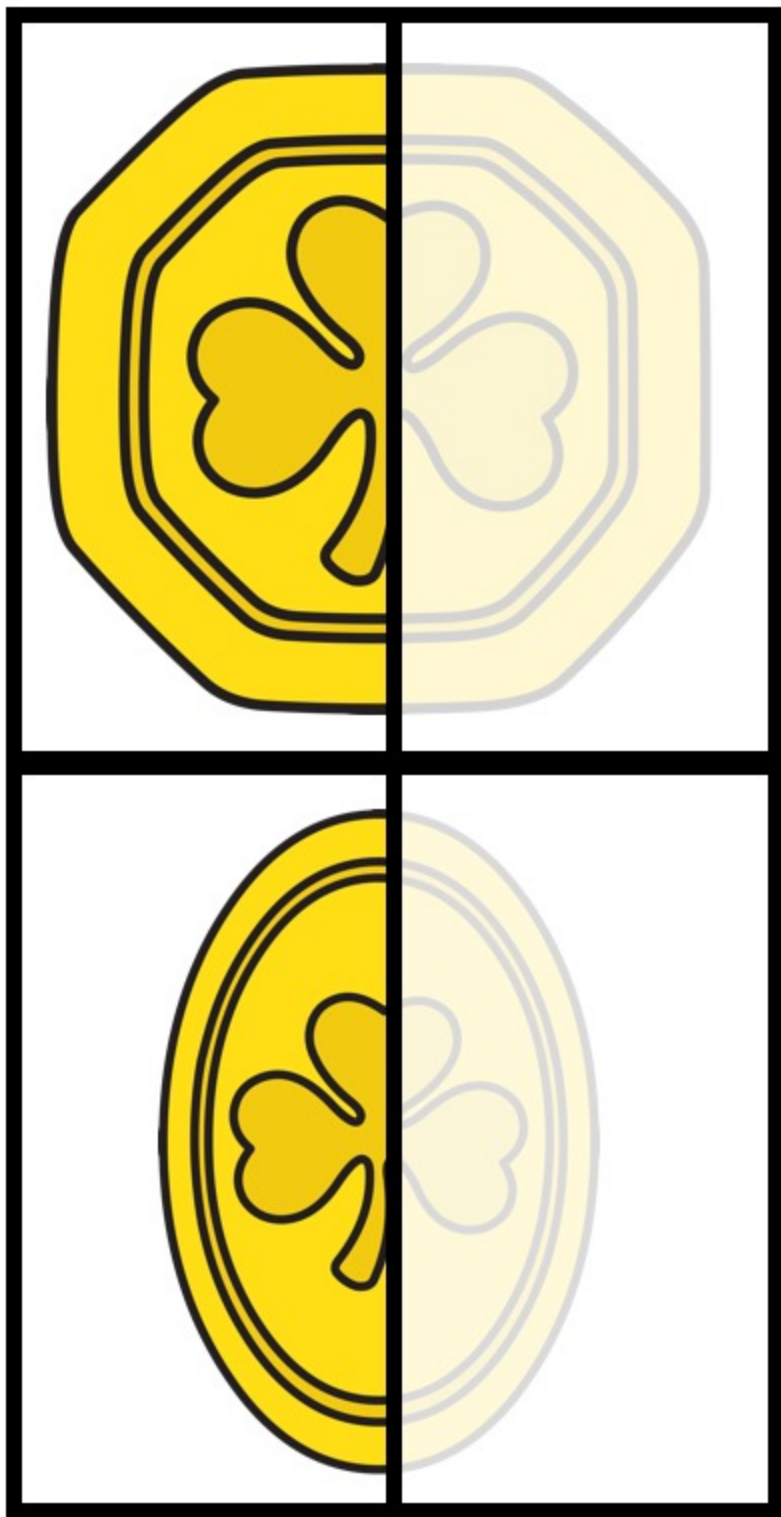
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



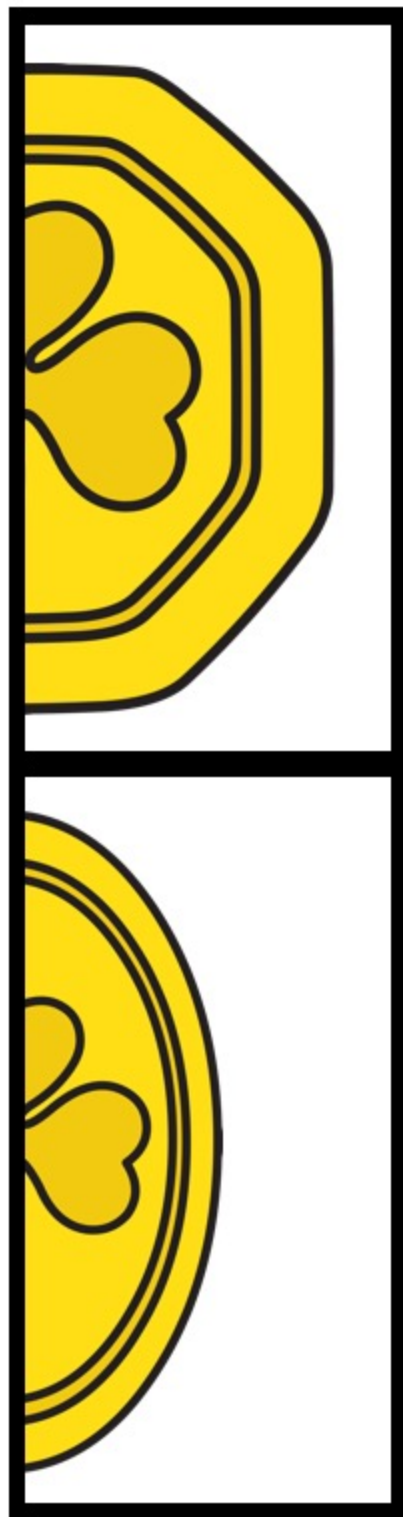
**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



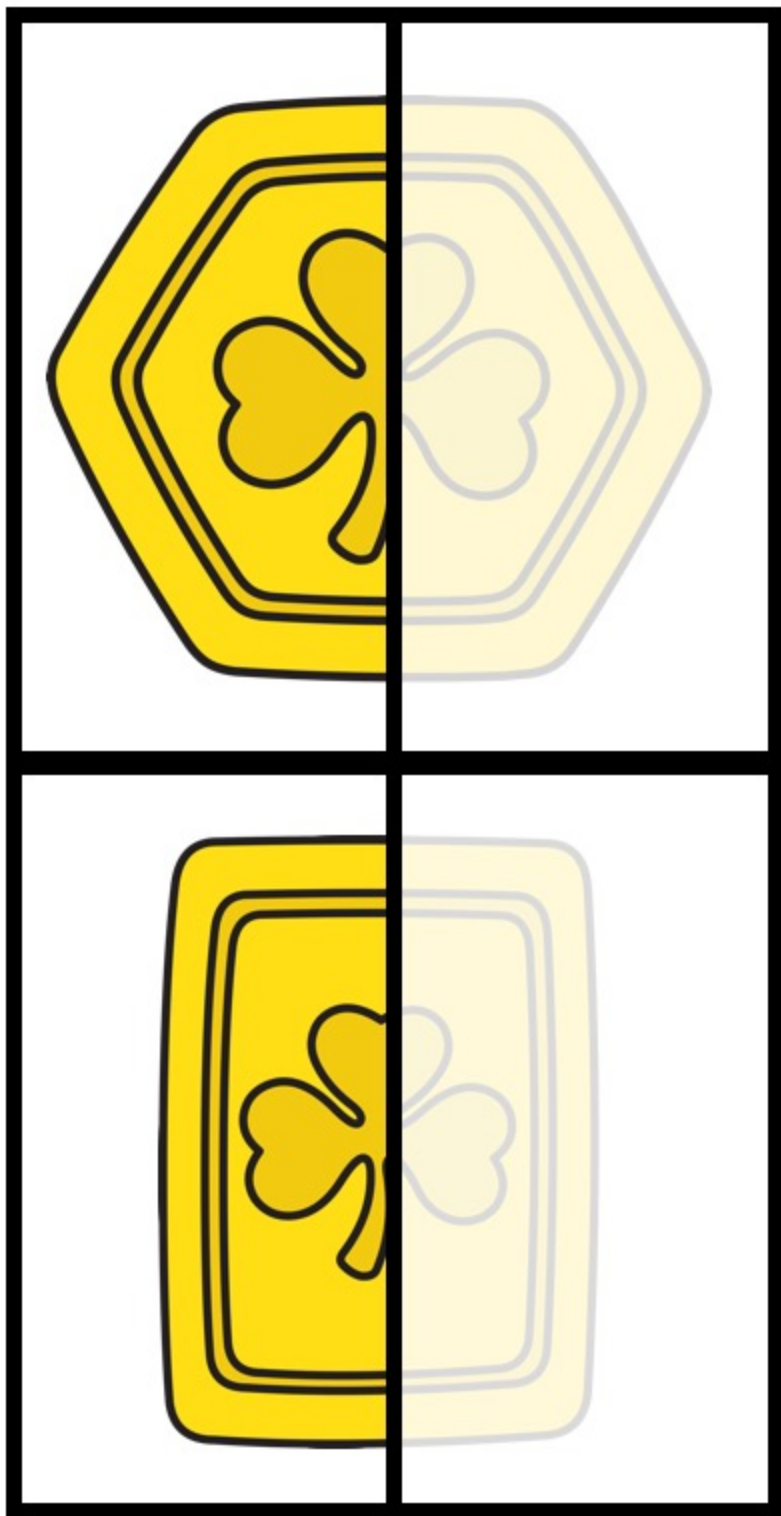
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.

