

# ESSA

ESEA: EVERY STUDENT SUCCEEDS ACT  
SCHOOL AND DISTRICT ACCOUNTABILITY

3/27/18 BOE PRESENTATION of  
2016–2017 NJ PERFORMANCE REPORTS

Presented by: Joanne Decker, Director of Student Achievement



## ESSA State Plan Requirements

The purpose of *ESEA*, as reauthorized by *ESSA*, is to provide all students the opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. New Jersey's state plan outlines how the NJDOE will meet or already is meeting the *ESSA* requirements which are organized in the following four categories:



Establish state standards, set academic goals, and assess progress toward those goals for all students and schools



Measure and report performance of all students, schools and districts



Identify and support schools in need of improvement

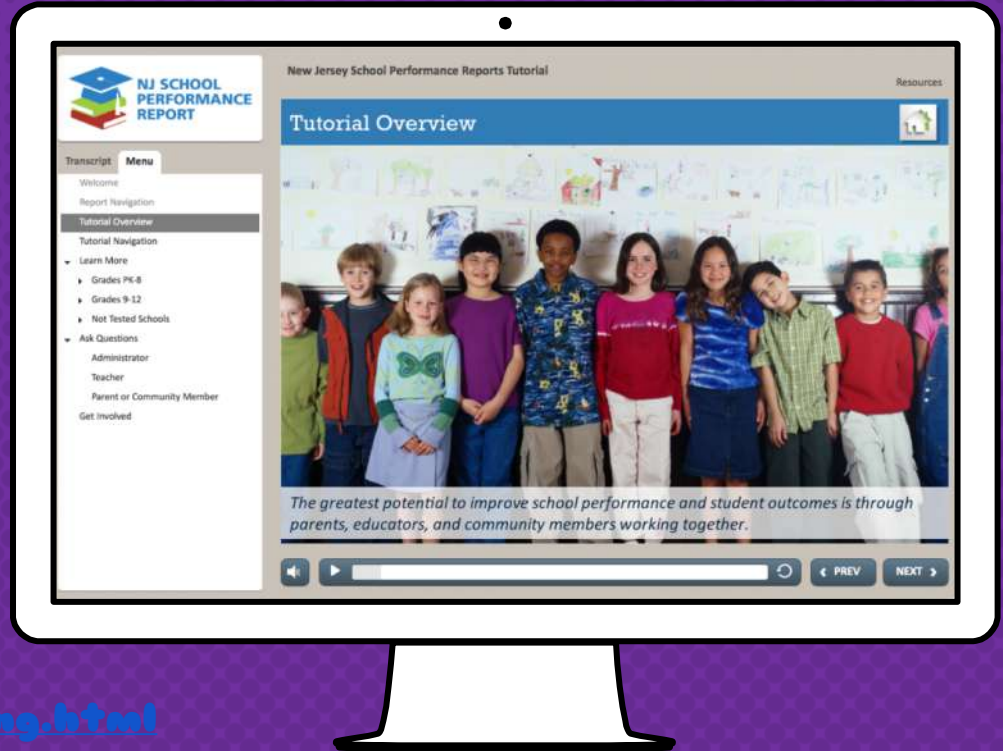


Support all students, educators, schools and districts

# ***NJ SCHOOL PERFORMANCE REPORTS FOR 2016-2017***

Video explanation of the report  
for all stakeholders

<https://rc.doc.state.nj.us/Elearning.html>





# ***NJ PERFORMANCE REPORTS FOR 2016-2017***

Overview

Demographic

Academic Achievement


Student Growth

Climate and Environment

Staff

Accountability

Narrative



**NJ SCHOOL  
PERFORMANCE  
REPORT**

**BERKELEY ELEMENTARY**  
2016-2017  
Grade Span KF-06

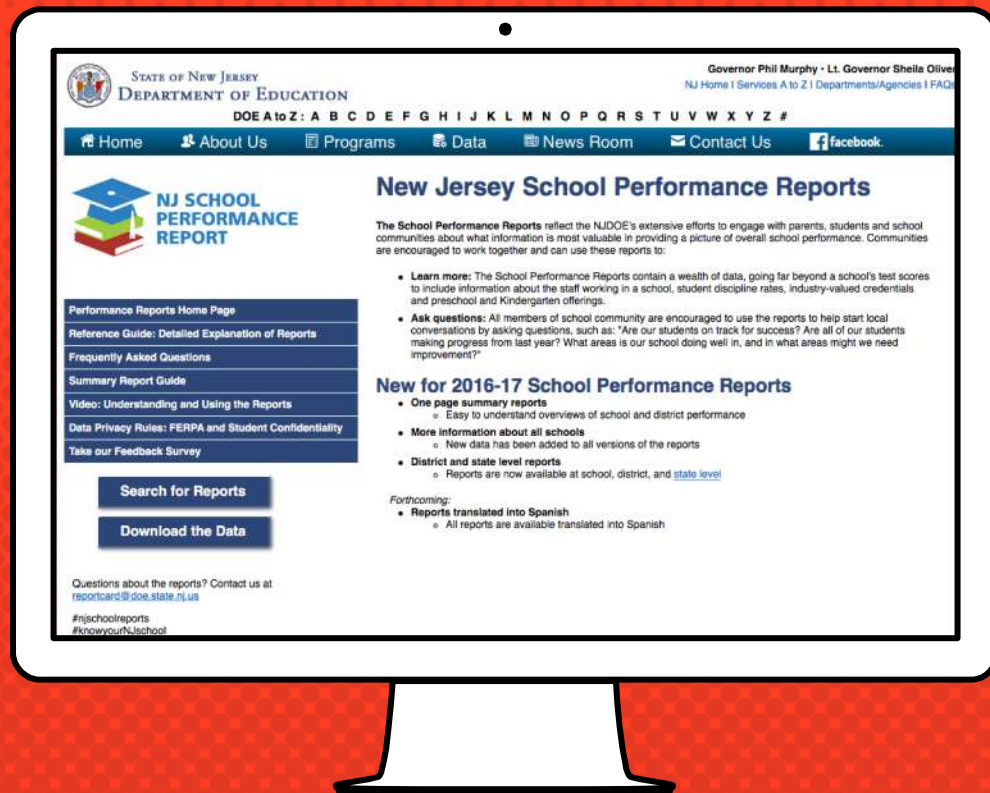
13-0410-050  
ESSEX  
BLOOMFIELD TWP  
351 BLOOMFIELD AVE  
BLOOMFIELD, NJ 07003-4804

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school

# NJ SCHOOL PERFORMANCE REPORTS FOR 2016-2017

- ▶ Include broader indicators as required by ESSA.
- ▶ Added a ONE PAGE SUMMARY report
- ▶ Add District and State Level Reports
- ▶ ALL REPORTS TRANSLATED IN SPANISH



<https://re.doe.state.nj.us/PerformanceReports.aspx>

# ***BROADER INDICATORS IN NJ PERFORMANCE REPORTS FOR 2016-2017***

The NJDOE will work to provide communities across the state with a broader set of indicators to inform and empower students, parents, and communities

## **2015-2016 School Year (Released Spring 2017)**

- Demographics
- Academic Performance
- Graduation Rate
- Chronic absenteeism
- Suspensions and expulsions
- Dropout rate
