

Student Name \_\_\_\_\_

September 8- Please initial here to verify your child has completed today's assignments \_\_\_\_\_

**Social/Emotional:** Sing "If You're Happy and You Know It" with your child. Please explain what it means to be "Happy".

<https://www.youtube.com/watch?v=71hqRT9U0wg&list=PLeGGAPTjxgWn70FeSviNPp34pxO8z9ODU>

**Literacy:**

- Say and act out the following nursery rhyme:

Teddy Bear, Teddy Bear (no motions)

Turn around (have your child turn around)

Teddy Bear, Teddy Bear (no motions)

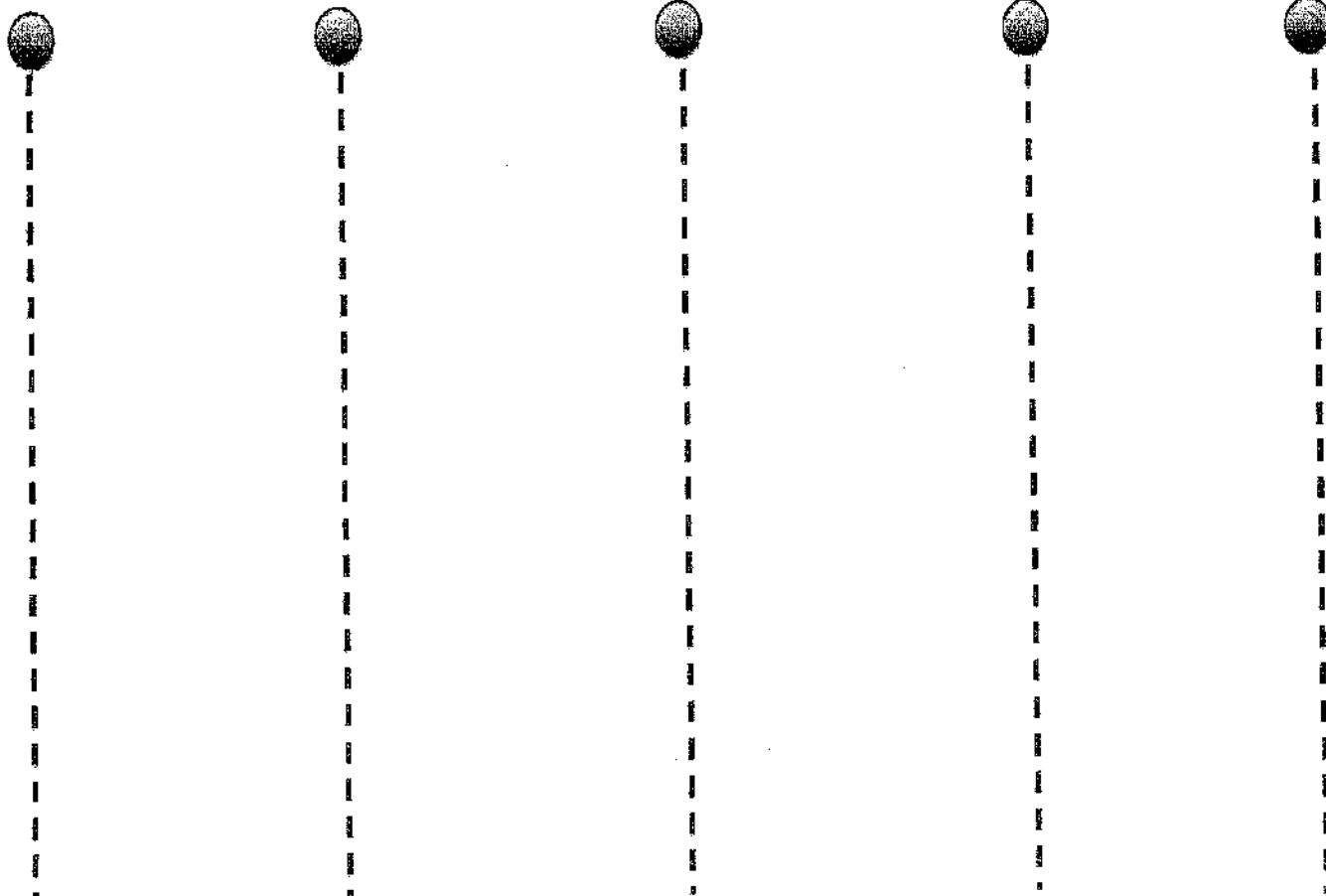
Touch the ground (have your child bend down and touch the ground)

- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Ask your child what was their favorite part.

**Writing:** Have your child trace the vertical lines below. Please make sure they starts from the top and go to the bottom.

**Math:** Count 5 fingers with your child. 1,2,3,4,5

**Science:** Look out the window and talk about the weather with your child using complete sentences.



**September 9-** Please initial here to verify your child has completed today's assignments \_\_\_\_\_

**Social/Emotional:** Sing "If You're Happy and You Know It" with your child. Please review what it means to be "Happy".

<https://www.youtube.com/watch?v=71hqRT9U0wg&list=PLeGGAPTjxgWn70FeSviNPP34pxO8z9ODU>

**Literacy:**

- Say and act out the following nursery rhyme:

Teddy Bear, Teddy Bear (no motions)

Turn around (have your child turn around)

Teddy Bear, Teddy Bear (no motions)

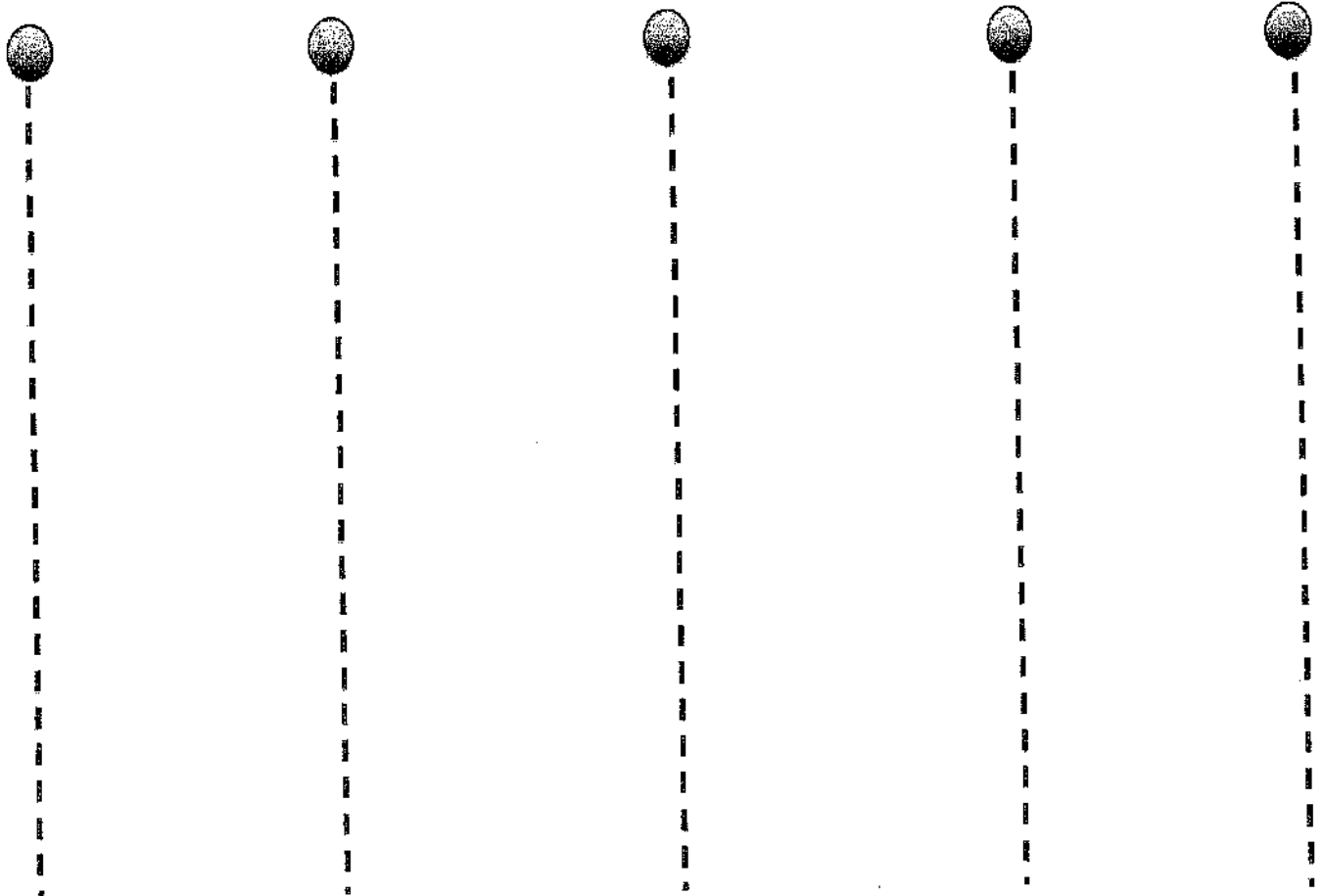
Touch the ground (have your child bend down and touch the ground)

- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Tell your child what your favorite part is.

**Writing:** Have your child trace the vertical lines below. Please make sure he/she starts from the top and go to the bottom.

**Math:** Count 5 toes with your child. 1,2,3,4,5

**Fine Motor/Art:** Have your child pick up coins using his/her thumb and pointer finger and place in a cup.



**September 10-** Please initial here to verify your child has completed today's assignments \_\_\_\_\_

**Social/Emotional:** Sing "If You're Happy and You Know It" with your child. Please review what it means to be "Happy". Have your child draw a smiley face down below.

<https://www.youtube.com/watch?v=71hgRT9U0wg&list=PLeGGAPTjxgWn70FeSvINPp34pxO8z9ODU>

**Literacy:**

- Say and act out the following nursery rhyme:

Teddy Bear, Teddy Bear (no motions)

Turn around (have your child turn around)

Teddy Bear, Teddy Bear (no motions)

Touch the ground (have your child bend down and touch the ground)

- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child how to hold the book properly.

**Writing:** Have your child trace the vertical lines below. Please make sure he/she starts from the top and go to the bottom.

**Math:** Have your child step and count out loud 5 steps. 1,2,3,4,5

**Fine Motor/Art:** Have your child pour water back and forth between two cups.



**September 11-** Please initial here to verify your child has completed today's assignments \_\_\_\_\_

**Social/Emotional:** Sing "If You're Happy and You Know It" with your child. Please review what it means to be "Happy". Let your child choose if the following situations would make them happy or not happy:

- A friend breaks your toy
- Getting a hug from someone you love
- Playing with friends
- Falling off of your bike

<https://www.youtube.com/watch?v=71hqRT9U0wg&list=PLeGGAPTjxqWn70FeSviNPP34pxO8z9ODU>

**Literacy:**

- Say and act out the following nursery rhyme:

Teddy Bear, Teddy Bear (no motions)

Turn around (have your child turn around)

Teddy Bear, Teddy Bear (no motions)

Touch the ground (have your child bend down and touch the ground)

- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child how to turn pages gently.

**Writing:** Have your child practice drawing 3 vertical lines below. Please make sure he/she starts from the top and go to the bottom.