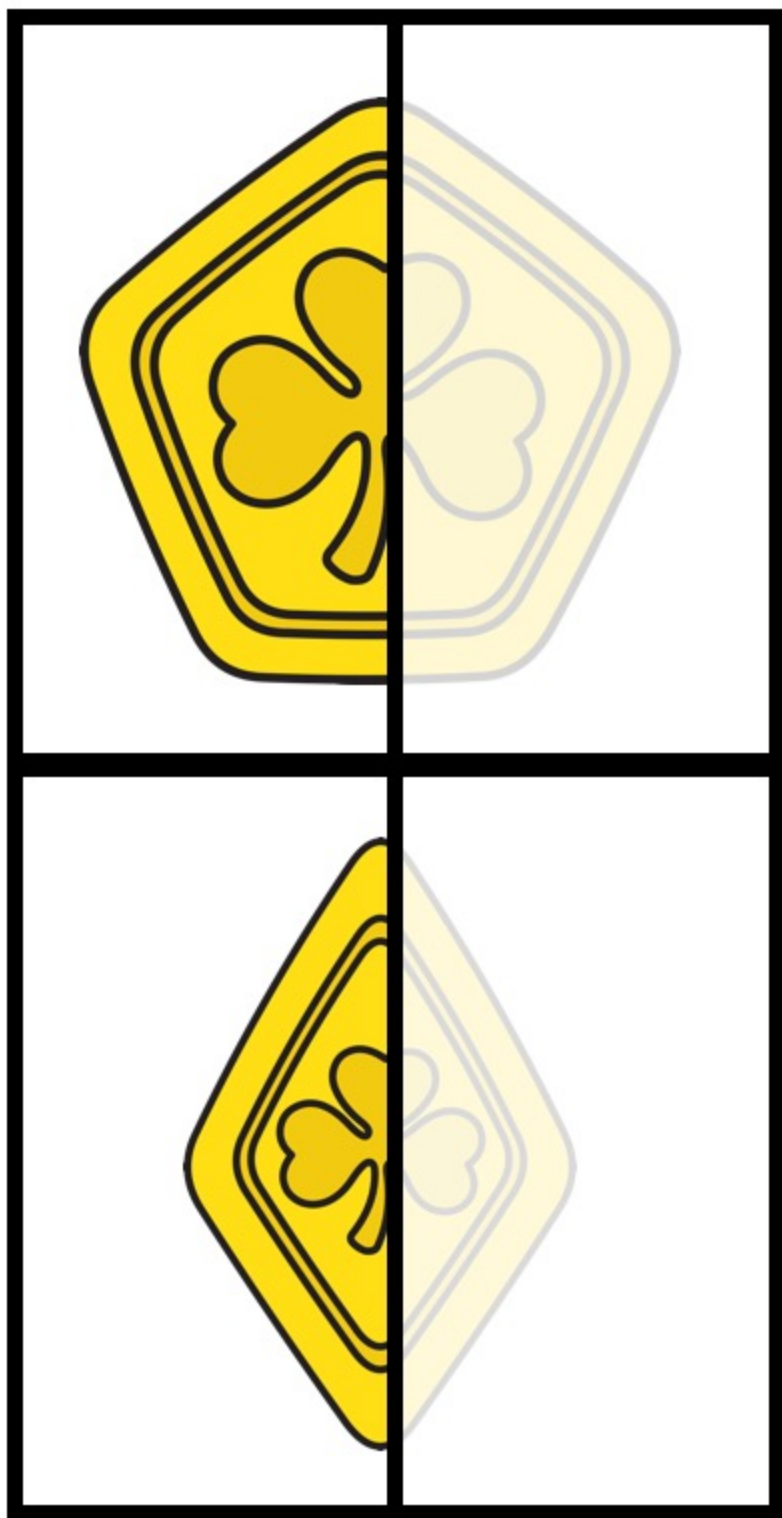


**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.

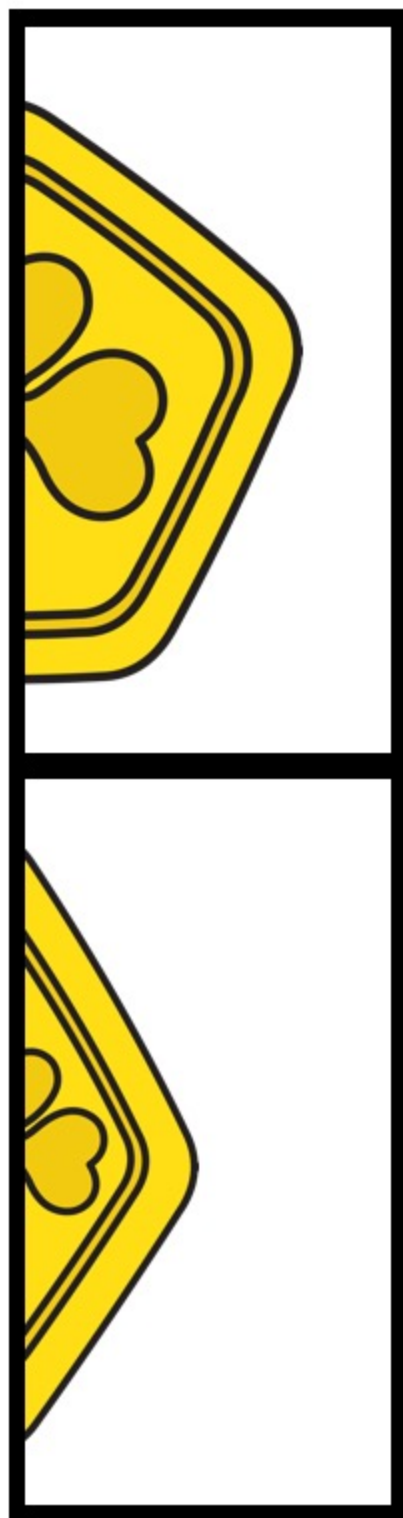




**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.





**Shape Symmetry:** Print on white cardstock, laminate, cut. Students will match the shape halves to complete the picture.

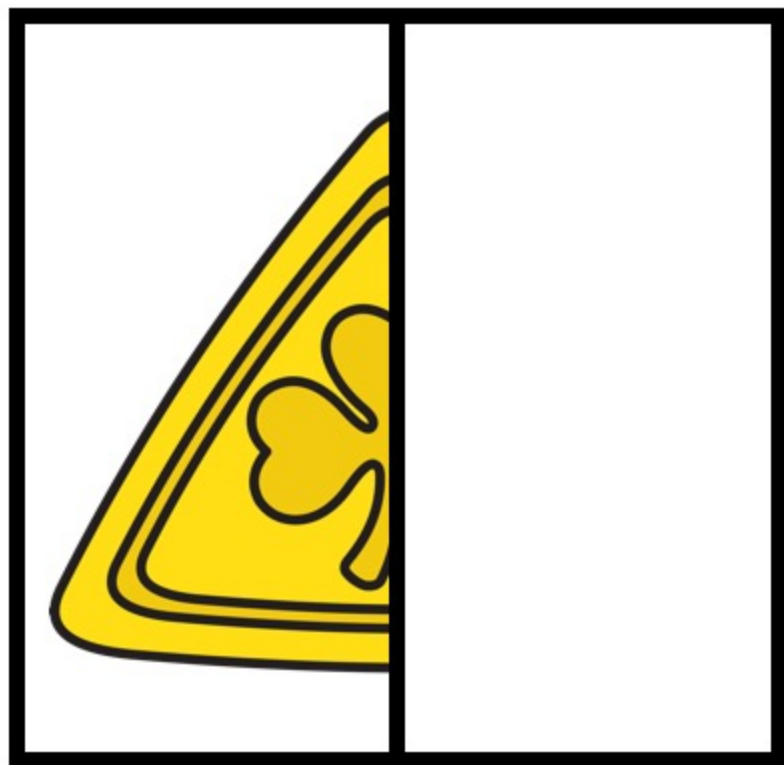
MARCH

# Shape Symmetry

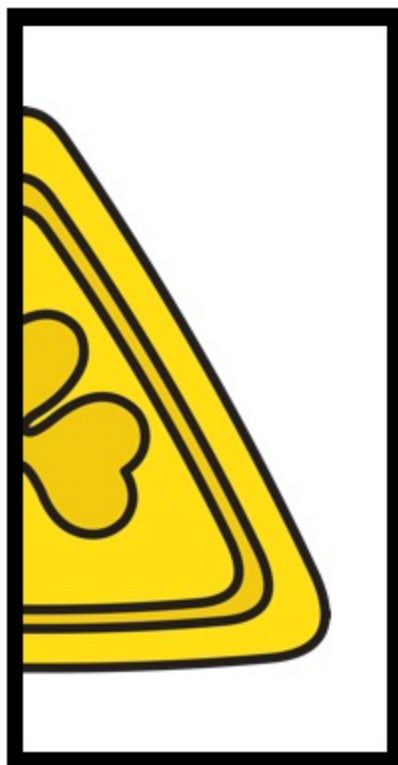
## LEVEL 2

Task Box Label

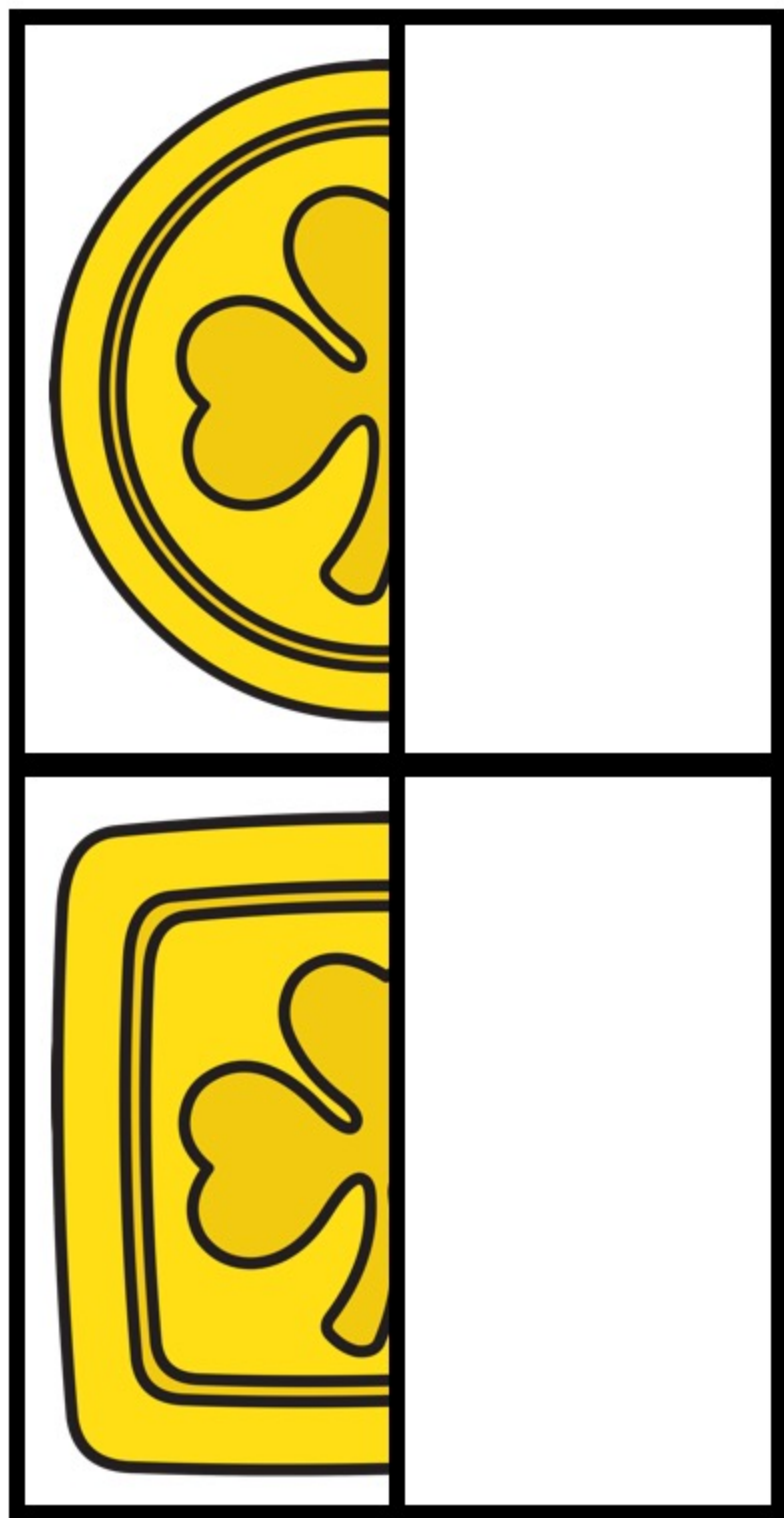
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



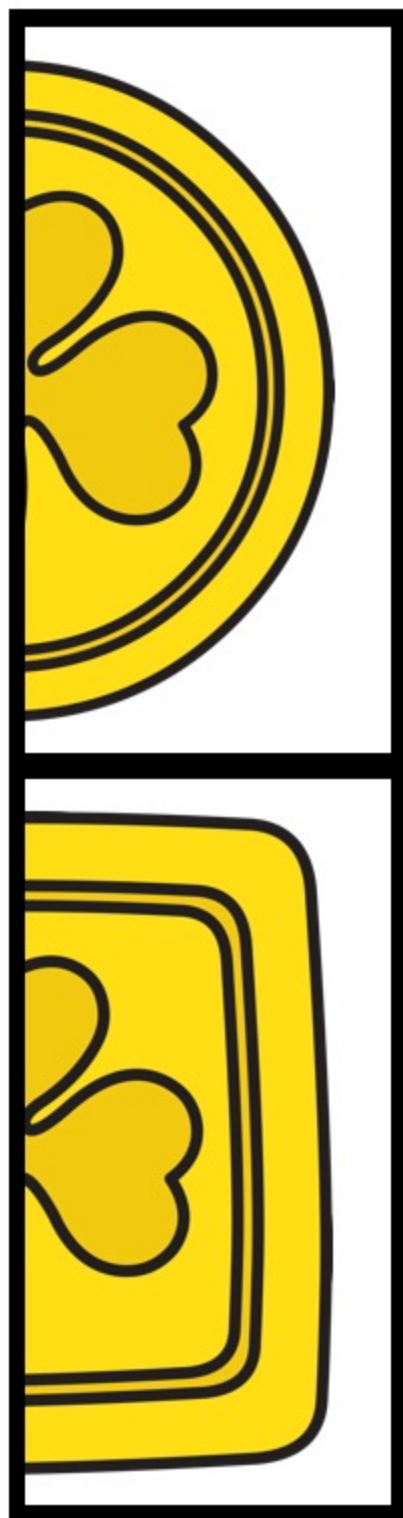
**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