- Visual and performing arts
- CTE concentrators
- Dual enrollment
- AP/IB participation
- Faculty attendance
- Student/Teacher ratio
- Post-secondary enrollment

## **Additions for 2016-2017 and 2017-2018**

- Full-day Pre-K and K access
- Preschool enrollment
- In-school vs. out-of-school suspensions
- Post-secondary outcomes
- Per-pupil expenditures
- Teacher experience
- Teacher credentials
- Incidences of violence, school-related arrests, referrals to law enforcement
- Additional subgroups: homeless, military-connected, and foster care students
- Performance on ACCESS for ELLs 2.0

## **2018-19 and Beyond**

NJDOE will continue to seek feedback on how to improve data and visuals.



# ADDITION OF A DISTRICT PERFORMANCE REPORT

The screenshot displays the 'NJ SCHOOL PERFORMANCE REPORT' for Bloomfield Twp 2016-2017, Grade Span PK-12. The report is presented in a structured format with a navigation bar at the top containing tabs for Overview, Demographic, Academic Achievement, Student Growth, College and Career Readiness, Grad/ Postsecondary, Climate and Environment, Staff, Accountability, and Narrative. The main content area includes a title section with the NJ School Performance Report logo, the district name (Bloomfield Twp), the school year (2016-2017), and the grade span (PK-12). Below this, a paragraph explains that the reports are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The report then lists three key points: 'Learn more' (The School Performance Reports contain a wealth of data, going far beyond a district's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered), 'Ask questions' (These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports), and 'Get involved' (Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups). The report also includes a section for 'Navigating through the reports' with instructions on how to download the report to a PDF, search for specific text or words, and use the menu bar or table of contents to move between sections of the report. Finally, there is a section for 'Other Resources' which includes a link to the Parent Summary Report for this district.

