## Constitution as a "Living Document" Student Notes

- 1. Understand the evolution of the American political system, its ideals, and institutions post-reconstruction.
  - a. Cite and analyze evidence that the United States Constitution is a —living document as reflected in Supreme Court cases, Amendments, and presidential actions. (DOK 3)
  - b. Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform. (DOK 3)

    2011 Mississippi Social Studies Framework

Vocabulary:	
Term: opinion	12345
Term: <u>legislation</u>	12345
Draw:	

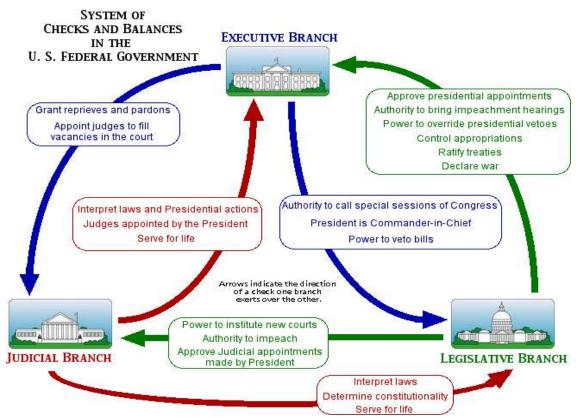
Term: _	living document	12345
Dugana		
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Term:_	repealed	12345
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Term:	overturned	12345
	over earned	_
Draw:		

Notes:	
1.	The introduction to the Constitution is called the
2.	The Preamble begins with the phrase "We the"
3.	What does that mean?
4.	Why was the Constitution written?
5.	Who does the Constitution regulate
6.	is a change in the Constitution.
7.	There have beenamendments to the Constitution.
8.	The first 10 amendments are called the
9.	Separation of Powers:
	1. The legislative - which
	2. The executive - which or make sure the laws are carried out.
	3. The judicial - which or explains the laws and makes sure they are fair
10. Th	e Judicial Branch of the federal government is headed by the
•	Supreme Court justices are nominated by the president and approved by the Senate.

• There are \_\_\_ Supreme Court justices, who are appointed for life.

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• Judicial Review:



**Activity 1.** The United States government is established to prevent any one branch from becoming too powerful. Examine the chart above and explain the importance of "checks and balances" for each governmental branch. Draw the image of the Capitol and the White House

Executive Branch	Judicial Branch	Legislative Branch

11. The power of government is also split between the and the	10
government.	
12.This is called	
13.If the Constitution does not have a law, the states can do what they want.	
14. State law cannot contradict federal law, or a Supreme Court Opinion. They	must be

**Activity 2.** Define the words listed below and cite evidence of how each supports the Constitution as a "living" document. How did these amendments change the Constitution?

follow by the letter of the law.

U.S. Amendment	Cite the meaning of the Amendment	Provide evidence of changes/how this makes the Constitution a living document
1 <sup>st</sup> Amendment		
5 <sup>th</sup> Amendment		
13 <sup>th</sup> Amendment		
14 <sup>th</sup> Amendment		
15 <sup>th</sup> Amendment		
16th Amendment		
17 <sup>th</sup> Amendment		
18 <sup>th</sup> Amendment		
19 <sup>th</sup> Amendment		
20 <sup>th</sup> Amendment		
21 <sup>st</sup> Amendment		

22 <sup>nd</sup> Amendment	
24 <sup>th</sup> Amendment	
26 <sup>th</sup> Amendment	

## **Activity 3:**

Case	Ruling	Importance\how did it effect Americans
Plessy v. Ferguson		1 22102200210
Brown v. Board of		
Education		
Schenck v. United States		
Korematsu v. United States		
Miranda v. Arizona		