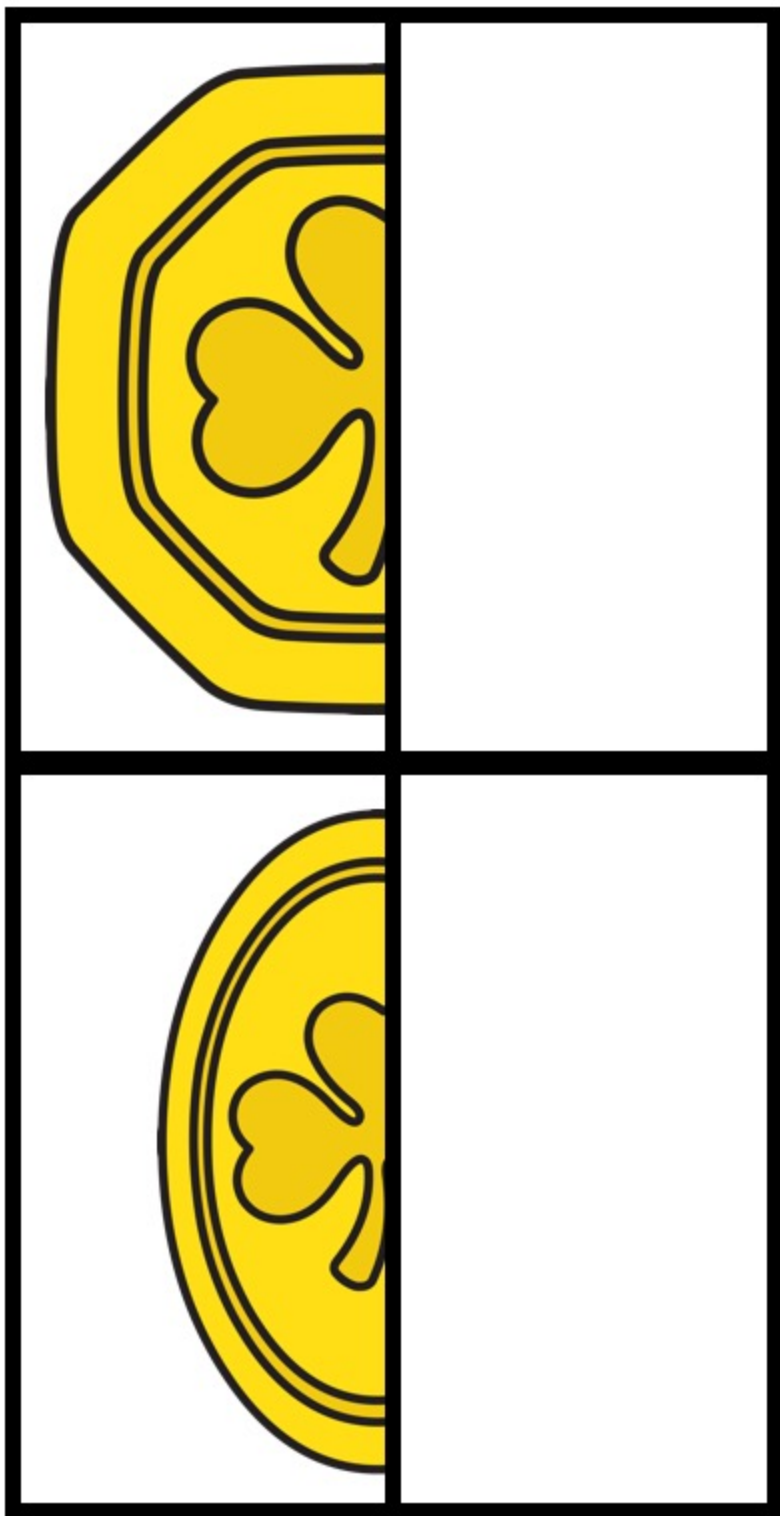
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



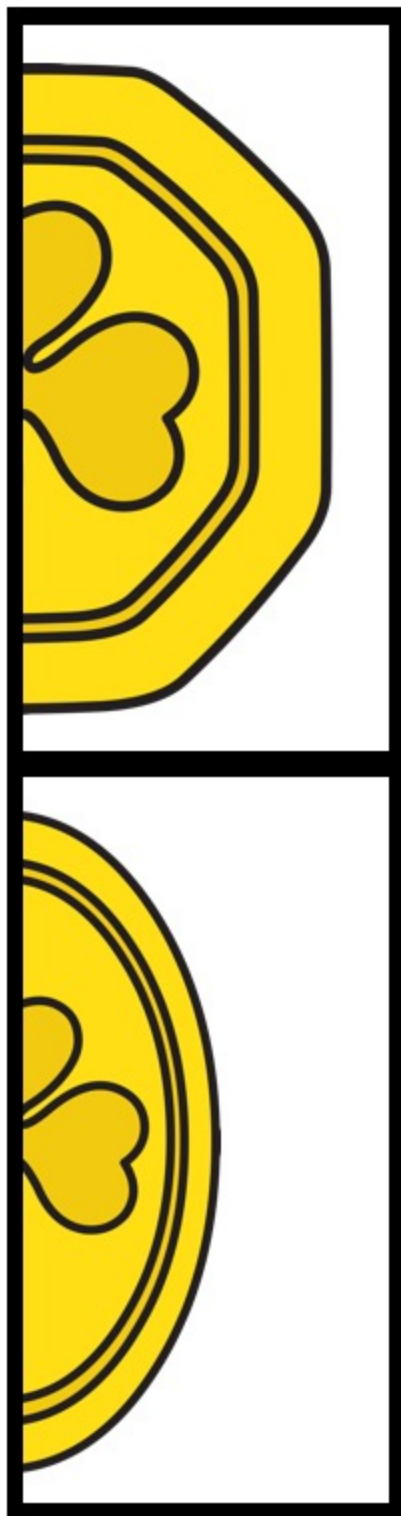
**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



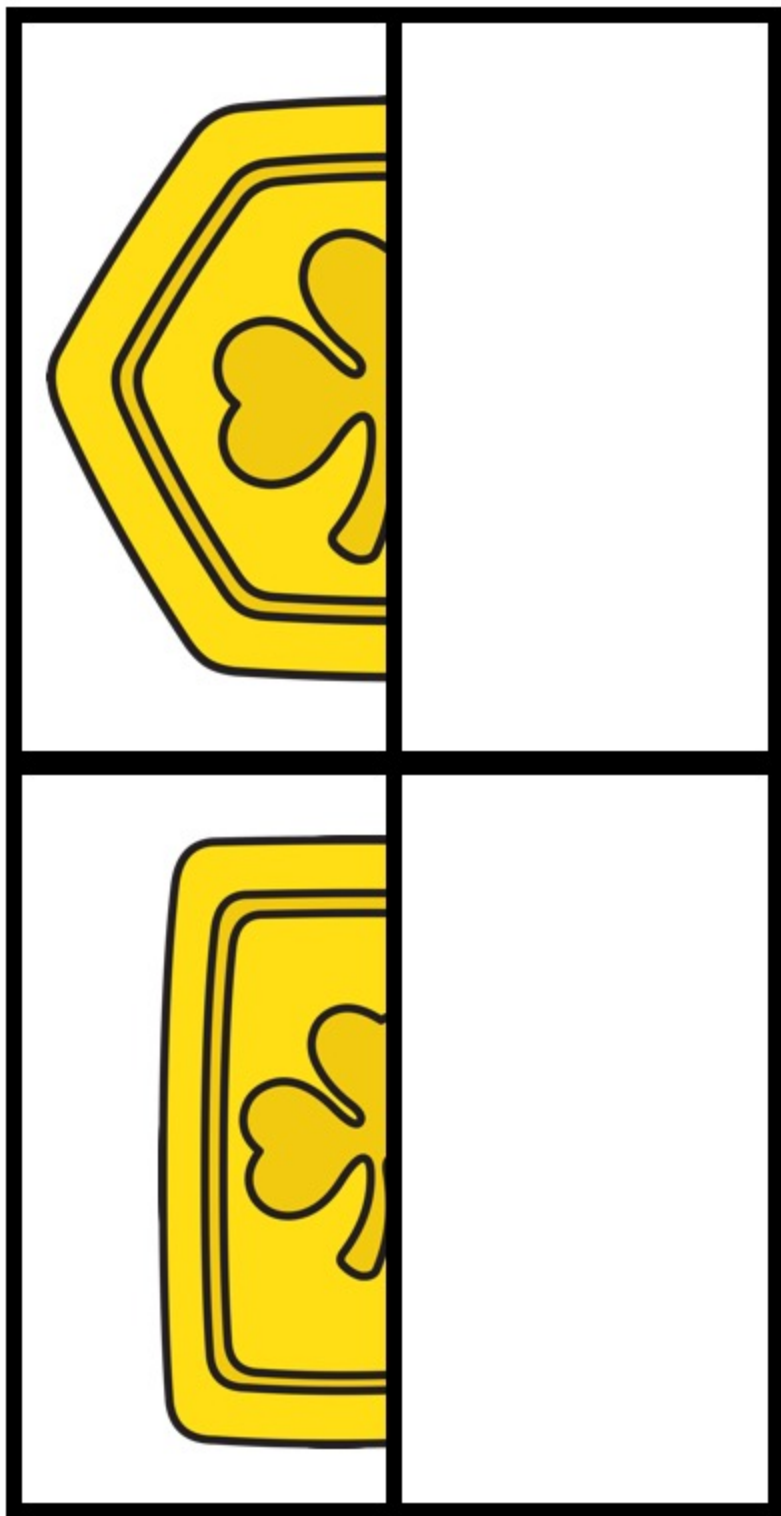
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



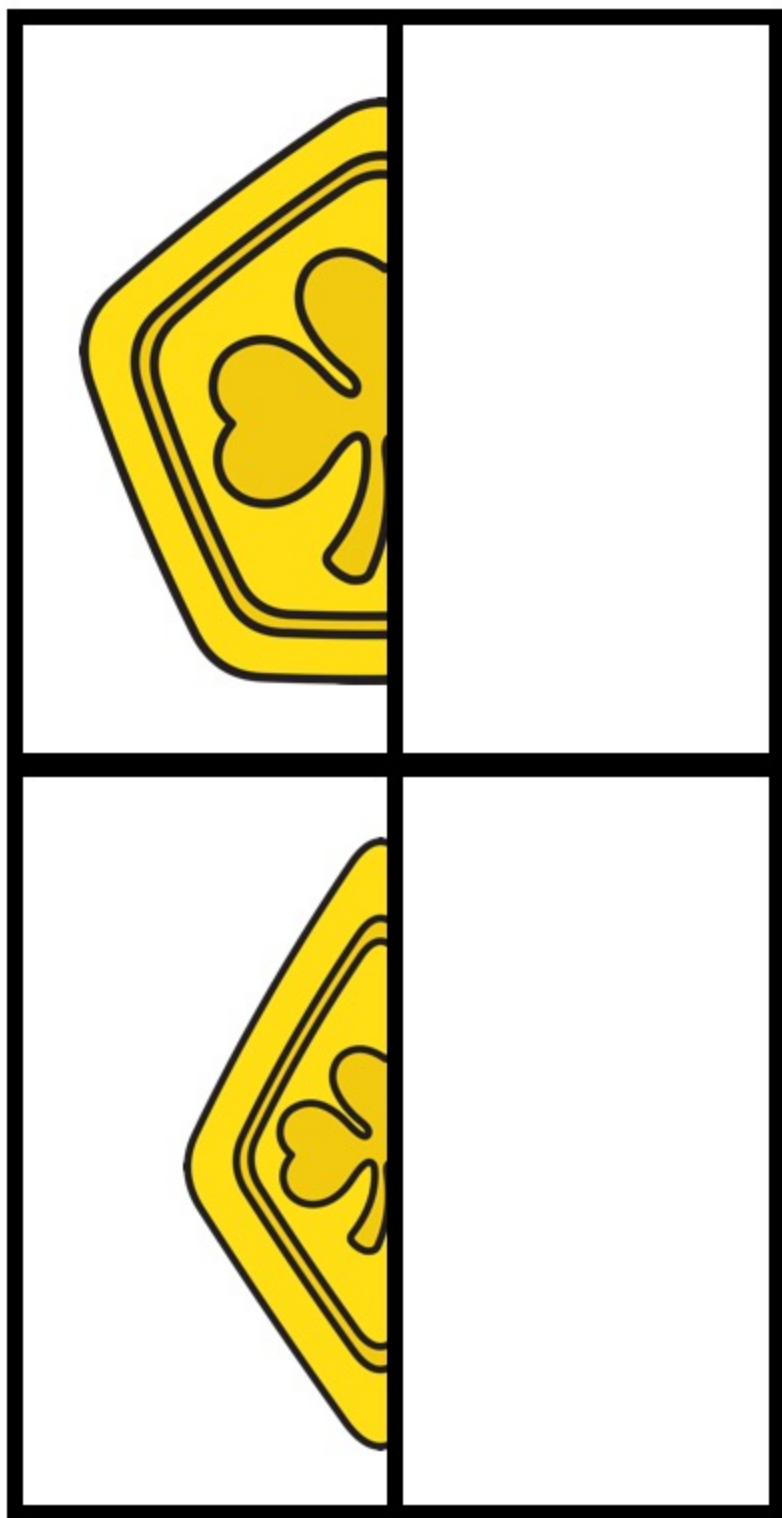
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