Overview Demographic Academic Achievement Student Growth College and Career Readiness Grad/ Postsecondary Climate and Environment Staff Accountability Narrative

**NJ SCHOOL PERFORMANCE REPORT**


BLOOMFIELD TWP  
2016-2017  
Grade Span PK-12

12-0010  
ESSEX  
BLOOMFIELD TWP  
155 BROAD STREET  
BLOOMFIELD, NJ 07003

The 2016-17 School Performance Reports are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a district's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

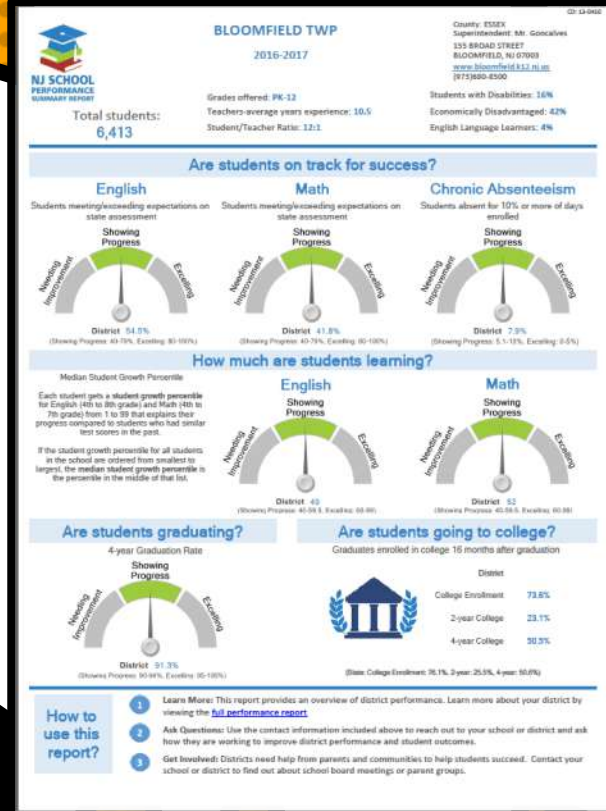
**Navigating through the reports:**

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

**Other Resources:**

- Review the [Parent Summary Report](#) for this district.

# ADDITION OF A ONE PAGE SUMMARY REPORT FOR EACH SCHOOL & FOR THE DISTRICT





# SUMMARY OF INDICATORS IN NJ PERFORMANCE REPORTS FOR 2016-2017 AND HOW THEY MEET ACCOUNTABILITY REQUIREMENT FOR ESSA

Below is a summary of New Jersey's indicators to meet the ESSA requirements for school accountability.

ESSA Requirement	NJ Measure	Elementary/Middle School	High School
Academic Achievement	PARCC/DLM Proficiency	Percent of students in the school who meet/exceed grade-level standards on each required annual statewide assessment	Percent of students in the school who meet/exceed grade-level standards on English Language Arts 9 and 10, Algebra 1 and 2, and Geometry
Academic Progress (Elementary/Middle Schools) and Graduation Rate (HS)	Student Growth Percentile/ Graduation Rate	Student Growth Percentile (SGP): Metric that measures students' growth on the annual statewide assessment compared to other students in their academic peer group	Graduation Rate: Percent of students who graduate in 4 years and percent of students who graduate in 5 years
Additional Measure of School Quality or Student Success	Chronic Absenteeism	Percent of students who are not present 10% or more of their total enrolled school days	Percent of students who are not present 10% or more of their total enrolled school days
Progress Towards English Language Proficiency	Progress to English Language Proficiency (ELP)	English learners must demonstrate growth of approximately one level on the ACCESS for ELLs test per year for up to five years depending on a student's starting point	English learners must demonstrate growth of approximately one level on the ACCESS for ELLs test per year for a up to five years depending on a student's starting point