**Math:** Have your child jump and count out loud 1-5. 1,2,3,4,5

**Fine Motor/Art:** Have your child touch their thumb to each finger in order 3 times with both hands. (Thumb to pointer, thumb to middle, thumb to ring, thumb to pinky)

# Week of September 14-18

Day 1- Please initial here to verify your child has completed today's assignments \_\_\_\_\_

**Social/Emotional:** Sing "If You're Sad and You Know It" with your child. Explain to your child what it means to be sad. <https://www.youtube.com/watch?v=WHQ1MMqXTw4>

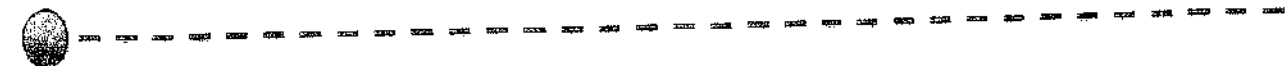
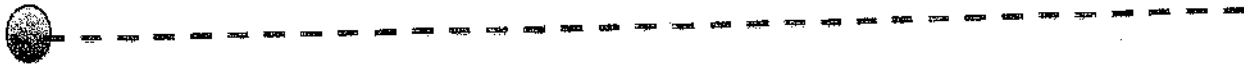
## Literacy:

- Sing "Twinkle, Twinkle Little Star" with your child. <https://www.youtube.com/watch?v=vCjJyicpAuU>
- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child the front and the back of the book.

**Writing:** Have your child trace the horizontal lines below. Please make sure he/she starts from the left and go to the right.

**Math:** Show your child what the color RED looks like. Have him/her find 3 RED objects in your home

**Fine Motor/Art:** Have your child draw a picture using a RED crayon.



Day 2- Please initial here to verify your child has completed today's assignments \_\_\_\_\_

**Social/Emotional:** Sing "If You're Sad and You Know It" with your child. Review with your child what it means to be sad. <https://www.youtube.com/watch?v=WHQ1MMqXTw4>

**Literacy:**

- Sing "Twinkle, Twinkle Little Star" with your child. <https://www.youtube.com/watch?v=yCijyiqpAuU>
- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Have your child name the front and the back of the book.

**Writing:** Have your child trace the horizontal lines below. Please make sure he/she starts from the left and go to the right.

**Math:** Show your child what the color BLUE looks like. Have him/her find 3 BLUE objects in your home.

**Fine Motor/Art:** Have your child draw a picture using a BLUE crayon.

**Move:** Play "Simon Says".



**Day 3-** Please initial here to verify your child has completed today's assignments \_\_\_\_\_

**Social/Emotional:** Sing "If You're Sad and You Know It" with your child. Have your child tell about a time when he/she was sad. <https://www.youtube.com/watch?v=WHQ1MMqXTw4>

**Literacy:**

- Sing "Twinkle, Twinkle Little Star" with your child. <https://www.youtube.com/watch?v=yCjJyigpAuU>
- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child how to turn pages gently.

**Writing:** Have your child trace the horizontal lines below. Please make sure he/she starts from the left and go to the right.

**Math:** Show your child what the color GREEN looks like. Have him/her find 3 GREEN objects in your home.

**Fine Motor/Art:** Have your child draw a picture using a GREEN crayon.

**Life Skill:** Have your child practice buttoning shirt.



**Day 4-** Please initial here to verify your child has completed today's assignments\_\_\_\_\_

**Social/Emotional:** Sing "If You're Sad and You Know It" with your child. Tell your child tell about a time when you were sad. <https://www.youtube.com/watch?v=WHQ1MMqXTw4>

Have your child practice saying his/her first and last name, birthday, address, and phone number.

**Literacy:**

- Sing "Twinkle, Twinkle Little Star" with your child. <https://www.youtube.com/watch?v=yCijyiqpAuU>
- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Have your child name the front and the back of the book.

**Writing:** Have your child draw horizontal lines below. Please make sure he/she starts from the left and go to the right.

**Math:** Show your child what the color YELLOW looks like. Have him/her find 3 YELLOW objects in your home.

**Fine Motor/Art:** Have your child draw a picture using a YELLOW crayon.