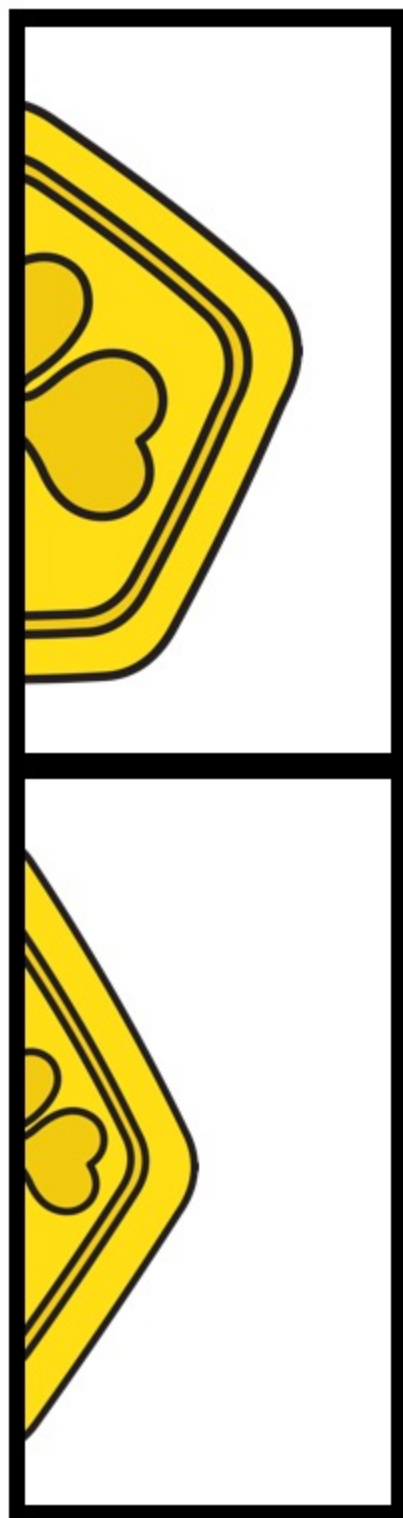
**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.



**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the empty boxes.



**Match Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each card.





**Spring Sounds:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the beginning and ending sounds.

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# Spring Sounds

Task Box Label

c

n

r



rain

n

p

s

h

t

a



hat

p

m

t

w

p

b



bow

r

w

t

f

l

m









leaf

p

r

f

**Spring Sounds:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the beginning and ending sounds.

d	 <b>gold</b>	g	p	 <b>frog</b>	g
g		m	r		h
m		d	f		m
s	 <b>sun</b>	n	p	 <b>bird</b>	b
n		d	b		n
c		p	r		d
m	 <b>bug</b>	g	w	 <b>worm</b>	n
c		p	m		s
b		b	r		m





**Spring Sounds:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the beginning and ending sounds.

MARCH




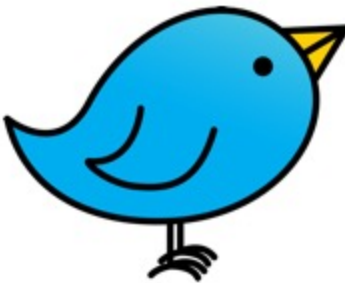


# Spring Sounds

## LEVEL 2

Task Box Label

c	 __ai__	n	h	 __a__	p
n		p	t		m
r		s	a		t
w	 __o__	r	f	 __ea__	p
p		w	l		r
b		t	m		f

**Spring Sounds:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the beginning and ending sounds.

d	 ___ol___	g	p	 ___ro___	g
g		m	r		h
m		d	f		m
s	 ___u___	n	p	 ___ir___	b
n		d	b		n
c		p	r		d
m	 ___u___	g	w	 ___or___	n
c		p	m		s
b		b	r		m

**Letter Writing:** Print on white cardstock, laminate, cut. Students will use a dry erase marker to trace the beginning letter for each of the green items.

MARCH

# Letter Writing

Task Box Label

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**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to trace each of the beginning letters.

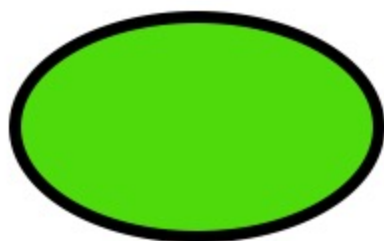


Apple

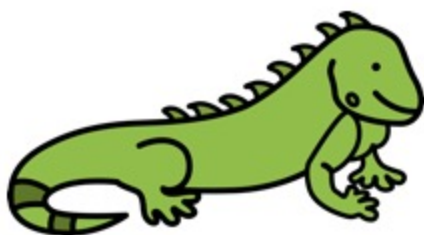
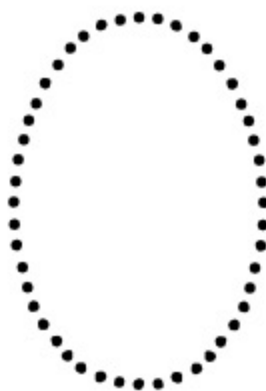




**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to trace each of the beginning letters.



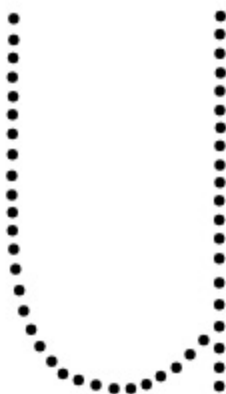
**Oval**



**Iguana**



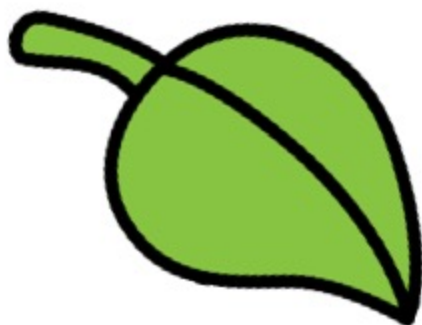
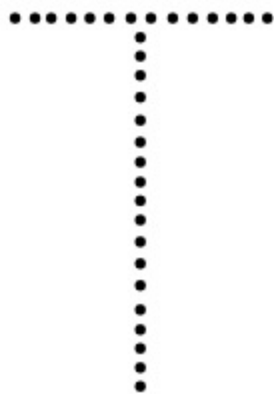
**Umbrella**



**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to trace each of the beginning letters.



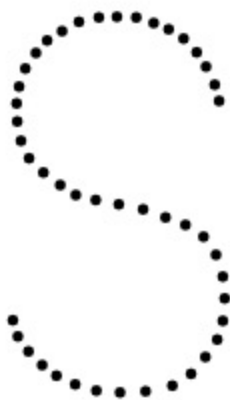
**Turtle**



**Leaf**



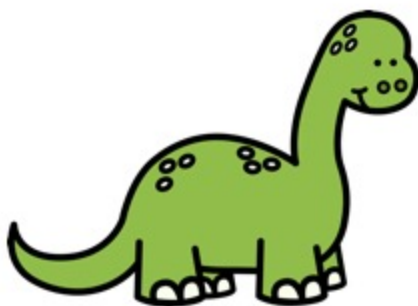
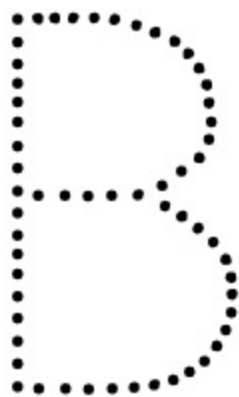
**Star**



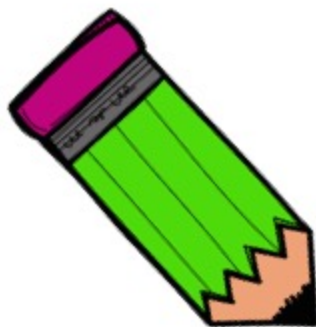
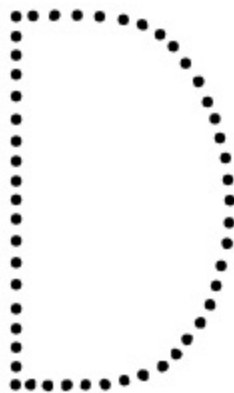
**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to trace each of the beginning letters.



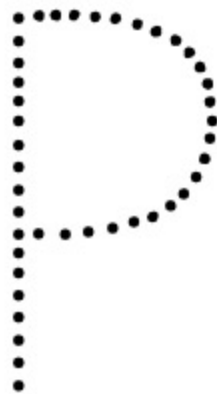
**Balloon**



**Dinosaur**



**Pencil**



**Letter Writing:** Print on white cardstock, laminate, cut. Students will use a dry erase marker to write the beginning letter for each of the green items.

MARCH

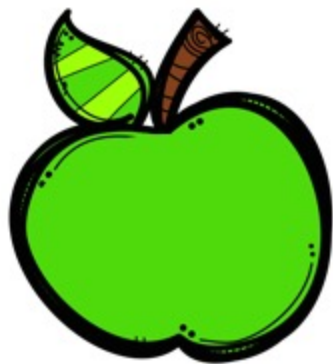
# Letter Writing

## LEVEL 2

Task Box Label

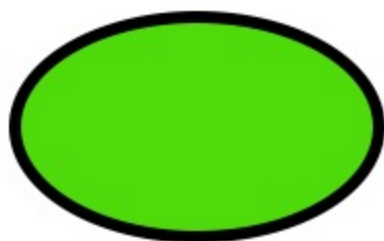
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**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to write each of the beginning letters.

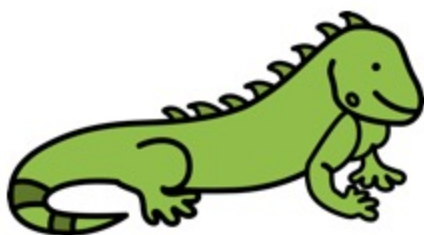


\_\_\_ pple

**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to write each of the beginning letters.



\_\_val



\_\_guana



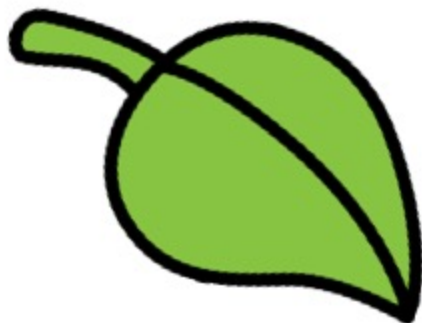
\_\_mbrella



**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to write each of the beginning letters.



\_\_urtle



\_\_eaf

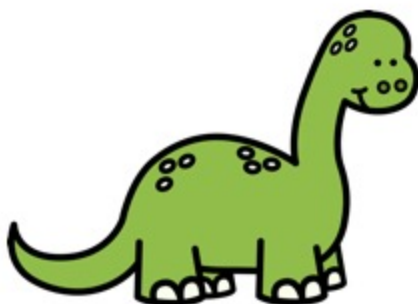


\_\_tar

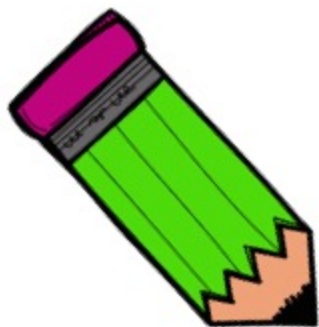
**Matching Boards:** Print, cut, laminate. Students will use a dry erase marker to write each of the beginning letters.



\_\_alloon



\_\_inosaur



\_\_encil

**Contractions:** Print on white cardstock, laminate, cut. Students will match the contraction balloons to the correct word pairs.