***TAKING A LOOK AT THE  
SCHOOL PERFORMANCE  
REPORTS:***

***DIVING INTO THE INDICATORS***



# NJ PERFORMANCE REPORTS FOR 2016-2017

Overview

Demographic

Academic Achievement

Student Growth

Climate and Environment

Staff

Accountability

Narrative



NJ SCHOOL  
PERFORMANCE  
REPORT

Overview

Demographic

Academic Achievement


Student Growth

Climate and Environment

Staff

Accountability

Narrative



BERKELEY ELEMENTARY

2016-2017

Grade Span KJ-06

13-0000-004

ESS06X

06-00000000-700P


2016-06-000000-0000

06-00000000-0000-0000

The 2016-17 School Performance Reports are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

**Navigating through the reports:**

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

**Other Resources:**

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [survey link](#)
- Questions about the reports? Contact us at [reportand@doe.state.nj.us](mailto:reportand@doe.state.nj.us)



# ***NJ PERFORMANCE REPORTS FOR 2016-2017***

## Overview

## Demographic

## Academic Achievement

## Student Growth

## Climate and Environment


## Staff

## Accountability

### Narrative

NJ SCHOOL  
PERFORMANCE  
REPORT

Overview	Demographic Achievement	Student Growth	Climate and Environments	Staff	Accountability	Health
----------	-------------------------	----------------	--------------------------	-------	----------------	--------



**NJ SCHOOL PERFORMANCE REPORT**

**CARTER ELEMENTARY**  
2016-2017  
Grade Span PK-06

15-16  
00000  
BLOOMFIELD TWP  
100 GROVE STREET  
BLOOMFIELD, NJ 07003-8001

#### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "not tall" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
K	0	0	0
1	65	64	55
2	67	64	53
3	65	70	69
4	65	69	68
Ungraded	0	0	0
Total	402	430	430

#### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	48%	48%
Male	53%	52%	52%
Economically Disadvantaged Students	63%	68%	64%
Students with Disabilities	8%	11%	10%
English Learners	0%	3%	4%
Homeless Students	0%	0%	0%
Students in Foster Care	0%	0%	0%
Military-Connected Students	0%	0%	0%
Migrant Students	0%	0%	0%

#### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	13.53%
Black or African American	87.31%
White	6.83%
Native Hawaiian or Pacific Islander	0.33%
Asian	1.61%
American Indian or Alaska Native	0.20%
Two or More Races	1.22%

#### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (K) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
K - Half Day	0	0	0
PK - Full Day	80	81	44

#### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 3 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.22%
Spanish	0.33%
Other	2.33%

# NJ PERFORMANCE REPORTS FOR 2016-2017

Overview

Demographic

Academic Achievement


Student Growth

Climate and Environment

Staff

Accountability

Narrative



**NJ SCHOOL  
PERFORMANCE  
REPORT**

OverviewDemographicAcademic AchievementStudent GrowthClimate and EnvironmentStaffAccountabilityNarrative

# NJ SCHOOL PERFORMANCE REPORT

## FRANKLIN ELEMENTARY 2016-2017 Grade Span K2-06

19-0416  
E0002  
BLOOMFIELD TWP  
80 CLINTON STREET  
BLOOMFIELD, NJ 07003-0075

### Mathematics Assessment - Performance by Grade, Grade 2

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% of Students at Level 4 or 5 (Met or Exceeded Expectations)	% of Students at Level 3 (Approached Expectations)	% of Students at Level 2 (Developing Proficiency)	% of Students at Level 1 (Minimal Proficiency)	% of Students at Level 0 (No Proficiency)
Subtotal/All	51	750	750	100%	0%	0%	0%	0%
White	14	752	752	100%	0%	0%	0%	0%
Hispanic	24	748	747	100%	0%	0%	0%	0%
Black or African American	12	750	742	100%	0%	0%	0%	0%
Asian, Native Hawaiian, or Pacific Islander	1	750	750	100%	0%	0%	0%	0%
American Indian or Alaska Native	0	0	0	740	0%	0%	0%	0%
Two or More Races	0	0	0	750	0%	0%	0%	0%
Female	21	750	750	100%	0%	0%	0%	0%
Male	30	751	751	100%	0%	0%	0%	0%
Economically Disadvantaged Students	22	748	748	100%	0%	0%	0%	0%
Non-Economically Disadvantaged Students	29	752	752	100%	0%	0%	0%	0%
Students with Disabilities	1	750	750	100%	0%	0%	0%	0%
Students without Disabilities	50	750	750	100%	0%	0%	0%	0%
English Learners	1	750	750	100%	0%	0%	0%	0%
Non-English Learners	50	750	750	100%	0%	0%	0%	0%
Homeless Students	0	0	0	750	0%	0%	0%	0%
Students in Foster Care	0	0	0	737	0%	0%	0%	0%
Military Connected Students	0	0	0	750	0%	0%	0%	0%
Migrant Students	0	0	0	738	0%	0%	0%	0%

Under *ESSA*, States must annually assess students' progress toward achieving the states' challenging statewide standards.