MARCH

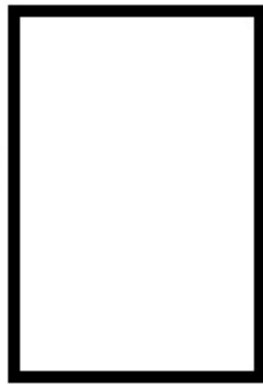
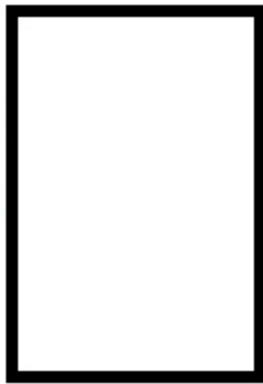
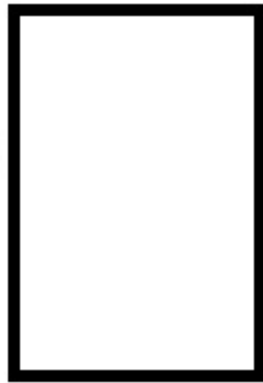
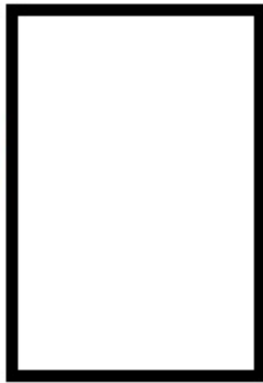
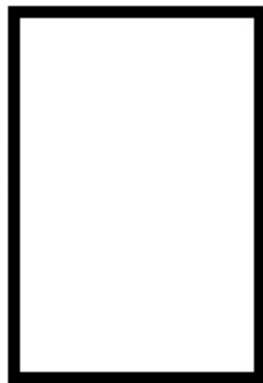
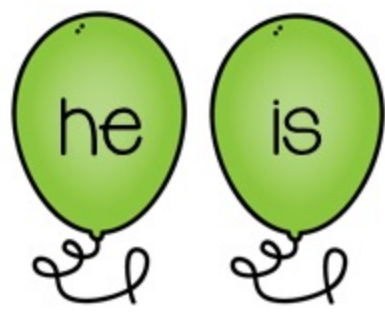
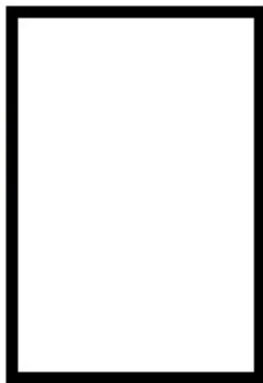
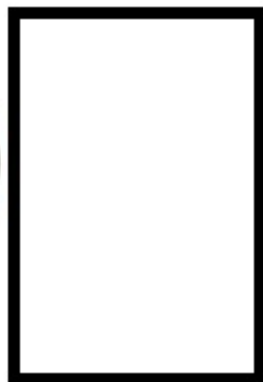
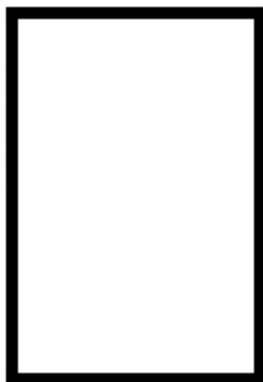
# Contraction Balloons

Task Box Label

**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.



**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank rectangles.



**Contractions:** Print on white cardstock, laminate, cut. Students will match the contraction balloons to the correct word pairs.

MARCH

# Contraction Balloons

## LEVEL 2

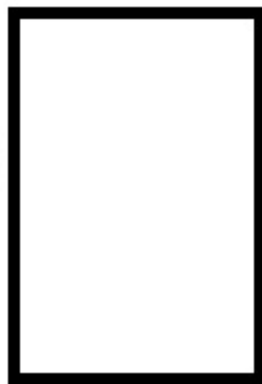
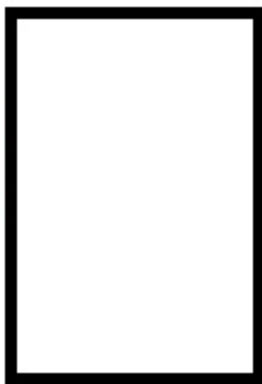
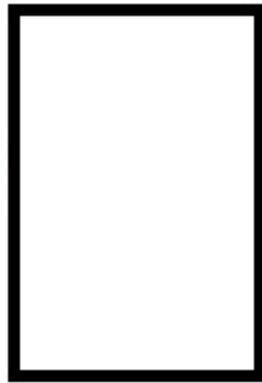
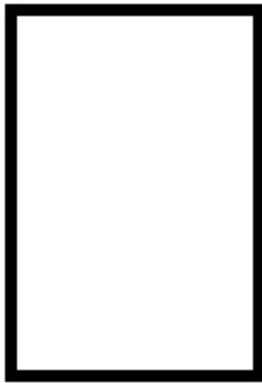
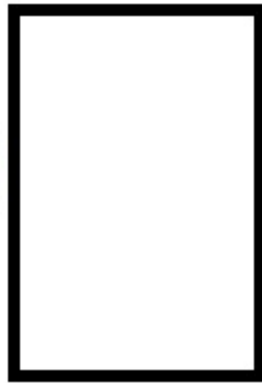
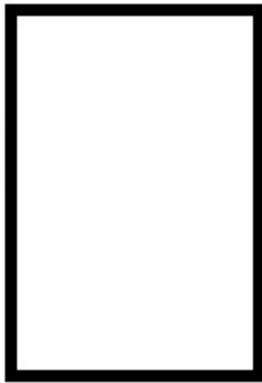
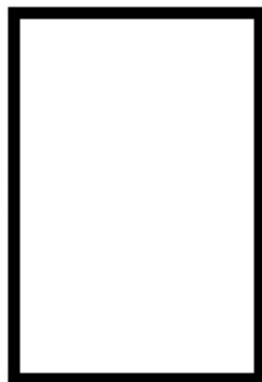
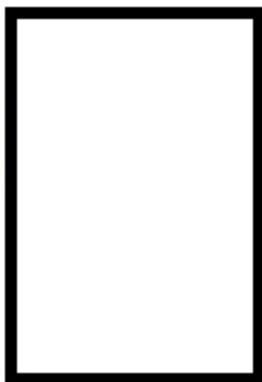
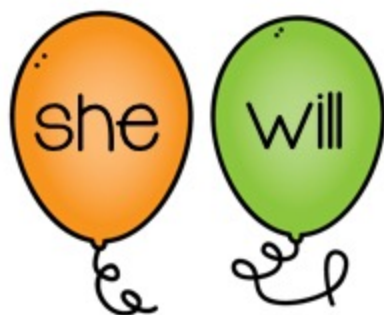
Task Box Label

**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.





**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank rectangles.



**CVC Spelling:** Print on white cardstock, laminate, cut. Students will use magnetic letters or letter tiles to spell the CVC words.

MARCH

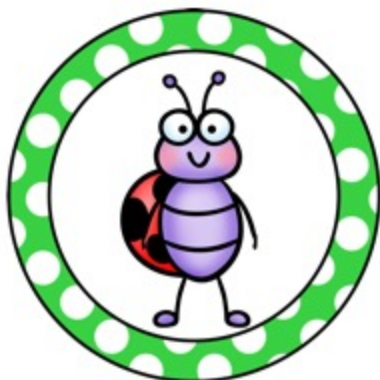
# CVC Spelling

Task Box Label

**Matching Boards:** Print, laminate, cut.



dog



bug

**CVC Spelling:** Print on white cardstock, laminate, cut.



fox



map



cat



web



**CVC Spelling:** Print on white cardstock, laminate, cut.



men



bin



pig



tub

**CVC Spelling:** Print on white cardstock, laminate, cut. Students will use magnetic letters or letter tiles to spell the CVC words.

MARCH

# CVC Spelling

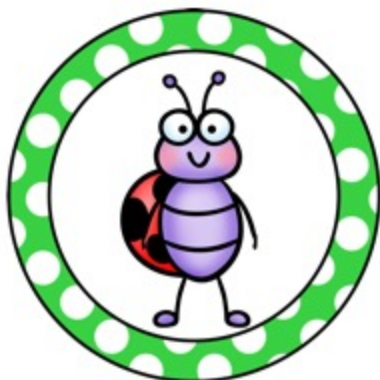
## LEVEL 2

Task Box Label

**Matching Boards:** Print, laminate, cut.



\_\_\_\_\_



\_\_\_\_\_



**CVC Spelling:** Print on white cardstock, laminate, cut.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**CVC Spelling:** Print on white cardstock, laminate, cut.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Syllables:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the number of syllables in each word.

MARCH

# Syllables

Task Box Label



RAINBOW

1

2

3



UMBRELLA

1

2

3



KITE

1	2	3
---	---	---



GARDEN

1	2	3
---	---	---



DUCK

1	2	3
---	---	---



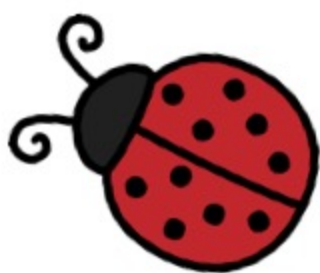
BASKET

1	2	3
---	---	---



BUTTERFLY

1	2	3
---	---	---



LADYBUG

1	2	3
---	---	---

**Syllables:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the number of syllables in each word.

**Syllables:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the number of syllables in each word.

MARCH

# Syllables

## LEVEL 2

Task Box Label



RAINBOW

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KITE

1	2	3
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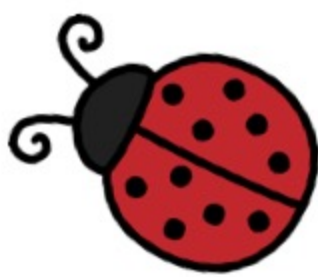
BASKET

1	2	3
---	---	---



BUTTERFLY

1	2	3
---	---	---



LADYBUG

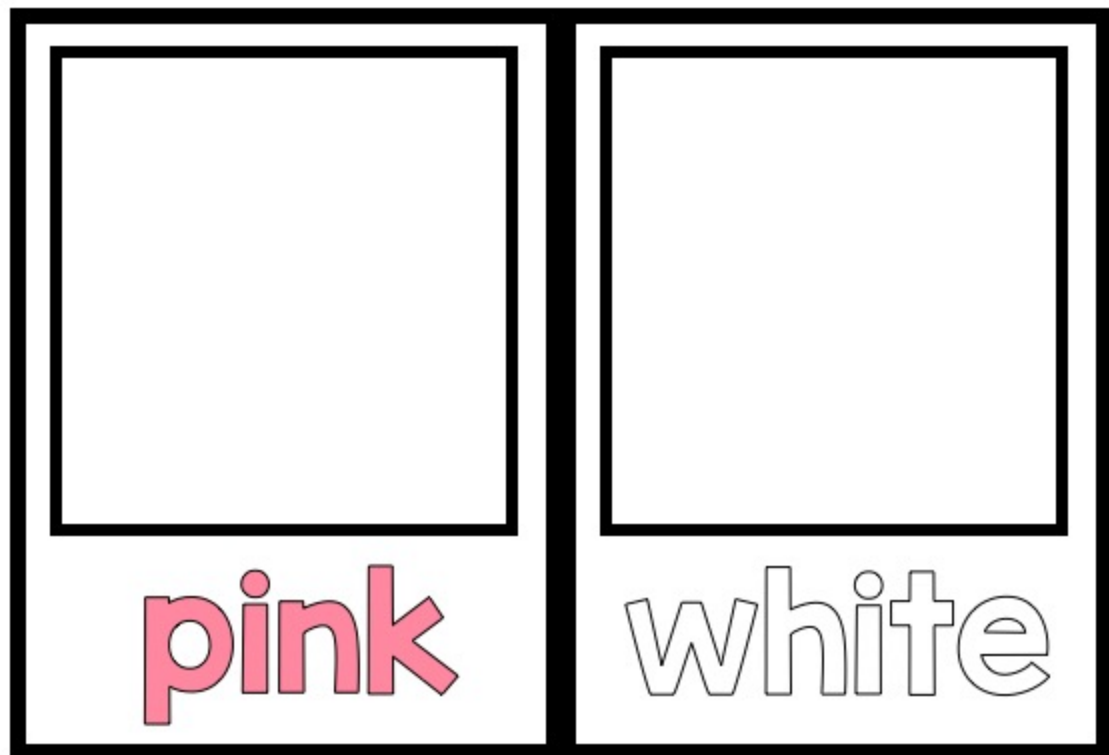
1	2	3
---	---	---

**Syllables:** Print on white cardstock, laminate, cut. Students will use clothespins to indicate the number of syllables in each word.