	<i>NCLB</i> 1111(b)(3)	<i>ESSA</i> 1111(b)(2)
Who must take statewide assessments?	<ul style="list-style-type: none"><li>• All students in required grades</li><li>• State must ensure at least 95% of all students and each subgroup in each school take the assessment</li></ul>	<ul style="list-style-type: none"><li>• All students in required grades</li><li>• State must ensure at least 95% of all students and each subgroup in each school take the assessment</li></ul>
In which grades must students take statewide assessments?	<b>Math and English Language Arts (ELA):</b> <ul style="list-style-type: none"><li>• In each of grades 3-8; and</li><li>• Once in grades 10-12</li></ul>	<b>Math and English Language Arts (ELA):</b> <ul style="list-style-type: none"><li>• In each of grades 3-8; and</li><li>• Once in <b>grades 9-12 (only change)</b></li></ul>
	<b>Science:</b> <ul style="list-style-type: none"><li>• Once in grades 3-5;</li><li>• Once in grades 6-9; and</li><li>• Once in grades 10-12</li></ul>	<b>Science:</b> <ul style="list-style-type: none"><li>• Once in grades 3-5;</li><li>• Once in grades 6-9; and</li><li>• Once in grades 10-12</li></ul>



# NJ PERFORMANCE REPORTS FOR 2016-2017

Overview

Demographic

Academic Achievement

Student Growth

Climate and Environment

Staff

Accountability

Narrative



**NJ SCHOOL  
PERFORMANCE  
REPORT**

Overview

Demographic

Academic Achievement

Student Growth

Climate and Environment

Staff

Accountability

Narrative

**NJ SCHOOL  
PERFORMANCE  
REPORT**

**DEMAREST ELEMENTARY**  
**2016-2017**  
**Grade Span K2-06**

13-0110-102  
859561  
BLOOMFIELD TWP  
400 BLOOMINGTON AVE  
BLOOMFIELD, NJ 07003-4002

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 6 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how median Student Growth Percentile (mSGP) is calculated here: <http://www.nj.gov/education/assessment/achievethecore/midpoint.htm>

**Student Growth**

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the ESSA accountability target of 40 for the 2016-17 school year.

Student Group	ELA School Median	ELA District Median	ELA Statewide Median	ELA Met Target of 40	Math School Median	Math District Median	Math Statewide Median	Math Met Target of 40
Schoolwide	60	49	50	Exceeds Target	52	52	50	Met Target
White	52	*	50	Exceeds Target	57	*	52	Met Target
Hispanic	59	47	49	Met Target	45	51	47	Met Target
Black or African American	60	47	45	Exceeds Target	51	51	43	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	56.5	60	Exceeds Target	*	58.5	59	Met Target
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	58	*	47	Met Target	49	*	48	Met Target
Students with Disabilities	20	43	41	Not Met	34	48	43	Not Met
English Learners	50	*	50	**	42	*	51	**

# ***WHAT IS STUDENT GROWTH? HOW IS SGP CALCULATED?***

Video explanation of SGP.



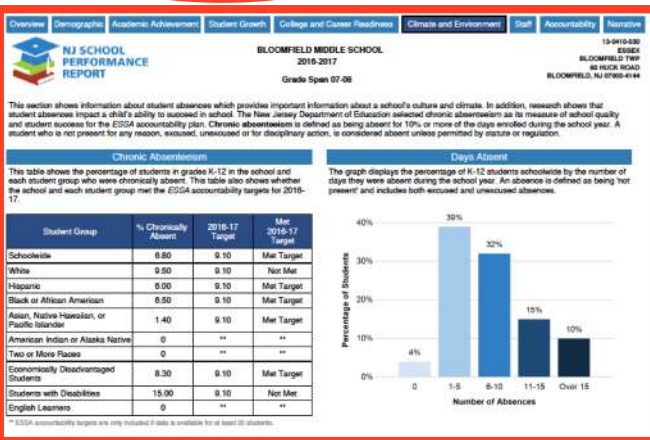
<http://digitallearning.pcqws.com/njgrowth2016/story.html>

# NJ PERFORMANCE REPORTS FOR 2016-2017

## Overview Demographic Academic Achievement Student Growth **Climate and Environment** Staff Accountability Narrative



### NJ SCHOOL PERFORMANCE REPORT





## ***CHRONIC ABSENTEEISM REPORTED IN CLIMATE & ENVIRONMENT***

**Student-level absentee rate:** Each student's absentee rate is calculated based on the fields of Cumulative Days Present and Cumulative Days in Membership collected in NJ SMART.

Cumulative Days Present (P) is subtracted from the Cumulative Days in Membership (M), and this number is divided by the Cumulative Days in Membership (M).

$$(M - P)/M$$

If the student-level absentee rate is equal to or greater than 10%, the student is chronically absent.

**"Cumulative Days in Membership"** is an element in NJ SMART defined as the number of *school days in session* in which a student is enrolled/registered during the annual reporting period from July 1 through June 30.

**"Cumulative Days Present"** is an element in NJ SMART defined as the number of school days a student is present (not absent) when the school is in session during the annual reporting period (July 1 through June 30) and the student is recorded under the guidance and direction of a teacher in the teaching process (*N.J.A.C. 6A:32-8.3*). Whether a student absence is due to illness, disciplinary action, or other reason, the student may not be considered present at school unless home instruction is received.

<http://www.state.nj.us/education/students/safety/behavior/attendance/ChronicAbsenteeismGuidance.pdf>

# NJ PERFORMANCE REPORTS FOR 2016-2017

Overview

Demographic

Academic Achievement

Student Growth

Climate and Environment

Staff

Accountability

Narrative



NJ SCHOOL

PERFORMANCE

REPORT

Overview

Demographic

Academic Achievement

College and Career Readiness


Gifted/Protections

Climate and Environment

Staff

Accountability

Narrative



NJ SCHOOL

PERFORMANCE

REPORT

BLOOMFIELD HIGH SCHOOL

2016-2017

Grade Span 09-12

13-0019-000

BLAKE

BLOOMFIELD TWP

160 BROAD STREET

BLOOMFIELD, NJ 07003-2025

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the key terms used in the staff section:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example -- a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

**Bachelor's Degree**

Teacher	57%
Admin	N/A

**Master's Degree**

Teacher	41%
Admin	100%

**Doctoral Degree**

Teacher	2%
Admin	N

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	81%	77%
2015-16 Administrators: Same district 2016-17	82%	85%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%

# NJ PERFORMANCE REPORTS FOR 2016-2017

Overview Demographic Academic Achievement Student Growth Climate and Environment Staff **Accountability** Narrative



**NJ SCHOOL  
PERFORMANCE  
REPORT**

Overview

Demographic

Academic Achievement

Student Growth

Climate and Environment

Staff

**Accountability**

Narrative



**NJ SCHOOL  
PERFORMANCE  
REPORT**

OAK VIEW ELEMENTARY  
2016-2017  
Grade Span 3H-06

13-0419-140  
ESS-SEL  
BLOOMFIELD TWP  
150 GARRABRANT AVENUE  
BLOOMFIELD, NJ 07003

## Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	84	17.5%
Mathematics Proficiency	81	17.5%
English Language Arts Growth	91	25%
Mathematics Growth	85	25%
Chronic Absenteeism	79	15%
Progress Towards English Language Proficiency (coming 2018)	NA	NA
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		84.6
<b>Summative Rating:</b> Percentile rank of Summative Score		95 <sup>th</sup>
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No



# ESSA School Accountability: Principles for Weighting



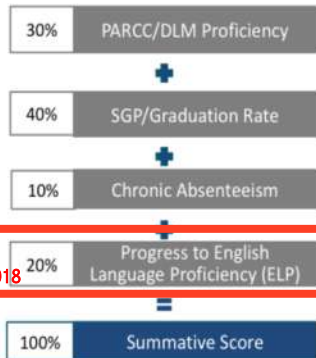
In ESSA, states must assign weights for each indicator and create an overall formula that provides each school with a summative score. This summative score is then used to determine the lists of schools in need of support and improvement.