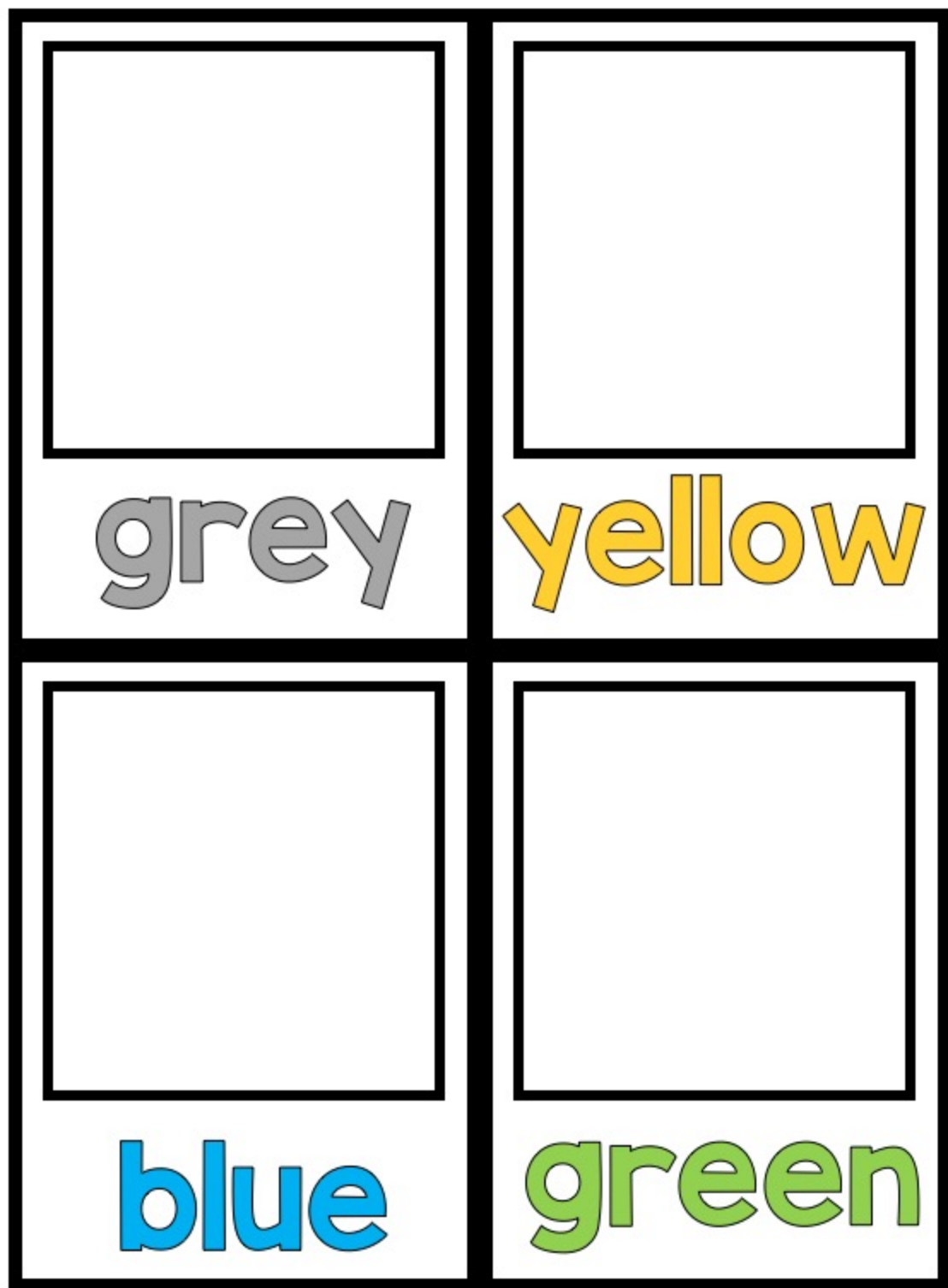
**Farm Colors:** Print on white cardstock, laminate, cut. Students will match the animals to the appropriate color words.



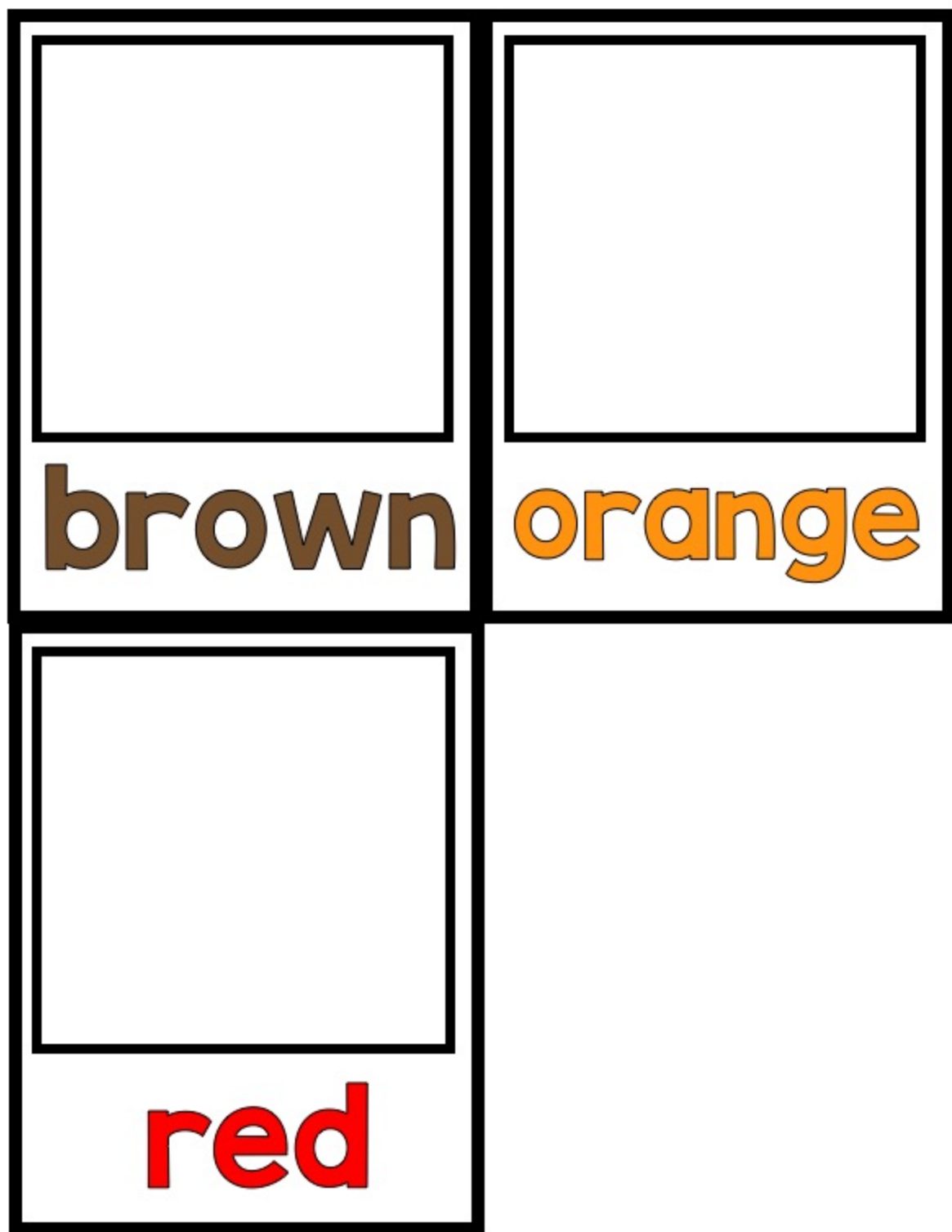
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.



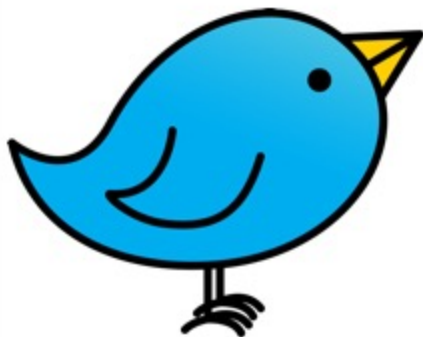
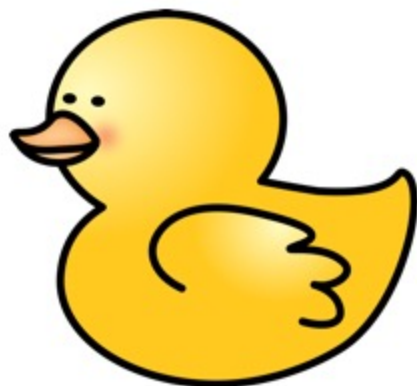
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.