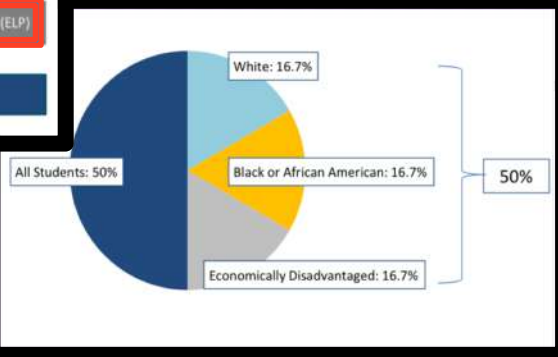
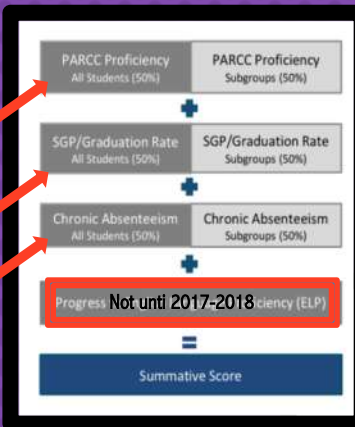
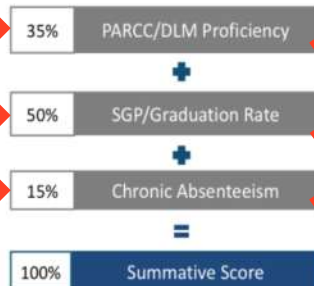
## ESSA School Accountability: Formula\*

NJDOE heard from many stakeholders that it should weigh student growth more than any other factor in the school accountability system. As a result, NJDOE revised the school accountability formula as shown below. These summative ratings will be used to determine the schools in need of comprehensive and targeted support and improvement.

Schools who meet minimum n-size for English Learners



Schools who do not meet minimum n-size for English Learners



# ESSA School Accountability: Participation Rate

Under 1111(c)(4)(E) of ESSA, all states are required annually to measure the achievement of at least 95 percent of all students in each student subgroup. When measuring, calculating, and reporting proficiency rates, states are required to include either a denominator equal to 95 percent of all students (and of each student subgroup as the case may be) or the number of students participating in the assessments. For schools that fail to achieve 95 percent participation, any student below the 95 percent threshold will therefore be counted as “not proficient” in the calculation of proficiency rates even though they did not take the exam. This is shown in the example below.

## School A:

- 100 Total students
- 75 Take assessment and meet/exceed expectations
- 25 Students do not take assessment



School A Proficiency Score:  $75/95 = 79\%$  proficient

## School B:

- 100 Total students
- 75 Take assessment and meet/exceed expectations
- 20 Take and do not meet expectations
- 5 Students do not take assessment

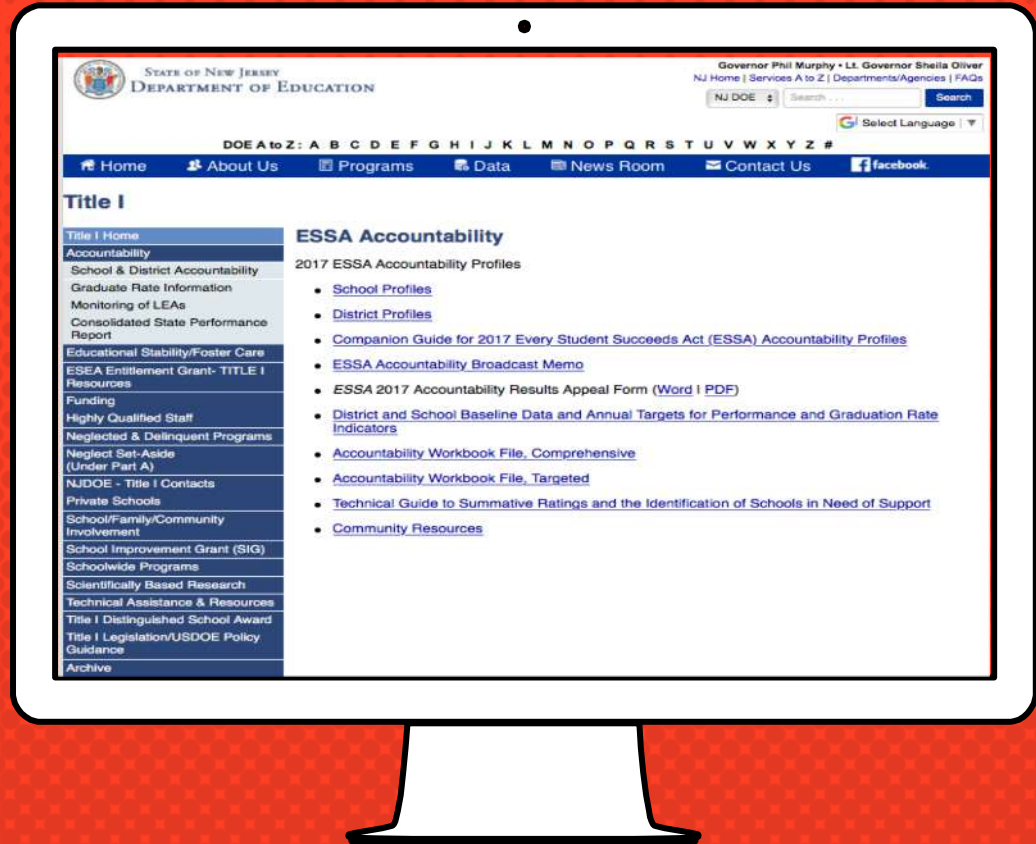


School B Proficiency Score:  $75/95 = 79\%$  proficient

**TEST REFUSALS AFFECT THE ACHIEVEMENT MEASUREMENT. IF MORE THAN 5% STUDENTS DO NOT TAKE THE PARCC/DLM ASSESSMENT, THEY ARE INCLUDED IN THE TOTAL AS "NOT PROFICIENT" IN THE CALCULATION, EVEN THOUGH THEY DID NOT EVEN TAKE THE TEST. THE DENOMINATOR REMAINS 95% TO CALCULATE PROFICIENCY RATES, IN ALL STUDENTS AS WELL AS IN EACH SUBGROUP THAT DOESN'T MEET 95% PARTICIPATION.**



# FURTHER UNDERSTANDING ACCOUNTABILITY





# NJ PERFORMANCE REPORTS FOR 2016-2017

- Overview
- Demographic
- Academic Achievement
- Student Growth
- Climate and Environment
- Staff
- Accountability
- Narrative**



**NJ SCHOOL  
PERFORMANCE  
REPORT**

Overview

Demographic

Academic Achievement


Student Growth

Climate and Environment

Staff

Accountability

Narrative




**NJ SCHOOL  
PERFORMANCE  
REPORT**

FAIRVIEW ELEMENTARY  
2016-2017  
Grade Span KF-06

13-6410-110  
ESSIX  
BLOOMFIELD TWP  
378 BERKELEY AVENUE  
BLOOMFIELD, NJ 07003-5036

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:

Our classroom teachers provide a differentiated approach as they deliver their instruction. Our curriculum is student centered and gives students the opportunity to engage in inquiry based learning. A variety of assessments are administered to monitor the progress of our learners. As a result, our staff is able to plan to meet the needs of all learners. Our inclusive special education classrooms have become models for the inclusion of all learners in our public schools. Finally, our support staff, which includes our secretaries and custodians, team together to make Fairview School the successful school it is. The Fairview School Advisory Committee is composed of parents and staff. They met six times during the school year to discuss and detail any concerns and improvements needed in our school. The SAC is composed of a thoughtful group of individuals who care genuinely about our children. Our staff presents Parent Workshops, ranging from writing workshops to Family Science and Family Math. Our professional staff presents evening English classes for our non-English speaking adults. These sessions were enthusiastically attended by twenty-six adults whose English enabling them to become more keenly involved in the learning of their children. The Fairview Home and School Association is an exemplary parent support group. They are creative and supportive in all areas of our school experience. Our Home and School Association hosted social events that enabled our community to interact with their children and enjoy the company of our richly diverse community. Each year our Home & School ends the year with a family picnic which was attended by more than 400 people. It symbolized our ability to work together as a community. The community takes great pride in Fairview School. We are fortunate to enjoy an excellent combination of parental involvement and professional excellence.

## ***FREQUENTLY ASKED QUESTIONS ABOUT NJ SCHOOL PERFORMANCE REPORTS***

<https://rc.doe.state.nj.us/Documents/FAQs.pdf>



## ***STUDENT PRIVACY RULES: FERPA***

<https://rc.doe.state.nj.us/Documents/DataPrivacyRules.html>



**SUPER  
THANK  
YOU**

Any questions?

Email: [jdecker@bloomfield.k12.nj.us](mailto:jdecker@bloomfield.k12.nj.us)