**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.



**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.

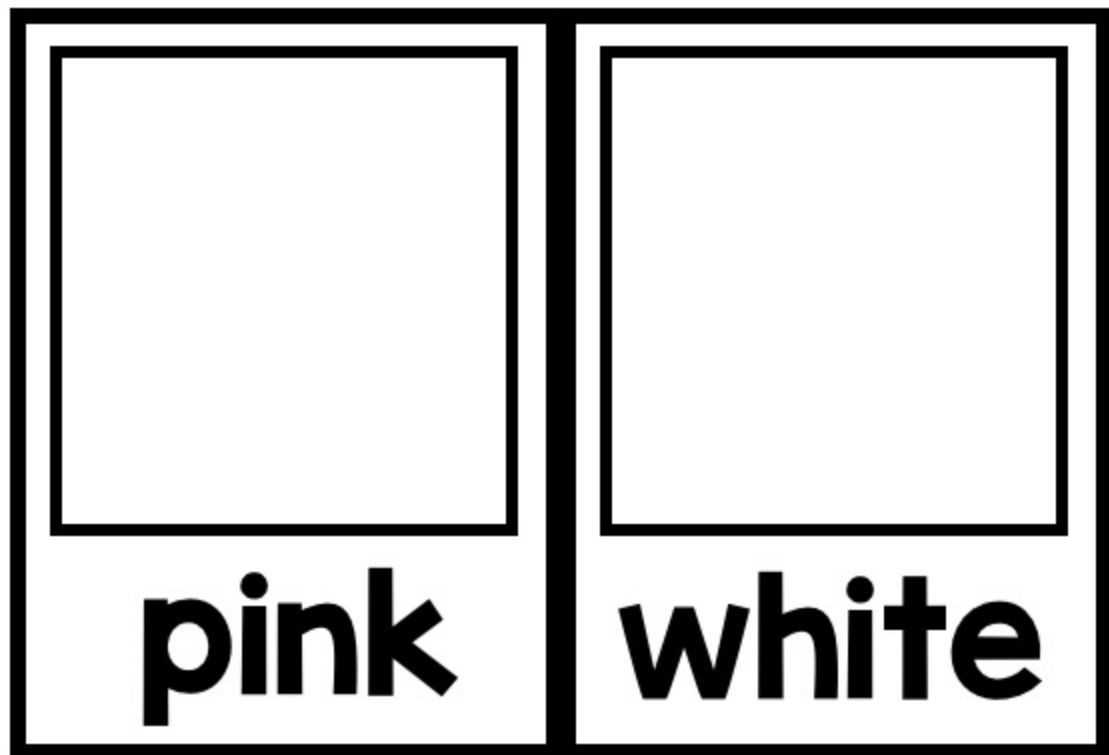




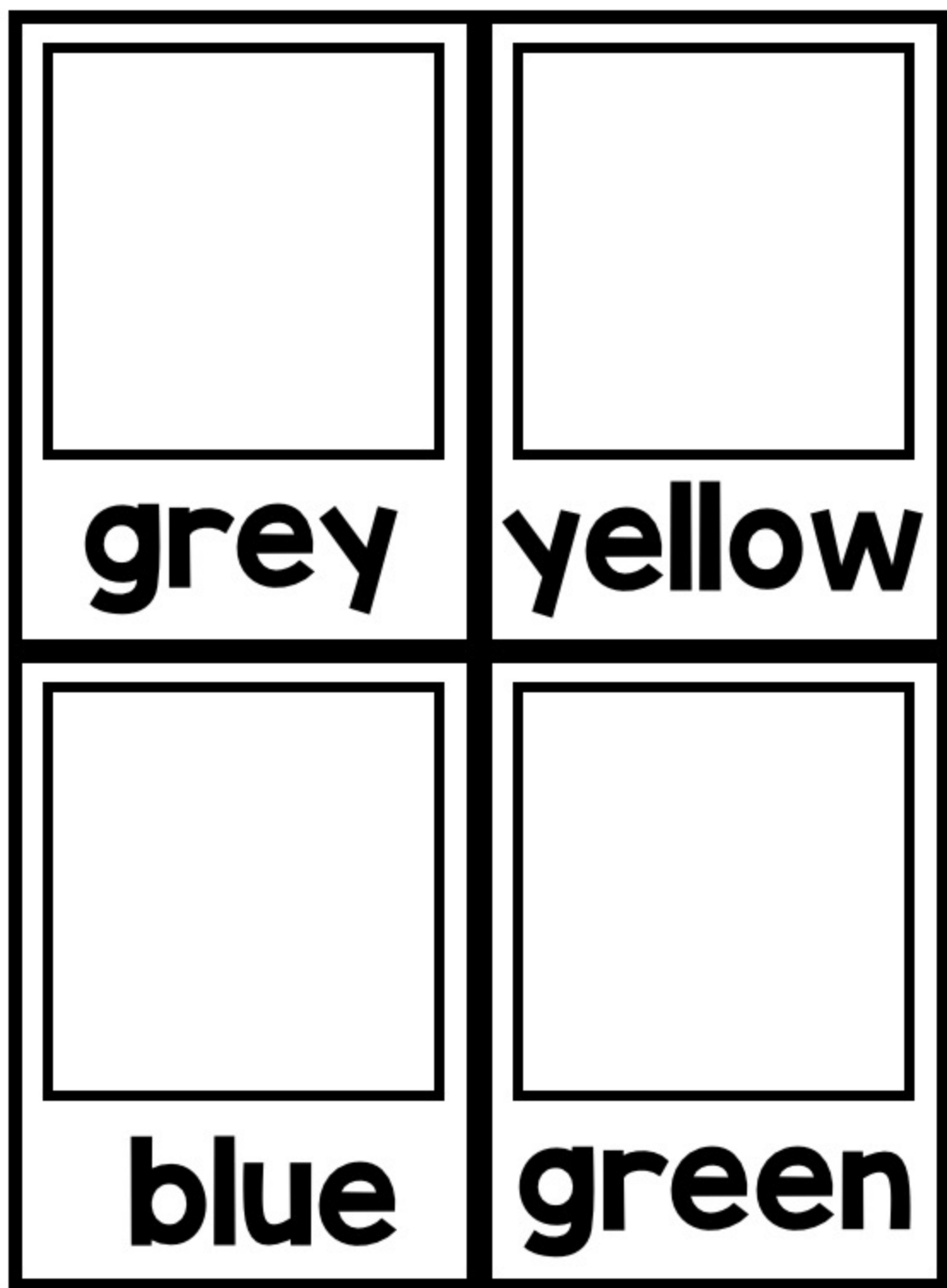
**Farm Colors:** Print on white cardstock, laminate, cut. Students will match the animals to the appropriate color words.



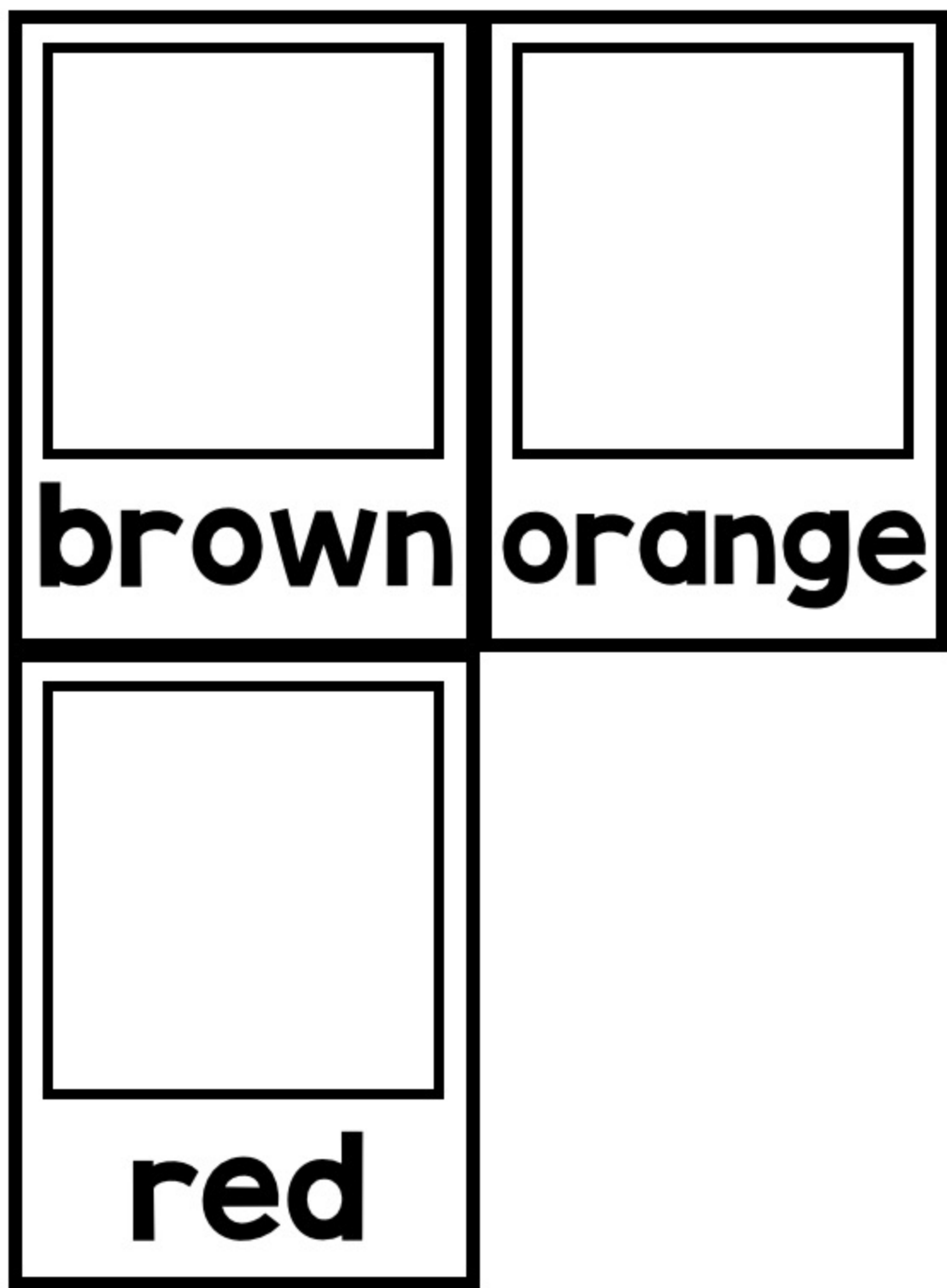
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.



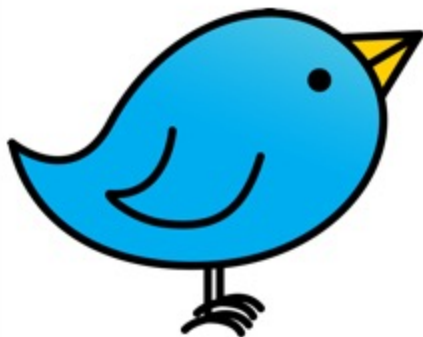
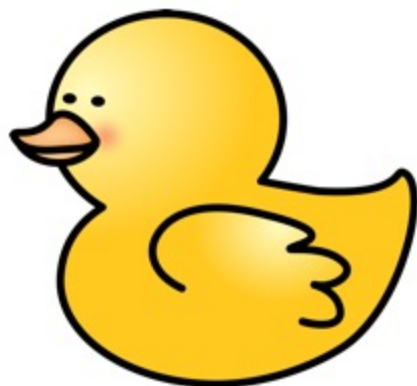
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**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.



**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.



**Punctuation:** Print on white cardstock, laminate, cut. Students will match the appropriate punctuation to complete the sentence.

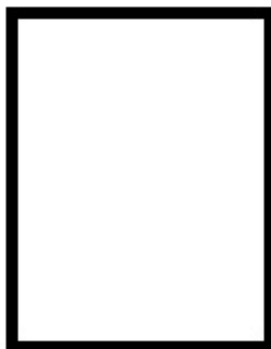
MARCH

# Punctuation

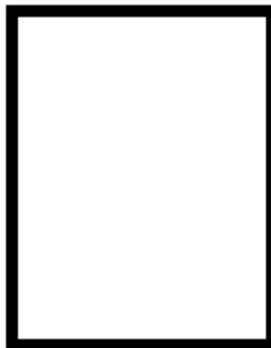
Task Box Label

**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.

What is  
your name?



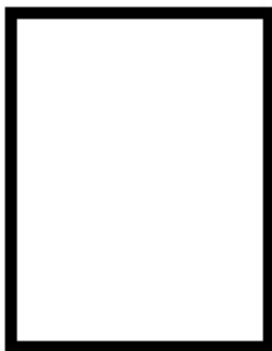
Who saw a  
leprechaun?



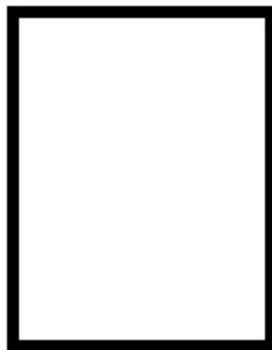


**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.

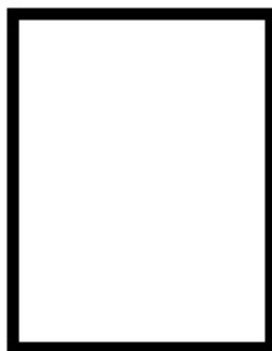
Did you find  
him yet?



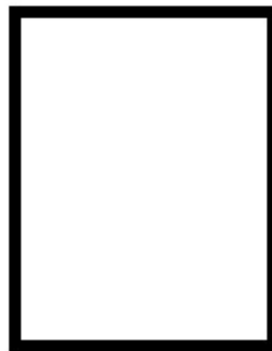
Where is all  
the gold?



Way to go!

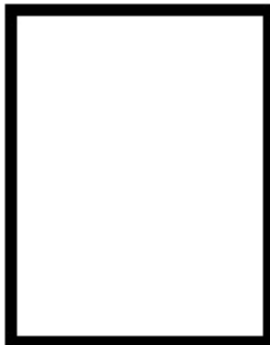


Hip, hip,  
hooray!

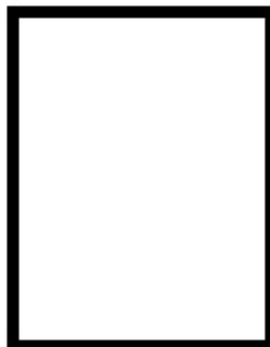


**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.

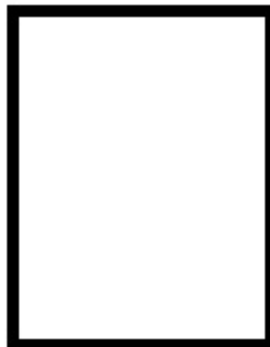
The rainbow  
is pretty.



Wear green  
tomorrow.



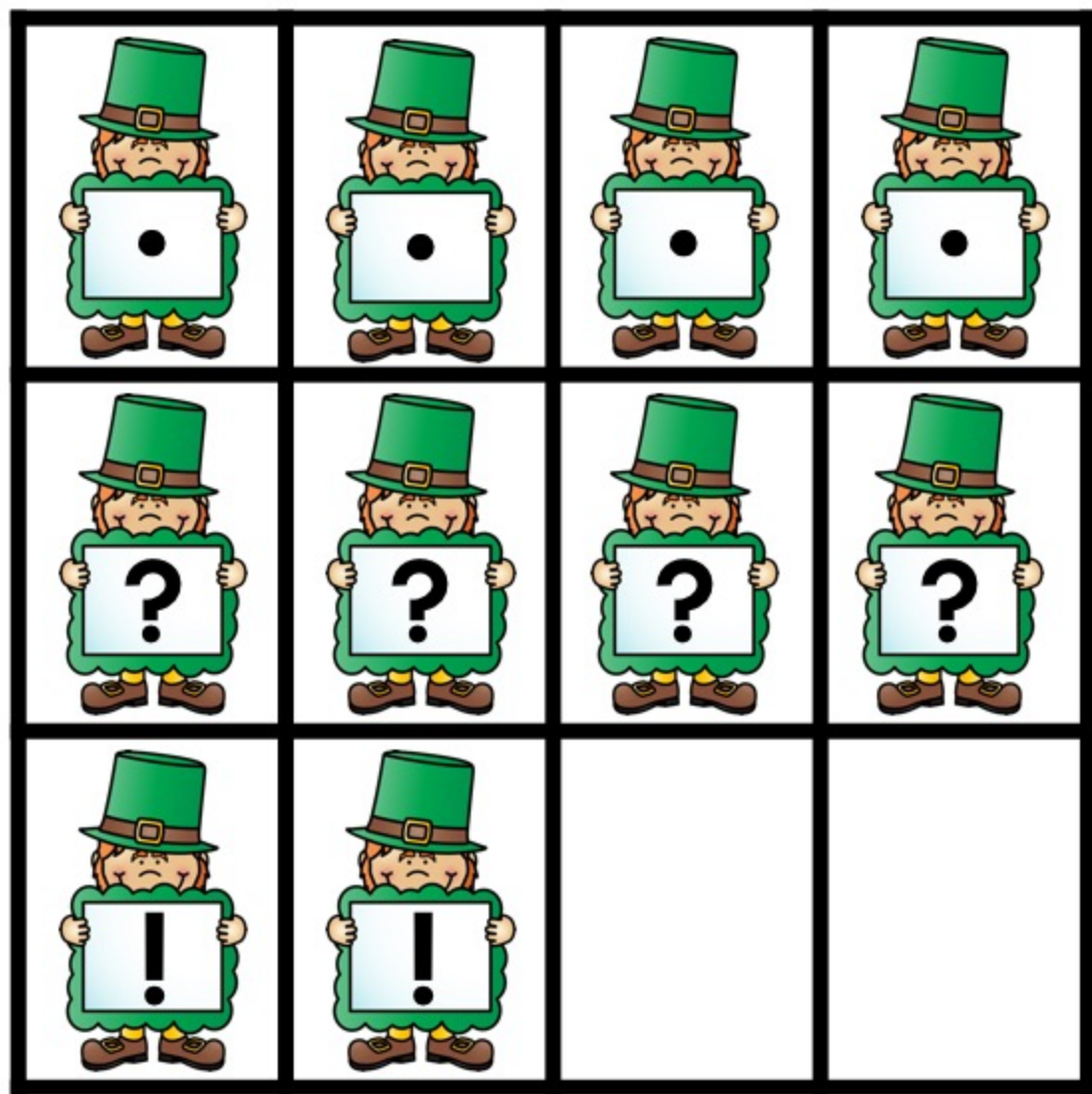
The gold is  
in a big pot.



March is a  
fun month.



**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.



**Punctuation:** Print on white cardstock, laminate, cut. Students will match the appropriate punctuation to complete the sentence.

MARCH

# Punctuation

## LEVEL 2

Task Box Label

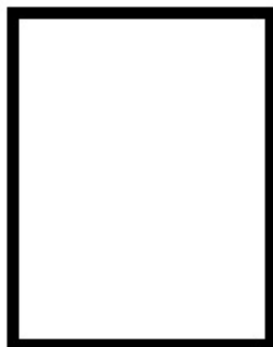
**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.

What is  
your name

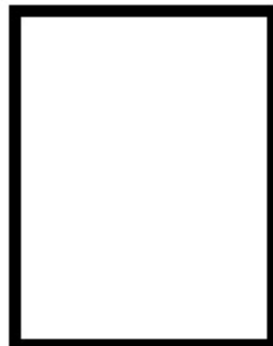
Who saw a  
leprechaun

**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.

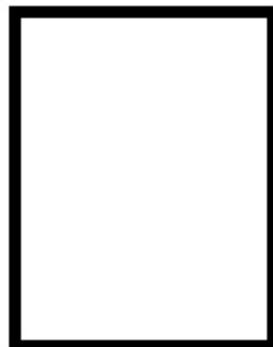
Did you find  
him yet



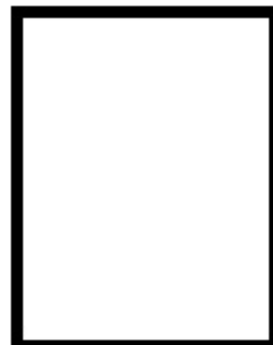
Where is all  
the gold



Way to go



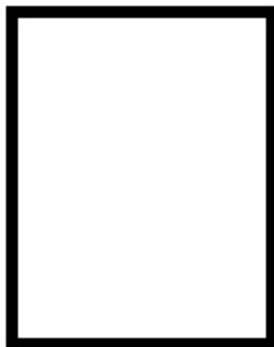
Hip, hip,  
hooray



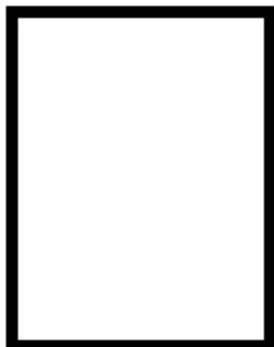


**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank squares.

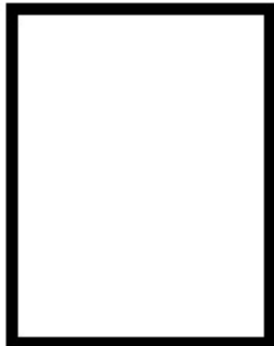
The rainbow  
is pretty



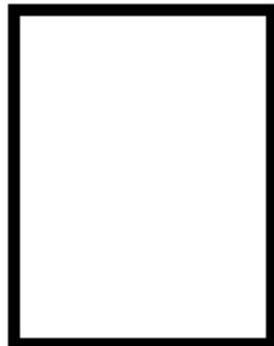
Wear green  
tomorrow



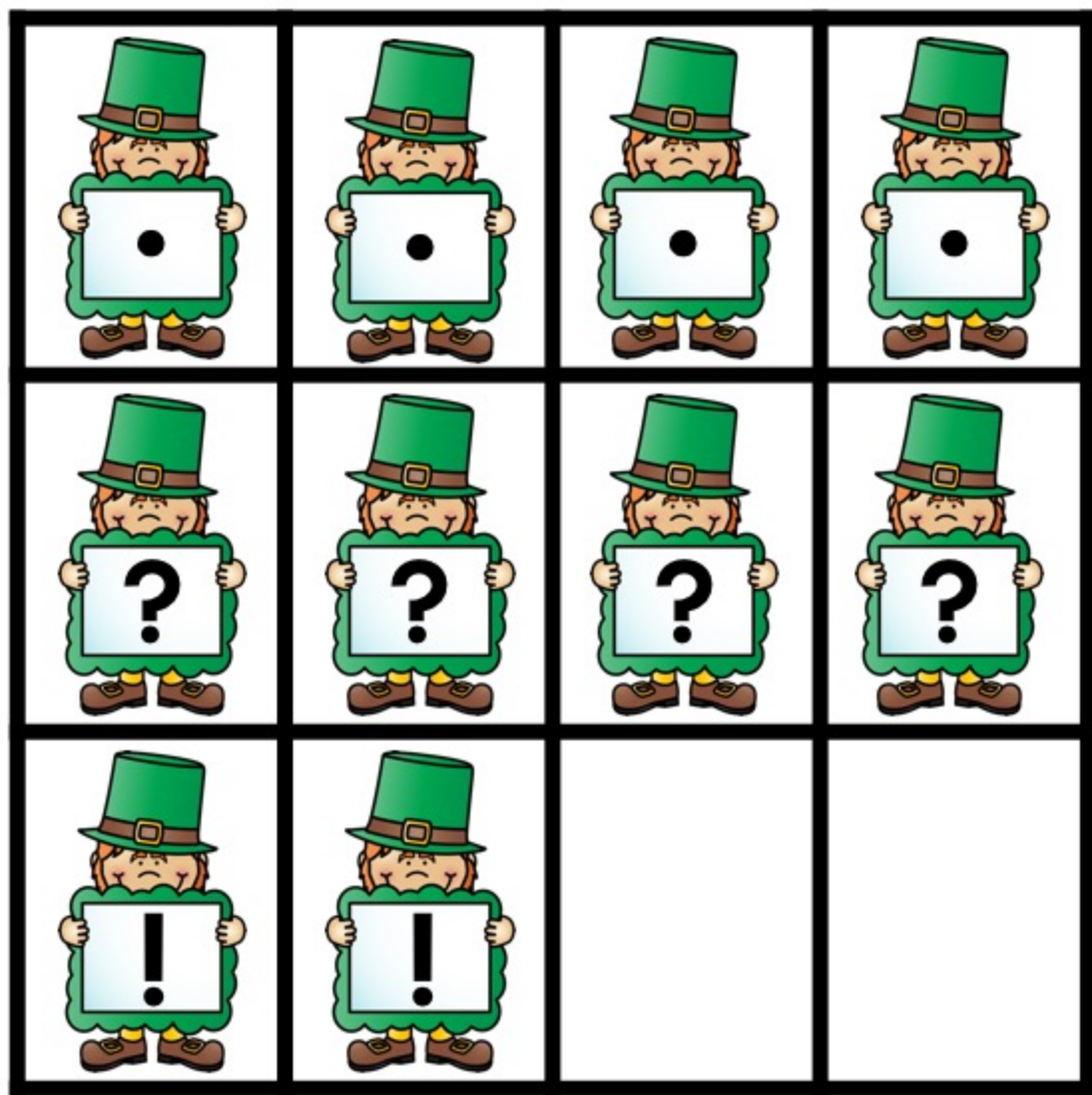
The gold is  
in a big pot



March is a  
fun month



**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.





**Springtime Stories::** Print on white cardstock, laminate, cut. Students will match the pictures to the correct sentences.

MARCH

# Springtime Stories

Task Box Label

**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank rectangles.

Two  sit  
on a big .

I have 4



**Comprehension:** Print on white cardstock, laminate, cut.  
Students will match the pictures to the correct sentences.

That  has a  
tall, green .



Do you see  
the  ?



I have **2**  
 .




The **3**     
swim in the  
pond.



**Comprehension:** Print on white cardstock, laminate, cut. Students will match the pictures to the correct sentences.

The  grow in the garden.



Look up at the  in the sky.



I see 2 .

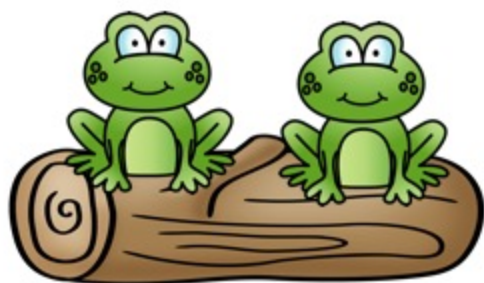


The  is on the .





**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.



**Springtime Stories:** Print on white cardstock, laminate, cut. Students will match the pictures to the correct sentences.

MARCH

# Springtime Stories

## LEVEL 2

Task Box Label

**Matching Boards:** Print, cut, laminate. Add **soft** Velcro to the blank rectangles.

Two green  
frogs sit on a  
big log.

I have four  
gold coins.

**Comprehension:** Print on white cardstock, laminate, cut.  
Students will match the pictures to the correct sentences.

That man  
has a tall,  
green hat.



Do you see  
the rainbow?



I have two  
clovers.



The three  
ducks swim  
in the pond.



**Comprehension:** Print on white cardstock, laminate, cut. Students will match the pictures to the correct sentences.

The flowers  
grow in  
the garden.



Look up at  
the kite in  
the sky.



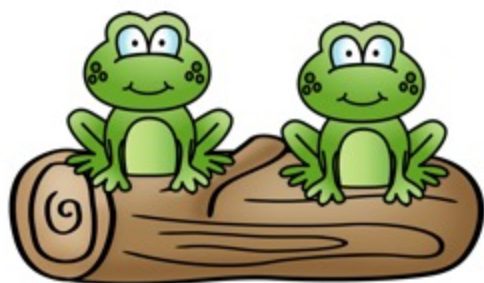
I see two  
butterflies.



The ladybug  
is on the  
white flower.



**Matching Pieces:** Print, cut, laminate. Add **hard** Velcro to the back of each piece.





**CREDITS**

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**Happy Teaching!**

*Michaela Davis*



Let's keep  
in touch!



questions? [michaeladavis@rocketmail.com](mailto:michaeladavis@rocketmail.com)

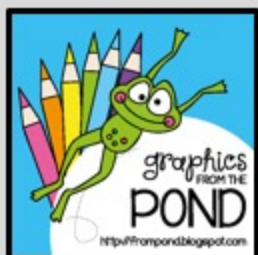
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